SAUGERTIES CENTRAL SCHOOL DISTRICT Saugerties, New York 12477

General Fund Budget for 2017-2018



Seth Turner Superintendent of Schools

Lawrence MautoneDeputy Superintendent

Olanike Audu Assistant Superintendent for Curriculum & Instruction

Lissa A. Jilek School Business Manager

BOARD OF EDUCATION

Robert Thomann, President James Mooney, Vice President Krista Barringer Katie Emerson-Hoss Damion Ferraro Raymond Maclary Elena Maskell Charles Schirmer Paul VanSchaack

EDUCATIONAL PROGRAM & FISCAL SUPPORT PLAN

2017-2018 General Fund Budget

July 1, 2017 - June 30, 2018

\$62,384,032

2.19% Increase over the 2016-2017 Adopted Budget (\$61,046,873)

Anticipated Tax Levy

\$37,771,856

Estimated Tax Rates for 2017-2018:

Based on 2016-2017 Equalization Rates and 2016-2017 Assessments (subject to change by the State and County)

Town of Saugerties \$20.48693/1000 of Assessed Value Town of Ulster \$25.13734/1000 of Assessed Value Town of Woodstock \$20.48693/1000 of Assessed Value

BOARD OF EDUCATION: Vision & Mission

VISION:

The vision of the Saugerties Central School District is to create and foster a safe, academically challenging, creatively nurturing and supportive environment in which all students are engaged in activities which promote learning. This environment will be achieved through the active involvement of students, teachers, parents, support staff and administrators working together as a learning community. It is our joint vision that students who successfully complete their educational experience at Saugerties Central School District will be prepared to contribute to and succeed in our increasingly global and technological society.

MISSION:

We, the Board of Education, staff, students, parents and community share responsibility for meeting the needs of students living in a rapidly changing, pluralistic society. We endeavor to create an atmosphere where people are accepted as individuals in a safe environment that fosters self-discipline, mutual respect, cooperation and academic excellence.

BOARD OF EDUCATION GOALS:

- Work in collaboration with the superintendent and other administrative staff to research and develop a comprehensive plan to involve, engage, and communicate to all stakeholder groups in the District's Capital Improvement Plan process.
- Develop clear, written protocols to improve internal communication, information requests, dissemination of information and other identified procedures to improve board operations, performance and meeting effectiveness/efficiency by July 1, 2017.
- Craft and implement a new member orientation program to assist newly elected board members in establishing a base knowledge in areas such as school board governance and operations, policy, and the district they serve as well as to support them as they become informed and responsible decision makers on the governance team by July 1.
- Explore the potential of moving from one to two meetings per month, if necessary, and developing a school board meeting and events presentation calendar as a means to increase the effectiveness and efficiency of school board meetings.

DISTRICT GOALS:

- Culture, Climate, & Community Engagement: Saugerties Central School District will cultivate collaboration between the school and community to nurture and sustain positive relationships among the Board of Education, families, students, faculty, and community organizations.
- **Technology**: Saugerties Central School District will continue to develop and enhance technologically advanced schools through effective implementation of resources in order to connect students with their local and global communities and to promote innovative teaching and learning for all.
- **Buildings & Grounds:** Saugerties Central School District will provide stewardship over the buildings and grounds to establish and maintain facilities which are safe, conducive to learning, and welcoming to the community.
- Professional Development: Saugerties Central School District will provide ongoing, targeted professional development to enhance effective teaching and administrative practices in order to maximize student potential.
- **Student Achievement:** Saugerties Central School District is dedicated to the whole student. Stakeholders in the school community will focus on all aspects of student achievement and will promote flexible, innovative, and meaningful programs that challenge all students to reach their full potential.

Proposition #2 Greenhouse:

Shall the Board of Education be authorized to construct a greenhouse at the Saugerties Jr/Sr. High School campus, including related site improvements and the acquisition of original furnishings, equipment, machinery, apparatus and appurtenances, and any incidental improvements and expenses, at an estimated maximum cost not to exceed \$540,000, which estimated maximum cost shall be paid from unappropriated and unassigned general fund balance?

NO

In addition to voting on the budget, residents will be asked to consider a proposition regarding the construction of a greenhouse on the Junior-Senior High School campus. The money for the construction and furnishing of the greenhouse comes partially from a New York State Education Department grant. Voter approval is only required by State education law because the construction of the greenhouse is considered a capital project.

The greenhouse is the final piece of the Saugerties G.R.O.W.S. (Graduation Requirements through Occupational Work Study) initiative. Saugerties G.R.O.W.S., which was launched in 2016 and is funded by a State grant, provides students with hands-on work experience toward a career and occupational studies credential upon graduation.

Proposition #3 Establish a Capital Reserve:

Shall the Board of Education of the Saugerties Central School District be authorized to establish a capital reserve fund for the purpose of appropriating sufficient funds necessary to construct district-wide renovations and/or additions to their facilities, as well as original furnishings, equipment, machinery, apparatus and appurtenances, including incidental improvements and expenses, as identified from time-to-time and recommended in its five-year capital facilities plan, in the ultimate amount not to exceed \$10,000,000 over a probable term of ten (10) years; and that the source of such ultimate amount shall be transferred on an annual basis from unappropriated and unassigned general fund balance in excess of the four percent (4%) statutory limit?

YES	NO

Proposition 3 asks voters to consider the establishment of a Capital Reserve fund, which is a budgeting tool designed to save money to offset the cost of future building repairs, renovations, additions, and other improvements. New York State education law requires voter approval to both establish the Capital Reserve, as well as to spend any of the saved money.

Money to fund the reserve comes from the unappropriated and unassigned general fund balance, which is money that is left over at the end of the school year after all expenses are paid. By law, the District is permitted to maintain an unappropriated, unassigned general fund balance of no more than 4 percent of the coming year's budget. Money in excess of the 4 percent can be transferred to Capital Reserve Fund, and will vary from year to year. Potential future improvement projects that can be paid for through the Capital Reserve Fund will be identified a State-mandated five-year building condition survey, a required analysis of the District's facilities that is completed by professional architects and engineers. Any projects proposed through the Capital Reserve require voter approval. The District is seeking voter approval to save a maximum of \$10 million over the course of 10 years.

BUDGET

The Budget information provided in the following pages is presented in columns using these categories:

2016 - 2017	Adopted Budget
2017 - 2018	Draft Budget
2017 - 2018	Dollar Change Draft vs. 2016-2017 Adopted
2017 - 2018	Percent Change Draft vs. 2016-2017 Adopted

Full-time Equivalents (FTE) are indicated for the 2016-2017 Adopted Budget, and the 2017-2018 Proposed Budget.

At the end of this document, historical data is provided on tax rates, tax levies, budgets, enrollments, and staffing. Long-Term Debt Service charts and a summary of BOCES appropriations for 2016/2017 – 2017/2018 is also included.

Funds for known salary increases, including those based on contractual agreements, are included in the appropriate budget codes.

SAUGERTIES CENTRAL SCHOOL DISTRICT

General Fund Budget: 2017-2018

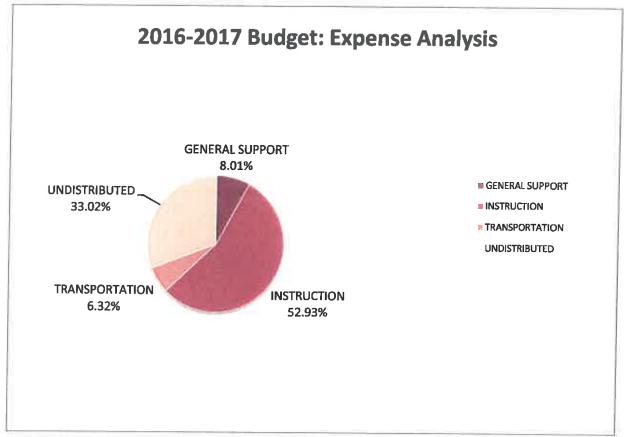
Proposed Budget

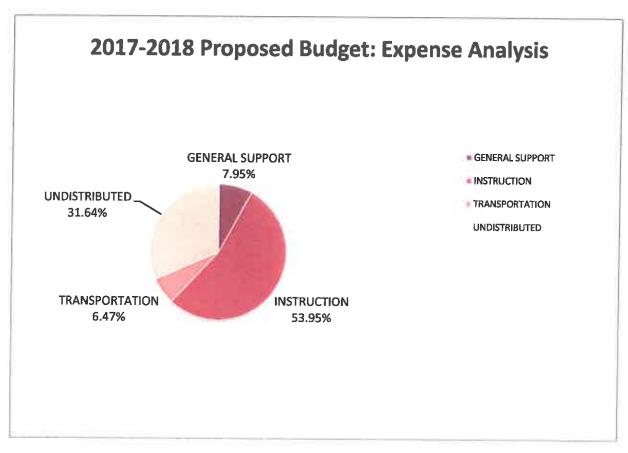
	2016-2017 Adopted	2017-2018 Proposed	2016-2017 to 2017-2018	2016-2017
	Budget	Budget	\$ Change	to 2017-2018 % Change
APPROPRIATIONS				
GENERAL SUPPORT Percent of Total Budget	\$ 4,889,068 8.01%	\$ 4,957,231 7.95%	\$ 68,163	1.39%
INSTRUCTION Percent of Total Budget	33,467,869 54.82%	33,653,439 53.95%	\$ 185,570	0.55%
PUPIL TRANSPORTATION Percent of Total Budget	3,859,734 6.32%	4,037,701 6.47%	\$ 177,967	4.61%
UNDISTRIBUTED Percent of Total Budget	18,830,202 30.84%	19,735,661 31.64%	\$ 905,459	4.81%

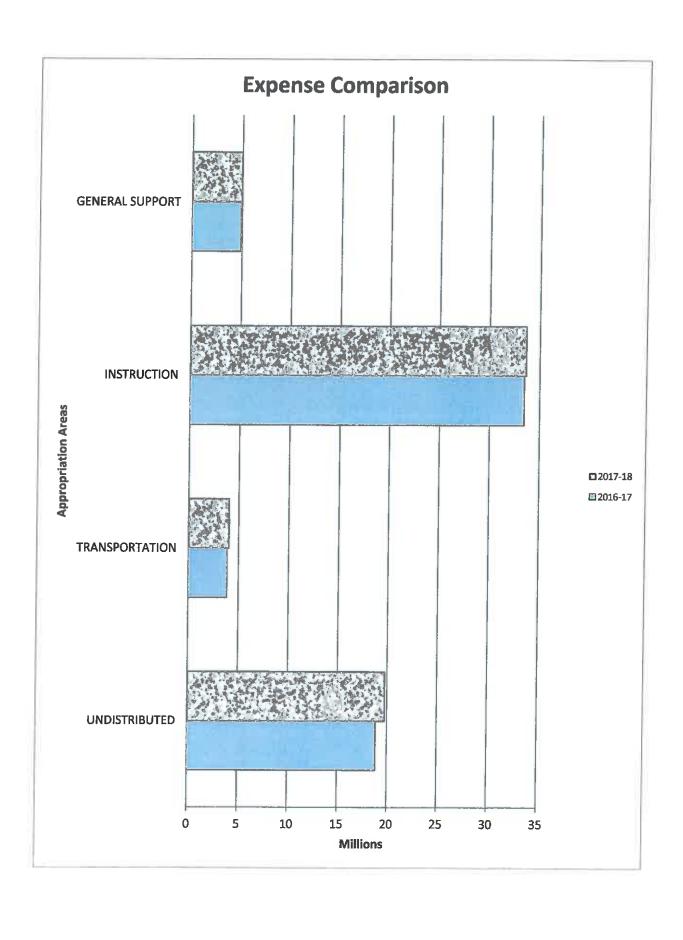
	2016-2017	2017-2018	2016-2017	2016-2017
	Adopted	Proposed	to 2017-2018	to 2017-2018
	Budget	Budget	\$ Change	% Change
TOTAL GENERAL FUND	\$ 61,046,873	\$ 62,384,032	\$ 1,337,159	2.19%

HOW WILL THE MONEY BE SPENT?

Appropriation Summary and Year to Year Comparison







REVENUES

State Aid has been budgeted based on the adopted New York State Budget dated April 7, 2017, and is approximately \$398,295 above the 2016/17 budgeted level, an increase of about 1.79%.

The district's cash flow is regularly updated and available funds are invested to generate interest revenue. Interest rates on all types of fixed investments have been very low for the last several years.

The District is legally allowed to retain no more than 4% of the 2017-2018 Budget as unappropriated fund balance. In order to maintain a balance estimated to be about 4%, a transfer from the fund balance to support the 2017-2018 budget is anticipated in the amount of \$785,222. The estimates for several other revenue categories have remained flat.

The District received monies from four (4) PILOT (Payment in Lieu of Taxes) agreements that exist with the Ulster County Industrial Development Corporation. The resulting projected decrease from these four agreements amounts to \$23,050 for the 2017-2018 budget, or approximately 2.27% more than the prior year.

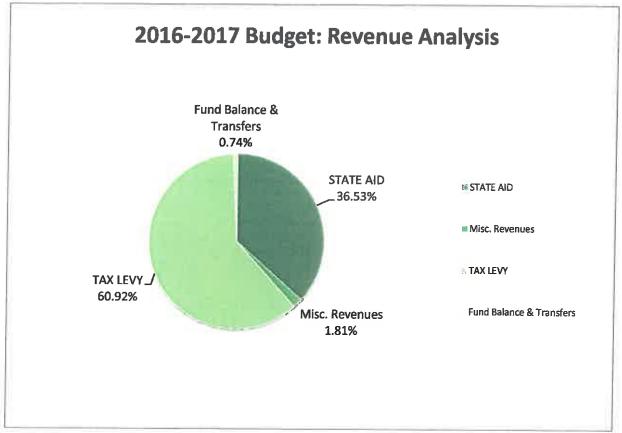
The Tax Certiorari Reserve, which is money that has been set aside for potential court judgments regarding property assessment challenges, has a current balance of \$7,712.17.

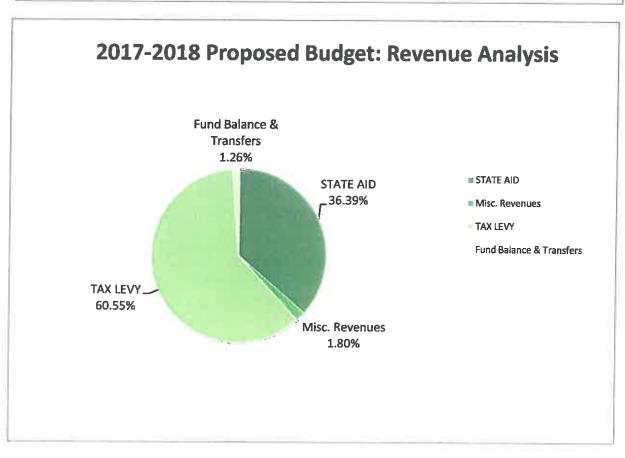
Proposed Budget

PROJECTED REVENUES	2016-2017 Adopted Budget	2017-2018 Proposed Budget	2016-2017 to 2017-2018 \$ Change	2016-2017 to 2017-2018 % Change
A3101 NY State Aid	\$ 22,303,171	\$ 22,701,466	\$ 398,295	1.79%
A1081 Pilots	276,865	299,915	23,050	8.33%
A1090 Interest & Penalties on Real Property Taxes	75,000	75,000	-	0.00%
A2230 Day School Tuition - Other Districts	80,000	80,000	98	0.00%
A2280 Health Services - Other Districts	95,000	95,000	~	0.00%
A2201 Interest & Earnings	20,000	20,000		0.00%
A2440 Use of Buildings	10,000	10,000	*	0.00%
A2450 Telephone E-Rate/Commissions	40,000	40,000	2	0.00%
A2690 Compensation for Loss	543	ä	-	0.00%
A2701 Refund BOCES Aided Services	420,000	420,000	*	0.00%
A2703 Refund Prior Year's Expense	.77.0	-	*	0.00%
A2705 Gifts and Donations	-		÷	0.00%
A2770 Other Miscellaneous Revenue	.4	\$ 5	- 3	0.00%
A4201 Federal Aid - Medicaid	85,573	85,573	-	0.00%
A5031 Interfund Transfers	34	-	161	
SUBTOTAL REVENUES	23,405,609	23,826,954	421,345	1.80%
Fund Balance to Apply to Budget	450,000	785,222	335,222	74.49%
Calculated Tax Levy	37,191,264	37,771,856	580,592	1.53%
TOTAL of ALL REVENUES	\$ 61,046,873	\$ 62,384,032	\$ 1,337,159	2.19%

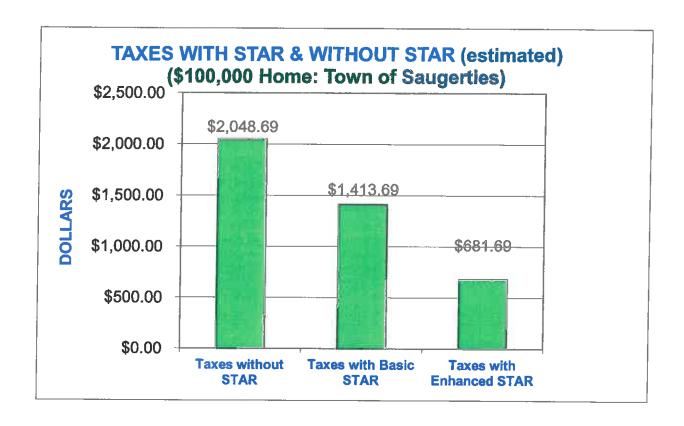
WHERE DOES THE MONEY COME FROM?

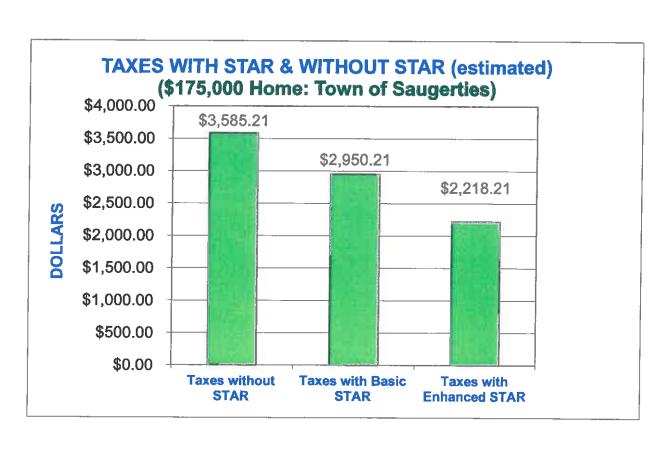
Projected Revenue Summary and Year to Year Comparison





2017-2018 ESTIMATED TAX RATES Estimated Tax Bills





BOARD OF EDUCATION

The <u>Board of Education</u> budget has increased from 2016-2017. Increases are attributed to conference, travel and professional development for the Board of Education.

The District Clerk budget shows an additional expense for cameraman.

CENTRAL ADMINISTRATION

The Central Administration section includes the operating expenses for Superintendent of School and clerical support.

GENERAL SUPPORT:			2016-2017			2017-2018			16-2017	2016
			Adopted			Proposed			017-2018	to 201
BOA	RD OF EDUCATION		Budget		+	Budget		\$ 0	Change	% CI
A101	BOARD OF EDUCATION									
400 00	O Contractual Expenses	\$	3,020		\$	3,020	1	\$	_	
421 00	Advertising		1,020			1,020	•			
430 00	Conference & Travel		6,020			6,020	ı		0.00	
450 00	Supplies and Materials		3,060			3,060	1		1000	ľ
490 00	BOCES Services		5,036			5,036				
	TOTAL	\$	18,156		\$	18,156		\$		
A1040	DISTRICT CLERK							ļ		
160 00	Non-Instructional Salaries	\$	12,781		\$	13,397			616	
400 00	Contractual Expenses		104			104			-	
421 00	Advertising		510			510			1,7	
430 00	Conference & Travel		255			255				
450 00	Supplies and Materials		918			918	_		-	
	TOTAL	\$	14,568		\$	15,184		\$	616	
A1060	DISTRICT MEETING				1					
160 00	Non-Instructional Salaries	\$	3,050		\$	3,111		\$	61	
400 00	Contractual Expenses		5,997		1	5,997			· ·	
421 00	Advertising	İ	1,530			1,530			2	
450 00	Supplies and Materials		2,550			2,550			-	
	TOTAL	\$	13,127		\$	13,188		\$	61	
BOAR	D OF EDUCATION TOTALS	\$	45,851		\$	46,528		\$	677	
CENT	RAL ADMINISTRATION			16-17			17-18			
44040	CHIEF COLLOCK ARKENIGER AT A			FTE			FTE		ĺ	
	CHIEF SCHOOL ADMINISTRATOR	1.			1.					
	Chief School Officer Salary	\$	178,047	1.00	\$	181,608	1.00	\$	3,561	2
	Misc Sal								¥5	•
	Transportation Stipend		3,600			3,600		ĺ	4-1	(
	Non-Instructional Clerical Salary		56,310	1.00		59,915	1.00		3,605	(
	Equipment		-			-			20	(
	Contractual Expenses		6,375		l	6,375			- [(
	Equipment Repair		150			150			-	(
	Postage		/4 						-	(
	Printing		1,000		1	1,000			-	(
	Conference & Travel		3,060			3,060			-	(
450 00	Supplies and Materials	1	4,080			4,080			-	(
	TOTAL	\$	252,622	2.00	\$	259,788	2.00	\$	7,166	- 2
		1			1				- 1	

FINANCE

BOCES services budgeted under this section include costs for State Aid Planning, and the district's accounting software. Cooperative Purchasing Services provided by Educational Data Services are budgeted here.

All Transportation costs are coded in that section of the budget for aid purposes. The costs for Records Management have been reclassified to that section of the budget.

- The <u>Auditing</u> section provides for internal, external, and internal claims auditor services. The NYS Five-Point Fiscal Plan requires an internal audit function to be implemented by all public school districts, as well as annual appraisals of all district assets, and an actuarial projection of all retiree benefits.
- <u>Treasurer</u> codes support the work of the District Treasurer.
- <u>Tax Collecting</u> codes have been budgeted to reflect anticipated expenditures for the collection of school taxes.

GENERAL SUPPORT:	201	6-2017		1	2017-2018		2	016-2017	2016-20
	Ac	lopted	16-17	' [Proposed	17-18	to	2017-2018	to 2017-2
	В	udget	FTE	┸	Budget	FTE	1	Change	% Chan
FINANCE							Г		
A1310 BUSINESS ADMINISTRATION						1			l
160 00 Non-Instructional Clerical Salary		110,007	2.50		113,817	2.50	ĺ	3,810	3.
161 00 Business Manager Salary		116,362	1.00		120,400	1.00		4.038	3.
200 00 Equipment		_			-	1.00		4,000	0.
400 00 Contractual Expenses		9,846			9,846	P 4 4		_	0.
401 00 Manag't Advisory Grp - Consult Services					0,010			90	#DIV/0
402 00 Financial Planning		6.150			6,150				0.
410 00 Equipment Repair		1,000			1,000		1		0.
420 00 Postage		7,000			1,000	1		- 0	0.
421 00 Advertising		270			270				0.
422 00 Printing		500		1	500			- 1	
428 00 Computer Equipment Repair		500			500				0. 0.
430 00 Conference & Travel		2,367			2,367			-	
450 00 Supplies and Materials		5,156		1	5,156				0.
490 00 BOCES Services		51,209			53,262			2.052	0.
The state of the s	\$	303,367	3.50	\$	313,268	3.50	\$	2,053 9,901	4.0
	*	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Ť	010,200	0.00	<u> </u>	3,301	3.
A1320 AUDITING									
400 00 Contractual Expenses - Annual Audit	\$	21,000		\$	21,000		\$	-	0.0
401 00 Contractual Expenses - Claims Auditor		3,570			3,570			(*)	0.0
402 00 Contractual Expenses - Internal Aud Func		6,863			6,863			500	0.0
403 00 Contractual Expenses - Asset Appraisal		8,053			8,053			200	0.0
490 00 BOCES Services - Actuary		9,645			9,645			-	0.0
TOTAL	\$	49,131		\$	49,131		\$		0.0
A1325 TREASURER		1 1 1 1 1 0		ĺ					
	\$	55,665	1.00	\$	60,201	1.00	S	4,536	8.1
400 00 Contractual Expenses	*	615	1100	*	615	1.00	Ψ	7,550	0.0
453 00 Conference & Travel		150			150				100.0
450 00 Supplies and Materials		255			255	ĺ		22	
	\$	56,685	1.00	\$	61,221	1.00	\$	4,536	0.0
				<u> </u>				1,000	0.0
A1330 TAX COLLECTOR		i							
100 00 Contract'l Expenses - Tax Collector Stipend	\$	1,428		\$	1,428	ĺ	\$	-	0.0
I20 00 Postage		6,860			6,860			100	0.0
21 00 Advertising		104	ł		104	1			0.0
23 00 Data Processing - Ulster County		4,392			4,392			(#)	0.0
50 00 Supplies and Materials		4,108			4,108			-	0.0
TOTAL	\$	16,892		\$	16,892		\$		0.00
					4				
INANCE TOTALS \$		26,075	4.50	\$	440,512		\$	14,437	3.39

STAFF

- The <u>Legal</u> section provides for the retainer and hourly costs of the school attorney as well as miscellaneous legal expenses.
- The <u>Personnel</u> section covers control of personnel records to maintain compliance with regulations and laws as established by the Department of State Education and NYS Civil Services.
- The <u>Records Management</u> section refers to the storage and inventory organization of the District's archival records.
- The <u>Public Information</u> section provides for district publications and newsletters. The 2017-2018 budget for public information reflects an increase for BOCES services communications/public relations services.

GENERAL SUPPORT:	ļ	2016-2017		1	2017-2018		20	016-2017	2016-2017
	1	Adopted	16-17		Proposed	17-18	to:	2017-2018	to 2017-2018
		Budget	FTE		Budget	FTE	\$	Change	% Change
STAFF	Г								
	ı								
A1420 <u>LEGAL</u>									
400 00 Contractual Expenses - Legal Retainer	\$	100,000		\$	100,000		\$	17	0.00%
401 00 Contractual Expenses - Other		10,200			10,200				0.00%
TOTAL	\$	110,200		\$	110,200		\$	-	0.00%
A1430 PERSONNEL									
160 00 Non-Instructional Clerical Salary	\$	39,796	1.00	\$	41,357	1.50	\$	1,561	3.92%
400 00 Contractual Expenses		(*)			-		ĺ	181	#DIV/0!
420 00 Postage					- 3			14.	0.00%
421 00 Advertising		7,462			7,462		ļ	2	0.00%
430 00 Conference & Travel		204			204				0.00%
450 00 Supplies and Materials		357			357			5.	0.00%
490 00 BOCES Services	_	2,879			16,366			13,487	468.46%
TOTAL	\$	50,698	1.00	\$	65,746	1.50	\$	15,048	29.68%
					A 40 40 40 40 40 40 40 40 40 40 40 40 40				
A1460 <u>RECORDS MANAGEMENT</u>		9 11 10 10						- 1	
450 00 Supplies and Materials	\$	1,020		\$	1,020		\$	-	0.00%
490 00 BOCES Services		6,030			6,030			-	0.00%
TOTAL	\$	7,050		\$	7,050		\$	-	0.00%
						:			
A1480 PUBLIC INFORMATION SERVICE					2			ĺ	
160 00 Non-Instruct. Salary - Website Coordinator	\$	6,867		\$	6,867		\$	-	0.00%
200 00 Equipment					-			-	0.00%
400 00 Contractual Expenses		703	- 1		703			-	0.00%
420 00 Postage			l		- 1			-	0.00%
450 00 Supplies and Materials		424			424	ĺ		- 1	0.00%
490 00 BOCES Services	_	106,513	-	_	109,708			3,195	3.00%
TOTAL	\$	114,507		\$	117,702		\$	3,195	2.79%
STAFF TOTALS	\$	282,455	1.00	s	300.698	1.50	s	18,243	6.46%
	•	,		•		,,,,,,	*	10,270	V-14 /0

CENTRAL SERVICES

Operation of Plant:

- Building equipment included in budget are items related to safety and security.
- Contractual Expenses include contracts for garbage removal, pest control and energy monitoring.
- Energy Utilities have been budgeted to include fuel oil, natural gas, and electricity. These budgetary line items also reflect competitive purchase initiatives by the district.

Maintenance of Plant:

- Building Equipment Repair includes maintenance of folding doors, boilers, sewer pumps, ventilation, elevator, sound, fire alarm, telephone system and security systems. It also includes specific repairs at several of the schools which had been previously considered for the capital project.
- The <u>Central Storeroom</u> code provides central receiving and processing of deliveries.
- <u>Central Data Processing</u> provides service for the maintenance of the administrative wide area network (WAN).

GENERAL SUPPORT:	1	2016-2017	:		2017-2018	:	_	016-2017	2016-2017
	ļ	Adopted	16-17		Proposed	17-18		2017-2018	to 2017-2018
CENTRAL CEDITORS	Ŀ	Budget	FTE	+	Budget	FTE	\$	Change	% Change
CENTRAL SERVICES									
A1620 OPERATION OF PLANT									
160 00 Non-Instructional Clerical Salary	\$	35,595	0.80	\$	38,092	0.80	s	2,497	7.029
161 00 Custodial Salaries		1,005,958	20.00		1,002,842	20.00	`	(3,116)	-0.319
162 00 Custodial Overtime		22,248			22,248			-	0.00%
163 00 Custodial Differential		1,607	i		1,607			*	0.00%
164 00 Custodial Substitutes	- 1	60,800			60,800			-	0.00%
200 00 Equipment		40,283			40,283			_	0.00%
400 00 Contractual Expenses		25,169		1	25,169		l	_	0.00%
401 00 Sanitation		41,200			41,200			_	0.00%
421 00 Fuel Oil	ĺ	86,615			86,615		l	2.	0.00%
422 00 Natural Gas		154,640			154,640			=3	0.00%
425 00 Electricity		315,107	H U D D	l	315,107			20	0.00%
426 00 Water		37,230			37,230			-	0.00%
427 00 Telephone		96,900			96,900			_ [0.00%
450 00 Supplies and Materials		77,322			77,322			_	0.00%
490 00 BOCES Services		34,992			36,597			1,605	4.59%
TOTAL	\$	2,035,666	20.80	\$	2,036,652	20.80	\$	986	0.05%
A1621 MAINTENANCE OF PLANT									
160 00 Non-Instruct Salary - Driver/Messenger	\$	57,944	1.00	\$	59,103	1.00	\$	1,159	2.00%
161 00 Maintenance Salaries		407,731	6.00		415,374	6.00		7,643	1.87%
162 00 Maintenance Overtime		15,912			15,912			-	0.00%
163 00 Maintenance Substitute		1,530			1,530			-	0.00%
200 00 Equipment		50,100			50,100			-	0.00%
400 00 Contractual Expenses		33,653			33,653			:4	0.00%
405 00 Vehicle / Lawnmower Repairs		15,300			15,300			32	0.00%
406 00 Building Repairs		80,800			80,800			52	0.00%
407 00 Building Equipment Repairs		95,000			95,000			-	0.00%
408 00 Grounds Upkeep		24,000			24,000			-	0.00%
409 00 Asbestos Treatment		2,550			2,550			15	0.00%
450 00 Supplies and Materials		82,748			82,748				0.00%
TOTAL	\$	867,268	7.00	\$	876,070	7.00	\$	8,802	1.01%
A1660 CENTRAL STOREROOM									
A1660 CENTRAL STOREROOM									
161 00 Non-Instructional Salaries TOTAL	\$	6,041	0.10	\$	6,467	0.10	\$	426	7.05%
IOIAL	\$	6,041	0.10	\$	6,467	0.10	\$	426	7.05%
A1670 CENTRAL PRINTING and MAILING		i				1			
420 00 Postage	\$	40,800		\$	43,800		\$	3,000	7.35%
TOTAL	\$	40,800		\$	43,800		\$	3,000	7.35%
	+	15,000		<u> </u>	10,000		Ψ	0,000	1.3370
A1680 CENTRAL DATA PROCESSING		# # # # # # # # # # # # # # # # # # #	ł			- 1			
450 00 Supplies and Materials	\$	1,020		\$	1,020		\$	_]	0.00%
490 00 BOCES Services	`	8,901		+	8,901		*	.	0.00%
TOTAL	\$	9,921		\$	9,921		\$	-	0.00%
	1					- +			0.0070
					<u> </u>				

SPECIAL ITEMS

- The District's property/liability insurance is budgeted here. Part of the insurance premium cost is recoverable through State Aid under transportation. Student accident insurance is provided through a policy with non-duplicating and scheduled coverages.
- <u>School Association Dues</u> are for participation in New York State School Boards Association.
- The <u>Refund of Real Property Taxes</u> code is used for refunds that are required for taxes paid in previous years or the current year, due to errors or omissions on the tax roll.
- The <u>BOCES Administrative Charges</u> allocation reflects the District's share of Ulster County BOCES general administrative services and facility rentals.

GENERAL SUPPORT:	2	2016-2017	2	017-2018	20	16-2017	2016-2017
		Adopted		Proposed	to 2	017-2018	to 2017-2018
		Budget		Budget	\$	Change	% Change
SPECIAL ITEMS			T				
			-				
A1910 <u>UNALLOCATED INSURANCE</u>							
400 00 General Insurance	\$	224,279	\$	224,279	\$	(3)	0.00%
401 00 Student Accident Insurance		34,159		34,159		2.00	0.00%
TOTAL	\$	258,438	\$	258,438	\$	-	0.00%
A1920 SCHOOL ASSOCIATION DUES	1						
400 00 School Association Membership Dues	\$	13,240	\$	13,240	\$	- 1	0.00%
TOTAL	\$	13,240	\$	13,240	\$		0.00%
A1964 REFUND ON PROPERTY TAXES					1		
400 00 Refund Real Property Taxes	\$	13,260	\$	13,260	\$		0.00%
TOTAL	\$	13,260	\$	13,260	\$		0.00%
		-				T	
			j				
A1981 BOCES ADMINISTRATIVE CHARGE	ĺ				1	- 1	
490 00 BOCES Services	\$	637,431	\$	651,857	\$	14,426	2.26%
TOTAL	\$	637,431	\$	651,857	\$	14,426	2.26%
SPECIAL ITEM TOTALS	\$	922,369	\$	936,795	\$	14,426	1.56%

						
	2016-2017		2017-2018		2016-2017	2016-2017
	Adopted	16-17	Proposed	17-18	to 2017-2018	to 2017-2018
	Budget	FTE	Budget	FTE	\$ Change	% Change
GENERAL SUPPORT SUMMARY						
BOARD OF EDUCATION	\$ 45,851	0.00	\$ 46,528	0.00	\$ 677	1.48%
CENTRAL ADMINISTRATION	252,622	2.00	259,788	2.00	7,166	2.84%
FINANCE	426,075	4.50	440,512	4.50	14,437	3.39%
STAFF	282,455	1.00	300,698	1.50	18,243	6.46%
CENTRAL SERVICES	2,959,696	27.90	2,972,910	27.90	13,214	0.45%
SPECIAL ITEMS	922,369	0.00	936,795	0.00	14,426	1.56%
TOTAL GENERAL SUPPORT	\$ 4.889.068	35.40	\$4.957.231	35.90	<u>\$ 68.163</u>	1.39%

INSTRUCTION-ADMINISTRATION & IMPROVEMENT

 <u>Curriculum Development</u> codes include allocations for the Deputy Superintendent and two clerical positions. This budgetary appropriation also includes for the oversight of district practices, procedures, programs (instructional and non-instructional).

The BOCES Services code includes costs for Educational Technology and Internet Access under the Common Set of Learning Objectives COSER.

 The <u>Supervision Regular School</u> section supports the administration of our six schools.

The Elementary Principal code includes the salaries of four elementary principals.

The Secondary Principal & Assistant Principal line contains salaries for one 7-12 Principal, and 3 Assistant Principals. The non-instructional salaries include support for each building principal.

Research, Planning & Evaluation and In-Service Training allocations
provide the resources to fund staff development activities and inservice training programs. A portion of the existing allocation has been
separated for elementary and secondary in-service programs.

INST	RUCTION		2016-2017		;	2017-2018		2	016-2017	2016-2017
			Adopted	16-17		Proposed	17-18	to	2017-2018	to 2017-2018
			Budget	FTE		Budget	FTE	1 4	Change	% Change
ADMI	NISTRATION & IMPROVEMENT	П			Г			П		
				B B B B B B B B B B B B B B B B B B B						
	CURRICULUM DEVELOPMENT									
	Assistant Superintendent Salary	\$	277,686	2.00	\$	277,686	2.00	\$	-	0.009
	1 Development salaries		25,755			25,755		1		0.009
160 00	Non-Instructional Clerical Salary	1	43,725	1.00		67,721	1.50	ł	23,996	54.889
400 00	Contractual Expenses	1	14,280			14,280		ı		0.009
450 00	Curriculum Mini Grants	1	5,090			5,090			33	0.00%
490 00	BOCES Services		81,589			88,991			7,402	9.07%
	TOTAL	\$	448,125	3.00	\$	479,523	3.50	\$	31,398	7.01%
A2020	SUPERVISION - REGULAR SCHOOL								ĺ	
	Elementary Principal Salaries	 	406,800	4.00	s	424.174	4.00	 	17,374	4.27%
	Secondary Principal & Ass't. Prin. Salaries	*	436,559	4.00	"	486,657	4.00	*	50,098	11,48%
	Secondary Principal - Summer School		700,000	4.00		100,001	4.00		30,030	11.407
	Non-Instructional Clerical Salaries		268,221	7.00		270,572	7.00		2,351	0.88%
	Residency/Safety Officer		200,221	7.00		210,012	7.00		2,301	0.00%
	Equipment								-	0.00%
	Contractual Expenses		2,550			2,550			- [0.00%
	Postage		2,000			2,000				0.00%
	Conference & Travel	l	4,080			4.080			= 1	0.00%
	Security		1,041			1,041			_	0.00%
	Supplies and Materials		14,270	İ		14,270			"	0.00%
400 00	TOTAL	\$	1,133,521	15.00	\$	1,203,344	15.00	\$	69.823	6.16%
	···							Ť		
A2060	RESEARCH, PLANNING & EVALUATION	N							ľ	
400 00	Contractual Expenses	\$	2,550		\$	2,550		\$		0.00%
	TOTAL	\$	2,550		\$	2,550		\$	-	0.00%
A2070	INSERVICE TRAINING									
	Instructional Salaries	\$	- 1		\$	_ !		\$	_ [0.00%
	Supplies and Materials	*	1,224		*	1,224		*		0.00%
	BOCES Services (NYS Aidable)		1,527			1,557			-	0.00%
	TOTAL	s	1,224		\$	1,224		\$		0.00%
	TOTAL	Ψ	1,44		Ψ	1,224		φ		0.00%
ADMIN	& IMPROVEMENT TOTALS	\$	1,585,420	18.00	\$	1,686,641	18.50	\$	101,221	6.38%

INSTRUCTIONAL TEACHING

Regular School-Instruction

- For the 2017-18 school year, two (2) regular teaching positions will be eliminated at the elementary level through attrition due to declining enrollment.
- The BOCES Services code includes funding for various instructional programs such as Alternate Education, Staff Development, Model Schools, GED, Discover, Substitute Teacher Calling Service and Arts in Education.

INSTRUCTION	2	2016-2017			2017-2018		2016-2017	2016-2017
		Adopted	16-17	·	Proposed	17-18	to 2017-2018	to 2017-2018
		Budget	FTE		Budget	FTE	\$ Change	% Change
INSTRUCTION - TEACHING				Ţ				
A2110 TEACHING - REGULAR SCHOOL	1							1
120 05 Instruct. Salaries - Kindergarten Screening		2,040		1	2,040		18	0.009
120 00 Instruct. Salaries - Teachers: Grds K-6		6,718,757	78.94		6,694,495	76.94	(24,262)	-0.369
125 00 Instruct. Salaries - Elem Teach Assistants		836,763	22.50		836,763	22.50	-	0.009
125 65 Instruct. Salaries - Elem 504 Teach Assist	1	56,949	2.50	1	51,836	2.50	(5,113)	-8.98%
130 00 Instruct. Salaries - Teachers: Grds 7-12		7,228,589	85.90	ł	7,392,649	85.90	164,060	2.279
131 00 Instruct. Salaries - Teachers: Altern. Ed.		3,000			3,000		- 1	
133 00 Instruct. Salaries - Home School: Discipline	1	7,500	İ		7,500	i		0.00%
134 00 Instruct. Salaries - Home School: Medical		41,081	!		41,081		<u> </u>	0.00%
135 00 Instruct. Salaries - Sec Teach Assist.	1	120,008	5.00	1	120,008	5.00	32	0.00%
140 00 Instructional Salaries - Substitutes	1	174,527		ĺ	174,527		€	0.00%
143 00 Instruct. Salaries - Subs - Conference	1	78,030	į		78,030		2	0.00%
144 00 Instructional Salaries - Mentor Program	1	7,469	İ		7,469		- 1	0.00%
160 00 Non-Instructional Salaries - Teacher Aides	1	36,034	1.00	1	37,216	1.00	1,182	3.28%
161 00 Non-Instructional Salaries	ĺ	48,235	1.50		50,062	1.50	1,827	0.00%
162 10 Non-Instructional Salaries - Elem. Monitors		211,239	13.49		230,461	13.49	19,222	9.10%
162 20 Non-Instructional Salaries - Sec Monitors	1	126,601	6.42	l	126,601	6.42	100	0.00%
164 00 Non-Instructional Salaries - Substitutes		110,000			110,000			0.00%
200 00 Equipment	1	33,422			33,422			0.00%
100 00 Contractual Expenses	l	75,097		1	75,097		-	0.00%
100 65 Contractual Expenses - 504 Program	l	14,994		ĺ	14,994		-1	0.00%
101 00 Copier Expenses	1	116,968			36,968		(80,000)	-68.39%
110 00 Equipment Repair		16,789			16,789		-1	0.00%
122 00 Printing	ı	9,161			9,161		-	0.00%
30 00 Professional Development	ľ	18,051			18,051		**	0.00%
I50 00 Supplies and Materials		175,023			175,023		¥	0.00%
50 43 SHS Commencement Supplies & Materials	1	16,434			16,434		27	0.00%
70 00 Tuition		46,700			46,700		21	0.00%
80 00 Textbooks - Private Schools		16,320			16,320			0.00%
80 01 Textbooks - District		209,651			209,651		71	0.00%
90 00 BOCES Services		551,830			644,433		92,603	16.78%
TOTAL	\$ 1	17,107,262	217.25	\$	17,276,781	215.25	\$ 169,519	0.99%

STUDENTS WITH DISABILITIES

- <u>Students with Disabilities</u> codes reflect costs related to the instruction of students identified as requiring special needs.
- The program for students with disabilities section provides allocations for self-contained, inclusion, resource room and speech program services in-district, and tuition programs in other public schools, private schools, and BOCES.
- Funds are provided for home and private school tutors to provide required services based on Individual Educational Plans (IEPs).
- Allocations are provided for the purchase of materials and supplies, and textbooks. There is also an Equipment allocation for unanticipated Special Education student needs.
- Instructional Salaries Administrative includes salaries for the Director of Pupil Personnel Services and Coordinator of Special Education assigned for transition services for students with special needs.

OCCUPATIONAL EDUCATION

• Vocational Education is provided through Ulster BOCES. These expenses are based upon a three (3) year regional weighted average daily attendance average of student enrollment in BOCES programs.

SPECIAL SCHOOLS

• The Special Schools section provides allocation for Jr. and Sr. High Summer School and Special Schools.

INSTE	RUCTION		2016-2017			2017-2018		2	016-2017	2016-201
			Adopted	16-17	·	Proposed	17-18	to	2017-2018	to 2017-20
		<u> </u>	Budget	FTE	╀	Budget	FTE	\$	Change	% Chang
A2250	TEACHING - PROGRAMS FOR CHILD	 REI	N W/ DISAB	! LITIES						
	Instruct. Salaries - Elem Teaching Assist	Is	1,018,031	34.50	٦ ا	1,018,031	34.50	\$	_ i	0.00
135 00	Instruct. Salaries - Jr/Sr Teaching Assist	1	282,740	6.50	ľ	282,740	6.50	ľ	_	0.00
	Instructional Salaries - Administrative	1	217,237			231,036	2.00		13,799	6.3
151 00	Instructional Salaries	1	3,306,543	36.00	П	3,185,604	35.00		(120,939)	-3.66
153 00	Instructional Salaries - Home Teaching		22.637			22,637		1	(120,000)	0.00
	Summer CSE Meetings	1	8,518			8,518			_ [0.00
160 00	Non-Instructional Clerical Salaries		101,085	2.00		102,568	2.00		1,483	1.47
	Non-Instructional Salaries - Teacher Aides		244,905	7.50		253,749			8,844	3.61
162 00	Non-Instruct. Salaries - Physical Therapist		99,247	1.00		104,855	1.00		5,608	5.65
164 00	Non-Instruct. Substitutes		3,000			3,000				
200 00	Equipment		4,080			4.080		1	<u></u>	0.00
400 00	Contractual Expenses		213,749			213,749			_ [0.00
430 00	Conference & Travel	1	1,530			1,530			- 1	0.00
450 00	Supplies and Materials		16,320			16,320		ĺ	-	0.00
470 00	Tuition - Other Public Schools		125,453		ĺ	125,453			-	0.00
471 00	Tuition - Private Schools		2,168,014			2,168,014			_	0.00
480 00	Textbooks		2,040			2,040			-	0.00
490 00	BOCES Services		1,554,531			1,673,781			119,250	7.67
	TOTAL	\$	9,389,660	89.50	\$	9,417,705	88.50	\$	28,045	0.30
A2280	TEACHING - OCCUPATIONAL EDUCA	TIO	N							
	BOCES Tuition	\$	1,525,524		\$	1,363,572		\$	(161,952)	-10.629
	TOTAL	\$	1,525,524		\$	1,363,572		\$	(161,952)	-10.629
	TEACHING - SPECIAL SCHOOLS	١.			١.	2				
	Instructional Salaries	\$	56,696		\$	56,696		\$	-	0.009
	Contractual Expenses		=			4			-	0.009
	Supplies and Materials		* !			-				0.009
490 20 _	BOCES Services - Jr/Sr H Summer School	_	51,763			56,416			4,653	8.999
-	TOTAL	\$	108,459	0.00	\$	113,112	0.00	\$	4,653	4.29
INSTRU	JCTION TEACHING TOTALS	\$	28,130,905	306.75	s	28,171,170	303.75	s	40,265	0.149

INSTRUCTIONAL MEDIA

- The four elementary schools will continue to share two full-time, certified library media specialists, and each will have its own library assistant. The Jr/Sr High School has two certified library media specialists and one library assistant.
- Computer hardware
- Computer software is provided for both the Elementary and Secondary instructional programs to the extent State Aid supports it.
- The Computer Assisted Instruction section provides funding for the district's Instructional Computer Program.

INSTRUCTION	1	2016-2017			2017-2018		1 2	2016-2017	2016-2017
	Ш	Adopted	16-17	1	Proposed	17-18	to	2017-2018	to 2017-2018
		Budget	FTE		Budget	FTE	1 4	Change	% Change
INSTRUCTIONAL MEDIA				T					
	1						1		
A2610 SCHOOL LIBRARY & AUDIOVISUAL									
125 00 Instructional Salaries - T Asst Elem Library	\$	138,326	4.00	\$	154,614	4.00	\$	16,288	11.78%
135 00 Instructional Salaries - T Asst Sec Library		33,034	1.00		34,611	1.00		1,577	4.77%
150 00 Instructional Salaries - Library		328,948	4.00		348,038	4.00		19,090	5.80%
400 00 Contractual Expenses		1,020			1,020		1		0.00%
400 23 Contractual Audio/Visual		510		l	510				0.00%
422 00 Book Rebinding		1,275			1,275		1	*	0.00%
430 00 Conference & Travel		255		1	255	1		-	0.00%
450 00 Supplies and Materials		5,133			5,133			-	0.00%
460 00 School Library & AV Loan Program		8,500			8,500			+0	0.00%
464 00 Reference Books	ľ	5,640			5,640			- 83	0.00%
465 11 Periodicals		9,437			9,437			4 5	0.00%
466 00 Library Books - Private Schools		772		ľ	772			-	0.00%
466 00 Library Books		21,909			21,909			21	0.00%
490 00 BOCES Computer Services (NYS Aid)	L	59,381			69,136			9,755	16.43%
TOTAL	\$	614,140	9.00	\$	660,850	9.00	\$	46,710	7.61%
J									
A2630 COMPUTER ASSISTED INSTRUCTION	Ī	4						ł	
220 10 Computer Hardware	\$	36,712		\$	36,712		\$	5:50	0.00%
400 00 Computer Hardware Lease Purchase		ত			97			5.00	0.00%
450 00 Supplies and Materials		28,160			28,160			583	0.00%
460 00 Computer Software		80,000			80,000			30	0.00%
490 00 BOCES Computer Services		622,474			624,720			2,246	0.36%
TOTAL	\$	767,346	0.00	\$	769,592	0.00	\$	2,246	0.29%
INSTRUCTIONAL MEDIA TOTALS	\$	1,381,486	9.00	\$	1,430,442	9.00	\$	48,956	3.54%

PUPIL SERVICES ACTIVITIES

Guidance & Health Services

- The guidance offices include an office serving grades 9-12, with four counselors, and a separate office serving grades 7-8, with two counselors.
- Under the Health Services codes, the District funds the school physician's stipend and salaries for our six registered nurses (1 per school) plus services provided to a private school within our district – Woodstock Day School. The district must also pay for health services provided to our resident pupils attending non-public schools located in other districts.

Psychological/Social Work Services

• The district provides program services through in-house staff of three social workers and four psychological counselors.

Co-Curricular Activities

This budget includes stipends for Co-Curricular Activities.

INST	RUCTION	1 2	2016-2017			2017-2018			2016-2017	2016-2017
			Adopted	16-17		Proposed	17-18	to	2017-2018	to 2017-201
			Budget	FTE		Budget	FTE		\$ Change	% Change
PUPI	L SERVICES							Π	-	
A280	ATTENDANCE - REGULAR SCHOOL						1			
161 00) Data Clerk Sal		101,964	3.00		106,014	3.00	1	4,050	3.97
490 00	BOCES Services		101,726			50,226			(51,500)	
	TOTAL	\$	203,690	3.00	\$	156,240	3.00	\$	(47,450)	-23.30
A2810	GUIDANCE - REGULAR SCHOOL	1								
150 00	Instructional Salaries - Counselors	\$	651,875	6.00	 	673,205	6.00	\$	21,330	3.27
160 00	Non-Instructional Clerical Salaries		81,334	2.00		84,656	2.00	`	3,322	4.08
200 00	Equipment		· ·		1	96	9	ĺ	-	0.00
400 00	Contractual Expenses		255	Ī		255		1	2	0.00
400 21	Contractual Expenses - Junior High		255			255		i i	2	0.00
400 22	Contractual Expenses - Senior High		1,020			1,020		1	_ [0.00
	Conference & Travel - Junior High		510			510			_ [0.00
430 22	Conference & Travel - Senior High		510			510				0.00
	Supplies and Materials		1,224			1,224				0.00
	Supplies and Materials - Junior High		765			765		l		0.009
	Supplies and Materials - Senior High	ļ	1,785			1,785			70	0.009
	BOCES Services	Ì	1,748			1,748				0.009
	TOTAL	\$	741,281	8.00	\$	765,933	8.00	\$	24,652	3.339
		Ť	7 7 7 7 7 7 7		Ť		5.00	Ť	21,002	0.00
A2815	HEALTH SERVICES - REG SCHOOL							l		
160 00	Noninstructional Salaries	\$	286,932	6.00	\$	291,036	6.00	\$	4,104	1.439
160 03	Non-Instructional Salaries - Woodstock Day		10,455	0.50	ĺ	14,541	0.50		4,086	39.089
160 05	Non-instructional Salaries -Screening		-			- 1			0.20	#DIV/0!
164 00	Non-Instructional Salaries - Substitutes		12,546			12,546		ļ		0.00%
200 00	Equipment		1,530			1,530			5.00	0.00%
400 00	Contractual Expenses		88,159			88,159			240	0.00%
450 00	Supplies and Materials		6,120		L	6,120			196	0.00%
	TOTAL	\$	405,742	6.50	\$	413,932	6.50	\$	8,190	2.02%
A2820	PSYCHOLOGICAL SERVICES		9 9 9 8							
150 00	Instructional Salaries	\$	260,374	4.00	\$	253,269	4.00	\$	(7,105)	-2.73%
400 00	Contractual Expenses		1,122			1,122		Ţ		0.00%
430 00	Conference & Travel		408			408				0.00%
450 00	Supplies and Materials		1,785			1,785				0.00%
	TOTAL	\$	263,689	4.00	\$	256,584	4.00	\$	(7,105)	-2.69%
12825	SOCIAL WORKER SERVICES		4			4 9 1 1 1				
	Instruct. Salaries - School Social Worker	\$	265,668	3.00	\$	283,259	3.00	\$	17 504	2 200
	Non-instructional Salaries	Ψ	50,692	1.00	Ψ	46,920		φ	17,591	6.62%
	TOTAL	\$	316,360	4.00	\$	330,179	1.00 4.00	\$	(3,772) 13,819	-7.44% 4.37%
		*		-1.00	-		7.00	*	10,010	7.3170
12850	COCURRICULAR ACTIVITIES									
50 00	Instructional Salaries	\$	60,000		\$	60,000		\$	-	0.00%
100 21	Contractual Expenses - Junior High		357	Ì		357			Q	0.00%
100 22	Contractual Expenses - Senior High		1,020			1,020			@	0.00%
50 00	Supplies and Materials		10,000	ļ		10,000			-	100.00%
44 20	Security		1,020			1,020			-	0.00%
-	TOTAL	\$	72,397	0.00	\$	72,397	0.00	\$	$\overline{}$	

INTERSCHOLASTIC ATHLETICS

This budget contains all costs of the Interscholastic Athletics Program.

INSTRUCTION	ĺ	2016-2017			2017-2018		201	6-2017	2016-2017
		Adopted	16-17	ſ	Proposed	17-18	to 20	17-2018	to 2017-2018
	L	Budget	FTE		Budget	FTE	\$ C	hange	% Change
A2855 INTERSCHOLASTIC ATHLETICS	Г			Г					
150 00 Instructional Salaries - Coaches' Stipends	\$	186,000		\$	186,000		\$	-	0.00%
151 00 Instructional Salaries - Athletic Director		38,225	0.50	l	38,709	0.50		484	1.27%
161 00 Non-Instructional Clerical Salaries		19,647	0.50		20,236	0.50		589	3.00%
200 00 Equipment		10,000			10,000			- 1	0.00%
400 00 Contractual Expenses		7,000			7,000			*	0.00%
401 00 Officials' Fees	1	-			-			740	0.00%
402 00 Membership Fees / Dues		308			308			-	0.00%
404 00 Rental Fields		4,000			4,000			-	0.00%
405 00 Reconditioning		6,000			6,000			· ·	0.00%
407 00 Advertising		:			-			27	0.00%
408 00 Security		5,249			5,249				0.00%
409 00 Entry Fees		1,000			1,000			- 2	0.00%
430 00 Conference & Travel		1,000			1,000				0.00%
450 00 Supplies and Materials		12,000			12,000			-	0.00%
451 00 Uniforms		9,500			9,500			-	0.00%
452 00 Awards		2,000			2,000			-	0.00%
490 00 BOCES Services		64,970			66,919			1,949	3.00%
TOTAL	\$	366,899	1.00	\$	369,921	1.00	\$	3,022	0.82%
PUPIL SERVICES TOTALS	\$	2,370,058	26.50	\$	2,365,186	26.50	\$	(4,872)	-0.21%

	2016-2017		2017-2018		2016-2017	2016-201
	Adopted Budget	16-17 FTE	Proposed Budget	17-18 FTE	to 2017-2018 \$ Change	to 2017-2 % Chan
INSTRUCTION SUMMARY						
ADMINISTRATION & IMPROVEMENT	\$ 1,585,420	18.00	\$ 1,686,641	18.50	\$ 101,221	6.
INSTRUCTION - TEACHING	28,130,905	306.75	28,171,170	303.75	40,265	0.
INSTRUCTIONAL MEDIA	1,381,486	9.00	1,430,442	9.00	48,956	3.
PUPIL SERVICES	2,370,058	26.50	2,365,186	26.50	(4,872)	-0.
TOTAL INSTRUCTION	\$ 33,467.86 <u>9</u>		\$ 33,653,439		\$ 185.570	<u>0</u> .

PUPIL TRANSPORTATION

- <u>District-Owned Transportation</u> includes all costs for the transportation office and one school bus. These expenses are eligible for state aid.
- Contract Transportation provides transportation for elementary students living more than .5 miles from their school and secondary students living more than 1.5 miles from the Junior/Senior High School. Maximum walking distances from home to the assigned bus stop shall be no greater than those figures. Transportation contracts also provide service for District children to non-public schools, to BOCES, and to out-of-district Special Education placements as required by law. The budget reflects estimated changes in current contracts as well as funds for additional contracts based upon district-wide needs.

Funds for childcare transportation and field trip costs also appear in this section.

New York State will provide aid to certain Contract Transportation expenses, which are the majority of costs of transporting children to and from school. Field trips are not eligible for state aid.

		Ι.	2016-2017		ı	2017-2018		1 2	016-2017	2016-2017
PHPH	TRANSPORTATION	'	Adopted	16-17	1	Proposed	17-18	_	2017-2018	to 2017-2018
TOLIL	JANUT ON IAHON		Budget	FTE	ı	Budget	FTE		Change	% Change
A5510	DISTRICT OWNED TRANSPORTATIO	L— N	Daaget	1112	\vdash	Duager	1112	- 4	Ollalige	76 Change
	Non-Instructional Clerical Salaries	s	119,220	2.20	s	125,629	2.20	s	6.409	5.38%
	Non-Instructional Salaries - Bus Driver	*	54.762	0.90	*	58,474	0.90	*	3.712	6.78%
	Non-Instructional Salaries - Bus Driver OT		9.389	1		9,389	0.00		0,112	0.00%
	Equipment		4,473			4,473			100	0.00%
	Contractual Expenses		8,160			8,160				0.00%
	Computer Routing		5,208			5,208			_	0.00%
	Contractual Repairs		2,550			2,550				0.00%
	Bridge & Highway Tolls		204			204			9	0.00%
	Advertising		1,020			1,020			90	0.00%
422 00	Insurance		11,965			11,965	i			0.00%
450 00	Supplies and Materials	ĺ	1,530			1,530			*	0.00%
451 00	Automotive Parts		306			306			(4)	0.00%
452 00	Gasoline, Oil, Lubrication & Tires		2,209			2,209			-	0.00%
	TOTAL	\$	220,996	3.10	\$	231,117	3.10	\$	10,121	4.58%
	- · ·									
A5540	CONTRACT TRANSPORTATION]	
400 00	Contractual Expense - In District	\$	1,725,429		\$	1,760,429		\$	35,000	2.03%
400 20	Contractual Expense - Private/Parochial		188,787			239,045			50,258	26.62%
400 30	Contractual Expense - Special Education		1,036,673			1,261,673			225,000	21.70%
400 40	Contractual Expense - Occupational Ed		191,774			191,774			*	0.00%
401 00	Contractual Expense -Late Trips		23,536			23,536			**	0.00%
401 02	Contractual Expense - Jr/Sr Summer School		-			6,580			6,580	0.00%
402 00	Field Trips		29,070			29,070			+:	0.00%
403 00	Athletic Transportation		57,572			57,572			*:	0.00%
403 21	Co-Curricular Trips - Jr. High		1,020			1,020			45	0.00%
403 22	Co-Curricular Trips - Sr. High		2,040			2,040			44	0.00%
404 00	Fuel for Buses - Contractor		376,301			227,113			(149,188)	-39.65%
490 00	BOCES Services		6,536			6,732			196	3.00%
	TOTAL	\$	3,638,738	0.00	\$	3,806,584	0.00	\$	167,846	4.61%

	2016-2017 Adopted 16-17 Budget FTE		2017-2018 Proposed Budget	2016-2017 17-18 to 2017-2018 FTE \$ Change		2016-2017 to 2017-2018 % Change
PUPIL TRANSPORTATION SUMMARY						
DIST. OWNED TRANSPORTATION	\$ 220,996	3.10	\$ 231,117	3.10	\$ 10,121	4.58%
CONTRACT TRANSPORTATION	3,638,738	0.00	3,806,584	0.00	167,846	4.61%
TOTAL PUPIL TRANSPORTATION	<u>\$ 3.859,734</u>	3.10	\$ 4.037.701	3.10	\$ 177.967	<u>4.61%</u>

<u>UNDISTRIBUTED</u>

The New York State Retirement System (ERS) requires the District to contribute based on wages of non-certified employees. Costs are accrued based upon the April 1, 2017 to March 31, 2018 fiscal year. Employees (Tiers 3, 4, and 5) contribute 3% of their salaries to ERS, if they have less than 10 years of service. The District's rate is anticipated to decrease on average from 15.5% to 15.2% in 2017-2018.

The New York State Teacher Retirement System (TRS) requires the District to contribute based on salaries of educationally certified personnel. Costs are accrued on salaries from the 2017-2018 school year. The District's rate is anticipated to decrease from 11.72% to 9.8% in 2017-2018.

Social Security is anticipated to be paid at the rate of 6.2% in 2017-2018 to a salary ceiling of \$118,500 (for calendar 2017), and the Medicare portion is 1.45%.

<u>Workers' Compensation</u> coverage is provided to eligible employees through the district's participation in an Ulster County Self-Insurance Program.

<u>Health Insurance</u> is provided through DEHIC (Dutchess Education Health Insurance Consortium) and two HMO's: MVP and CDPHP. DEHIC provides care to most employees. Health care premiums fluctuate for 2017-2018 between an increase of 13.98% to an increase of 15.98%.

DEBT SERVICE and INTERFUND TRANSFERS

Debt Service includes the serial <u>bond</u> principal and interest payments on the 2007, 2008 and 2015 refinanced bonds.

The principal and interest on the 2003 Energy Performance Contract is budgeted here. The district refinanced in June 2015 and the 2017-2018 budget reflects this.

<u>Interfund Transfers</u> provide monies for specific purposes. The <u>Transfer to Special Aid Fund</u> reflects legal obligations of school districts to fund a portion of summer special education programs for certain designated students. The \$150,000 allocation reflects the District's anticipated costs for such programs.

The Transfer to Capital Fund reflects a budgetary appropriation of school district funds for the specific purpose of state aided capital projects. The \$100,000 allocation reflects the District's anticipated cost to repair and replace the Riccardi Elementary flooring.

			2016-2017		2017-2018	-	2016-2017	2016-2017
UND	STRIBUTED		Adopted		Proposed	- 1	to 2017-2018	to 2017-2018
			Budget		Budget	- 1	\$ Change	% Change
	EMPLOYEE BENEFITS	Г						
A9010	NYS Employee Retirement		720,431		633,205		(87,226)	-12.11%
A9020	NYS Teacher Retirement		2,918,789		2,502,842		(415,947)	-14.25%
A9030	Social Security		2,164,950		2,164,950		-	0.00%
A9040	Workers' Compensation		263,328		243,328		(20,000)	-7.60%
A9050	Unemployment Benefits	ŀ	40,000		25,000	- 1	(15,000)	0.00%
A9060	Health Insurance		9,060,656		10,501,301	-1	1,440,645	15.90%
A9060	Health Insurance - Buyouts		112,200		112,200		353	0.00%
A9060	Medicare Reimbursements	l	161,487		161,487		- 1	0.00%
A9061	Dental Insurance		36,000		36,000		-	0.00%
A9070	Welfare Benefit Trust		489,510		489,510		9.	0.00%
A9089	Other Employee Benefits		122,800		123,800		1,000	0.81%
	TOTAL	\$	16,090,151	\$	16,993,623	\perp	\$ 903,472	5.62%
.0744	DEDT GEDVICE					1	1	
	DEBT SERVICE					-	.	
600	Serial Bonds Principal: Cahill	\$	*	\$			\$ -	0.00%
700	Serial Bonds Interest: Cahill		*)	1	-		:+	0.00%
610	Serial Bonds Principal: 2007 Capital Project		2,035,000		2,115,000		80,000	3.93%
710	Serial Bonds Interest: 2007 Capital Project		362,370	i	284,357		(78,013)	-21.53%
701	Serial Bonds Prin: Energy Perform Contract		83,264	1	86,491		3,227	3.88%
900	Serial Bonds Int: Energy Perform Contract		9,417		6,190	ŀ	(3,227)	-34.27%
000	Revenue Anticipation Notes Interest				- 0		-	0.00%
	TOTAL	\$	2,490,051	\$	2,492,038		\$ 1,987	0.08%
							1	
	INTERFUND TRANSFERS							
600	Transfer to Special Aid Fund	\$	150,000	\$	150,000		\$ -	0.00%
600	Transfer to Capital Fund	\$	100,000	\$	100,000	_	\$ -	0.00%
	TOTAL	\$	250,000	\$	250,000		-	0.00%

	2016-2017	2017-2018	2016-2017	2016-2017
	Adopted	Proposed	to 2017-2018	to 2017-2018
	Budget	Budget	\$ Change	% Change
UNDISTRIBUTED SUMMARY				
EMPLOYEE BENEFITS	\$ 16,090,151	\$ 16,993,623	\$ 903,472	5.62%
DEBT SERVICE	2,490,051	2,492,038	1,987	0.08%
INTERFUND TRANSFERS	250,000	250,000	*:	0.00%
TOTAL UNDISTRIBUTED	\$ 18.830.202	\$ 19.735.661	\$ 905.459	<u>4.81%</u>

	-					
	2016-2017		2017-2018		2016-2017	2016-2017
	Adopted	16-17	Proposed	17-18	to 2017-2018	to 2017-2018
	Budget	FTE	Budget	FTE	\$ Change	% Change
TOTAL GENERAL FUND	<u>\$ 61,046,873</u>	398.75	<u>\$ 62,384,032</u>	396.75	<u>\$ 1,337,159</u>	<u>2.19%</u>

CONTINUING LONG TERM DEBT SERVICE SCHEDULE

2007-2008 CAPITAL PROJECT \$8,085,000 6/30/15 - 6/30/2022 REFUNDING (SERIAL) BONDS Replacing Existing Bonds OF \$18,500,000

CAHILL ELEMENTARY SCHOOL \$8,087,389 12/2008 - 06/2022 SERIAL BONDS

<u>Year</u>	<u>Principal</u>	Interest	<u>Total</u>	<u>Principal</u>	Interest	<u>Total</u>
2015-2016	115,000	169,290	284,290	580,000	149,831	729,831
2016-2017	110,000	174,350	284,350	600,000	131,706	731,706
2017-2018	1,495,000	172,150	1,667,150	620,000	112,207	732,207
2018-2019	1,535,000	127,300	1,662,300	650,000	92,056	742,056
2019-2020	1,575,000	96,600	1,671,600	665,000	70,931	735,931
2020-2021	1,610,000	65,100	1,675,100	690,000	48,488	738,488
2021-2022	1,645,000	32,900	1,677,900	720,000	25,200	745,200
TOTAL	\$8,085,000	\$837,690	\$8,922,690	\$1,180,000	\$281,538	\$1,461,538

2007-2008 CAPITAL PROJECT \$18,500,000 12/15/2007 - 12/15/2022 SERIAL BONDS

ENERGY PERFORMANCE LEASE FINANCING \$1,053,000 12/15/2004 - 12/15/2018

<u>Year</u>	<u>Principal</u>	Interest	<u>Total</u>	Principal	<u>Interest</u>	Total
2010-2011	1,015,000	667,463	1,682,463	66,278	26,403	92,681
2011-2012	1,060,000	624,325	1,684,325	68,846	23,835	92,681
2012-2013	1,110,000	579,275	1,689,275	71,515	21,166	92,681
2013-2014	1,160,000	532,100	1,692,100	74,287	18,394	92,681
2014-2015	1,210,000	482,800	1,692,800	77,166	15,515	92,681
2015-2016	1,265,000	431,375	1,696,375	80,157	12,524	92,681
2016-2017	1,325,000	56,313	1,381,313	83,264	9,417	92,681
2017-2018	1,385,000	321,300	 1,706,300	86,491	6,190	92,681
2018-2019	1,440,000	262,438	- 1,702,438	98,154	1,846	100,000
2019-2020	1,510,000	201,238	- 1,711,238	0	0	0
2020-2021	1,580,000	137,06 3	1,717,063	0	0	0
2021-2022	1,645,000	69,913	1,714,913	0	0	0
TOTAL	\$15,705,000	\$4,365,600	\$20,070,600	\$706,157	\$135,291	\$841,448

BOARD OF COOPERATIVE EDUCATIONAL SERVICES (BOCES)

• Saugerties Central School District is a component district of ULSTER BOCES. The District contracts for services in areas such as:

Vocational Education
Special Education
Regional Alternative High School
Staff Development
Substitute Calling Service
Interscholastic Athletics
Arts in Education
Environmental Safety Risk Management
Cooperative Purchasing
GIS/DISCOVER Guidance Program
Storage and Inventory Organization of Archival Records

 The District contracts for computer services from the Mid Hudson Regional Information Center for:

Test scoring
Internet access
Computer Coordinator Specialist
Fiscal Management/Human Resource software services

 The District also cross-contracts with other BOCES for State Aid Planning, Policy/Administrative Manual Services, Special Education Program, E-Rate Funding Application, GASB 45 analysis, and Inter-Scholastic Sports Coordination.

Most BOCES expenses are NYS aidable at a ratio of 50%, with the aid received in the following school year.

BOCES COSER # and Description	2016-2017 Budget	2017-2018 Budget
		220301
GENERAL SUPPORT		
Board of Education		
A1010 490 00 Board of Education	#5.000	\$5.000
641.000 Board Policy Handbook: Erie 1 BOCES Board of Education Total	\$5,036	\$5,036
Board of Education Fotal	\$5,036	\$5,036
Finance		
A1310 490 00 Business Administration		
605.305 Finance Manager	\$35,965	\$33,972
608.000 Cooperative Purchasing	1,870	1,934
661.000 State Aid Planning: Questar BOCES	6,431	10,170
512.000Grant Coordination	6,943	7,186
Finance Total	\$51,209	\$53,262
Auditing		
A1320 490 00 Auditing		
625.000 Actuary-GASB 45: Albany Cap Region BOCES	\$9,645	\$9,645
Auditing Total	\$9,645	\$9,645
Personnel		
A1430 490 00 Personnel		
629.000 Planning Service	_	11,356
638.000 Recruiting	\$2,879	\$5,010
Staff Total	2,879	16,366
	_,	,
Records Management		
A1460 490 00 Records Management		
616.000 Records Management	\$6,030	\$6,030
Records Management Total	\$6,030	\$6,030
Public Information Service		
A1480 490 00 Public Information Service		
609.000 Public Information	\$80,094	\$80,094
609.001 Public Information Printing & Other	15,700	17,298
605.225.001 Broadcast Base Support	10,719	12,316
Public Information Service Total	\$106,513	\$109,708
Operations		
A1620 490 00 Operation of Plant		
525.016 Coordination: E-Rate Consortium	\$100	\$100
602.000 Environmental Safety / Risk Management	30,248	31,853
618.000 E-Rate Consortium	4,644	4,644
Operations Total	\$34,992	\$36,597
Control Data Brancosing		
Central Data Processing		
A1680 490 00 Data Processing 505.100 TSS Basic Service	5,027	5.027
505.100 TSS Basic Service 505.105 TSS Basic Service - RWADA	2,991	5,027 2,001
505.105 T33 Basic Service - RWADA 505.110 Training Day	2,991 883	2,991 883
Central Data Processing Total	\$8,901	\$8,901
terral state reasoning rotal	40,001	40,001

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		2016-2017	2017-2018
	BOCES COSER # and Description	Budget	Budget
		Dudyes	Budget
Administrative Services			
A1981 490 00 Administrati	ve Services		
	001.000 General Administration	\$510,108	\$519,593
	002.000 Capital: Rental of Facilities	127,323	132,264
	Special Items Total	\$637,431	\$651,857
	GENERAL SUPPORT TOTAL	\$862,636	\$897,402
INSTRUCTION			
Instruction - Administrati			
A2010 490 00 Curriculum I		*10.1-1	4
	509.000 Staff Development: Base Service	\$13,171	\$15,081
	509.001.002 Principal Center	4,210	4,210
	509.022 In District Professional Development	2,747	3,747
	509.028.001 My Learning Plan	12,464	12,464
	525.015 Distributive Educational Technical Support	8,105	8,325
	535.000.001 Model Schools	17,884	18,543
	555.001 School Improvement: Base Service	15,989	18,971
	555.012.099 Major Initiative Prof Devel	7,019	7,650
	Instruction - Administration & Improvement Total	\$81,589	\$88,991
Instruction - Teaching			
A2110 490 00 Teaching - F	Regular School		
	402.000 Alternative Education	\$111,490	\$111,490
	402.003 GED at Career & Technical Center	57,000	57,000
	404.000 Arts in Education	8,181	8,281
	404.001 Artists in the Schools	5,000	5,000
	410.000 Environmental Education: Coordination	4,949	5,035
	411.000 Hosp Tutorial, Dutchess)	2,000	2,000
	412.000 Ptech	34,000	34,000
	503.000 Content Specialist	16,109	30,300
	503.001 Admin Supp/Co	16,109	16,430
	525.018 Print/Cop Supp	27,536	81,119
	525.004 My Learning Plan	13,122	13,122
	535.001 Instr. Data & Support Spec.	13,122	43,309
	535.002 Dist Lrng	8,314	8,314
	541.000 Instructional Tech - Orange BOCES	26,366	26,635
	555.007 Regional Scoring NYSSLAT	32,291	34,529
	605.120 Test Scoring	19,611	21,302
	605.135.008 Data Collection & Reporting	12,445	12,905
	605.615 System Improvement	5,001	5,203
	607.000 Substitute Teacher Calling Service	19,969	5,452
	623.000 Teacher Certification	3,327	3,327
	605.413.041 Misc Test Scoring	32,814	33,869
	605.100 Data & Document Storing	77,573	80,310
	408.003: ESL Translation Services	5,501	5,501
	Instruction - Teaching Total	\$551,830	\$644,433

	2016-2017	2017-2018
BOCES COSER # and Description	<u>Budget</u>	<u>Budget</u>
Special Education Services		
A2250 490 00 Teaching - Programs for Handicapped Children		
201.000 Special Education 1:12:1	\$183,368	\$216, 444
201.731 Related Counseling 1:12:1	34,132	34,815
201.732 Related Speech Therapy	7,242	7,387
203 Special Education 1:6:1	180,921	187,997
203.731 Related Counseling 1:6:1	72,041	72.041
208,000 Special Education 1:8:1	437,976	461,840
208.7xx Related Services	60,134	60,134
212.000 Aspergers Syndrome Program	169,242	195,242
212.7xx Related Services	58,170	58,170
212.737 Related 1:1 Personal Aide	82,484	82,484
213.000 Life Employment Applications	82,848	82,848
213.7xx Related Services	6,540	10,200
303.000 Consult Teacher Service	60,697	60,697
304.000 Itinerant Physical Therapy Service	20,740	23,040
305.000 Itinerant Service for Visually Impaired	24,860	24,860
307.000 IT Service for Deaf & Hard of Hearing	50,000	71,120
605.105 IEP Direct	21,456	22,697
605.110.011 Medicaid	1,680	1,765
Special Education Total	\$1,554,531	\$1,673,781
Occupational Education		
A2280 490 00 Teaching - Occupational Education		
101.000 Occupational Education	\$1,525,524	\$1,363,572
Occupational Education Total	\$1,525,524	\$1,363,572
Summer School		
A2330 490 00 Teaching - Summer School		
403.000 Regional Academic School	\$51,763	\$51,763
403.006 Regents Testing	\$0	\$4,653
Summer School Total	\$51,763	\$56,416
Instructional Media		
A2610 490 00 School Library & Audiovisual		
501.000 Ed Communic: Media/Video Resource Collection	\$19,580	\$19,580
514.003 Mandarin Stage 2: System Maintenance	19,600	23,890
514.003.001 System Maint. M3	4,290	9,755
514.004 Electronic Database	15,911	15,911
Instructional Media Total	\$59,381	\$69,136
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BOCES COSER # and Description	2016-2017	2017-2018
Computer Appleted Instruction	<u>Budget</u>	Budget
Computer Assisted Instruction A2630 490 00 Computer Assisted Instruction		
525.000 Educational Technology: Base Service	\$23,775	\$24,430
525.003.002 Shared On-Site Tech	316,788	323,124
525.005.002 Shalled Off-Sile Year	7,740	7.740
525.006 Internet Access Connectivity Support BAS	10,550	31,770
525.006.001 Internet Access Connectivity Support	20,000	20.000
525.007 District Specific: Maintenance	97,593	91,740
525.008 IPA- Installment Purchase Agreement	73,958	·
525.009 Cisco/Fiberdyne	53,833	53,846 53,833
525.012 Internet Access Filtering	6,837	6,837
605.605.005 Time Wamer WAN Hub 200 Mbs	11,400	11,400
Computer Assisted Instruction Total	\$622,474	\$624,720
Instruction - Pupil Services		•
A2805 490 00 Attendance Regular School		
Data administration	\$101,726	\$50,226
Attendance Total	\$101,726	\$50,226
A2810 490 00 Guidance		
605.101.001 Data Mgmt.	1,748	1,748
Guidance Total	\$1,748	\$1,748
A2855 490 00 Interscholastic Athletics		
508.000 Interscholastic Athletic MHAL Coordination	\$8,218	\$8,218
508.001 Centralized Payment of Officials	44,752	46,701
522.000 Interscholastic Sports Coord: Orange County	12,000	12,000
Interscholastic Athletics Total	\$64,970	\$66,919
INSTRUCTION TOTAL	\$4,615.536	\$4,639,942
MOTIOGRAFIA TOTAL	\$ 4 ,013,330	\$ 1 ,039,942
TRANSPORTATION		
A5581 490 00 Contract Transportation		
606.000 School Bus Driver Training	\$2,282	\$1,925
632.000 Transportation	4,254	4,807
Contract Transportation Total	\$6,536	\$6,732
TRANSPORTATION TOTAL		

BOCES COSER # and Description	2016-2017 <u>Budget</u>	2017-2018 <u>Budget</u>
	2016-2017	2017-2018
GENERAL FUND TOTAL	\$5,484,708	\$5,544,076
\$ Variance		\$59,368
% Variance		1.08%

TAX INFORMATION (24 Year Review)

	Tax Rate	Total		Total	
<u>Year</u>	Per \$1,000 True Value	Tax Levy	% Increase	<u>Budget</u>	% Increase
2017-2018	<u>\$20.49</u>	<u>37,771,856</u>	1.58%	62,384,032	2.19%
2016-2017	\$20.17	37,183,267	0.09%	61,046,873	2.93%
2015-2016	\$20.41	37,148,061	1.75%	59,306,508	3.26%
2014-2015	\$20.05	36,509,983	1.72%	57,432,984	2.77%
2013-2014	\$19.17	35,892,979	1.98%	55,882,331	2.20%
2012-2013	\$17.66	35,194,753	1.87%	54,676,980	2.53%
2011-2012	\$17.33	34,549,659	6.38%	53,327,601	1.22%
2010-2011	\$15.68	32,476,720	12.56%	52,685,973	0.07%
2009-2010	\$12.75	28,852,010	6.35%	52,646,570	0.98%
2008-2009	\$11.99	27,129,415	4.92%	52,135,740	4.73%
2007-2008	\$11.94	25,857,825	1.92%	49,782,430	12.36%
2006-2007	\$13.33	25,371,235	3.16%	44,307,760	5.93%
2005-2006	\$14.37	24,593,030	3.26%	41,825,685	7.82%
2004-2005	\$16.66	23,817,300	10.39%	38,790,650	7.76%
2003-2004	\$16.76	21,575,137	5.38%	35,998,241	5.03%
2002-2003	\$21.77	20,472,974	12.45%	34,275,157	4.96%
2001-2002	\$19.94	18,207,011	12.92%	32,656,585	4.54%
2000-2001	\$18.71	16,124,205	5.49%	31,239,372	5.57%
1999-2000	\$18.03	15,284,373	4.08%	29,592,414	5.72%
1998-1999	\$16.75	14,684,881	0.77%	27,990,342	3.61%
1997-1998	\$16.03	14,573,030	-1.03%	27,014,901	2.29%
1996-1997	\$16.28	14,725,173	5.35%	26,409,953	1.56%
1995-1996	\$15.19	13,976,757	10.21%	26,004,603	7.62%
1994-1995	\$13.85	12,682,145	9.40%	24,163,908	5.60%

ACTUAL TAX RATES: 2016-2017

Town	Taxable Assessed Value	Equalization Rate	True Value	Portion of Tax Levy	Total Assigned Tax Levy	ACTUAL 2016-2017 Tax Rate
SAUGERTIES	\$1,680,815,296	100.00%	\$1,680,815,296	91.1651%	\$33,898,164	\$ 20.16782
ULSTER	\$60,934,846	81.50%	\$74,766,682	4.0552%	\$1,507,871	\$ 24.74563
WOODSTOCK	\$88,122,731	100.00%	\$88,122,731	4.7797%	\$1,777,232	\$ 20.16769
	\$1,829,872,873		\$1,843,704,709	100.00000%	\$37,183,267	

True Value = \$ 20.16769

ESTIMATED TAX RATES: 2017-2018

Based on 2016-2017 Equalization Rates and 2016-2017 Assessments (subject to change by the State and County)

<u>Town</u>	Taxable Assessed Value	Equalization Rate	True Value	Portion of Tax Levy	Total Assigned Tax Levy		Estimated 2016-2017 Tax Rate	% Change from 2016-2017
SAUGERTIES	\$1,680,815,296	100.00%	\$1,680,815,296	91.1651%	\$34,434,751	\$	20.48693	1.58%
ULSTER	\$60,934,846	81.50%	\$74,766,682	4.0552%	\$1,531,740	\$	25.13734	1.58%
WOODSTOCK	\$88,122,731	100.00%	\$88,122,731	4.7797%	\$1,805,364	\$	20.48693	1.58%
	\$1,829,872,873		\$1,843,704,709	100.00000%	\$37,771,856			
				_	True Value	= \$	20.48693	1.58%

Formulas: Assessed Value/Equalization Rate = True Value

True Value per Town/Total True Value = Portion of Tax Levy
Portion of Tax Levy x Total Tax Levy = Town Assigned Tax Levy
Town Assigned Tax Levy/(Town Assessed Value/1,000) = Town Tax Rate

STAFFING DATA FULL TIME EQUIVALENTS (FTE)

GENERAL SUPPORT CENTRAL ADMINISTRATION FINANCE STAFF OPERATION OF PLANT MAINTENANCE OF PLANT CENTRAL STOREROOM GENERAL SUPPORT TOTAL INSTRUCTION CURRICULUM DEVELOPMENT	2.00 4.50 1.00 20.80 7.00 0.10	2.00 4.50 1.50 20.80 7.00 0.10
STAFF OPERATION OF PLANT MAINTENANCE OF PLANT CENTRAL STOREROOM GENERAL SUPPORT TOTAL INSTRUCTION	4.50 1.00 20.80 7.00 0.10	4.50 1.50 20.80 7.00
STAFF OPERATION OF PLANT MAINTENANCE OF PLANT CENTRAL STOREROOM GENERAL SUPPORT TOTAL INSTRUCTION	1.00 20.80 7.00 0.10	1.50 20.80 7.00
OPERATION OF PLANT MAINTENANCE OF PLANT CENTRAL STOREROOM GENERAL SUPPORT TOTAL INSTRUCTION	20.80 7.00 0.10	20.80
MAINTENANCE OF PLANT CENTRAL STOREROOM GENERAL SUPPORT TOTAL INSTRUCTION	7.00 0.10	7.00
GENERAL SUPPORT TOTAL INSTRUCTION	0.10	
GENERAL SUPPORT TOTAL INSTRUCTION		0.10
INSTRUCTION	35.40	
		35.90
CURRICULUM DEVELOPMENT		
CONNICOTOM DEAFFOLMENT	3.00 #	3.00
SUPERVISION - REGULAR SCHOOL	15.00	15.00
TEACHING - REGULAR SCHOOL	217.25	215.25
TEACHING - PROGRAM FOR CHILDREN W/ DISABILITIES	89.50	88.50
INSTRUCTIONAL MEDIA	9.00	9.00
ATTENDANCE	3.00	3.00
GUIDANCE	8.00	8.00
HEALTH SERVICES	6.50	6.50
PSYCHOLOGICAL SERVICES	4.00	4.00
SOCIAL WORKER SERVICES	4.00	4.00
INTERSCHOLASTIC ATHLETICS	1.00	1.00
INSTRUCTION TOTAL	360.25	357.25
PUPIL TRANSPORTATION		
CLERICAL	2.20	2.20
BUS DRIVER	0.90	0.90
PUPIL TRANSPORTATION TOTAL	3.10	3.10
TOTAL STAFF (All Sections)		

2017-2018 THREE PART BUDGET

		I	П	Ш	
FUNCTION AREA	SBM CODE	<u>ADMINISTRATION</u>	PROGRAM	<u>CAPITAL</u>	TOTAL
DOADD OF EDUCATION		A 40 ===			•
BOARD OF EDUCATION	1099.00	\$46,528			\$46,528
CENTRAL ADMINISTRATION	1299.00	\$259,788			\$259,788
FINANCE	1399.00	\$440,512			\$440,512
LEGAL SERVICES	1420.00	\$110,200			\$110,200
PERSONNEL	1430.00	\$6 5,746			\$65,746
RECORDS MANAGEMENT	1460.00	\$7,050			\$7,050
PUBLIC INFORMATION	1480.00	\$117,702			\$117,702
OPERATION OF PLANT	1620.00			\$2,036,652	\$2,036,652
MAINTENANCE OF PLANT	1621.00			\$876,070	\$876,070
OTHER CENTRAL SERVICES	1699.00	\$60,188			\$60,188
JUDGEMENTS & CLAIMS	1930.40	\$0			\$0
REFUND OF TAXES	1964.40	\$13,260			\$13,260
OTHER SPECIAL ITEMS	1998.00	\$923,535			\$923,535
CURRICULUM DEV & SUPPORT	2010.00	\$479,523			\$479,523
SUPERVISION - REGULAR SCHOOL	2020.00	\$1,203,344			\$1,203,344
RESEARCH, PLANNING & EVALUATION	2060.00	\$2,550			\$2,550
INSERVICE TRAINING	2070.00	\$1,224			\$1,224
TEACHING - REGULAR SCHOOL	2110.00		\$17,276,781		\$17,276,781
TEACHING - STUDENTS W/ DISABILITIES	2250.00		\$9,417,705		\$9,417,705
OCCUPATIONAL EDUCATION	2280.00		\$1,363,572		\$1,363,572
SPECIAL SCHOOLS	2330.00		\$113,112		\$113,112
LIBRARY & AUDIOVISUAL	2610.00		\$660,850		\$660,850
COMPUTER ASSISTED INSTRUCTION	2630.00		\$769,592		\$769,592
ATTENDANCE	2805.00		\$156,240		\$156,240
GUIDANCE	2810.00		\$765,933		\$765,933
HEALTH SERVICES	2815.00		\$413,932		\$413,932
PSYCHOLOGICAL SERVICES	2820.00		\$256,584		\$256,584
SOCIAL WORKER SERVICES	2825.00		\$330,179		\$330,179
CO-CURRICULAR ACTIVITIES	2850.00		\$72,397		\$72,397
INTER-SCHOLASTIC ATHLETICS	2855.00		\$369,921		\$369,921
PURCHASE OF BUSES	5510.21		\$0	\$0	\$0
DISTRICT OWNED TRANSPORTATION	5510.00		\$231,117		\$231,117
CONTRACT TRANSPORTATION	5540.00		\$3,806,584		\$3,806,584
EMPLOYEE BENEFITS	9098.00	\$1,241,387	\$14,675,569	\$1,076,668	\$16,993,624
DEBT SERVICE	9711.00		•	\$2,492,038	\$2,492,038
INTERFUND TRANSFERS	9901.00	\$	150,000	\$ 100,000	\$250,000
		* ***********************************			
TOTALS		\$4,972,537	\$50,830,067	\$6,581,428	\$62,384,032

Salary: Administrative Compensation Information

2016-2017 - Page 1 Official - as of 05/04/2017 12:31 PM

Form Due May 8, 2017

621601 - SAUGERTIES CSD

2017-2018 Salary Threshold = \$132,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2017-2018.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2017-2018 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
Superintendent of Schools	181,607	45,463	10,002
Please list the district or districts with which you will be sharing a superintendent (if applicable):	1		

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

DEPUTY SUPERINTENDENT	149,940	54,274	7,026
STANT SUPERINTENDENT FOR CURRIC	117,300	43,960	3,900

Other Supervisory and Administrative Employees Scheduled to Receive \$132,000 or More in Salary

PRINCIPAL JR/SR HIGH SCHOOL	145,709

Property Tax Report Card 621601 - SAUGERTIES CSD

Form Preparer Name:

2016-2017 - Page 1 Official - as of 04/20/2017 04:26 PM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2017-18 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 24, 2017

LISSA A. JILEK

Preparer's Telephone Number:	8452476520		
Shaded Fields Will Calculate	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ B. Tax Levy to Support Library Debt, if Applicable C. Tax Levy for Non-Excludable Propositions, if Applicable ²	61,046,873 37,191,264 0	62,384,032 37,771,856 0	2.19 %
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable E. Total Proposed School Year Tax Levy (A+B+C-D)	37.191.264	37.771.856	1.56 %
G. School Tax Levy Limit, Excluding Levy for Permissable Exclusions ³	650,716 36,574,866	571,668 37,200,188	Jet Jet
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve	36,540,548	37,200,188	
(E-B-F+D) I. Difference: (G-H);(negative value requires 60.0% voter approval) ² Public School Enrollment Consumer Price Index	2,621	2,535	-3.28 % 1.26 %

³ For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	3,255,339	2.054,341
	450,000	785.222
Assigned Appropriated Fund Balance		
Adjusted Unrestricted Fund Balance	2,441,875	2,495,361
Adjusted Unrestricted Fund Balance as a	4.00 %	4.00 %
Percent of the Total Budget	4.00 1/6	7.00

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$29,999,098

\$14,938,904

PUPILS

PUPILS

2,776

EXPENDITURES PER PUPIL

\$10,807

\$28,187

SIMILAR DISTRICT GROUP
AVERAGE NEED/RESOURCE CAPACITY

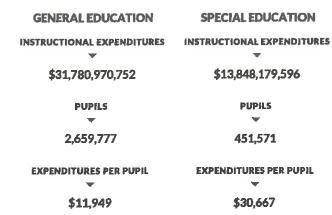
GENERAL EDUCATION
INSTRUCTIONAL EXPENDITURES
\$8,350,687,803
\$3,410,928,067

PUPILS
PUPILS
PUPILS
108,828

EXPENDITURES PER PUPIL
EXPENDITURES PER PUPIL

\$11,051 \$31,342

ALL SCHOOL DISTRICTS



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL	SIMILAR DISTRICT	NY STATE
DISTRICT	GROUP	
▼	*	\$22,556
\$21 119	\$21.471	422,000

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

	CHOOL TRICT	SIMILAR DISTRICT GROUP	NY STATE
•	R MORE	AVERAGE NEED/RESOURCE CAPACITY	80% OR MORE
275	54.8%	80% OR MORE ▼	58.2%
	- 79% •	56.4%	40% - 79%
88	17.5%	40% - 79%	11.7%
LESS TH	AN 40%	19.2%	LESS THAN 40%
97	19.3%	LESS THAN 40%	19.9%
SEPARATE		17.3%	SEPARATE SETTINGS
29	5.8%	SEPARATE SETTINGS	5.3%
OTHER SI	ETTINGS '	4.5%	OTHER SETTINGS
13	2.6%	OTHER SETTINGS	5.1%
		2.6%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL	SIMILAR DISTRICT	NY STATE
DISTRICT	GROUP	
*	▼	14.7%
18.1%	13.1%	14.770

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

NYS - Real Property System County of Ulster

Assessor's Report - 2016 - Current Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 4/3/2017 09:19:01 2,034,945,735

Total Assessed Value

Equalized Total Assessed Value 2,050,475,739

School District - 514801 SAUGERTIES CENTF

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	-	8 588 000	0.40
13100	CO - GENERALLY	RPTL 406(1)	rD	2.557.253	0.42
13500	TOWN - GENERALLY	RPTL 406(1)	33	8,433,600	0.12
13650	VG - GENERALLY	RPTL 406(1)	21	12,890,070	0.63
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	10	1,015,600	0.05
13746	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	_	138.000	0.00
13800	SCHOOL DISTRICT	RPTL 408	O	35,263,700	1.72
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	-	30,675	00'0
14100	USA - GENERALLY	RPTL 400(1)	2	286,000	000
14110	USA - SPECIFIED USES	STATE L 54	7	2,946,700	0.0
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	16,679,835	084
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	254,074	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	45	27.569.185	1.32
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	14	3,462,700	1.34
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	41	5.091.905	0.25
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	4	276,000	0.20
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	13	4.480.500	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	14	2,120,902	0.10
26050	AGRICULTURAL SOCIETY	RPTL 450	—	8,000	01.0
26100	VETERANS ORGANIZATION	RPTL 452	-	375,000	0.00
26250	HISTORICAL SOCIETY	RPTL 444	←	312 500	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	12	4.418.466	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	1,350,200	20:0
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	418.745	200
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	2	4,168,500	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	546	6,541,613	0.32
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	~	12,000	000
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	-	12,000	8 6
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	394	7.848.250	0.00
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	7	40.000	00.0
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	~	20,000	000
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	က	000'09	0000
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	104	2,950,340	0.14

NYS - Real Property System County of Ulster

Assessor's Report - 2016 - Current Year File S495 Exemption Impact Report School District Summary

Date/Time - 4/3/2017 09:19:01 RPS221/V04/L001

2,034,945,735 Total Assessed Value

Equalized Total Assessed Value 2,050,475,739

School District - 514801 SAUGERTIES CENTF

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	47,800	00:0
41145	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	_	40,000	00:00
41400	CLERGY	RPTL 460	7	10,500	00:0
41700	AGRICULTURAL BUILDING	RPTL 483	7	5,968,500	0.29
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	82	7,209,542	0.35
41800	PERSONS AGE 65 OR OVER	RPTL 467	237	18,052,965	0.88
41804	PERSONS AGE 65 OR OVER	RPTL 467	œ	363,951	0.02
41806	PERSONS AGE 65 OR OVER	RPTL 467	151	6,069,781	08.0
41834	ENHANCED STAR	RPTL 425	1,406	92,322,935	4.50
41854	BASIC STAR 1999-2000	RPTL 425	3,736	115,520,072	5,63
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	24	2,026,000	0.10
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	#	27,688	000
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	10	421,200	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	<u>_</u>	9,823	00 0
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-dⅆ	2	3,995,614	0.19
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	2	1,922	00 0
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	<u></u>	575,739	0.03
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	10	1,192,300	90:0
47615	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b		10,736	00:0
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	+	262,500	0.01
Total Exemptio	Total Exemptions Exclusive of				
System Exemptions:	fions:		6,991	414,487,381	20.21
Total System Exemptions:	xemptions:		55	262,500	0.01
Totals:			6,992	414,749,881	20.23

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments

NYS - Real Property System
County of Ulster
Town of SAUGERTIES - 5148
Village of SAUGERTIES
SWIS Code - 514801

Assessor's Report - 2016 - Current Year File \$495 Exemption Impact Report School Detail Report

RPS221/V04/L001

Date/Time - 4/3/2017 09:19:20

Total Assessed Value 328,949,892
Uniform Percentage 100:00

Equalized Total Assessed Value 328,949,892

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	4	2.324.000	7.0
13650	VG - GENERALLY	RPTL 406(1)	19	11,374,000	3.48
13800	SCHOOL DISTRICT	RPTL 408	ო	6,703,000	200
14100	USA - GENERALLY	RPTL 400(1)	_	56.500	4 00
14110	USA - SPECIFIED USES	STATE L 54	ო	1.987.500	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	_	4.280,500	0.90
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	_	78,000	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	11,146,500	20.5
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	4	686.700	8. C
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	က	943.000	0.20
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	7	000:699	0.70
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	ო	786 500	0.20
26100	VETERANS ORGANIZATION	RPTL 452	-	375 000	0.24
26250	HISTORICAL SOCIETY	RPTL 444	-	312 500	0.1
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	~ ~~	925,000	80.00 C
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	4	3 076 500	0.20
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	99	788 063	0.94
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	20	999,125	0.24
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	15	333,203	0.30
41400	CLERGY	RPTL 460	~	1,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	42	2.910.800	00.0
41806	PERSONS AGE 65 OR OVER	RPTL 467	20	764.550	0.00
41834	ENHANCED STAR	RPTL 425	191	12.436.525	3.70
41854	BASIC STAR 1999-2000	RPTL 425	463	14.292.810	0.70
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	ო	214.000	1,0
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	_	50,400	6.0
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-dⅆ	æ	571,671	0.17

Town of SAUGERTIES - 5148 Village of SAUGERTIES SWIS Code - 514801 NYS - Real Property System County of Ulster

Assessor's Report - 2016 - Current Year File S495 Exemption Impact Report School Detail Report

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100.00 328,949,892 Total Assessed Value Uniform Percentage

Equalized Total Assessed Value 328,949,892

School District - 514801 SAUGERTIES CENTRAL

Total Equalized Value of Exemptions	110,400 0.03
Number of Exemptions	←
Statutory Authority	RPTL 485-b
Exemption Name	BUSINESS INVESTMENT PROPERTY P
Exemption Code	47610

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

24.08

79,197,247

915

Amount, if any, attributable to payments in lieu of taxes:

Totals:

NYS - Real Property System County of Ulster Town of SAUGERTIES SWIS Code - 514889

Assessor's Report - 2016 - Current Year File S495 Exemption impact Report School Detail Report

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Date/Time - 4/3/2017 09:19:20
Total Assessed Value 1,546,798,848
Uniform Percentage 100.00

Equalized Total Assessed Value 1,546,798,848

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	8,588,000	0.56
13100	CO - GENERALLY	RPTL 406(1)	ო	71,000	00.0
13500	TOWN - GENERALLY	RPTL 406(1)	28	5,584,600	0.36
13650	VG - GENERALLY	RPTL 406(1)	2	1,516,070	0.10
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	10	1,015,600	0.07
13746	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	_	138,000	0.01
13800	SCHOOL DISTRICT	RPTL 408	ဖ	28,560,700	1.85
14100	USA - GENERALLY	RPTL 400(1)	_	229,500	0.01
14110	USA - SPECIFIED USES	STATE L 54	4	959,200	90:0
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	്ന	12,399,335	08:0
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	31	15,877,900	1.03
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	ω	2,379,000	0.15
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	1,208,500	0.08
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	*	276,000	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	10	3,521,500	0.23
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	α	642,500	0.04
26050	AGRICULTURAL SOCIETY	RPTL 450	**	8,000	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	10	4,090,500	0.26
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	425,200	0.03
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	æ.	198,500	0.01
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422		1,092,000	0.07
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	440	5,273,550	0.34
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	*	12,000	0.00
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	æ	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	313	6,229,125	0.40
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	7	40,000	0.00
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	je:	20,000	00.0
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	ო	60,000	00:0
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	84	2,478,750	0.16
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	47,800	00 0
41145	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a		40,000	00'0
41400	CLERGY	RPTL 460	Ф	000'6	00.0
41700	AGRICULTURAL BUILDING	RPTL 483	E	5,968,500	0.39

NYS - Real Property System Town of SAUGERTIES SWIS Code - 514889 County of Ulster

Assessor's Report - 2016 - Current Year File S495 Exemption Impact Report School Detail Report

100.00 RPS221/V04/L001 Date/Time - 4/3/2017 09:19:20 1,546,798,848 Total Assessed Value Uniform Percentage

Equalized Total Assessed Value 1,546,798,848

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	84	7,022,641	0.45
41800	PERSONS AGE 65 OR OVER	RPTL 467	101	13,772,370	68 0
41806	PERSONS AGE 65 OR OVER	RPTL 467	131	5,305,231	75.0
41834	ENHANCED STAR	RPTL 425	1,114	73,152,396	4 73
41854	BASIC STAR 1999-2000	RPTL 425	3,001	92,700,020	9 66
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	21	1,812,000	0.12
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	370,800	000
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-dⅆ	_	3,423,943	20:0
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	2	1,922	00.0
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	-	575.739	40.0
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	တ	1.081.900	2000
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	æ	262,500	0.02
Total Exemptic	Total Exemptions Exclusive of				
aystem exemptions:			5,579	308,191,292	19.92
Total System Exemptions:	Exemptions:		_	262,500	0.03
Totals:			5,580	308,453,792	19.94

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

19.94

308,453,792

NYS - Real Property System County of Ulster Town of ULSTER SWIS Code - 515400

Assessor's Report - 2016 - Current Year File S495 Exemption Impact Report School Detail Report

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Total Assessed Value 68,415,964

Uniform Percentage 81.50

Equalized Total Assessed Value 83,945,968

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	æ	2,447,853	2.92
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	←	30,675	0.04
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462		176,074	0.21
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	—	544,785	0.65
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	S	2,778,405	, K.
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	ю	691,902	0.82
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	₹-	268,466	0.32
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	-	220,245	0.26
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	32	384,000	0.46
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	24	480,000	0.57
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	98,387	0.12
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	_	186,901	0.22
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	665,545	62:0
41804	PERSONS AGE 65 OR OVER	RPTL 467	9	157,801	0.19
41834	ENHANCED STAR	RPTL 425	68	4,516,744	5.38
41854	BASIC STAR 1999-2000	RPTL 425	218	6,860,262	8.17
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c		27,688	0.03
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	O.	9,823	0.01
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	==	10,736	0.01
Total Exemptio	Total Exemptions Exclusive of				
System Exemptions:	otions:		379	20,556,292	24,49
Total System Exemptions:	:xemptions:		0	0	0.00
Totals:			379	20,556,292	24.49

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

NYS - Real Property System County of Ulster Town of WOODSTOCK SWIS Code - 515800

Assessor's Report - 2016 - Current Year File S495 Exemption Impact Report School Detail Report

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Total Assessed Value 90,781,031

Uniform Percentage 100.00

Equalized Total Assessed Value 90,781,031

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY TOWN - GENERALLY	RPTL 406(1) RPTL 406(1)	ENE	38,400	0.04
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	8	397,000	0.50
25130 25230	NONPROF CORP - CHAR (CONST PRO NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a RPTL 420-a	2	162,000	0.18
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	-	29,500	0.07
41130	ALT VET EX-WAR PERIOD-NON-COMB ALT VET EX-WAR PERIOD-COMBAT	KP1L 458-a RPTL 458-a	οο h	96,000	0.11
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	æ	40,000	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	ស	704,250	0.78
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	206,150	0.23
41834	ENHANCED STAR	RPTL 425	33	2,217,270	2.44
41854	BASIC STAR 1999-2000	RPTL 425	54	1,666,980	1.84
Total Exemptions Exclusiv System Exemptions: Total System Exemptions:	Total Exemptions Exclusive of System Exemptions:		80 c	6,542,550	7.21
Totals:			118	6,542,550	0.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

SAUGERTIES CSD - SCHOOL REPORT CARD DATA [2015 - 16]

SAUGERTIES CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT 2,555

ENROLLMENT BY GENDER

MALE FEMALE

1,253 49% 1,302 51%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	49	2%
HISPANIC OR LATINO	277	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	51	2%
WHITE	2,073	81%
MULTIRACIAL	103	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS STUDENTS WITH DISABILITIES ECONOMICALLY DISADVANTAGED

59 2% 486 19% 1,155 45%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	179	7%
1ST GRADE	161	6%
2ND GRADE	191	7%
3RD GRADE	207	8%
4TH GRADE	157	6%
5TH GRADE	187	7%
6TH GRADE	201	8%
UNGRADED ELEMENTARY	15	1%
7TH GRADE	192	8%
8TH GRADE	179	7%
9TH GRADE	245	10%
10TH GRADE	257	10%
11TH GRADE	195	8%
12TH GRADE	166	6%
UNGRADED SECONDARY	23	1%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	21
GRADE 8 ENGLISH	19
GRADE 8 MATHEMATICS	17
GRADE 8 SCIENCE	20
GRADE 8 SOCIAL STUDIES	13
GRADE 10 ENGLISH	24
GRADE 10 MATHEMATICS	14
GRADE 10 SCIENCE	26
GRADE 10 SOCIAL STUDIES	19

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

	ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LU				
939		37%	234	9%			

STUDENT SUSPENSIONS (2014 - 15)

210 8%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	209
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	12%
TOTAL NUMBER OF CORE CLASSES	498

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	498
TOTAL NUMBER OF CLASSES	752
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DRO	PPED OUT	ENTERED APPROVED HIGH PREPARATION	TOTAL NONCOMPLETERS			
ALL STUDENTS	25	3%	14	2%	39	4%	
GENERAL EDUCATION	15	2%	3	0%	18	2%	
STUDENTS WITH DISABILITIES	10	7%	11	8%	21	15%	

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

MEAN SCORE: 308

GROUP	TOTAL TE PROFICIE		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	185	43%	41	22%	64	35%	76	41%	4	2%
GENERAL EDUCATION	150	49%	21	14%	55	37%	70	47%	4	3%
STUDENTS WITH DISABILITIES	35	17%	20	57%	9	26%	6	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OT	7	43%	0	0%	4	57%	3	43%	0	0%
BLACK OR AFRICAN AMERICAN	3	_%	10	_	2	-	_	_	-	_
HISPANIC OR LATINO	19	42%	6	32%	5	26%	8	42%	0	0%
WHITE	149	42%	32	21%	54	36%	60	40%	3	2%
MULTIRACIAL	7	_%	_	_	_	_	_	_	2	-
SMALL GROUP TOTAL	10	60%	3	30%	1	10%	5	50%	1	10%
FEMALE	101	42%	26	26%	33	33%	40	40%	2	2%
MALE	84	45%	15	18%	31	37%	36	43%	2	2%
NON-ENGLISH LANGUAGE LEARN	179	44%	38	21%	63	35%	74	41%	4	2%
ENGLISH LANGUAGE LEARNERS	6	33%	3	50%	1	17%	2	33%	0	0%
ECONOMICALLY DISADVANTAGED	81	26%	27	33%	33	41%	21	26%	0	0%
NOT ECONOMICALLY DISADVAN	104	57%	14	13%	31	30%	55	53%	4	4%
NOTMIGRANT	185	43%	41	22%	64	35%	76	41%	4	2%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

MEAN SCORE: 302

	GROUP	TOTAL TE PROFICIE		LEVEL 1		LEVEL 2		LEVEL 3		LEV	EL 4
	ALL STUDENTS	120	27%	23	19%	65	54%	22	18%	10	8%
_	GENERAL EDUCATION	99	30%	13	13%	56	57%	20	20%	10	10%
	STUDENTS WITH DISABILITIES	21	10%	10	48%	9	43%	2	10%	0	0%

ASIAN OR NATIVE HAWAIIAN/OT	2	_%	_	_	-		*	3€1	18	-
BLACK OR AFRICAN AMERICAN	2	_%	=	-	-	_	-	0.00	3	
HISPANIC OR LATINO	18	0%	6	33%	12	67%	0	0%	0	0%
WHITE	90	31%	13	14%	49	54%	19	21%	9	10%
MULTIRACIAL	8	_%	-	_	_	~	_	_	_	_
SMALL GROUP TOTAL	12	33%	4	33%	4	33%	3	25%	1	8%
FEMALE 1. Million representation of the second sec	62	31%	12	19%	31	50%	12	19%	7	11%
MALE	58	22%	11	19%	34	59%	10	17%	3	5%
NON-ENGLISH LANGUAGE LEARN	116	_%	-	_	_	_	-	_	50	
ENGLISH LANGUAGE LEARNERS	4	_%	_	_	-	_	_	_	-	-
ECONOMICALLY DISADVANTAGED	65	15%	18	28%	37	57%	7	11%	3	5%
NOT ECONOMICALLY DISADVAN	55	40%	5	9%	28	51%	15	27%	7	13%
NOT MIGRANT	120	27%	23	19%	65	54%	22	18%	10	8%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

MEAN SCORE: 290

GROUP	TOTAL TE PROFICIE		LEVEL 1		LEVEL 2		TEAET 3		LEVEL 4	
ALL STUDENTS	142	25%	59	42%	48	34%	29	20%	6	4%
GENERAL EDUCATION	107	32%	29	27%	44	41%	28	26%	6	6%
STUDENTS WITH DISABILITIES	35	3%	30	86%	4	11%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OT	4	_%	-	_	-		_	-	23	_
HISPANIC OR LATINO	25	12%	11	44%	11	44%	3	12%	0	0%
WHITE	104	26%	43	41%	34	33%	22	21%	5	5%
MULTIRACIAL	9	_%	_	_	-	_	_	_		_
SMALL GROUP TOTAL	13	38%	5	38%	3	23%	4	31%	1	8%
FEMALE	76	32%	28	37%	24	32%	19	25%	5	7%
MALE	66	17%	31	47%	24	36%	10	15%	1	2%
NON-ENGLISH LANGUAGE LEARN	139	_%	_	_	_	-	±:	-	16	=
ENGLISH LANGUAGE LEARNERS	3	_%		-	#3	=	_	_	358	-

ECONOMICALLY DISADVANTAGED	70	20%	35	50%	21	30%	12	17%	2	3%
NOT ECONOMICALLY DISADVAN	72	29%	24	33%	27	38%	17	24%	4	6%
NOT MIGRANT	142	25%	59	42%	48	34%	29	20%	6	4%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

MEAN SCORE: 291

GROUP	TOTAL TE PROFICIE		LEV	LEVEL 1		LEVEL 2		LEVEL 3		/EL 4
ALL STUDENTS	157	29%	60	38%	52	33%	32	20%	13	8%
GENERAL EDUCATION	123	36%	31	25%	48	39%	32	26%	12	10%
STUDENTS WITH DISABILITIES	34	3%	29	85%	4	12%	0	0%	1	3%
ASIAN OR NATIVE HAWAIIAN/OT	5	_%	_	_	_	_	15	_		_
BLACK OR AFRICAN AMERICAN	5	20%	2	40%	2	40%	0	0%	1	20%
HISPANIC OR LATINO	17	6%	11	65%	5	29%	1	6%	0	0%
WHITE	128	30%	45	35%	44	34%	28	22%	11	9%
MULTIRACIAL	2	_%	_	_	_	200	_	_	_	_
SMALL GROUP TOTAL	7	57%	2	29%	1	14%	3	43%	1	14%
FEMALE	87	28%	31	36%	32	37%	15	17%	9	10%
MALE	- 7 0	30%	29	41%	20	29%	17	24%	4	6%
NON-ENGLISH LANGUAGE LEARN	152	29%	56	37%	52	34%	32	21%	12	8%
ENGLISH LANGUAGE LEARNERS	5	20%	4	80%	0	0%	0	0%	1	20%
ECONOMICALLY DISADVANTAGED	68	18%	36	53%	20	29%	6	9%	6	9%
NOT ECONOMICALLY DISADVAN	89	37%	24	27%	32	36%	26	29%	7	8%
NOT MIGRANT	157	29%	60	38%	52	33%	32	20%	13	8%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

MEAN SCORE: 290

GROUP	TOTAL TE	TOTAL TE PROFICIE		LEVEL 1		LEVEL 2		LEVEL 3		/EL 4
ALLSTUDENTS	154	24%	55	36%	62	40%	26	17%	11	7%
GENERAL EDUCATION	113	32%	22	19%	55	49%	25	22%	11	10%
STUDENTS WITH DISABILITIES	41	2%	33	80%	7	17%	1	2%	0	0%
AMERICAN INDIAN OR ALASKA N	1	_%	_	_	*	-	40	54	40	_
ASIAN OR NATIVE HAWAIIAN/OT	2	_%		_	_		=	-	40	
BLACK OR AFRICAN AMERICAN	1	_%		-	_	_	_	-		
HISPANIC OR LATINO	17	6%	7	41%	9	53%	1	6%	0	0%
WHITE	127	28%	45	35%	47	37%	25	20%	10	8%
MULTIRACIAL	6	_%	-	_	_	_	_	_	_	_
SMALL GROUP TOTAL	10	10%	3	30%	6	60%	0	0%	1	10%
FEMALE	- 78	31%	19	24%	35	45%	15	19%	9	12%
MALE	76	17%	36	47%	27	36%	11	14%	2	3%
NON-ENGLISH LANGUAGE LEARN	154	24%	55	36%	62	40%	26	17%	11	7%
ECONOMICALLY DISADVANTAGED	84	13%	39	46%	34	40%	8	10%	3	4%
NOT ECONOMICALLY DISADVAN	70	37%	16	23%	28	40%	18	26%	8	11%
NOT MIGRANT	154	24%	55	36%	62	40%	26	17%	11	7%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

MEAN SCORE: 295

GROUP TOTAL TE... PROFICIE... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4

ALLSTUDENTS	135	24%	44	33%	58	43%	0/	4.007	_	
1 36 t No		2470	44	33%	30	43%	26	19%	7	5%
GENERAL EDUCATION	108	30%	24	22%	52	48%	25	23%	7	6%
STUDENTS WITH DISABILITIES	27	4%	20	74%	6	22%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OT	1	_%	_	_		_		_	_	_
BLACK OR AFRICAN AMERICAN	3	_%	_	_		_	-	_	_	_
HISPANIC OR LATINO	14	7%	7	50%	6	43%	1	7%	0	0%
WHITE	115	25%	35	30%	51	44%	24	21%	5	4%
MULTIRACIAL	2	_%	_	_	-	_	_	-		_
SMALL GROUP TOTAL	6	50%	2	33%	1	17%	1	17%	2	33%
FEMALE	65	32%	16	25%	28	43%	15	23%	6	9%
MALE	70	17%	28	40%	30	43%	11	16%	1	1%
NON-ENGLISH LANGUAGE LEARN	134	_%	-	_	_	_	-	_	_	_
ENGLISH LANGUAGE LEARNERS	1	_%	_	_	_		=	_	2:	
ECONOMICALLY DISADVANTAGED	64	17%	28	44%	25	39%	9	14%	2	3%
NOT ECONOMICALLY DISADVAN	71	31%	16	23%	33	46%	17	24%	5	7%
NOT MIGRANT	135	24%	44	33%	58	43%	26	19%	7	5%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

MEAN SCORE: 302

GROUP	TOTAL TE PROFICIE		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALLSTUDENTS	183	32%	43	23%	81	44%	39	21%	20	11%
GENERAL EDUCATION	150	35%	27	18%	70	47%	35	23%	18	12%
STUDENTS WITH DISABILITIES	33	18%	16	48%	11	33%	4	12%	2	6%
ASIAN OR NATIVE HAWAIIAN/OT		57%	0	0%	3	43%	1	14%	3	43%
BLACK OR AFRICAN AMERICAN	3	_%	-			_	-	_		_
HISPANIC OR LATINO	19	26%	5	26%	9	47%	5	26%	0	0%
WHITE	148	32%	36	24%	64	43%	32	22%	16	11%
MULTIRACIAL	6	_%		_	-	_	_	_		_
SMALL GROUP TOTAL	9	22%	2	22%	5	56%	1	11%	1	11%

FEMALE	99	25%	27	27%	47	47%	22	22%	3	3%
MALE	84	40%	16	19%	34	40%	17	20%	17	20%
NON-ENGLISH LANGUAGE LEARN	177	32%	41	23%	79	45%	37	21%	20	11%
ENGLISH LANGUAGE LEARNERS	6	33%	2	33%	2	33%	2	33%	0	0%
ECONOMICALLY DISADVANTAGED	78	19%	28	36%	35	45%	11	14%	4	5%
NOT ECONOMICALLY DISADVAN	105	42%	15	14%	46	44%	28	27%	16	15%
NOT MIGRANT	183	32%	43	23%	81	44%	39	21%	20	11%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

MEAN SCORE: 295

GROUP	TOTAL TE PROFICIE		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	114	28%	34	30%	48	42%	22	19%	10	9%
GENERAL EDUCATION	93	31%	21	23%	43	46%	19	20%	10	11%
STUDENTS WITH DISABILITIES	21	14%	13	62%	5	24%	3	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OT	2	_%	_	_	13	-	_	_	_	_
BLACK OR AFRICAN AMERICAN	2	_%	_	_	724	_	121	_	_	_
HISPANIC OR LATINO	17	6%	10	59%	6	35%	1	6%	0	0%
WHITE	86	33%	20	23%	38	44%	19	22%	9	10%
MULTIRACIAL	7	_%	_	_	_	_	~	_	_	_
SMALL GROUP TOTAL	11	27%	4	36%	4	36%	2	18%	1	9%
FEMALE	60	30%	18	30%	24	40%	13	22%	5	8%
MALE	54	26%	16	30%	24	44%	9	17%	5	9%
NON-ENGLISH LANGUAGE LEARN	110	_%	_	-	_	-	_	~	in.	
ENGLISH LANGUAGE LEARNERS	4	_%	_	~	_	_	=	_	_	_
ECONOMICALLY DISADVANTAGED	62	15%	28	45%	25	40%	7	11%	2	3%
NOT ECONOMICALLY DISADVAN	52	44%	6	12%	23	44%	15	29%	8	15%
NOT MIGRANT	114	28%	34	30%	48	42%	22	19%	10	9%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

MEAN SCORE: 302

GROUP	TOTAL TE	PROFICIE	LEV	EL 1	LEV	EL 2	LEV	EL 3	LEV	/EL 4
ALL STUDENTS	129	29%	41	32%	50	39%	27	21%	11	9%
GENERAL EDUCATION	98	36%	19	19%	44	45%	24	24%	11	11%
STUDENTS WITH DISABILITIES	31	10%	22	71%	6	19%	3	10%	0	0%
ASIAN OR NATIVE HAWAIIAN/OT	5	60%	2	40%	0	0%	0	0%	3	60%
HISPANIC OR LATINO	23	26%	9	39%	8	35%	5	22%	1	4%
WHITE	93	27%	28	30%	40	43%	19	20%	6	6%
MULTIRACIAL	8	50%	2	25%	2	25%	3	38%	1	13%
FEMALE	68	29%	23	34%	25	37%	13	19%	7	10%
MALE	61	30%	18	30%	25	41%	14	23%	4	7%
NON-ENGLISH LANGUAGE LEARN	125	_%	_	_	_	_	_	_		_
ENGLISH LANGUAGE LEARNERS	4	_%	_	_	_	_	_	_	-	_
ECONOMICALLY DISADVANTAGED	63	22%	24	38%	25	40%	10	16%	4	6%
NOT ECONOMICALLY DISADVAN	- 66	36%	17	26%	25	38%	17	26%	7	11%
NOT MIGRANT	129	29%	41	32%	50	39%	27	21%	11	9%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

GROUP	TOTAL TE	PROFICIE	LEV	/EL 1	LEV	/EL 2	LEV	/EL 3	LEV	EL 4
ALL STUDENTS	150	31%	31	21%	73	49%	31	21%	15	10%
GENERAL EDUCATION	121	37%	12	10%	64	53%	30	25%	15	12%
STUDENTS WITH DISABILITIES	29	3%	19	66%	9	31%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OT	6	50%	1	17%	2	33%	0	0%	3	50%
BLACK OR AFRICAN AMERICAN	4	_%	_	_	_	_	52	_	-	_
HISPANIC OR LATINO	16	13%	8	50%	6	38%	0	0%	2	13%
WHITE	122	33%	19	16%	63	52%	30	25%	10	8%
MULTIRACIAL	2	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	6	17%	3	50%	2	33%	1	17%	0	0%
FEMALE	84	27%	19	23%	42	50%	15	18%	8	10%
MALE	66	35%	12	18%	31	47%	16	24%	7	11%
NON-ENGLISH LANGUAGE LEARN	144	32%	27	19%	71	49%	31	22%	15	10%
ENGLISH LANGUAGE LEARNERS	6	0%	4	67%	2	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	64	16%	23	36%	31	48%	8	13%	2	3%
NOT ECONOMICALLY DISADVAN	86	42%	8	9%	42	49%	23	27%	13	15%
NOT MIGRANT	150	31%	31	21%	73	49%	31	21%	15	10%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

GROUP	TOTAL TE PROFICIE		LEVEL 1		LEVEL 2		LEVEL 3		LEV	EL 4
ALL STUDENTS	140	21%	53	38%	58	41%	27	19%	2	1%
GENERAL EDUCATION	106	26%	25	24%	53	50%	26	25%	2	2%

STUDENTS WITH DISABILITIES	34	3%	28	82%	5	15%	1	3%	0	0%
STODENTS WITH DISABILITIES	34	376					_		_	
AMERICAN INDIAN OR ALASKA N	1	_%	9	-	8	-	-	-	3	
ASIAN OR NATIVE HAWAIIAN/OT	2	_%	2	-	8	-	-	-	*	-
BLACK OR AFRICAN AMERICAN	1	_%	25	760	100	*	-	-	-	1
HISPANIC OR LATINO	16	6%	9	56%	6	38%	1	6%	0	0%
WHITE	116	22%	43	37%	47	41%	24	21%	2	2%
MULTIRACIAL	4	_%	-	-	-	-	-	-	+3	_
SMALL GROUP TOTAL	8	25%	1.	13%	5	63%	2	25%	0	0%
FEMALE	69	20%	22	32%	33	48%	13	19%	1	1%
MALE	71	21%	31	44%	25	35%	14	20%	1	1%
NON-ENGLISH LANGUAGE LEARN	140	21%	53	38%	58	41%	27	19%	2	1%
ECONOMICALLY DISADVANTAGED	74	12%	38	51%	27	36%	9	12%	0	0%
NOT ECONOMICALLY DISADVAN	66	30%	15	23%	31	47%	18	27%	2	3%
NOT MIGRANT	140	21%	53	38%	58	41%	27	19%	2	1%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.

GROUP	TOTAL TE	PROFICIE	LEV	EL 1	LEV	EL 2	LEV	'EL 3	LEV	EL 4
ALL STUDENTS	122	22%	50	41%	45	37%	20	16%	7	6%
GENERAL EDUCATION	99	26%	33	33%	40	40%	19	19%	7	7%
STUDENTS WITH DISABILITIES	23	4%	17	74%	5	22%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OT	3	_%	=	_	-	_	_	_	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	_	100	-	E:	_	_	_
HISPANIC OR LATINO	13	8%	5	38%	7	54%	1	8%	0	0%

WHITE	102	25%	43	42%	34	33%	19	19%	6	6%
MULTIRACIAL	2	_%	_	-	_	_		_	150	_
SMALL GROUP TOTAL	7	14%	2	29%	4	57%	0	0%	1	14%
FEMALE	58	21%	24	41%	22	38%	8	14%	4	7%
MALE	64	23%	26	41%	23	36%	12	19%	3	5%
NON-ENGLISH LANGUAGE LEARN	119	_%	_	_	-	-	_	_		_
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	3	
ECONOMICALLY DISADVANTAGED	52	10%	29	56%	18	35%	5	10%	0	0%
NOT ECONOMICALLY DISADVAN	70	31%	21	30%	27	39%	15	21%	7	10%
NOTMIGRANT	122	22%	50	41%	45	37%	20	16%	7	6%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TE	LEVE	L 1	LEVI	EL 2	LEV	EL 3	4 & A	BOVE	3 & AI	30VE
ALL STUDENTS	1	*		÷	=	_	_	-	2	(6)	

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

GROUP	TOTAL TE	PROFICIE	LEV	/EL 1	LE\	/EL 2	LEV	/EL 3	LEV	/EL 4
ALL STUDENTS	130	95%	1	1%	6	5%	56	43%	67	52%
GENERAL EDUCATION	109	99%	0	0%	1	1%	44	40%	64	59%
STUDENTS WITH DISABILITIES	21	71%	1	5%	5	24%	12	57%	3	14%
ASIAN OR NATIVE HAWAIIAN/OT	2	_%	_	_		_	-	_	-	_
BLACK OR AFRICAN AMERICAN	1	_%	-	_	_	_	_	_		_
HISPANIC OR LATINO	16	81%	0	0%	3	19%	10	63%	3	19%
WHITE	104	97%	1	1%	2	2%	41	39%	60	58%
MULTIRACIAL	7	_%	-	_	1.5	_	_	_	_	_
SMALL GROUP TOTAL	10	90%	0	0%	1	10%	5	50%	4	40%
FEMALE	67	94%	0	0%	4	6%	32	48%	31	46%
MALE	63	95%	1	2%	2	3%	24	38%	36	57%
NON-ENGLISH LANGUAGE LEARN	126	_%	-	_	-	_	-	_	_	_
ENGLISH LANGUAGE LEARNERS	4	_%	_	-	-	_	_	_	_	_
ECONOMICALLY DISADVANTAGED	67	91%	1	1%	5	7%	39	58%	22	33%
NOT ECONOMICALLY DISADVAN	63	98%	0	0%	1	2%	17	27%	45	71%
NOT MIGRANT	130	95%	1	1%	6	5%	56	43%	67	52%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.

MEAN SCORE: 73

GROUP	TOTAL TE	PROFICIE	LEV	/EL 1	LEV	/EL 2	LEV	EL 3	LEV	/EL 4
ALLSTUDENTS	136	77%	4	3%	27	20%	77	57%	28	21%
GENERAL EDUCATION	110	83%	2	2%	17	15%	64	58%	27	25%
STUDENTS WITH DISABILITIES	26	54%	2	8%	10	38%	13	50%	1	4%
ASIAN OR NATIVE HAWAIIAN/OT	3	_%		_	-	_	_	_	-	_
BLACK OR AFRICAN AMERICAN	4	_%	553	_	-	_	-	_	-	_
HISPANIC OR LATINO	13	69%	0	0%	4	31%	8	62%	1	8%
WHITE		79%	4	4%	20	18%	65	57%	25	22%
MULTIRACIAL	2	_%	-	_	_	-	_	_	_	_
SMALL GROUP TOTAL	9	67%	0	0%	3	33%	4	44%	2	22%
FEMALE	- 65	75%	2	3%	14	22%	35	54%	14	22%
MALE	71	79%	2	3%	13	18%	42	59%	14	20%
NON-ENGLISH LANGUAGE LEARN	133	_%	_	_	_	_	_	_	::::	_
ENGLISH LANGUAGE LEARNERS	3	_%	527	_	_	~	_	_	-	_
ECONOMICALLY DISADVANTAGED	60	68%	1	2%	18	30%	34	57%	7	12%
NOT ECONOMICALLY DISADVAN	76	84%	3	4%	9	12%	43	57%	21	28%
NOT MIGRANT	136	77%	4	3%	27	20%	77	57%	28	21%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TE	PROFICIE	LEVEL 1	LEV	/EL 2	LEV	EL 3	LEV	EL 4
ALL STUDENTS	3	_%	- 100			ν.	-		_

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

	GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 5		1
GRADE 6		1
GRADE8		2
	GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 5		1
GRADE 6		1
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATI
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN	*%	*%	*%	*%	
ASIAN OR NATIVE H	20%	30%	33%	17%	
BLACK OR AFRICAN	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DIS	70%	22%	7%	1%	98
ENGLISH LANGUAGE	74%	21%	4%	1%	88
ECONOMICALLY DIS	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATI
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN	*%	*%	*%	*%	
ASIAN OR NATIVE H	12%	31%	42%	15%	
BLACK OR AFRICAN	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	

MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DIS	49%	39%	10%	2%	98
ENGLISH LANGUAGE	56%	35%	9%	*%	91
ECONOMICALLY DIS	29%	48%	21%	2%	

GRADE: 8

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTIC!PATI
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN	*%	*%	*%	*%	
ASIAN OR NATIVE H	19%	39%	34%	8%	
BLACK OR AFRICAN	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DIS	59%	33%	8%	*%	98
ENGLISH LANGUAGE	78%	19%	3%	*%	89
ECONOMICALLY DIS	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATI
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN	*%	*%	*%	*%	
ASIAN OR NATIVE H	18%	30%	33%	19%	
BLACK OR AFRICAN	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DIS	64%	27%	8%	1%	99
ENGLISH LANGUAGE	72%	21%	6%	1%	94
ECONOMICALLY DIS	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL TE	PROFICIE	LEV	/EL 1	LEV	EL 2	LEV	/EL 3	LE\	/EL 4
ALL STUDENTS	202	79%	6	3%	10	5%	81	40%	78	39%
GENERAL EDUCATION	159	92%	1	1%	2	1%	69	43%	78	49%
STUDENTS WITH DISABILITIES	43	28%	5	12%	8	19%	12	28%	0	0%
ASIAN OR NATIVE HAWAIIAN/OT	3	_%	-	_	-	-		_	9	_
BLACK OR AFRICAN AMERICAN	7	43%	2	29%	0	0%	3	43%	0	0%
HISPANIC OR LATINO	17	76%	1	6%	1	6%	6	35%	7	41%
WHITE	168	83%	3	2%	7	4%	69	41%	70	42%
MULTIRACIAL	7	_%	_	_	_	_	_	_	_	_
SMALL GROUP TOTAL	10	40%	0	0%	2	20%	3	30%	1	10%
FEMALE	95	82%	2	2%	4	4%	34	36%	44	46%
MALE	107	76%	4	4%	6	6%	47	44%	34	32%
NON-ENGLISH LANGUAGE LEARN	199	_%	_	-	_	_	4	-	_	_
ENGLISH LANGUAGE LEARNERS	3	_%	_	_	_	_	_	-	_	_
ECONOMICALLY DISADVANTAGED	97	66%	5	5%	9	9%	40	41%	24	25%
NOT ECONOMICALLY DISADVAN	105	90%	1	1%	1	1%	41	39%	54	51%
NOT MIGRANT	202	79%	6	3%	10	5%	81	40%	78	39%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL TE P	ROFICIE	LEV	EL 1	LEV	EL 2	LEV	EL 3	LEV	EL 4
ALL STUDENTS	202	84%	4	2%	13	6%	130	64%	40	20%

GENERAL EDUCATION	159	95%	1	1%	5	3%	112	70%	39	25%
STUDENTS WITH DISABILITIES	43	44%	3	7%	8	19%	18	42%	1	2%
ASIAN OR NATIVE HAWAIIAN/OT	3	%	-	-	-	-	-	-		-
BLACK OR AFRICAN AMERICAN	7	86%	1	14%	0	0%	6	86%	0	0%
HISPANIC OR LATINO	17	88%	1	6%	1	6%	14	82%	1	6%
A Subject of stoken in the A COLO Stoken of Commission of Stoken o	168	86%	1	1%	11	7%	106	63%	38	23%
MULTIRACIAL	7	_%	5	-	#	-	200	-	-	-
SMALL GROUP TOTAL	10	50%	1	10%	1	10%	4	40%	1	10%
FEMALE	95	86%	2	2%	3	3%	61	64%	21	22%
MALE	107	82%	2	2%	10	9%	69	64%	19	18%
NON-ENGLISH LANGUAGE LEARN	199	_%	₩.	-	-	-	-	-	100	-
ENGLISH LANGUAGE LEARNERS	3	_%	1.0	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	97	73%	4	4%	12	12%	63	65%	8	8%
NOT ECONOMICALLY DISADVAN	105	94%	0	0%	1	1%	67	64%	32	30%
NOT MIGRANT	202	84%	4	2%	13	6%	130	64%	40	20%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL TE	PROFICIE	LEV	EL 1	LEV	/EL 2	LEV	/EL 3	LEV	/EL 4
ALL STUDENTS	202	81%	10	5%	11	5%	98	49%	65	32%
GENERAL EDUCATION	159	95%	3	2%	1	1%	87	55%	64	40%
STUDENTS WITH DISABILITIES		28%	7	16%	10	23%	11	26%	1	2%
ASIAN OR NATIVE HAWAIIAN/OT	3	_%	54	_	-	-	_	_		_
BLACK OR AFRICAN AMERICAN	7	57%	1	14%	1	14%	4	5 7 %	0	0%
HISPANIC OR LATINO	_ 17	82%	0	0%	1	6%	10	59%	4	24%
WHITE	168	84%	7	4%	8	5%	81	48%	60	36%
MULTIRACIAL	7	_%	£	_	8	-	_	_	_	_
SMALL GROUP TOTAL	10	40%	2	20%	1	10%	3	30%	1	10%
FEMALE	95	83%	2	2%	5	5%	49	52%	30	32%
MALE	107	79%	8	7%	6	6%	49	46%	35	33%
NON-ENGLISH LANGUAGE LEARN	199	_%	325		_	_	_	_		=
ENGLISH LANGUAGE LEARNERS	3	_%	3	(7)	-		=		_	_

ECONOMICALLY DISADVANTAGED	97	68%	8	8%	10	10%	49	51%	17	18%
NOT ECONOMICALLY DISADVAN	105	92%	2	2%	1	1%	49	47%	48	46%
NOT MIGRANT	202	81%	10	5%	11	5%	98	49%	65	32%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL TE	PROFICIE	LEV	/EL 1	LEV	EL 2	LEV	/EL 3	LEV	/EL 4
ALL STUDENTS	202	83%	1	0%	3	1%	64	32%	104	51%
GENERAL EDUCATION	159	94%	0	0%	0	0%	48	30%	101	64%
STUDENTS WITH DISABILITIES	43	44%	1	2%	3	7%	16	37%	3	7%
ASIAN OR NATIVE HAWAIIAN/OT	3	_%	2	_	20	_	_	_		_
BLACK OR AFRICAN AMERICAN	7	57%	0	0%	0	0%	4	57%	0	0%
HISPANIC OR LATINO	17	76%	0	0%	1	6%	7	41%	6	35%
WHITE	168	87%	1	1%	2	1%	51	30%	95	57%
MULTIRACIAL	7	_%	_	-	(+)	_	_	_	-	_
SMALL GROUP TOTAL	10	50%	0	0%	0	0%	2	20%	3	30%
FEMALE	95	84%	1	1%	1	1%	34	36%	46	48%
MALE	107	82%	0	0%	2	2%	30	28%	58	54%
NON-ENGLISH LANGUAGE LEARN	199	_%	_	-	(2)	-	cn.	_	_	_
ENGLISH LANGUAGE LEARNERS	3	_%	-	_	_	-	_	-	_	_
ECONOMICALLY DISADVANTAGED	97	74%	1	1%	2	2%	44	45%	28	29%
NOT ECONOMICALLY DISADVAN	105	91%	0	0%	1	1%	20	19%	76	72%
NOT MIGRANT	202	83%	1	0%	3	1%	64	32%	104	51%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL TE	PROFICIE	LEV	/EL 1	LEV	/EL 2	LEV	/EL 3	LEV	/EL 4
ALLSTUDENTS	202	87%	2	1%	7	3%	99	49%	76	38%
GENERAL EDUCATION	159	98%	0	0%	0	0%	81	51%	75	47%
STUDENTS WITH DISABILITIES	43	44%	2	5%	7	16%	18	42%	1	2%
ASIAN OR NATIVE HAWAIIAN/OT	3	_%		_	-3	_	-	_	_	_
BLACK OR AFRICAN AMERICAN	7	57%	0	0%	1	14%	4	57%	o	0%
HISPANIC OR LATINO	17	82%	0	0%	1	6%	9	53%	5	29%
WHITE	168	90%	2	1%	4	2%	83	49%	69	41%
MULTIRACIAL	7	_%	=	_	2	_	_	-	_	-
SMALL GROUP TOTAL	10	50%	0	0%	1	10%	3	30%	2	20%
FEMALE	95	85%	2	2%	3	3%	44	46%	37	39%
MALE	107	88%	0	0%	4	4%	55	51%	39	36%
NON-ENGLISH LANGUAGE LEARN	199	_%	_	_	1	_	_	_	_	-
ENGLISH LANGUAGE LEARNERS	3	_%	÷;	-	_	_	_	_	_	
ECONOMICALLY DISADVANTAGED	97	80%	2	2%	4	4%	57	59%	21	22%
NOT ECONOMICALLY DISADVAN	105	92%	0	0%	3	3%	42	40%	55	52%
NOTMIGRANT	202	87%	2	1%	7	3%	99	49%	76	38%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED		55	(65	8	85	
ALL STUDENTS	10	7	70%	5	50%	0	0%	
GENERAL EDUCATION	6		=	TR:	£.	_		
STUDENTS WITH DISABILITIES	4	_	-	-	23	€	_	
ASIAN OR NATIVE HAWAIIAN/OT	1	#	_	1.0	Ε;	*	_	
HISPANIC OR LATINO	1	-	-30	-	_	2		
WHITE	8		-	0.00		_	=	
SMALL GROUP TOTAL	10	7	70%	5	50%	0	0%	
FEMALE	2	=	_	_			*	
MALE	8			12.1	_			
NON-ENGLISH LANGUAGE LEARN	9	2	-	-	-	_	-	
ENGLISH LANGUAGE LEARNERS	1	_	-	25		TE:	_	
ECONOMICALLY DISADVANTAGED	8	9	_	_	_			
NOT ECONOMICALLY DISADVAN	2	9	2	82	_	,=	-	
NOT MIGRANT	10	7	70%	5	50%	0	0%	

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TE	LEV	/EL 1	LEV	/EL 2	LEV	/EL 3	LEV	/EL 4	LEV	EL 5
ALL STUDENTS	208	10	5%	11	5%	57	27%	37	18%	93	45%
GENERAL EDUCATION	175	5	3%	2	1%	42	24%	37	21%	89	51%
STUDENTS WITH DISABILITIES	33	5	15%	9	27%	15	45%	0	0%	4	12%
AMERICAN INDIAN OR ALASKA N	1	9	_	2	_	==	-	16	_	2	_
ASIAN OR NATIVE HAWAIIAN/OT	4	-	_	-	_	-	_	12	_		_
BLACK OR AFRICAN AMERICAN	5	1	20%	0	0%	1	20%	1	20%	2	40%
HISPANIC OR LATINO	19	4	21%	0	0%	3	16%	3	16%	9	47%
WHITE	173	5	3%	8	5%	49	28%	32	18%	79	46%
MULTIRACIAL	6	0	0%	1	17%	3	50%	1	17%	1	17%
SMALL GROUP TOTAL	5	0	0%	2	40%	1	20%	0	0%	2	40%
FEMALE	107	1	1%	5	5%	28	26%	20	19%	53	50%
MALE	101	9	9%	6	6%	29	29%	17	17%	40	40%
NON-ENGLISH LANGUAGE LEARN	203	7	3%	10	5%	56	28%	37	18%	93	46%
ENGLISH LANGUAGE LEARNERS	5	3	60%	1	20%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	82	7	9%	9	11%	25	30%	12	15%	29	35%
NOTECONOMICALLY DISADVAN	126	3	2%	2	2%	32	25%	25	20%	64	51%
NOT MIGRANT	208	10	5%	11	5%	57	27%	37	18%	93	45%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALLSTUDENTS	14	12	86%	7	50%	1	7%
GENERAL EDUCATION	4	7	in the	-	_	_	-
STUDENTS WITH DISABILITIES	10				-	_	
BLACK OR AFRICAN AMERICAN	2	-	-		-	=:	_
HISPANIC OR LATINO	2	-		C=		-	
WHITE	10	-	-			-	
SMALL GROUP TOTAL	14	12	86%	7	50%	1	7%
FEMALE	6	5	83%	2	33%	0	0%
MALE	8	7	88%	5	63%	1	13%
NON-ENGLISH LANGUAGE LEARN	13	21	_	22	_	_	_
ENGLISH LANGUAGE LEARNERS	1	=			_	55	-
ECONOMICALLY DISADVANTAGED	9	7	78%	4	44%	1	11%
NOT ECONOMICALLY DISADVAN	5	5	100%	3	60%	0	0%
NOT MIGRANT	14	12	86%	7	50%	1	7%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALLSTUDENTS	6	6	100%	5	83%	0	0%
GENERAL EDUCATION	6	6	100%	5	83%	0	0%
HISPANIC OR LATINO	1	_	_	_	-	4	-
WHITE	5		-	=:	_	_	12
SMALL GROUP TOTAL	6	6	100%	5	83%	0	0%
FEMALE	2	_	_	-	_	~	_
MALE	4	-		_	*	9	_
NON-ENGLISH LANGUAGE LEARN	6	6	100%	5	83%	0	0%
ECONOMICALLY DISADVANTAGED	4	=	_	100	_	8	_
NOT ECONOMICALLY DISADVAN	2	_	_	-	-	-	_
NOT MIGRANT	6	6	100%	5	83%	0	0%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	100	57	57%	30	30%	2	2%
GENERAL EDUCATION	99		_	22	_	_	-
STUDENTS WITH DISABILITIES	1	-	-	-	=	123	_
ASIAN OR NATIVE HAWAIIAN/OT	2	_	-	-			-:
BLACK OR AFRICAN AMERICAN	4	_	_	-		(9)	-
HISPANIC OR LATINO	12	3	25%	1	8%	0	0%
WHITE	81	52	64%	28	35%	2	2%
MULTIRACIAL	1	-	_	_	-	_	_
SMALL GROUP TOTAL	7	2	29%	1	14%	О	0%
FEMALE	61	33	54%	19	31%	1	2%
MALE	39	24	62%	11	28%	1	3%
NON-ENGLISH LANGUAGE LEARN	100	57	57%	30	30%	2	2%
ECONOMICALLY DISADVANTAGED	35	15	43%	8	23%	1	3%
NOT ECONOMICALLY DISADVAN	65	42	65%	22	34%	1	2%
NOT MIGRANT	100	57	57%	30	30%	2	2%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TE	LEV	EL 1	LEV	/EL 2	LEV	EL 3	LEV	EL 4	LEV	EL 5
ALL STUDENTS	344	35	10%	49	14%	170	49%	62	18%	28	8%
GENERAL EDUCATION	273	13	5%	29	11%	143	52%	60	22%	28	10%
STUDENTS WITH DISABILITIES	71	22	31%	20	28%	27	38%	2	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OT	7	1	14%	0	0%	2	29%	2	29%	2	29%
BLACK OR AFRICAN AMERICAN	7	1	14%	0	0%	5	71%	1	14%	0	0%
HISPANIC OR LATINO	30	6	20%	5	17%	14	47%	4	13%	1	3%
WHITE	293	26	9%	42	14%	146	50%	55	19%	24	8%
MULTIRACIAL	7	1	14%	2	29%	3	43%	0	0%	1	14%
FEMALE	163	15	9%	14	9%	81	50%	37	23%	16	10%
MALE	181	20	11%	35	19%	89	49%	25	14%	12	7%
NON-ENGLISH LANGUAGE LEARN	330	29	9%	45	14%	166	50%	62	19%	28	8%
ENGLISH LANGUAGE LEARNERS	14	6	43%	4	29%	4	29%	0	0%	0	0%

ECONOMICALLY DISADVANTAGED	144	17	12%	27	19%	80	56%	16	11%	4	3%
NOT ECONOMICALLY DISADVAN	200	18	9%	22	11%	90	45%	46	23%	24	12%
NOT MIGRANT	344	35	10%	49	14%	170	49%	62	18%	28	8%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TE	LEV	/EL 1	LEV	/EL 2	LEV	/EL 3	LEV	EL 4	LEV	/EL 5
ALL STUDENTS	90	5	6%	12	13%	38	42%	28	31%	7	8%
GENERAL EDUCATION	89	3	€	_	_	_			170		
STUDENTS WITH DISABILITIES	1	127	23	5.7	25	_	_		150		
ASIAN OR NATIVE HAWAIIAN/OT	2	127	25	22	72	_	_	-	_	-	
BLACK OR AFRICAN AMERICAN	4	31	27	12	-2	2	_	_	-		
HISPANIC OR LATINO	11	1	9%	1	9%	5	45%	3	27%	1	9%
WHITE	72	4	6%	9	13%	30	42%	23	32%	6	8%
MULTIRACIAL	1	_	_	_	_	_	-	_	_	ş	
SMALL GROUP TOTAL	7	0	0%	2	29%	3	43%	2	29%	0	0%
FEMALE	56	3	5%	8	14%	25	45%	15	27%	5	9%
MALE	34	2	6%	4	12%	13	38%	13	38%	2	6%
NON-ENGLISH LANGUAGE LEARN	90	5	6%	12	13%	38	42%	28	31%	7	8%
ECONOMICALLY DISADVANTAGED	32	3	9%	6	19%	14	44%	5	16%	4	13%
NOTECONOMICALLY DISADVAN	58	2	3%	6	10%	24	41%	23	40%	3	5%
NOT MIGRANT	90	5	6%	12	13%	38	42%	28	31%	7	8%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		6	55	8	35
ALLSTUDENTS	248	222	90%	195	79%	84	34%
GENERAL EDUCATION	205	192	94%	180	88%	83	40%
STUDENTS WITH DISABILITIES	43	30	70%	15	35%	1	2%
ASIAN OR NATIVE HAWAIIAN/OT	4		-	_		-	_
BLACK OR AFRICAN AMERICAN	4:	-	400	-	_	5	_
HISPANIC OR LATINO	21	18	86%	17	81%	7	33%
WHITE	216	193	89%	169	78%	74	34%
MULTIRACIAL	3	_	_	_	_	_	_
SMALL GROUP TOTAL	11	11	100%	9	82%	3	27%
FEMALE	114	104	91%	92	81%	38	33%
MALE	134	118	88%	103	77%	46	34%
NON-ENGLISH LANGUAGE LEARN	243	219	90%	192	79%	84	35%
ENGLISH LANGUAGE LEARNERS	5	3	60%	3	60%	0	0%
ECONOMICALLY DISADVANTAGED	103	90	87%	76	74%	21	20%
NOT ECONOMICALLY DISADVAN	145	132	91%	119	82%	63	43%
NOT MIGRANT	248	222	90%	195	79%	84	34%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		(35	85	
ALL STUDENTS	210	199	95%	189	90%	107	51%
GENERAL EDUCATION	176	171	97%	167	95%	101	57%
STUDENTS WITH DISABILITIES	34	28	82%	22	65%	6	18%
AMERICAN INDIAN OR ALASKA N	1	-	_		_	_	_
ASIAN OR NATIVE HAWAIIAN/OT	3	-	_	16	**	8	_
BLACK OR AFRICAN AMERICAN	5	5	100%	5	100%	2	40%
HISPANIC OR LATINO	24	19	79%	18	75%	8	33%
WHITE	173	167	97%	158	91%	93	54%
MULTIRACIAL	4	-	_	_	_	_	_
SMALL GROUP TOTAL	8	8	100%	8	100%	4	50%
FEMALE	111	107	96%	101	91%	54	49%

MALE	99	92	93%	88	89%	53	54%
NON-ENGLISH LANGUAGE LEARN	203	196	97%	186	92%	107	53%
ENGLISH LANGUAGE LEARNERS	7	3	43%	3	43%	0	0%
ECONOMICALLY DISADVANTAGED	81	74	91%	72	89%	29	36%
NOTECONOMICALLY DISADVAN	129	125	97%	117	91%	78	60%
NOT MIGRANT	210	199	95%	189	90%	107	51%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		•	55	85	
ALL STUDENTS	150	147	98%	138	92%	75	50%
GENERAL EDUCATION	138	136	99%	131	95%	74	54%
STUDENTS WITH DISABILITIES	12	11	92%	7	58%	1	8%
ASIAN OR NATIVE HAWAIIAN/OT	4	93	-	44	_		_
BLACK OR AFRICAN AMERICAN	2	_	_	58	_	_	_
HISPANIC OR LATINO	10	10	100%	9	90%	7	70%
WHITE	132	130	98%	122	92%	65	49%
MULTIRACIAL	2	-	_	_	_	_	_
SMALL GROUP TOTAL	8	7	88%	7	88%	3	38%
FEMALE	71	69	97%	63	89%	32	45%
MALE	79	78	99%	75	95%	43	54%
NON-ENGLISH LANGUAGE LEARN	149	_	_	*	_	_	_
ENGLISH LANGUAGE LEARNERS	1		_		_	_	_
ECONOMICALLY DISADVANTAGED	59	58	98%	51	86%	25	42%
NOT ECONOMICALLY DISADVAN	91	89	98%	87	96%	50	55%
NOT MIGRANT	150	147	98%	138	92%	75	50%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		•	55	85	
ALLSTUDENTS	86	85	99%	69	80%	13	15%
GENERAL EDUCATION	86	85	99%	69	80%	13	15%
ASIAN OR NATIVE HAWAIIAN/OT	3	_	_	_	_	_	
HISPANIC OR LATINO	5	_	_	_	_	_	_
MHILE MARKET MA	77	76	99%	62	81%	13	17%
MULTIRACIAL	1	~	12	_	_	=:	_
SMALL GROUP TOTAL	9	9	100%	7	78%	0	0%
FEMALE	49	48	98%	37	76%	7	14%
MALE	37	37	100%	32	86%	6	16%
NON-ENGLISH LANGUAGE LEARN	86	85	99%	69	80%	13	15%
ECONOMICALLY DISADVANTAGED	23	23	100%	18	78%	2	9%
NOT ECONOMICALLY DISADVAN	63	62	98%	51	81%	11	17%
NOT MIGRANT	86	85	99%	69	80%	13	15%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	:	55		65	85		
ALL STUDENTS	45	45	100%	44	98%	18	40%	
GENERAL EDUCATION	44	=	_	4	25	_		
STUDENTS WITH DISABILITIES	1	36	_		=	23	8	
ASIAN OR NATIVE HAWAIIAN/OT	1	==	31	225		-	2	
BLACK OR AFRICAN AMERICAN	1	_	=	-	_	Ξ:	9	
HISPANIC OR LATINO	2	8	_	-	250	_		
WHITE	40	40	100%	39	98%	17	43%	
MULTIRACIAL	1	=	-	_	_		_	
SMALL GROUP TOTAL	5	5	100%	5	100%	1	20%	
FEMALE	21	21	100%	20	95%	6	29%	
MALE	24	24	100%	24	100%	12	50%	
NON-ENGLISH LANGUAGE LEARN	45	45	100%	44	98%	18	40%	
ECONOMICALLY DISADVANTAGED	10	10	100%	9	90%	4	40%	
NOT ECONOMICALLY DISADVAN	35	35	100%	35	100%	14	40%	

NOTMIGRANT 45 45 100% 44 98% 18 40%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TE PROFICIE		LEVEL 1	LEVEL 1 LEVEL 2		LEVEL 4	
GRADE 3 ELA	6	100%	0	0	3	3	
GRADE 3 MATH	6	100%	0	0	6	0	
GRADE 4 ELA	6	100%	0	0	3	3	
GRADE 4 MATH	6	83%	0	1	2	3	
GRADE 4 SCIENCE	6	100%	O	0	6	o	
GRADE 5 ELA	7	100%	0	0	1	6	
GRADE 5 MATH	7	100%	0	0	3	4	
GRADE 6 ELA	7	100%	0	0	7	o	
GRADE 6 MATH	7	86%	0	1	5	1	
GRADE 7 ELA	2	_%	-21	_		_	
GRADE 7 MATH	2	_%	48	12	2		
GRADE 8 ELA	3	_%	31	22	=		
GRADE 8 MATH	3	_%	_	9	7		
GRADE 8 SCIENCE	5	100%	0	0	5	0	
SECONDARY-LEVEL ELA	- 5	100%	0	0	3	2	
SECONDARY-LEVEL MATH	- 5	100%	О	0	3	2	
SECONDARY-LEVEL SCIENCE	7	100%	0	0	7	0	
SECONDARY-LEVEL SOCIAL STUD	7	100%	O	o	7	0	

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TE	ENTERING	EMERGING	TRANSITI	EXPANDI	COMMAN
ALLSTUDENTS	6	17%	0%	17%	67%	0%
GENERAL EDUCATION	4	156	*	-	(4)	-
STUDENTS WITH DISABILITIES	2	_	3-0		-	

GRADE 1

GROUP	TOTAL TE	ENTERING	EMERGING	TRANSITI	EXPANDI	COMMAN
ALLSTUDENTS	2	_	-	52		-
GENERAL EDUCATION	2	145	5	12	-	

13K 4417F /	G	R	Δ	D	F	2
-------------	---	---	---	---	---	---

		GR	ADE 2									
GROUP	TOTAL TE	ENTERING	EMERGINO	G TRANSITI	EXPANDI	COMMAN						
ALLSTUDENTS	6	0%	0%	17%	67%	17%						
GENERAL EDUCATION	6	0%	0%	17%	67%	17%						
GRADE 3												
		GKA	ADE 3									
GROUP	TOTAL TE	ENTERING	EMERGING	TRANSITI	EXPANDI	COMMAN						
ALL STUDENTS	5	0%	0%	40%	60%	0%						
GENERAL EDUCATION	5	0%	0%	40%	60%	0%						
CDARF 4												
GRADE 4												
GROUP	TOTAL TE	ENTERING	EMERGING	TRANSITI	EXPANDI	COMMAN						
ALL STUDENTS	4	20	_	12	47	a.						
GENERAL EDUCATION	1	-	-	_	13	====						
STUDENTS WITH DISABILITIES	3	_	(8)	200	_	(a)						
GDADE 5												
GRADE 5												
GROUP	TOTAL TE	ENTERING	EMERGING	TRANSITI	EXPANDI	COMMAN						
ALL STUDENTS	4	(*)	31		-	-						
GENERAL EDUCATION	3	(3)	25	_		ie.						
STUDENTS WITH DISABILITIES	1	-	æ		×	*						
		GRA	DE 6									
GROUP	TOTAL TE	ENTEDING	EMERCING	TDANCITI	TVDANDI 4							
CROOP	TOTAL TE	ENTERING	EMERGING	IKANSIII I	EXPANDI (LOMMAN						
ALLSTUDENTS	5	0%	0%	40%	60%	0%						
GENERAL EDUCATION	3	er.	9	*	2	=						
STUDENTS WITH DISABILITIES	_ 2	7	*	8	÷:	-						
	GRADE 8											
GROUP	TOTAL TE	ENTERING	EMERGING	TRANSITI E	XPANDI C	OMMAN						
ALLSTUDENTS	3	2	_									
GENERAL EDUCATION	3	2	23	5: -	25.	-						

G	RΔ	DF	9

		GIO	ADE 7									
GROUP	TOTAL TE	ENTERING	EMERGIN	IG TRANSITI	EXPANDI	COMMAN						
ALL STUDENTS	4	=	*	<u>-</u>	≘	2						
GENERAL EDUCATION	4	6	9	2	-	2						
GRADE 10												
GROUP	TOTAL TE	ENTERING	EMERGIN	G TRANSITI	EXPANDI	COMMAN						
ALL STUDENTS	12	0%	0%	58%	42%	0%						
GENERAL EDUCATION	12	0%	0%	58%	42%	0%						
GRADE 11												
GROUP	TOTAL TE	ENTERING	EMERGIN	G TRANSITI	EXPANDI	COMMAN						
ALLSTUDENTS	2	-		27	_	-						
GENERAL EDUCATION	2	_	121	127	G.	-						
GRADE 12												
GROUP												
GROOF	IOIAL IE	ENIEKING	EMEKGING	ı IKANSIII	EXPANDI	COMMAN						
ALLSTUDENTS	1		-	=	-							
GENERAL EDUCATION	1	_	==	æ		8						
ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY ALL ACCOUNTABILITY GROUPS MADE AYP: NO GROUP MADE AYP TESTED 95% STUDENTS PERCENT OF PI >= EAMO TESTED PI EAMO TESTED DURING THE STUDENTS HARBOR ENROLLED OR SAFE STUDENTS HARBOR TARGET ON BEDS DURING THE STUDENTS HARBOR ENROLLED ON BEDS												
		ADMINISTRATI PERIOD	BBIT SCORES	DAY								
ALL STUDENTS	NO NO	2,357*	78%*	YES 897	99 100	95						
AMERICAN INDIAN OR ALASKA N	in.	1	_	_ i	2π	· –						
BLACK OR AFRICAN AMERICAN	_ =	20	_	15	100 NE	==						
HISPANIC OR LATINO	NO NO	258*	84%*	NO 108	73 82	76						
ASIAN OR NATIVE HAWAIIAN/OT	-0	27	_	21		===						

77%*

70%*

YES

YES

717

102

100

115

88

78

1,908*

102*

NO

NO

NO

NO

WHITE

MULTIRACIAL

STUDENTS WITH DISABILITIES	NO	NO	561*	78%*	NO	226†	46 t	66	52
LIMITED ENGLISH PROFICIENT	-	= 0.01	23	_	-	18		_	
ECONOMICALLY DISADVANTAGED	NO	NO	1,134*	81%*	NO	434	79	88	80

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		TESTED STUDENTS ENROLLED ON BEDS DAY	PI
₩				
NOT AMERICAN INDIAN OR ALAS	2,354*	78%*	896	100
NOT BLACK OR AFRICAN AMERIC	2,317*	78%*	882	100
NOT HISPANIC OR LATINO	2,099*	77%*	789	103
NOT ASIAN OR NATIVE HAWAIIA	2,311*	78%*	876	98
NOTWHITE	449*	81%*	180	88
NOT MULTIRACIAL	2,255*	78%*	862	99
GENERAL EDUCATION	1,796*	78%*	681	117
ENGLISH PROFICIENT	2,319*	78%*	879	100
NOT ECONOMICALLY DISADVAN	1,223*	76%*	463	118
MALE	1,150*	80%*	437	92
FEMALE	1,207*	77%*	460	106
MIGRANT	o	_	0	-
NOT MIGRANT	2,357*	78%*	897	99

⁻⁻⁻There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

GROUP	MADE AYP	TESTED 95%	ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH VALID TIREST SCORES	OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,358*	73%*	YES	844	100	97	97
AMERICAN INDIAN OR ALASKA N	-	9.75	1		=	1	_	-	-
BLACK OR AFRICAN AMERICAN	_	_	20	_	-	13	_	_	-
HISPANIC OR LATINO	NO	NO	258*	78%*	NO	103	78	81	81
ASIAN OR NATIVE HAWAIIAN/OT			27	=8	_	23	-	-	_

CONTROL PRINCIPLE AND ADDRESS OF THE PARTY O									
WHITE	NO	NO	1,909*	72%*	NO	674	103	111	111
MULTIRACIAL	NO	NO	102*	59%*	YES	30	100	80	80
STUDENTS WITH DISABILITIES	NO	NO	561*	70%*	NO	203 †	55 †	66	62
LIMITED ENGLISH PROFICIENT	_	-	23	_		21		_	
ECONOMICALLY DISADVANTAGED	NO	NO	1,135*	73%*	NO	398	77	85	85

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		P!
₩				
NOT AMERICAN INDIAN OR ALAS	2,355*	73%*	843	100
NOT BLACK OR AFRICAN AMERIC	2,318*	73%*	831	101
NOT HISPANIC OR LATINO	2,100*	72%*	741	104
NOT ASIAN OR NATIVE HAWAIIA	2,312*	72%*	821	99
NOT WHITE	449*	74%*	170	91
NOT MULTIRACIAL	2,256*	73%*	814	100
GENERAL EDUCATION	1,797*	73%*	650	114
ENGLISH PROFICIENT	2,320*	72%*	823	102
NOT ECONOMICALLY DISADVAN	1,223*	73%*	446	122
MALE	1,150*	73%*	411	103
FEMALE	1,208*	72%*	433	98
MIGRANT	0	_	0	-
NOT MIGRANT	2,358*	73%*	844	100

[—] There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

GROUP	MADE AYP	TESTED 80%	ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH VALID ITEISIT SCORES	OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
₩									
ALL STUDENTS	YES	YES	348	80%	YES	268	186	180	180
AMERICAN INDIAN OR ALASKA N	-	_	0	_	==	0		72	_
BLACK OR AFRICAN AMERICAN	-	-	6	_	_	5		-	

HISPANIC OR LATINO		YES	82*	82%*		29	-	-	
ASIAN OR NATIVE HAWAIIAN/OT			6		-	5	-	_	-
WHITE	YES	YES	278	82%	YES	220	188	187	183
MULTIRACIAL ***A PROMONENT AND A PROMONENT AN	15-3	1	16	_	_	9	_	_	_
STUDENTS WITH DISABILITIES	NO	NO	171*	77%*	YES	55 t	169 t	158	158
LIMITED ENGLISH PROFICIENT	_	===	7	-	=	7	_	_	-
ECONOMICALLY DISADVANTAGED	NO	NO	355*	79%*	YES	129	182	171	171

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		TESTED STUDENTS ENROLLED ON BEDS DAY	₽I
W				
NOT AMERICAN INDIAN OR ALAS	348	80%	268	186
NOT BLACK OR AFRICAN AMERIC	342	80%	263	186
NOT HISPANIC OR LATINO	306	80%	239	187
NOT ASIAN OR NATIVE HAWAIIA	342	80%	263	187
NOT WHITE	143*	76%*	48	177
NOT MULTIRACIAL	332	81%	259	186
GENERAL EDUCATION	274	80%	214	191
ENGLISH PROFICIENT	762*	80%*	261	188
NOT ECONOMICALLY DISADVAN	173	82%	139	190
MALE	172	83%	140	186
FEMALE	393*	79%*	128	187
MIGRANT	0	=	0	2.7
NOT MIGRANT	348	80%	268	186

[—]There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ADE AYP TE	STED 95% G	12TH GRADERS	PERCENT OF 12TH		2012	PI	EAMO	SAFE
			GRADERS WITH VALID TEST SCORES	HARBOR TARGET	ACCOUNTABILITY COHORT MEMBERS			HARBOR TARGET
YES	YES	170	99%	YES	179	157	166	151
	YES	YES YES		WITH VALID TEST SCORES	GRADERS HARBOR WITH VALID TARGET TEST SCORES	GRADERS HARBOR COHORT WITH VALID TARGET MEMBERS TEST SCORES	GRADERS HARBOR COHORT WITH VALID TARGET MEMBERS TEST SCORES	GRADERS HARBOR COHORT WITH VALID TARGET MEMBERS TEST SCORES

AMERICAN INDIAN OR ALASKA N	_	=-	o		_	0	==:	See.	_
BLACK OR AFRICAN AMERICAN	-	_	3			5	== =	1000	
HISPANIC OR LATINO		_	13	=	1000	16	_		
ASIAN OR NATIVE HAWAIIAN/OT	_	_	3		-	3	_	-	
WHITE	YES	YES	149	99%	YES	152	163	175	153
MULTIRACIAL	-	-	2	_	_	3	_	_	-
STUDENTS WITH DISABILITIES	-	-	23	_	_	27	-	_	-
LIMITED ENGLISH PROFICIENT	_	925	1.	4	_	3		_	_
ECONOMICALLY DISADVANTAGED	NO	YES	68	100%	NO	79	133	151	139

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
₩				
NOT AMERICAN INDIAN OR ALAS	170	99%	179	157
NOT BLACK OR AFRICAN AMERIC	167	99%	174	159
NOT HISPANIC OR LATINO	157	99%	163	159
NOT ASIAN OR NATIVE HAWAIIA	167	99%	176	157
NOTWHITE	21	S#4	27	-
NOTMULTIRACIAL	168	99%	176	158
GENERAL EDUCATION	147	100%	152	172
ENGLISH PROFICIENT	169	99%	176	160
NOT ECONOMICALLY DISADVAN	102	99%	100	176
MALE	90	99%	95	146
FEMALE	80	100%	84	169
MIGRANT	0		0	_
NOT MIGRANT	170	99%	179	157

[—] There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
₹									
ALL STUDENTS	NO	YES	170	100%	NO	179	128	151	139

AMERICAN INDIAN OR ALASKA N	_	_	О	-		0	_	_	
BLACK OR AFRICAN AMERICAN		_	3	-	-	5	-	=	-
HISPANIC OR LATINO	-	_	13	-	-	16	_	-	=
ASIAN OR NATIVE HAWAIIAN/OT	-	-	3	_	-	3	441	_	
WHITE	NO	YES	149	100%	NO	152	133	162	141
MULTIRACIAL	100	100	2	_	_	3	=0		_
STUDENTS WITH DISABILITIES	-	-	23	+	_	27	\rightarrow		_
LIMITED ENGLISH PROFICIENT	_	1000	1	300	manner.	3	\leftarrow	-	-
ECONOMICALLY DISADVANTAGED	NO	YES	68	100%	NO	79	101	135	124

GROUP	GROUP 12TH GRADERS PERCENT OF 12TH GRADERS 2012 ACCOUNTABILITY WITH VALID TEST SCORES COHORT MEMBERS			PI
♥				
NOT AMERICAN INDIAN OR ALAS	170	100%	179	128
NOT BLACK OR AFRICAN AMERIC	167	100%	174	129
NOT HISPANIC OR LATINO	157	100%	163	131
NOT ASIAN OR NATIVE HAWAIIA	167	100%	176	128
NOTWHITE	21	_	27	_
NOT MULTIRACIAL	168	100%	176	130
GENERAL EDUCATION	147	100%	152	137
ENGLISH PROFICIENT	169	100%	176	130
NOT ECONOMICALLY DISADVAN	102	100%	100	150
MALE	90	100%	95	119
FEMALE	80	100%	84	139
MIGRANT	0	=	0	-
NOT MIGRANT	170	100%	179	128

[—] There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
•					
ALL STUDENTS	99	100	157	128	121
AMERICAN INDIAN OR ALASKA N	<u>—</u>	1 - 1	-	-	0
BLACK OR AFRICAN AMERICAN	-	_	-	=	0

HISPANIC OR LATINO	73	78	-		76
ASIAN OR NATIVE HAWAIIAN/OT			-		0
WHITE	102	103	163	133	125
MULTIRACIAL	100	100	-	-	100
STUDENTS WITH DISABILITIES	46	55	_	=	51
LIMITED ENGLISH PROFICIENT	_	=	_	= 5	0
ECONOMICALLY DISADVANTAGED	79	7 7	133	101	98

[—] There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

GROUP	MADE AYP
₩	
ALLSTUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	=
BLACK OR AFRICAN AMERICAN	2=1
HISPANIC OR LATINO	S=
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	_
WHITE	YES
MULTIRACIAL	100
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	-
ECONOMICALLY DISADVANTAGED	YES

[—] There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
▼					
ALLSTUDENTS	YES	275	80%	80%	79%
AMERICAN INDIAN OR ALASKA N		o	200	_	1-1
BLACK OR AFRICAN AMERICAN	_	5			
HISPANIC OR LATINO	_	15	-		_
ASIAN OR NATIVE HAWAIIAN/OT	-	4	_	1000	_
WHITE	YES	245	81%	80%	80%
MULTIRACIAL	100	6	522	_	
STUDENTS WITH DISABILITIES	YES	51 t	57% †	80%	48%
LIMITED ENGLISH PROFICIENT	-	2		-	-
ECONOMICALLY DISADVANTAGED	YES	113	73%	80%	63%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
V					
ALLSTUDENTS	YES	260	82%	80%	79%
AMERICAN INDIAN OR ALASKA N		0			_
BLACK OR AFRICAN AMERICAN	4	10	_		37
HISPANIC OR LATINO	_	17	_	-	1,000
ASIAN OR NATIVE HAWAIIAN/OT	_	2	===	_	-
WHITE	YES	228	83%	80%	80%
MULTIRACIAL	192	3	-	25	-
STUDENTS WITH DISABILITIES	NO	48 t	52%†	80%	60%
LIMITED ENGLISH PROFICIENT	=	2	-		_
ECONOMICALLY DISADVANTAGED	YES	88	70%	80%	67%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP FOUR-YEAR GRADUATION-RATE T... FIVE-YEAR GRADUATION-RATE T...

₩	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL ©OHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALAS	275	80%	260	82%
NOT BLACK OR AFRICAN AMERIC	270	80%	250	82%
NOT HISPANIC OR LATINO	260	81%	243	84%
NOT ASIAN OR NATIVE HAWAIIA	271	80%	258	82%
NOTWHITE	30	67%	32	75%
NOTMULTIRACIAL	269	80%	257	82%
GENERAL EDUCATION	230	85%	214	89%
ENGLISH PROFICIENT	273	80%	258	83%
NOT ECONOMICALLY DISADVAN	162	84%	172	88%
MALE	155	75%	142	78%
FEMALE	120	86%	118	87%
MIGRANT	0	-	0	
NOT MIGRANT	275	80%	260	82%

There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	30%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	32%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	20%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES

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