

# **SAUGERTIES CENTRAL SCHOOL DISTRICT**

**Saugerties, New York 12477**

## **General Fund Budget**

**for**

**2019-2020**



Larry Mautone  
*Interim Superintendent of Schools*

Darlene Westinghouse  
*Assistant Superintendent for  
Curriculum & Instruction*

Donald Gottlieb  
*Interim Business Administrator*

**BOARD OF EDUCATION**  
Robert Thomann, President  
James Mooney, Vice President  
Krista Barringer  
Katie Emerson-Hoss  
Damion Ferraro  
Susan Gage  
Raymond Maclary  
Elena Maskell  
Paul VanSchaack

## ***Saugerties Central School District: VOTER INFORMATION***

### **Vote Day Qualifications:**

In order to vote you must be:

- ❖ Registered to vote
- ❖ A citizen of the United States
- ❖ 18 years of age or older
- ❖ A resident of Saugerties Central School District for at least 30 days, immediately before the election.

### **When and Where the Vote will be Held:**

The annual budget vote for the fiscal year 2019-2020 by the qualified voters of the Saugerties Central School District, Ulster County, New York, will be held at the Cahill, Morse, Mt. Marion and Riccardi Elementary Schools in said district on Tuesday, May 21, 2019, between the hours of 6:00 a.m. and 9:00 p.m. prevailing time, at which time the polls will be opened to vote by voting ballot or machine.

### **Election of Board of Education Members:**

Three (3) 3-year term vacancies are available at this time. Voters may select no more than THREE candidates. The following three candidates filed petitions to run for the Board of Education:

**Katie Emerson-Hoss**

**Elena Maskell**

**Paul VanSchaack**

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# EDUCATIONAL PROGRAM & FISCAL SUPPORT PLAN

## **2019-2020 General Fund Budget**

July 1, 2019 - June 30, 2020

**\$65,299,422**

2.07% increase over the 2018-2019 Adopted Budget (\$63,977,932)

## **Anticipated Tax Levy**

**\$39,763,318**

## **Estimated Tax Rates for 2019-2020:**

*Based on 2018-2019 Equalization Rates and 2018-2019 Assessments (subject to change by the State and County)*

Town of Saugerties	\$20.439479/1000 of Assessed Value
Town of Ulster	\$26.038459/1000 of Assessed Value
Town of Woodstock	\$21.628773/1000 of Assessed Value

## **BOARD OF EDUCATION: Vision & Mission**

### **VISION:**

The vision of the Saugerties Central School District is to create and foster a safe, academically challenging, creatively nurturing and supportive environment in which all students are engaged in activities which promote learning. This environment will be achieved through the active involvement of students, teachers, parents, support staff and administrators working together as a learning community. It is our joint vision that students who successfully complete their educational experience at Saugerties Central School District will be prepared to contribute to and succeed in our increasingly global and technological society.

### **MISSION:**

We, the Board of Education, staff, students, parents and community share responsibility for meeting the needs of students living in a rapidly changing, pluralistic society. We endeavor to create an atmosphere where people are accepted as individuals in a safe environment that fosters self-discipline, mutual respect, cooperation and academic excellence.

## **BOARD OF EDUCATION GOALS:**

- ▶ Work in collaboration with the superintendent and other administrative staff to research and develop a comprehensive plan to involve, engage, and communicate to all stakeholder groups in the District's Capital Improvement Plan process.
- ▶ Develop clear, written protocols to improve internal communication, information requests, dissemination of information and other identified procedures to improve board operations, performance and meeting effectiveness/efficiency by July 1, 2018.
- ▶ Craft and implement a new member orientation program to assist newly elected board members in establishing a base knowledge in areas such as school board governance and operations, policy, and the district they serve as well as to support them as they become informed and responsible decision makers on the governance team by July 1.
- ▶ Explore the potential of moving from one to two meetings per month, if necessary, and developing a school board meeting and events presentation calendar as a means to increase the effectiveness and efficiency of school board meetings.

## **DISTRICT GOALS:**

- ▶ **Culture, Climate, & Community Engagement:** Saugerties CSD will cultivate collaborative and engaging partnerships between the BOE, school, families, and community that foster positive, trusting, and meaningful relationships.
- ▶ **Technology:** Saugerties CSD will continue to develop and enhance safe technologically advanced schools through effective implementation of resources in order to connect students with their local global communities and to promote innovative teaching and learning for all.
- ▶ **Buildings & Grounds:** Saugerties CSD will provide exemplary stewardship over the buildings, grounds, and infrastructure to establish and maintain safe and healthy environments which are conducive to learning and welcoming to the community.
- ▶ **Safety and Security:** Saugerties CSD is committed to providing a safe, secure, and positive school environment for all students, staff and visitors by ensuring district preparedness and compliance necessary to respond to any safety or security risk.
- ▶ **Student Achievement:** Saugerties CSD is dedicated to educating the whole child and will work to engage all stakeholders in the school community in advancing student achievement through promoting flexible, innovative, and meaningful programs that challenge each student to reach their full potential.

## **BUDGET**

The Budget information provided in the following pages is presented in columns using these categories:

2018 - 2019	Adopted Budget
2019 - 2020	Proposed Budget
2019 - 2020	Dollar Change Draft vs. 2018-2019 Adopted
2019 - 2020	Percent Change Draft vs. 2018-2019 Adopted

Full-time Equivalents (FTE) are indicated for the 2018-2019 Adopted Budget, and the 2019-2020 Proposed Budget.

At the end of this document, historical data is provided on tax rates, tax levies, budgets, enrollments, and staffing. Long-Term Debt Service charts and a summary of BOCES appropriations for 2018/2019 – 2019/2020 is also included.

Funds for known salary increases, including those based on contractual agreements, are included in the appropriate budget codes.



# SAUGERTIES CENTRAL SCHOOL DISTRICT

## General Fund Budget: 2019 - 2020

### *Proposed Budget*

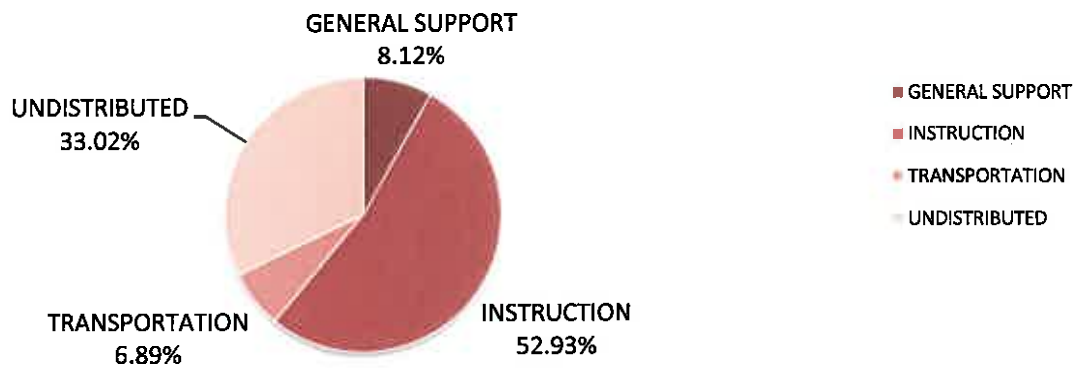
	2018-2019 Adopted Budget	2019-2020 Proposed Budget	2018-2019 to 2019-2020 \$ Change	2018-2019 to 2019-2020 % Change
<b>APPROPRIATIONS</b>				
<b>GENERAL SUPPORT</b> Percent of Total Budget	\$5,195,318 8.12%	\$5,359,118 8.21%	\$163,800	3.15%
<b>INSTRUCTION</b> Percent of Total Budget	\$33,830,697 52.88%	\$34,623,420 53.02%	\$792,723	2.34%
<b>PUPIL TRANSPORTATION</b> Percent of Total Budget	\$4,408,982 6.89%	\$4,749,467 7.27%	\$340,485	7.72%
<b>UNDISTRIBUTED</b> PERCENT OF Total Budget	\$20,542,935 32.11%	\$20,567,417 31.50%	\$24,482	0.12%

	2018-2019 Adopted Budget	2019-2020 Proposed Budget	2018-2019 to 2019-2020 \$ Change	2018-2019 to 2019-2020 % Change
<b>TOTAL GENERAL FUND</b>	\$63,977,932	\$65,299,422	\$1,321,490	2.07%

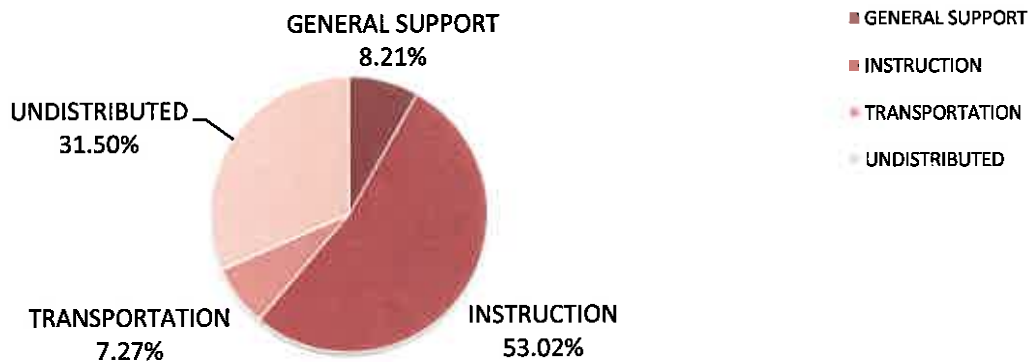
# HOW WILL THE MONEY BE SPENT?

## Appropriation Summary and Year to Year Comparison

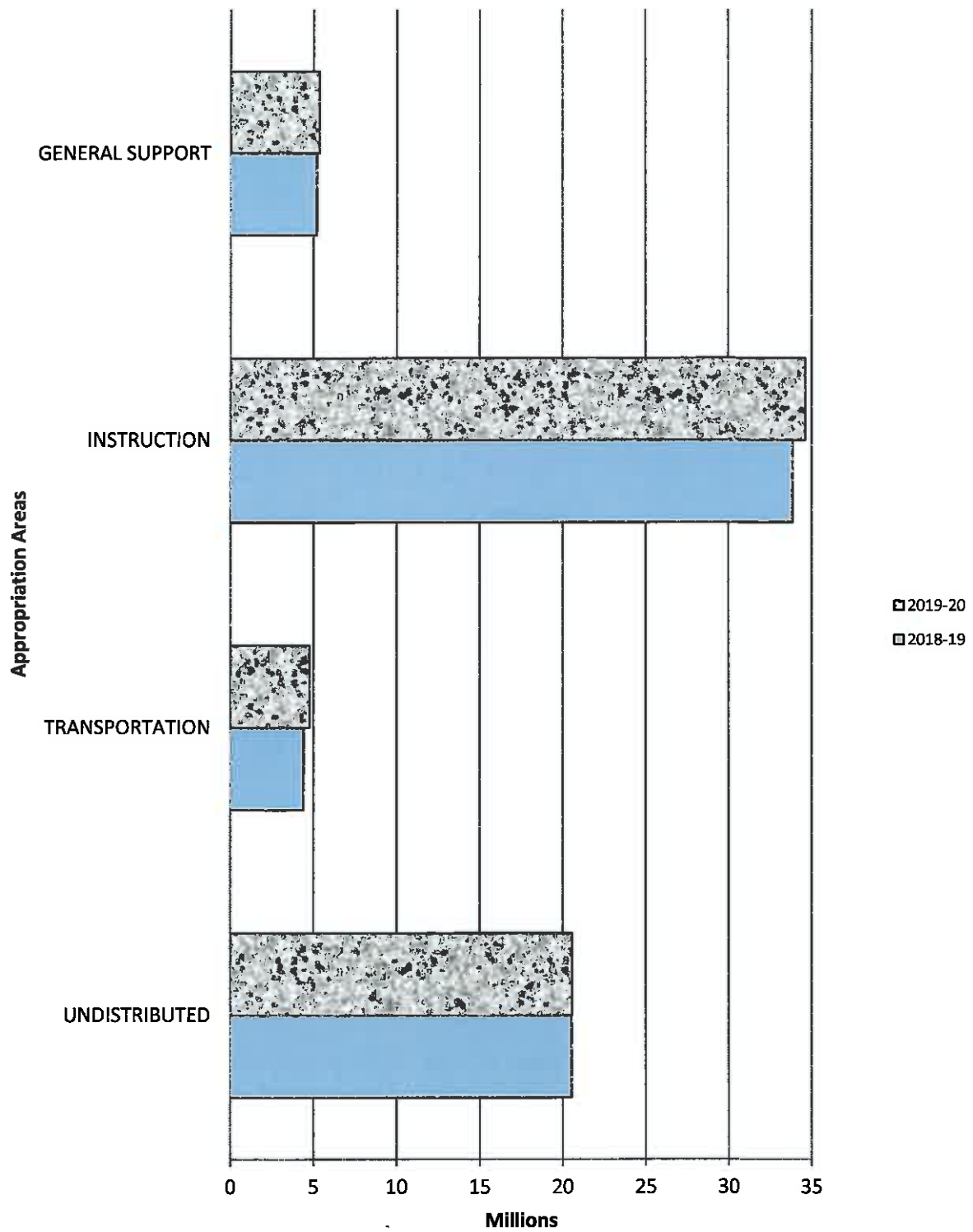
### 2018-2019 Budget: Expense Analysis



### 2019-2020 Proposed Budget: Expense Analysis



## Expense Comparison



## **REVENUES**

State Aid has been budgeted based on the adopted New York State Budget dated March 30, 2019 and is approximately \$116,002 above the 2018-2019 budgeted level, an increase of about 0.74%.

The district's cash flow is regularly updated and available funds are invested to generate interest revenue. Interest rates on all types of fixed investments have been very low for the last several years, but are increasing.

The District is legally allowed to retain no more than 4% of the 2019-2020 Budget as unappropriated fund balance. In order to maintain a balance estimated to be about 4%, a transfer from the fund balance to support the 2019-2020 budget is anticipated in the amount of \$1,263,738. During development of the 2019-2020 budget, the district will be utilizing \$58,000 of the Employee Benefit Liability Reserve fund balance. This reserve is used exclusively for costs associated with collective bargaining agreements, allowing for payment upon retirement. The estimates for several other revenue categories have remained flat.

The District received monies from four (4) PILOT (Payment in Lieu of Taxes) agreements that exist with the Ulster County Industrial Development Corporation. The resulting projected increase from these four agreements amounts to \$5,636.00 for the 2019-2020 budget, or approximately 1.85% more than the prior year.

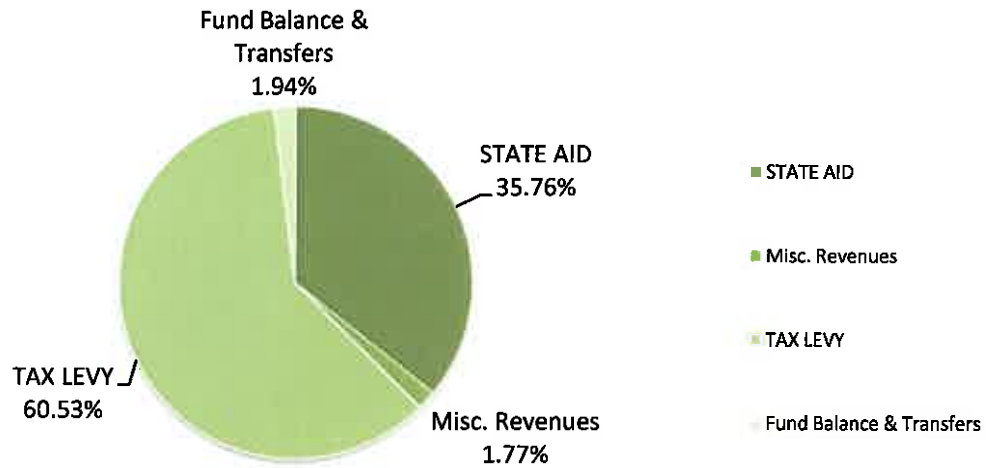
<b>PROJECTED REVENUES</b>		<b>2018-2019 Adopted Budget</b>	<b>2019-2020 Proposed Budget</b>	<b>2018-2019 to 2019-2020 \$ Change</b>	<b>2018-2019 to 2019-2020 % Change</b>
A3101	NY State Aid	\$22,880,109	\$23,048,111	\$168,002	0.73%
A1081	Pilots	\$305,046	\$310,682	\$5,636	1.85%
A1090	Interest & Penalties on Real Property Taxes	\$75,000	\$75,000	-	0.00%
A2230	Day School Tuition - Other Districts	\$80,000	\$80,000	-	0.00%
A2280	Health Services - Other Districts	\$95,000	\$95,000	-	0.00%
A2201	Interest & Earnings	\$20,000	\$50,000	\$30,000	150.00%
A2440	Use of Buildings	\$10,000	\$10,000	-	0.00%
A2450	Telephone E-Rate/Commissions	\$40,000	\$40,000	-	0.00%
A2690	Compensation for Loss	-	0	-	0.00%
A2701	Refund BOCES Aided Services	\$420,000	\$420,000	-	0.00%
A2703	Refund Prior Year's Expense	-	-	-	0.00%
A2705	Gifts and Donations	-	-	-	0.00%
A2770	Other Miscellaneous Revenue	-	-	-	0.00%
A4201	Federal Aid - Medicaid	\$85,573	\$85,573	-	0.00%
A5031	Interfund Transfers	-	-	-	
<b>SUBTOTAL REVENUES</b>		<b>\$24,010,728</b>	<b>\$24,214,366</b>	<b>\$203,638</b>	<b>0.85%</b>
<b>Applied Reserve</b>		<b>\$75,000</b>	<b>\$58,000</b>	<b>(\$17,000)</b>	<b>-22.67%</b>
<b>Fund Balance to Apply to Budget</b>		<b>\$1,163,738</b>	<b>\$1,263,738</b>	<b>\$100,000</b>	<b>8.59%</b>
<b>Calculated Tax Levy</b>		<b>\$38,728,466</b>	<b>\$39,763,318</b>	<b>\$1,034,852</b>	<b>2.67%</b>

**TOTAL of ALL REVENUES**
**\$63,977,932**
**\$65,299,422**
**\$1,321,490**
**2.07%**

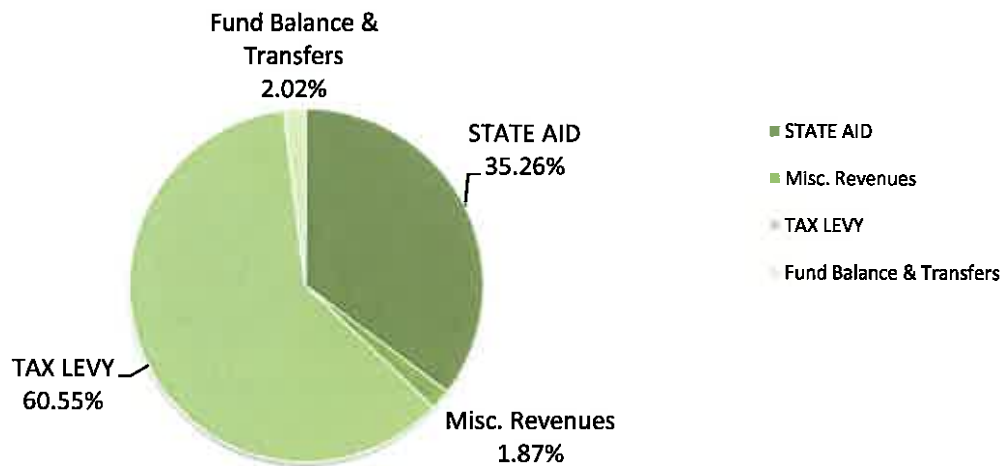
# WHERE DOES THE MONEY COME FROM?

## Projected Revenue Summary and Year to Year Comparison

### 2018-2019 Budget: Revenue Analysis

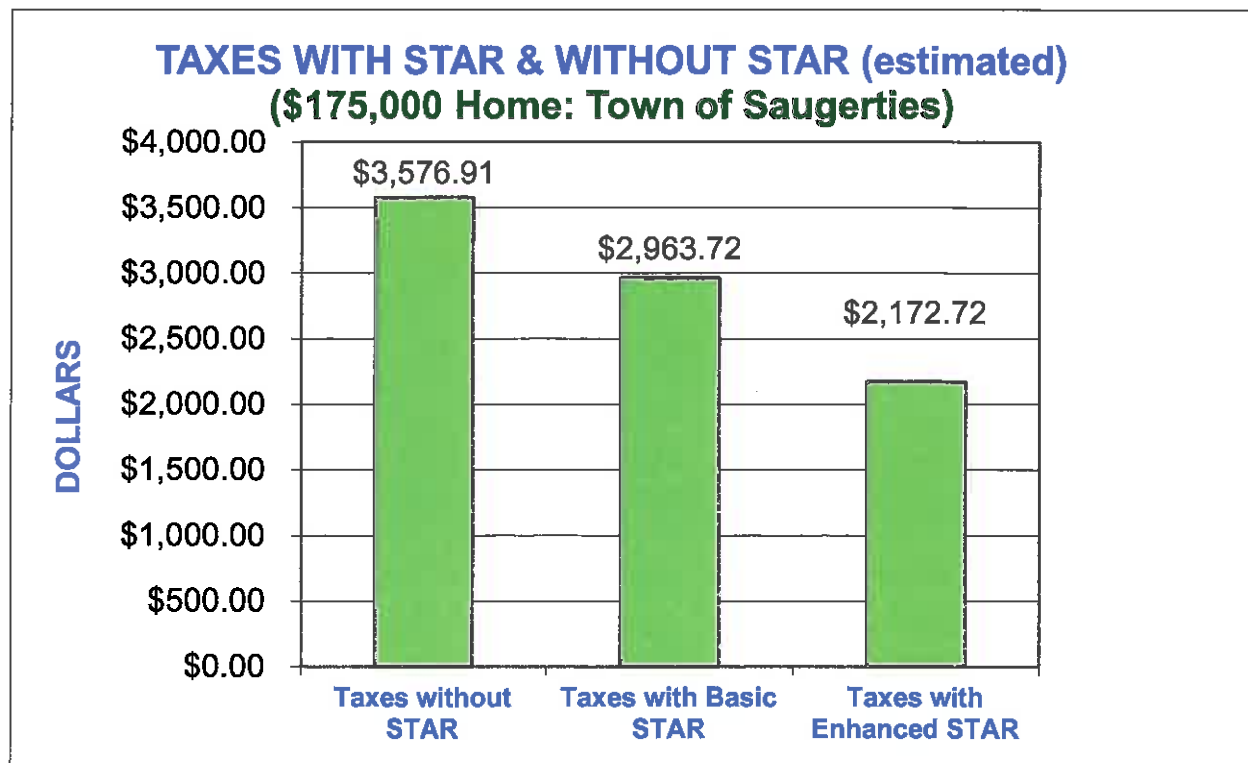
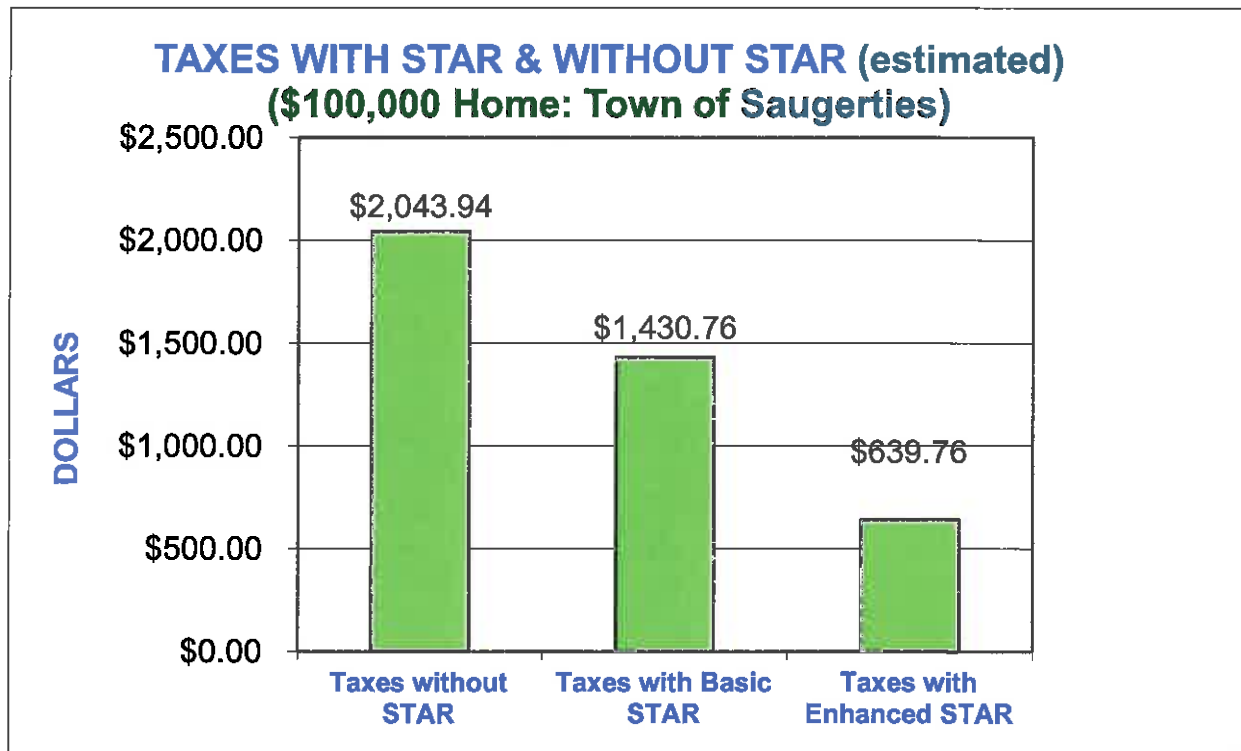


### 2019-2020 Proposed Budget: Revenue Analysis



## 2019-2020 ESTIMATED TAX RATES

### Estimated Tax Bills



## **BOARD OF EDUCATION**

The 2019-2020 Board of Education budget reflects a decrease from the 2018-2019 budget. This is due to a reduction of BOCES costs.

## **CENTRAL ADMINISTRATION**

The Central Administration section includes the operating expenses for the Superintendent of Schools and clerical support.



GENERAL SUPPORT		2018-2019 Adopted Budget	18-19 FTE	2019-2020 Proposed Budget	19-20 FTE	Difference Dollar	% Change
BOARD OF EDUCATION							
<u>BOARD OF EDUCATION</u>							
A101040000	CONTRACTUAL EXPENSE	\$3,020.00		\$3,020.00		\$0.00	0.00%
A101042100	ADVERTISING	\$1,020.00		\$1,020.00		\$0.00	0.00%
A101043000	CONFERENCE & TRAVEL	\$6,020.00		\$6,020.00		\$0.00	0.00%
A101045000	MATERIALS & SUPPLIES	\$3,060.00		\$3,060.00		\$0.00	0.00%
A101049000	BOCES SERVICES	\$5,036.00		\$3,500.00		(\$1,536.00)	-30.50%
<b>TOTAL</b>		<b>\$18,156.00</b>		<b>\$16,620.00</b>		<b>(\$1,536.00)</b>	<b>-8.46%</b>
<u>DISTRICT CLERK</u>							
A104016000	NON-INSTRUCTIONAL SALARIES	\$13,397.00		\$13,698.00		\$301.00	2.25%
A104040000	CONTRACTUAL EXPENSE	\$104.00		\$104.00		\$0.00	0.00%
A104042100	ADVERTISING	\$510.00		\$510.00		\$0.00	0.00%
A104043000	CONFERENCE & TRAVEL	\$255.00		\$255.00		\$0.00	0.00%
A104045000	MATERIALS & SUPPLIES	\$918.00		\$918.00		\$0.00	0.00%
<b>TOTAL</b>		<b>\$15,184.00</b>		<b>\$15,485.00</b>		<b>\$301.00</b>	<b>1.98%</b>
<u>DISTRICT MEETING</u>							
A106016000	NON-INSTRUCTION SALARY	\$3,111.00		\$3,181.00		\$70.00	2.25%
A106040000	CONTRACTUAL EXPENSE	\$5,997.00		\$5,997.00		\$0.00	0.00%
A106042100	ADVERTISING	\$1,530.00		\$1,530.00		\$0.00	0.00%
A106045000	MATERIALS & SUPPLIES	\$2,550.00		\$2,550.00		\$0.00	0.00%
<b>TOTAL</b>		<b>\$13,188.00</b>		<b>\$13,258.00</b>		<b>\$70.00</b>	<b>0.53%</b>
<b>BOARD OF EDUCATION TOTALS</b>		<b>\$46,528.00</b>		<b>\$45,363.00</b>		<b>(\$1,165.00)</b>	<b>-2.50%</b>
CENTRAL ADMINISTRATION							
<u>CHIEF SCHOOL ADMIN.</u>							
A124015000	INSTRUCTIONAL SALARIES	\$185,240.00	1.00	\$180,000.00	1.00	(\$5,240.00)	-2.83%
A124015600	TRANSPORTATION STIPEND	\$3,600.00		\$0.00		(\$3,600.00)	-100.00%
A124016000	NON-INSTRUCTIONAL SALARIES	\$61,114.00	1.00	\$59,773.00	1.00	(\$1,341.00)	-2.19%
A124040000	CONTRACTUAL EXPENSE	\$6,375.00		\$6,375.00		\$0.00	0.00%
A124041000	EQUIPMENT REPAIR	\$150.00		\$150.00		\$0.00	0.00%
A124042200	PRINTING	\$1,000.00		\$1,000.00		\$0.00	0.00%
A124043000	CONFERENCE & TRAVEL	\$3,060.00		\$3,060.00		\$0.00	0.00%
A124045000	MATERIALS & SUPPLIES	\$4,080.00		\$4,080.00		\$0.00	0.00%
<b>TOTAL</b>		<b>\$264,619.00</b>	<b>2.00</b>	<b>\$254,438.00</b>	<b>2.00</b>	<b>(\$10,181.00)</b>	<b>-3.85%</b>
<b>CENTRAL ADMINISTRATION TOTALS</b>		<b>\$264,619.00</b>	<b>2.00</b>	<b>\$254,438.00</b>	<b>2.00</b>	<b>(\$10,181.00)</b>	<b>-3.85%</b>

## FINANCE

BOCES services budgeted under this section include costs for State Aid Planning, and the district's accounting software. Cooperative Purchasing Services provided by Educational Data Services are budgeted here.

- The Auditing section provides for internal, external, and internal claims auditor services. The NYS Five-Point Fiscal Plan requires an internal audit function to be implemented by all public school districts with enrollment greater than 1,250, as well as annual appraisals of all district assets, and an actuarial projection of all retiree benefits.
- Treasurer codes support the work of the District Treasurer.
- Tax Collecting codes have been budgeted to reflect anticipated expenditures for the collection of school taxes.

GENERAL SUPPORT		2018-2019 Adopted Budget	18-19 FTE	2019-2020 Proposed Budget	19-20 FTE	Dollar Difference	% Change
FINANCE							
<b><u>BUSINESS ADMINISTRATION</u></b>							
A131016000	NON-INSTRUCTIONAL SALARIES	\$117,345.00	2.50	\$119,985.00	2.50	\$2,640.00	2.25%
A131016100	BUSINESS MANAGER	\$125,738.00	1.00	\$129,000.00	1.00	\$3,262.00	2.59%
A131040000	CONTRACTUAL EXPENSE	\$9,846.00		\$9,846.00		\$0.00	0.00%
A131040200	FINANCIAL PLANNING	\$6,150.00		\$6,150.00		\$0.00	0.00%
A131041000	EQUIPMENT REPAIR	\$1,000.00		\$1,000.00		\$0.00	0.00%
A131042100	ADVERTISING	\$270.00		\$270.00		\$0.00	0.00%
A131042200	PRINTING	\$500.00		\$500.00		\$0.00	0.00%
A131042800	COMPUTER EQUIPMENT REPAIR	\$500.00		\$500.00		\$0.00	0.00%
A131043000	CONFERENCE & TRAVEL	\$2,367.00		\$2,367.00		\$0.00	0.00%
A131045000	MATERIALS & SUPPLIES	\$5,156.00		\$5,156.00		\$0.00	0.00%
A131049000	BOCES SERVICES	\$55,684.00		\$66,894.00		\$11,210.00	20.13%
<b>TOTAL</b>		<b>\$324,556.00</b>	<b>3.50</b>	<b>\$341,668.00</b>	<b>3.50</b>	<b>\$17,112.00</b>	<b>5.27%</b>
<b><u>AUDITING</u></b>							
A132040000	CONTRACT EXP.-ANNUAL AUDIT	\$21,000.00		\$21,000.00		\$0.00	0.00%
A132040100	CONTRACT EXP.-INTERNAL CLAIMS	\$3,570.00		\$3,570.00		\$0.00	0.00%
A132040200	CONTRACT EXP.-INTERNAL AUDIT	\$6,863.00		\$6,863.00		\$0.00	0.00%
A132040300	CONTRACT EXP.-ASSET CONTROL	\$8,053.00		\$8,053.00		\$0.00	0.00%
A132049000	BOCES SERVICES	\$9,645.00		\$8,400.00		(\$1,245.00)	-12.91%
<b>TOTAL</b>		<b>\$49,131.00</b>		<b>\$47,886.00</b>		<b>(\$1,245.00)</b>	<b>-2.53%</b>
<b><u>TREASURER</u></b>							
A132516000	NON-INSTRUCTIONAL SALARIES	\$61,405.00	1.00	\$59,621.00	1.00	(\$1,784.00)	-2.91%
A132540000	CONTRACTUAL EXPENSE	\$615.00		\$615.00		\$0.00	0.00%
A132543000	CONFERENCE & TRAVEL	\$150.00		\$150.00		\$0.00	0.00%
A132545000	MATERIALS & SUPPLIES	\$255.00		\$255.00		\$0.00	0.00%
<b>TOTAL</b>		<b>\$62,425.00</b>	<b>1.00</b>	<b>\$60,641.00</b>	<b>1.00</b>	<b>(\$1,784.00)</b>	<b>-2.86%</b>
<b><u>TAX COLLECTOR</u></b>							
A133040000	CONTRACTUAL EXPENSE	\$1,428.00		\$1,450.00		\$22.00	1.54%
A133042000	POSTAGE	\$6,860.00		\$6,860.00		\$0.00	0.00%
A133042100	ADVERTISING	\$104.00		\$104.00		\$0.00	0.00%
A133042300	DATA PROCESSING	\$4,392.00		\$4,392.00		\$0.00	0.00%
A133045000	MATERIALS & SUPPLIES	\$4,108.00		\$4,108.00		\$0.00	0.00%
<b>TOTAL</b>		<b>\$16,892.00</b>		<b>\$16,914.00</b>		<b>\$22.00</b>	<b>0.13%</b>
<b>FINANCE TOTALS</b>		<b>\$453,004.00</b>	<b>4.50</b>	<b>\$467,109.00</b>	<b>4.50</b>	<b>\$14,105.00</b>	<b>0.01%</b>

## **STAFF**

- The Legal section provides for the retainer and hourly costs of the school attorney as well as miscellaneous legal expenses.
- The Personnel section covers control of personnel records to maintain compliance with regulations and laws as established by the Department of State Education and NYS Civil Services.
- The Records Management section refers to the storage and inventory organization of the District's archival records.
- The Public Information section provides for district publications and newsletters.

GENERAL SUPPORT		2018-2019 Adopted Budget	18-19 FTE	2019-2020 Proposed Budget	19-20 FTE	Dollar Difference	% Change
STAFF							
<u>LEGAL</u>							
A142040000	CONT. EXPENSE - RETAINER	\$95,802.00		\$100,592.00		\$4,790.00	5.00%
A142040100	CONT. EXPENSE - OTHER	\$10,200.00		\$10,200.00		\$0.00	0.00%
	<b>TOTAL</b>	<b>\$106,002.00</b>		<b>\$110,792.00</b>		<b>\$4,790.00</b>	<b>4.52%</b>
<u>PERSONNEL</u>							
A143016000	NON-INSTRUCTIONAL SALARIES	\$42,185.00	1.00	\$62,541.00	1.50	\$20,356.00	48.25%
A143042100	ADVERTISING	\$7,462.00		\$7,462.00		\$0.00	0.00%
A143043000	CONFERENCE & TRAVEL	\$204.00		\$204.00		\$0.00	0.00%
A143045000	MATERIALS & SUPPLIES	\$357.00		\$357.00		\$0.00	0.00%
A143049000	BOCES SERVICES	\$22,427.00		\$37,501.00		\$15,074.00	67.21%
	<b>TOTAL</b>	<b>\$72,635.00</b>	<b>1.00</b>	<b>\$108,065.00</b>	<b>1.50</b>	<b>\$35,430.00</b>	<b>48.78%</b>
<u>RECORDS MANAGEMENT</u>							
A146045000	MATERIALS & SUPPLIES	\$1,020.00		\$1,020.00		\$0.00	0.00%
A146049000	BOCES SERVICES	\$6,030.00		\$0.00		(\$6,030.00)	-100.00%
	<b>TOTAL</b>	<b>\$7,050.00</b>		<b>\$1,020.00</b>		<b>(\$6,030.00)</b>	<b>-85.53%</b>
<u>PUBLIC INFORMATION</u>							
A148016000	WEB SITE COORDINATOR	\$8,160.00		\$8,160.00		\$0.00	0.00%
A148040000	CONTRACTUAL EXPENSE	\$703.00		\$703.00		\$0.00	0.00%
A148045000	MATERIALS & SUPPLIES	\$424.00		\$424.00		\$0.00	0.00%
A148049000	BOCES SERVICES	\$110,887.00		\$105,781.00		(\$5,106.00)	-4.60%
	<b>TOTAL</b>	<b>\$120,174.00</b>		<b>\$115,068.00</b>		<b>(\$5,106.00)</b>	<b>-4.25%</b>
<b>STAFF TOTALS</b>		<b>\$305,861.00</b>	<b>1.00</b>	<b>\$334,945.00</b>	<b>1.50</b>	<b>\$29,084.00</b>	<b>9.51%</b>

## **CENTRAL SERVICES**

### **OPERATION OF PLANT:**

- Building equipment included in budget are items related to safety and security.
- Contractual Expenses include contracts for garbage removal, pest control and energy monitoring.
- Energy Utilities have been budgeted to include fuel oil, natural gas, and electricity. These budgetary line items also reflect competitive purchase initiatives by the district.

### **MAINTENANCE OF PLANT:**

- Building Equipment Repair includes maintenance of folding doors, boilers, sewer pumps, ventilation, elevator, sound, fire alarm, telephone system and security systems. It also includes specific repairs at several of the schools which had been previously considered for the capital project.
- The Central Storeroom code provides central receiving and processing of deliveries.
- Central Data Processing provides service for the maintenance of the administrative wide area network (WAN).

GENERAL SUPPORT		2018-2019 Adopted Budget	18-19 FTE	2019-2020 Proposed Budget	19-20 FTE	Dollar Difference	% Change
CENTRAL SERVICES							
<u>OPERATION OF PLANT</u>							
A162016000	NON-INSTRUCTIONAL SALARIES	\$38,855.00	0.80	\$36,422.00	0.80	(\$2,433.00)	-6.26%
A162016100	CUSTODIAL SALARIES	\$1,022,899.00	20.20	\$1,058,958.00	20.20	\$36,059.00	3.53%
A162016200	CUSTODIAL OVERTIME	\$22,248.00		\$22,248.00		\$0.00	0.00%
A162016300	CUSTODIAL DIFFERENTIAL	\$1,607.00		\$1,607.00		\$0.00	0.00%
A162016400	CUSTODIAL SUBSTITUTES	\$60,800.00		\$80,000.00		\$19,200.00	31.58%
A162020000	EQUIPMENT	\$40,283.00		\$30,283.00		(\$10,000.00)	-24.82%
A162040000	CONTRACTUAL EXPENSE	\$25,169.00		\$25,169.00		\$0.00	0.00%
A162040100	SANITATION	\$41,200.00		\$41,200.00		\$0.00	0.00%
A162042100	FUEL OIL	\$86,615.00		\$76,615.00		(\$10,000.00)	-11.55%
A162042200	NATURAL GAS	\$154,640.00		\$154,640.00		\$0.00	0.00%
A162042500	ELECTRICITY	\$315,107.00		\$305,017.00		(\$10,090.00)	-3.20%
A162042600	WATER	\$34,680.00		\$34,680.00		\$0.00	0.00%
A162042611	WATER	\$2,550.00		\$2,550.00		\$0.00	0.00%
A162042700	TELEPHONE DISTRICT	\$96,900.00		\$110,000.00		\$13,100.00	13.52%
A162045000	CUSTODIAL SUPPLIES	\$77,322.00		\$77,322.00		\$0.00	0.00%
A162049000	BOCES SERVICES	\$43,687.00		\$35,340.00		(\$8,347.00)	-19.11%
<b>TOTAL</b>		<b>\$2,064,562.00</b>	<b>21.00</b>	<b>\$2,092,051.00</b>	<b>21.00</b>	<b>\$27,489.00</b>	<b>1.33%</b>
<u>MAINTENANCE OF PLANT</u>							
A162116000	SCHOOL DRIVER/MESSENGER SAL	\$61,383.00	1.00	\$60,045.00	1.00	(\$1,338.00)	-2.18%
A162116100	MAINTENANCE SALARIES	\$409,572.00	6.00	\$418,187.00	6.00	\$8,615.00	2.10%
A162116300	MAINTENANCE SUBSTITUTES	\$6,802.00		\$6,802.00		\$0.00	0.00%
A162116200	MAINTENANCE OVERTIME	\$15,912.00		\$15,912.00		\$0.00	0.00%
A162120000	EQUIPMENT - REGULAR	\$51,252.00		\$31,252.00		(\$20,000.00)	-39.02%
A162140000	CONTRACTUAL EXPENSE	\$33,653.00		\$45,653.00		\$12,000.00	35.66%
A162140500	VEHICLE REPAIR	\$15,300.00		\$15,300.00		\$0.00	0.00%
A162140600	BUILDING REPAIR	\$80,800.00		\$80,800.00		\$0.00	0.00%
A162140700	BUILDING EQUIPMENT REPAIR	\$95,000.00		\$95,000.00		\$0.00	0.00%
A162140800	GROUNDS UPKEEP	\$24,000.00		\$24,000.00		\$0.00	0.00%
A162140900	ASBESTOS TREATMENT	\$2,550.00		\$2,550.00		\$0.00	0.00%
A162144400	SECURITY CONTRACTUAL	\$0.00		\$35,500.00		\$35,500.00	
A162145000	MATERIALS & SUPPLIES	\$82,748.00		\$82,748.00		\$0.00	0.00%
<b>TOTAL</b>		<b>\$878,972.00</b>	<b>7.00</b>	<b>\$913,749.00</b>	<b>7.00</b>	<b>\$34,777.00</b>	<b>3.96%</b>
<u>CENTRAL STOREROOM</u>							
A166016100	WAREHOUSE SALARIES	\$6,591.00	0.10	\$6,614.00	0.10	\$23.00	0.35%
<b>TOTAL</b>		<b>\$6,591.00</b>	<b>0.10</b>	<b>\$6,614.00</b>	<b>0.10</b>	<b>\$23.00</b>	<b>0.35%</b>
<u>CENTRAL PRINTING &amp; MAILING</u>							
A167042000	DISTRICT POSTAGE	\$43,800.00		\$43,800.00		\$0.00	0.00%
<b>TOTAL</b>		<b>\$43,800.00</b>		<b>\$43,800.00</b>		<b>\$0.00</b>	<b>0.00%</b>
<u>CENTRAL DATA PROCESSING</u>							
A168045000	MATERIALS & SUPPLIES	\$1,020.00		\$1,020.00		\$0.00	0.00%
A168049000	BOCES SERVICES	\$8,952.00		\$8,695.00		(\$257.00)	-2.87%
<b>TOTAL</b>		<b>\$9,972.00</b>		<b>\$9,715.00</b>		<b>(\$257.00)</b>	<b>-2.58%</b>
<b>CENTRAL SERVICES TOTAL</b>		<b>\$3,003,897.00</b>	<b>28.10</b>	<b>\$3,065,929.00</b>	<b>28.10</b>	<b>\$62,032.00</b>	<b>2.07%</b>

## **SPECIAL ITEMS**

- The District's property/liability insurance is budgeted here. Part of the insurance premium cost is recoverable through State Aid under transportation. Student accident insurance is provided through a policy with non-duplicating and scheduled coverages.
- School Association Dues are for participation in New York State School Boards Association.
- The Refund of Real Property Taxes code is used for refunds that are required for taxes paid in previous years or the current year, due to errors or omissions on the tax roll.
- The BOCES Administrative Charges allocation reflects the District's share of Ulster County BOCES general administrative services, facility rentals and capital expense.



GENERAL SUPPORT		2018-2019 Adopted Budget	18-19 FTE	2019-2020 Proposed Budget	19-20 FTE	Dollar Difference	% Change
SPECIAL ITEMS							
<u>UNALLOCATED INSURANCE</u>							
A191040000	GENERAL INSURANCE	\$224,279.00		\$200,000.00		(\$24,279.00)	-10.83%
A191040100	STUDENT ACCIDENT INSURANCE	\$34,159.00		\$32,159.00		(\$2,000.00)	-5.85%
	<b>TOTAL</b>	<b>\$258,438.00</b>		<b>\$232,159.00</b>		<b>(\$26,279.00)</b>	<b>-10.17%</b>
<u>SCHOOL ASSOCIATION DUES</u>							
A192040000	SCHOOL ASSOCIATION MEMBERS	\$13,240.00		\$14,240.00		\$1,000.00	7.55%
	<b>TOTAL</b>	<b>\$13,240.00</b>		<b>\$14,240.00</b>		<b>\$1,000.00</b>	<b>7.55%</b>
<u>REFUND ON PROPERTY TAXES</u>							
A196440000	REFUND REAL PROPERTY TAXES	\$13,260.00		\$13,260.00		\$0.00	0.00%
	<b>TOTAL</b>	<b>\$13,260.00</b>		<b>\$13,260.00</b>		<b>\$0.00</b>	<b>0.00%</b>
<u>ADMINISTRATIVE CHARGES BOCES</u>							
A198149000	BOCES SERVICES	\$836,471.00		\$931,675.00		\$95,204.00	11.38%
	<b>TOTAL</b>	<b>\$836,471.00</b>		<b>\$931,675.00</b>		<b>\$95,204.00</b>	<b>11.38%</b>
<b>SPECIAL ITEMS TOTAL</b>		<b>\$1,121,409.00</b>		<b>\$1,191,334.00</b>		<b>\$69,925.00</b>	<b>6.24%</b>

GENERAL SUPPORT SUMMARY		2018-2019 Adopted Budget	18-19 FTE	2019-2020 Proposed Budget	19-20 FTE	Dollar Difference	% Change
BOARD OF EDUCATION		\$46,528.00		\$45,363.00		(\$1,165.00)	-2.50%
CENTRAL ADMINISTRATION		\$264,619.00	2.00	\$254,438.00	2.00	(\$10,181.00)	-3.85%
FINANCE		\$453,004.00	4.50	\$467,109.00	4.50	\$14,105.00	3.11%
STAFF		\$305,861.00	1.00	\$334,945.00	1.50	\$29,084.00	9.51%
CENTRAL SERVICES		\$3,003,897.00	28.10	\$3,065,929.00	28.10	\$62,032.00	2.07%
SPECIAL ITEMS		\$1,121,409.00		\$1,191,334.00		\$69,925.00	6.24%
<b>TOTAL: GENERAL SUPPORT</b>		<b>\$5,195,318.00</b>	<b>35.60</b>	<b>\$5,359,118.00</b>	<b>36.10</b>	<b>\$163,800.00</b>	<b>3.15%</b>

## **INSTRUCTION-ADMINISTRATION & IMPROVEMENT**

- Curriculum Development codes include allocations for the Deputy Superintendent, Asst. Superintendent for Curriculum & Instruction and 1.5 clerical positions. This budgetary appropriation also includes the oversight of district practices, procedures, programs (instructional and non-instructional).

The BOCES Services code includes costs for Educational Technology and Internet Access under the Common Set of Learning Objectives COSER.

- The Supervision Regular School section supports the administration of our six schools.

The Elementary Principal code includes the salaries of four elementary principals.

The Secondary Principal & Assistant Principal line contains salaries for one 7-12 Principal, and three Assistant Principals. The non-instructional salaries include support for each building principal.

- Research, Planning & Evaluation and In-Service Training allocations provide the resources to fund staff development activities and in-service training programs. A portion of the existing allocation has been separated for elementary and secondary in-service programs.

<u>INSTRUCTION</u>		2018-2019 Adopted Budget	18-19 FTE	2019-2020 Proposed Budget	19-20 FTE	Dollar Difference	% Change
<b>ADMINISTRATION &amp; IMPROVEMENT</b>							
A201015000	<b><u>CURRICULUM DEVELOPMENT</u></b>						
A201015001	INSTRUCTIONAL SALARIES	\$288,845.00	2.00	\$284,597.00	2.00	(\$4,248.00)	-1.47%
A201016000	DEVELOPMENT SALARIES	\$25,755.00		\$25,755.00		\$0.00	0.00%
A201040000	NON-INSTRUCTIONAL SALARIES	\$70,325.00	1.50	\$67,700.00	1.50	(\$2,625.00)	-3.73%
A201045000	CONTRACTUAL EXPENSE	\$14,280.00		\$14,280.00		\$0.00	0.00%
A201049000	MAT. & SUPP. MINI GRANT	\$5,090.00		\$5,090.00		\$0.00	0.00%
	BOCES SERVICES	\$88,032.00		\$75,996.00		(\$12,036.00)	-13.67%
	<b>TOTAL</b>	<b>\$492,327.00</b>	<b>3.50</b>	<b>\$473,418.00</b>	<b>3.50</b>	<b>(\$18,909.00)</b>	<b>-3.84%</b>
A202015200	<b><u>SUPERVISION REGULAR SCHOOL</u></b>						
A202015300	ELEM-INSTRUCTIONAL SALARIES	\$450,398.00	4.00	\$465,043.00	4.00	\$14,645.00	3.25%
A202016000	HS-INSTRUCTIONAL SALARIES	\$503,225.00	4.00	\$501,564.00	4.00	(\$1,661.00)	-0.33%
A202040000	NON-INSTRUCTIONAL SALARIES	\$275,983.00	5.80	\$261,773.00	5.80	(\$14,210.00)	-5.15%
A202043000	CONTRACTUAL EXPENSE	\$2,550.00		\$2,550.00		\$0.00	0.00%
A202043011	CONFERENCES & TRAVEL	\$4,080.00		\$4,080.00		\$0.00	0.00%
A202045000	SECURITY	\$1,041.00		\$1,041.00		\$0.00	0.00%
A202045011	MATERIALS & SUPPLIES DIST.	\$1,062.00		\$1,062.00		\$0.00	0.00%
A202045012	MATERIALS & SUPPLIES RICC.	\$1,673.00		\$1,673.00		\$0.00	0.00%
A202045013	MATERIALS & SUPPLIES MORSE	\$1,882.00		\$1,882.00		\$0.00	0.00%
A202045014	MATERIALS & SUPPLIES CAHILL	\$1,709.00		\$1,709.00		\$0.00	0.00%
A202045021	MATERIALS & SUPPLIES MTM	\$1,709.00		\$1,709.00		\$0.00	0.00%
A202045022	MATERIALS & SUPPLIES JHS	\$2,080.00		\$2,080.00		\$0.00	0.00%
	MATERIALS & SUPPLIES SHS	\$4,155.00		\$4,155.00		\$0.00	0.00%
	<b>TOTAL</b>	<b>\$1,251,547.00</b>	<b>13.80</b>	<b>\$1,250,321.00</b>	<b>13.80</b>	<b>(\$1,226.00)</b>	<b>-0.10%</b>
A206040000	<b><u>RESEARCH, PLANNING &amp; EVALUATION</u></b>						
	CONTRACTUAL EXPENSE	\$2,550.00		\$2,550.00		\$0.00	0.00%
	<b>TOTAL</b>	<b>\$2,550.00</b>		<b>\$2,550.00</b>		<b>\$0.00</b>	<b>0.00%</b>
A207045000	<b><u>INSERVICE TRAINING</u></b>						
	INSERVICE - DISTRICT	\$1,224.00		\$1,224.00		\$0.00	0.00%
	<b>TOTAL</b>	<b>\$1,224.00</b>		<b>\$1,224.00</b>		<b>\$0.00</b>	<b>0.00%</b>
<b>ADMINISTRATION &amp; IMPROVEMENT TOTAL</b>		<b>\$1,747,648.00</b>	<b>17.30</b>	<b>\$1,727,513.00</b>	<b>17.30</b>	<b>(\$20,135.00)</b>	<b>-1.15%</b>

## **INSTRUCTIONAL TEACHING**

### **Regular School-Instruction**

- For the 2019-2020 school year, two 2.0 FTE Elementary teaching positions will be eliminated through attrition; one 1.0 FTE Guidance position at the Jr/Sr High School will be eliminated through attrition; 5 tenure areas will be reduced by .2 (French, Spanish, Math, Science, Social Studies); one 1.0 FTE School Psychologist will be added.
- The BOCES Services code includes funding for various instructional programs such as Alternate Education, Staff Development, Model Schools, GED, Discover, Substitute Teacher Calling Service, Arts in Education, PTEK, etc.

INSTRUCTION		2018-2019 Adopted Budget	18-19 FTE	2019-2020 Proposed Budget	19-20 FTE	Dollar Difference	% Change
INSTRUCTIONAL - TEACHING							
<u>REGULAR SCHOOL INSTRUCTION</u>							
A211011005	INSTRUCT SAL. K-SCREENING	\$2,040.00		\$2,040.00		\$0.00	0.00%
A211012000	INSTRUCTIONAL SALARIES K-6	\$6,988,406.00	78.00	\$6,797,549.00	76.00	(\$190,857.00)	-2.73%
A211012500	INSTRUCTION SALARIES ASSIST.	\$1,073,671.00	32.00	\$1,283,666.00	32.00	\$209,995.00	19.56%
A211012565	504-INST. SAL. ASSISTANTS	\$52,873.00	1.50	\$36,079.00	1.00	(\$16,794.00)	-31.76%
A211013000	INSTRUCTIONAL SALARIES 7-12	\$7,094,576.00	83.00	\$7,401,367.00	82.00	\$306,791.00	4.32%
A211013100	SALARIES ALTERNATIVE ED	\$3,000.00		\$3,000.00		\$0.00	0.00%
A211013300	SAL. HOME TEACH DISCIPLINE	\$7,500.00		\$10,000.00		\$2,500.00	33.33%
A211013400	SAL. HOME TEACH MEDICAL	\$41,081.00		\$36,081.00		(\$5,000.00)	-12.17%
A211013500	INSTRUCTION SAL. ASSISTANTS	\$146,624.00	7.00	\$142,438.00	7.00	(\$4,186.00)	-2.85%
A211014000	SUBSTITUTE SALARIES	\$174,527.00		\$174,527.00		\$0.00	0.00%
A211014300	SUBSTITUTE SALARIES - CONF.	\$78,030.00		\$78,030.00		\$0.00	0.00%
A211014400	MENTOR PROGRAM-INST. SAL.	\$7,469.00		\$7,469.00		\$0.00	0.00%
A211016000	NON-INSTRUCTION SALARIES	\$35,935.00	1.00	\$34,579.00	1.00	(\$1,356.00)	-3.77%
A211016165	504-AIDE SALARIES	\$70,370.00	2.00	\$33,579.00	1.00	(\$36,791.00)	-52.28%
A211016210	ELEMENTARY MONITORS	\$243,402.00	14.00	\$252,408.00	14.00	\$9,006.00	3.70%
A211016220	SECONDARY MONITORS	\$132,371.00	8.00	\$128,704.00	8.00	(\$3,667.00)	-2.77%
A211016400	NON-INSTRUCTION SAL. SUB.	\$110,000.00		\$160,000.00		\$50,000.00	45.45%
A211020000	EQUIPMENT	\$33,422.00		\$33,416.00		(\$6.00)	-0.02%
A211040000	CONTRACTUAL EXP. DISTRICT	\$75,097.00		\$75,097.00		\$0.00	0.00%
A211040065	504-CONTRACTUAL	\$14,994.00		\$9,994.00		(\$5,000.00)	-33.35%
A211040100	COPY COSTS	\$36,968.00		\$16,968.00		(\$20,000.00)	-54.10%
A211041000	EQUIPMENT REPAIR	\$16,789.00		\$7,789.00		(\$9,000.00)	-53.61%
A211042200	PRINTING	\$9,161.00		\$9,161.00		\$0.00	0.00%
A211043000	PROFESSIONAL DEVELOPMENT	\$18,051.00		\$18,051.00		\$0.00	0.00%
A211045000	MATERIALS & SUPPLIES DIST.	\$175,023.00		\$175,023.00		\$0.00	0.00%
A211045043	SHS COMMENCE.-MAT & SUPP	\$16,434.00		\$16,434.00		\$0.00	0.00%
A211047000	TUITION	\$46,700.00		\$46,700.00		\$0.00	0.00%
A211048000	TEXTBOOKS PRIVATE SCHOOLS	\$16,320.00		\$16,320.00		\$0.00	0.00%
A211048001	TEXTBOOKS DISTRICT	\$209,651.00		\$209,651.00		\$0.00	0.00%
A211049000	BOCES SERVICES	\$645,461.00		\$427,068.00		(\$218,393.00)	-33.84%
<b>TOTAL</b>		<b>\$17,575,946.00</b>	<b>226.50</b>	<b>\$17,643,188.00</b>	<b>222.00</b>	<b>\$67,242.00</b>	<b>0.38%</b>

## **STUDENTS WITH DISABILITIES**

- Students with Disabilities codes reflect costs related to the instruction of students identified as requiring special needs.
- The program for students with disabilities section provides allocations for self-contained, inclusion, resource room and speech program services in-district, and tuition programs in other public schools, private schools, and BOCES.
- Funds are provided for home and private school tutors to provide required services based on Individual Educational Plans (IEPs).
- Allocations are provided for the purchase of materials and supplies, and textbooks. There is also an Equipment allocation for unanticipated Special Education student needs.
- Instructional Salaries Administrative includes salaries for the Director of Pupil Personnel Services and Coordinator of Special Education assigned for transition services for students with special needs.

## **OCCUPATIONAL EDUCATION**

- Vocational Education is provided through Ulster BOCES. These costs are based upon a three year average of student enrollment in BOCES programs.

## **SPECIAL SCHOOLS**

- The Special Schools section provides allocation for Jr. and Sr. High Summer School, English Language Learner Summer Program and JumpStart Kindergarten Program.

INSTRUCTION		2018-2019 Adopted Budget	18-19 FTE	2019-2020 Proposed Budget	19-20 FTE	Dollar Difference	% Change
<b><u>TEACHING - PROGRAMS FOR STUDENTS W/DISABILITIES</u></b>							
A225012500	INSTRUCT SAL. ELEM TA	\$1,060,597.00	31.50	\$985,341.00	27.00	(\$75,256.00)	-7.10%
A225013500	INSTRUCT SAL. HS TA	\$340,870.00	9.50	\$323,792.00	9.50	(\$17,078.00)	-5.01%
A225015000	INSTRUCTION SALARIES ADMIN.	\$237,759.00	2.00	\$236,728.00	2.00	(\$1,031.00)	-0.43%
A225015100	INSTRUCTION SAL. TEACHERS	\$3,207,795.00	35.00	\$3,716,230.00	38.67	\$508,435.00	15.85%
A225015300	INSTRUCT SAL. HOME TUTORS	\$22,637.00		\$22,637.00		\$0.00	0.00%
A225015400	SUMMER CSE MEETINGS	\$8,518.00		\$20,518.00		\$12,000.00	140.88%
A225016000	NON-INSTRUCT SAL. CLERICAL	\$114,840.00	3.00	\$126,600.00	3.00	\$11,760.00	10.24%
A225016100	NON-INSTRUCT TEACHER AIDE	\$184,843.00	7.50	\$217,464.00	7.50	\$32,621.00	17.65%
A225016200	NON-INSTRUCT SAL PT	\$106,393.00	1.00	\$108,696.00	1.00	\$2,303.00	2.16%
A225016400	NON-INSTRUCTIONAL SUB.	\$3,000.00		\$3,000.00		\$0.00	0.00%
A225020000	EQUIPMENT HANDICAPPED	\$4,080.00		\$4,080.00		\$0.00	0.00%
A225040000	CONTRACTUAL EXP. HANDICAPPE	\$213,749.00		\$240,000.00		\$26,251.00	12.28%
A225043000	CONF. & TRAVEL HANDICAP	\$1,530.00		\$1,530.00		\$0.00	0.00%
A225045000	MAT. & SUPPLIES HANDICAP	\$16,320.00		\$16,320.00		\$0.00	0.00%
A225047000	TUITION HANDICAP ALL OTHER	\$125,453.00		\$445,000.00		\$319,547.00	254.71%
A225047100	TUIT. HANDICAP PRIV. SCHOOLS	\$2,168,014.00		\$1,676,137.00		(\$491,877.00)	-22.69%
A225048000	TEXTBOOKS HANDICAPPED	\$2,040.00		\$2,040.00		\$0.00	0.00%
A225049000	BOCES HANDICAPPED	\$1,385,157.00		\$1,582,852.00		\$197,695.00	14.27%
<b>TOTAL</b>		<b>\$9,203,595.00</b>	<b>89.50</b>	<b>\$9,728,965.00</b>	<b>88.67</b>	<b>\$525,370.00</b>	<b>5.71%</b>
<b><u>TEACHING - OCCUPATIONAL EDUCATION</u></b>							
A228049000	OCCUPATIONAL EDUCATION	\$1,335,598.00		\$1,395,066.00		\$59,468.00	4.45%
<b>TOTAL</b>		<b>\$1,335,598.00</b>		<b>\$1,395,066.00</b>		<b>\$59,468.00</b>	<b>4.45%</b>
<b><u>TEACHING - SPECIAL SCHOOLS</u></b>							
A233015000	INSTRUCTIONAL SALARIES SUMM	\$56,696.00		\$56,696.00		\$0.00	0.00%
A233049020	BOCES SERVICE	\$56,416.00		\$10,403.00		(\$46,013.00)	-81.56%
<b>TOTAL</b>		<b>\$113,112.00</b>		<b>\$67,099.00</b>		<b>(\$46,013.00)</b>	<b>-40.68%</b>
<b>INSTRUCTION-TEACHING TOTALS</b>		<b>\$28,228,251.00</b>	<b>316.00</b>	<b>\$28,834,318.00</b>	<b>310.67</b>	<b>\$606,067.00</b>	<b>2.15%</b>

## **INSTRUCTIONAL MEDIA**

### **SCHOOL LIBRARY & AUDIO VISUAL**

- The four elementary schools will continue to share two full-time, certified library media specialists, and each will have its own library assistant. The Jr/Sr High School has two certified library media specialists and one library assistant.
- Computer hardware
- Computer software is provided for both the Elementary and Secondary instructional programs to the extent State Aid supports it.
- The Computer Assisted Instruction section provides funding for the district's Instructional Computer Program.

### **COMPUTER ASSISTED INSTRUCTION**

- The district has hired 3 computer technicians and is purchasing 0.6 FTE from BOCES.
- Computer Hardware is budgeted to the maximum allowed for state aid reimbursement.
- BOCES computer services include internet access, maintenance installment purchase agreements, tech LAN support, filtering, voice system, etc.



INSTRUCTION		2018-2019 Adopted Budget	18-19 FTE	2019-2020 Proposed Budget	19-20 FTE	Dollar Difference	% Change
<b>INSTRUCTIONAL MEDIA</b>							
<b><u>SCHOOL LIBRARY &amp; AUDIO VISUAL</u></b>							
A261012500	ELEM LIBRARIAN TA	\$166,432.00	4.00	\$162,879.00	4.00	(\$3,553.00)	-2.13%
A261013500	HS LIBRARIAN TA	\$35,935.00	1.00	\$36,579.00	1.00	\$644.00	1.79%
A261015000	INSTRUCT SALARIES LIBRARY	\$283,558.00	4.00	\$290,180.00	4.00	\$6,622.00	2.34%
A261040000	CONTRACTUAL EXP. LIBRARY	\$1,020.00		\$1,020.00		\$0.00	0.00%
A261040023	CONTRACTUAL - AUDIOVISUAL	\$510.00		\$510.00		\$0.00	0.00%
A261042200	BOOK REBINDING LIBRARY	\$1,275.00		\$1,400.00		\$125.00	9.80%
A261043000	CONFERENCE & TRAVEL	\$255.00		\$130.00		(\$125.00)	-49.02%
A261045000	MATERIALS & SUPPLIES LIB	\$5,133.00		\$5,133.00		\$0.00	0.00%
A261046000	SCHOOL LIBRARY & AV LOAN	\$8,500.00		\$8,500.00		\$0.00	0.00%
A261046400	REFERENCE BOOKS	\$5,640.00		\$5,640.00		\$0.00	0.00%
A261046500	PERIODICALS	\$9,437.00		\$9,437.00		\$0.00	0.00%
A261046600	LIBRARY BKS - PRIV. SCHOOLS	\$772.00		\$772.00		\$0.00	0.00%
A261046600	LIBRARY BOOKS	\$21,909.00		\$21,909.00		\$0.00	0.00%
A261049000	BOCES SERVICES	\$69,136.00		\$60,066.00		(\$9,070.00)	-13.12%
<b>TOTAL</b>		<b>\$609,512.00</b>	<b>9.00</b>	<b>\$604,155.00</b>	<b>9.00</b>	<b>(\$5,357.00)</b>	<b>-0.88%</b>
<b><u>COMPUTER ASSISTED INSTRUCTION</u></b>							
A263016000	NON-INSTRUCTIONAL SALARIES	\$200,000.00	3.00	\$203,622.00	3.00	\$3,622.00	1.81%
A263022000	HARDWARE SECONDARY	\$37,349.00		\$37,349.00		\$0.00	0.00%
A263045000	MATERIALS & SUPPLIES	\$28,160.00		\$50,000.00		\$21,840.00	77.56%
A263046000	SOFTWARE DISTRICT	\$80,000.00		\$58,160.00		(\$21,840.00)	-27.30%
A263049000	BOCES SERVICES	\$439,260.00		\$545,629.00		\$106,369.00	24.22%
<b>TOTAL</b>		<b>\$784,769.00</b>	<b>3.00</b>	<b>\$894,760.00</b>	<b>3.00</b>	<b>\$109,991.00</b>	<b>14.02%</b>
<b>INSTRUCTIONAL MEDIA TOTALS</b>		<b>\$1,394,281.00</b>	<b>12.00</b>	<b>\$1,498,915.00</b>	<b>12.00</b>	<b>\$104,634.00</b>	<b>13.14%</b>

## PUPIL SERVICES ACTIVITIES

### Guidance & Health Services

- The guidance offices include an office serving grades 9-12, and a separate office serving grades 7-8. The total FTE of the two offices is 5.0.
- Under the Health Services codes, the District funds the school physician's stipend and salaries for our six registered nurses (1 per school) plus services provided to a private school within our district – Woodstock Day School. The district must also pay for health services provided to our resident pupils attending non-public schools located in other districts.

### Psychological/Social Work Services

- The district provides program services through in-house staff of three social workers and four psychological counselors.

### Co-Curricular Activities

- This budget includes stipends for Co-Curricular Activities.

INSTRUCTION		2018-2019 Adopted Budget	18-19 FTE	2019-2020 Proposed Budget	19-20 FTE	Dollar Difference	% Change
<b>PUPIL SERVICES ACTIVITIES</b>							
<u><b>ATTENDANCE-REGULAR SCHOOL</b></u>							
A280516000	DATA ENTRY SALARIES	\$108,134.00	3.00	\$103,980.00	3.00	(\$4,154.00)	-3.84%
A280549000	BOCES	\$50,226.00		\$41,092.00		(\$9,134.00)	-18.19%
	<b>TOTAL</b>	<b>\$158,360.00</b>	<b>3.00</b>	<b>\$145,072.00</b>	<b>3.00</b>	<b>(\$13,288.00)</b>	<b>-8.39%</b>
<u><b>GUIDANCE - REGULAR SCHOOL</b></u>							
A281015000	INSTRUCTIONAL SALARIES	\$689,462.00	6.00	\$711,641.00	6.00	\$22,179.00	3.22%
A281016000	NON-INSTRUCTIONAL SALARY	\$86,349.00	2.00	\$86,682.00	2.00	\$333.00	0.39%
A281040000	CONTRACTUAL	\$255.00		\$255.00		\$0.00	0.00%
A281040021	CONTRACTUAL JUNIOR HIGH	\$255.00		\$255.00		\$0.00	0.00%
A281040022	CONTRACTUAL SENIOR HIGH	\$1,020.00		\$1,020.00		\$0.00	0.00%
A281043021	CONFERENCE & TRAVEL - JH	\$510.00		\$510.00		\$0.00	0.00%
A281043022	HENIOR HIGH	\$510.00		\$510.00		\$0.00	0.00%
A281045000	MATERIALS & SUPPLIES	\$1,224.00		\$1,224.00		\$0.00	0.00%
A281045021	MATERIALS & SUPPLIES	\$765.00		\$765.00		\$0.00	0.00%
A281045022	MATERIALS & SUPPLIES	\$1,785.00		\$1,785.00		\$0.00	0.00%
A281049000	BOCES SERVICES	\$1,748.00		\$1,748.00		\$0.00	0.00%
	<b>TOTAL</b>	<b>\$783,883.00</b>	<b>8.00</b>	<b>\$806,395.00</b>	<b>8.00</b>	<b>\$22,512.00</b>	<b>2.87%</b>
<u><b>HEALTH SERVICES - REGULAR SCHOOL</b></u>							
A281516000	NON-INSTRUCTIONAL SAL.	\$282,692.00	6.00	\$283,099.00	6.00	\$407.00	0.14%
A281516003	NURSE-WOODSTOCK DAY	\$14,832.00	0.50	\$15,166.00	0.50	\$334.00	2.25%
A281516400	SUB. NURSE SALARY	\$12,546.00		\$12,546.00		\$0.00	0.00%
A281520000	EQUIPMENT	\$1,530.00		\$1,530.00		\$0.00	0.00%
A281540000	CONTRACTUAL EXPENSE	\$88,159.00		\$92,159.00		\$4,000.00	4.54%
A281545000	MATERIALS & SUPPLIES DIST.	\$6,120.00		\$4,120.00		(\$2,000.00)	-32.68%
	<b>TOTAL</b>	<b>\$405,879.00</b>	<b>6.50</b>	<b>\$408,620.00</b>	<b>6.50</b>	<b>\$2,741.00</b>	<b>0.68%</b>
<u><b>PSYCHOLOGICAL SERVICES</b></u>							
A282015000	INSTRUCTIONAL SALARIES	\$264,781.00	4.00	\$331,247.00	5.00	\$66,466.00	25.10%
A282040000	CONTRACTUAL EXPENSE	\$1,122.00		\$1,122.00		\$0.00	0.00%
A282043000	CONFERENCE & TRAVEL	\$408.00		\$408.00		\$0.00	0.00%
A282045000	MATERIALS & SUPPLIES	\$1,785.00		\$8,785.00		\$7,000.00	392.16%
	<b>TOTAL</b>	<b>\$268,096.00</b>	<b>4.00</b>	<b>\$341,562.00</b>	<b>5.00</b>	<b>\$73,466.00</b>	<b>27.40%</b>
<u><b>SOCIAL WORKER SERVICES</b></u>							
A282515000	SOCIAL WORKER SALARY	\$299,232.00	3.00	\$291,346.00	3.00	(\$7,886.00)	-2.64%
A282516000	NON-INSTRUCTIONAL SALARIES	\$47,858.00	1.00	\$43,401.00	1.00	(\$4,457.00)	-9.31%
	<b>TOTAL</b>	<b>\$347,090.00</b>	<b>4.00</b>	<b>\$334,747.00</b>	<b>4.00</b>	<b>(\$12,343.00)</b>	<b>-3.56%</b>
<u><b>COCURRICULAR ACTIVITIES</b></u>							
A285015000	INSTRUCTIONAL SALARIES	\$60,000.00		\$55,000.00		(\$5,000.00)	-8.33%
A285040021	CONTRACTUAL JUNIOR HIGH	\$357.00		\$357.00		\$0.00	0.00%
A285040022	CONTRACTUAL - SENIOR HIGH	\$1,020.00		\$1,020.00		\$0.00	0.00%
A285045000	MATERIALS & SUPPLIES	\$1,020.00		\$1,020.00		\$0.00	0.00%
A285044420	SECURITY	\$10,000.00		\$6,000.00		(\$4,000.00)	-40.00%
	<b>TOTAL</b>	<b>\$72,397.00</b>		<b>\$63,397.00</b>		<b>(\$9,000.00)</b>	<b>-12.43%</b>

## **INTERSCHOLASTIC ATHLETICS**

This budget contains all costs of the Interscholastic Athletics Program. Included in the 2019-2020 budget is \$45,000 for a contract for athletic training. The contract would provide services for all practices and home games, for all sports. Due to an increased emphasis on concussion protocol and sports injuries, Saugerties Central Schools will now provide its student athletes with athletic training services, as other Ulster County school districts already have in place.

BOCES services for interscholastic athletics include: MHAL coordination, payment of officials and family ID software.

INSTRUCTION		2018-2019 Adopted Budget	18-19 FTE	2019-2020 Proposed Budget	19-20 FTE	Dollar Difference	% Change
<b><u>INTERSCHOLASTIC ATHLETICS</u></b>							
A285515000	INSTRUCTIONAL SALARIES	\$186,000.00		\$195,894.00		\$9,894.00	5.32%
A285515100	ATHLETIC DIRECTOR SALARY	\$39,934.00	0.50	\$41,625.00	0.50	\$1,691.00	4.23%
A285516100	ATHLETIC DEPT. CLERICAL	\$21,641.00	0.50	\$16,150.00	0.50	(\$5,491.00)	-25.37%
A285520000	EQUIPMENT - ATHLETICS	\$10,000.00		\$20,000.00		\$10,000.00	100.00%
A285540000	CONTRACTUAL EXPENSE	\$52,000.00		\$45,000.00		(\$7,000.00)	-13.46%
A285540100	OFFICIALS						
A285540200	MEMBERSHIPS/FEES/DUES	\$308.00		\$7,000.00		\$6,692.00	2172.73%
A285540400	FIELD RENTALS	\$4,000.00		\$4,000.00		\$0.00	0.00%
A285540500	RECONDITIONING	\$6,000.00		\$13,000.00		\$7,000.00	116.67%
A285540800	SECURITY	\$5,249.00		\$5,249.00		\$0.00	0.00%
A285540900	ENTRY FEES	\$1,000.00		\$5,000.00		\$4,000.00	400.00%
A285543000	CONFERENCE & TRAVEL	\$1,000.00		\$1,000.00		\$0.00	0.00%
A285545000	MATERIAL & SUPPLIES	\$12,000.00		\$23,000.00		\$11,000.00	91.67%
A285545100	UNIFORMS	\$9,500.00		\$9,500.00		\$0.00	0.00%
A285545200	AWARDS	\$2,000.00		\$2,000.00		\$0.00	0.00%
A285549000	BOCES SERVICES	\$74,180.00		\$74,463.00		\$283.00	0.38%
<b>TOTAL</b>		<b>\$424,812.00</b>	<b>1.00</b>	<b>\$462,881.00</b>	<b>1.00</b>	<b>\$38,069.00</b>	<b>8.96%</b>
<b>PUPIL SERVICES TOTAL</b>		<b>\$2,460,517.00</b>	<b>26.50</b>	<b>\$2,562,674.00</b>	<b>27.50</b>	<b>\$102,157.00</b>	<b>4.15%</b>

INSTRUCTION SUMMARY	2018-2019 Adopted Budget	18-19 FTE	2019-2020 Proposed Budget	19-20 FTE	Dollar Difference	% Change
ADMINISTRATION	\$1,747,648.00	17.30	\$1,727,513.00	17.30	(\$20,135.00)	-1.15%
INSTRUCTION-TEACHING	\$28,228,251.00	316.00	\$28,834,318.00	310.67	\$606,067.00	2.15%
INSTRUCTIONAL MEDIA	\$1,394,281.00	12.00	\$1,498,915.00	12.00	\$104,634.00	7.50%
PUPIL SERVICES	\$2,460,517.00	26.50	\$2,562,674.00	27.50	\$102,157.00	4.15%
<b>TOTAL INSTRUCTION</b>	<b>\$33,830,697.00</b>	<b>371.80</b>	<b>\$34,623,420.00</b>	<b>367.47</b>	<b>\$792,723.00</b>	<b>2.34%</b>

## PUPIL TRANSPORTATION

- District-Owned Transportation includes all costs for the transportation office and one school bus. These expenses are eligible for state aid.
- Contract Transportation provides transportation for elementary students living more than .5 miles from their school and secondary students living more than 1.5 miles from the Junior/Senior High School. Maximum walking distances from home to the assigned bus stop shall be no greater than those figures. Transportation contracts also provide service for District children to non-public schools, to BOCES, and to out-of-district Special Education placements as required by law. The budget reflects estimated changes in current contracts as well as funds for additional contracts based upon district-wide needs, i.e. homeless students and regular education summer school programs.

Funds for childcare transportation and field trip costs also appear in this section.

New York State will provide approximately 61.3% aid to certain Contract Transportation expenses, which are the majority of costs of transporting children to and from school. Field trips are not eligible for state aid.

During the 2017-2018 school year, the district issued a Request for Proposal (RFP) for home-to-school routes, field and athletic trips, and special education summer school.

The 2019-2020 school year is the second year of the costs associated with the RFP. The prices will reflect a 2% increase for the next 4 years.

PUPIL TRANSPORTATION		2018-2019 Adopted Budget	18-19 FTE	2019-2020 Proposed Budget	19-20 FTE	Dollar Difference	% Change
<b><u>DISTRICT- OWNED TRANSPORTATION</u></b>							
A551016000	NON-INST SAL. SUPERVISION	\$135,971.00	2.20	\$123,287.00	2.40	(\$12,684.00)	-9.33%
A551016100	NON-INST SAL. BUS DRIVER	\$59,616.00	0.90	\$59,526.00	0.90	(\$90.00)	-0.15%
A551016200	NON-INST SAL. DRIVER O/T	\$9,389.00		\$9,389.00		\$0.00	0.00%
A551020000	TRANSPORTATION EQUIPMENT	\$4,473.00		\$4,473.00		\$0.00	0.00%
A551040000	CONTRACTUAL EXPENSE	\$8,160.00		\$24,160.00		\$16,000.00	196.08%
A551040200	COMPUTER ROUTING	\$5,208.00		\$5,908.00		\$700.00	13.44%
A551040300	CONTRACTUAL REPAIR	\$1,015.00		\$1,015.00		\$0.00	0.00%
A551040400	BRIDGE & TOLLS	\$204.00		\$204.00		\$0.00	0.00%
A551042100	ADVERTISING	\$1,020.00		\$1,020.00		\$0.00	0.00%
A551042200	INSURANCE	\$13,500.00		\$13,500.00		\$0.00	0.00%
A551045000	MATERIALS & SUPPLIES	\$1,530.00		\$1,530.00		\$0.00	0.00%
A551045100	AUTOMOTIVE PARTS	\$306.00		\$306.00		\$0.00	0.00%
A551045200	GASOLINE	\$765.00		\$765.00		\$0.00	0.00%
A551045300	OIL & LUBRICATION	\$644.00		\$644.00		\$0.00	0.00%
A551045400	TIRES	\$800.00		\$800.00		\$0.00	0.00%
<b>TOTAL</b>		<b>\$242,601.00</b>	<b>3.10</b>	<b>\$246,527.00</b>	<b>3.30</b>	<b>\$3,926.00</b>	<b>1.62%</b>
<b><u>CONTRACT TRANSPORTATION</u></b>							
A554040000	CONTRACT TRANS-IN DISTRICT	\$2,066,909.00		\$2,172,492.00		\$105,583.00	5.11%
A554040020	CONTRACT TRANS-PAROCHIAL/PRVT	\$241,945.00		\$246,714.00		\$4,769.00	1.97%
A554040040	CONTRACT TRANS-OCC ED BOCES	\$192,601.00		\$218,770.00		\$26,169.00	13.59%
A554040102	CONTRACT TRANS - HS SUMMER	\$11,262.00		\$11,262.00		\$0.00	0.00%
A554040200	FIELD TRIPS	\$41,006.00		\$41,006.00		\$0.00	0.00%
A554040300	TRANSPORTATION ATHLETIC	\$81,177.00		\$81,177.00		\$0.00	0.00%
A554040321	TRANS. - JH CO-CURRICULAR	\$1,440.00		\$1,440.00		\$0.00	0.00%
A554040322	TRANS. SH CO-CURRICULAR	\$2,880.00		\$2,880.00		\$0.00	0.00%
<b>TOTAL</b>		<b>\$4,166,381.00</b>		<b>\$4,502,940.00</b>		<b>\$336,559.00</b>	<b>8.08%</b>

<b><u>PUPIL TRANSPORTATION SUMMARY</u></b>	2018-2019 Adopted Budget	18-19 FTE	2019-2020 Proposed Budget	19-20 FTE	Dollar Difference	% Change
DISTRICT OWNED - TRANSPORTATION	\$242,601.00	3.10	\$246,527.00	3.30	\$3,926.00	1.62%
CONTRACT TRANSPORTATION	\$4,166,381.00		\$4,502,940.00		\$336,559.00	8.08%
<b>TOTAL TRANSPORTATION</b>	<b>\$4,408,982.00</b>	<b>3.10</b>	<b>\$4,749,467.00</b>	<b>3.30</b>	<b>\$340,485.00</b>	<b>7.72%</b>

## **UNDISTRIBUTED**

The New York State Retirement System (ERS) requires the District to contribute a percentage based on wages of non-certified employees. Costs are accrued based upon the April 1, 2019 to March 31, 2020 fiscal year. Employees (Tiers 3, 4, 5 and 6) contribute 3% of their salaries to ERS, if they have less than 10 years of service. The District's rate is anticipated to remain constant at approximately 14.5% in 2019-2020.

The New York State Teacher Retirement System (TRS) requires the District to contribute a percentage based on salaries of educationally certified personnel. Costs are accrued on salaries from the 2018-2019 school year. The District's rate is anticipated to decrease from 10.63% to 8.89% for the 2019-2020 school year.

Social Security is anticipated to be paid at the rate of 7.65% in 2019-2020 to a salary ceiling of \$132,900 (for calendar 2019), and an estimated celiling of \$137,100 for 2020. The Medicare portion of the Social Security payment is 1.45%.

Workers' Compensation coverage is provided to eligible employees through the district's participation in an Ulster County Self-Insurance Program.

Health Insurance is provided through DEHIC (Dutchess Education Health Insurance Consortium) and two HMO's: MVP and CDPHP. DEHIC provides care to most employees. Health care premiums vary for 2019-2020 between 3.9% and 6.9%.

## **DEBT SERVICE and INTERFUND TRANSFERS**

Debt Service includes the serial bond principal and interest payments on the 2015 and 2017 refinanced bonds.

Interfund Transfers provide monies for specific purposes. The Transfer to Special Aid Fund reflects legal obligations of school districts to fund a portion of summer special education programs for certain designated students. The \$150,000 allocation reflects the District's 20% share of the anticipated costs for such programs.

The Transfer to Capital Fund reflects a budgetary appropriation of school district funds for the specific purpose of state aided capital projects. The \$100,000 allocation reflects the District's anticipated cost to repair the vertical wall membrane and gutters in the roof area of the Cahill Elementary School.



		2018-2019 Adopted Budget	18-19 FTE	2019-2020 Proposed Budget	19-20 FTE	Dollar Difference	% Change
<b>UNDISTRIBUTED</b>							
<b><u>EMPLOYEE BENEFITS</u></b>							
A901080000	STATE RETIREMENT	\$633,205.00		\$624,596.00		(\$8,609.00)	-1.36%
A902080000	TEACHER RETIREMENT	\$2,704,378.00		\$2,321,810.00		(\$382,568.00)	-14.15%
A903080000	SOCIAL SECURITY	\$2,164,950.00		\$2,337,002.00		\$172,052.00	7.95%
A904080000	WORKER'S COMPENSATION	\$243,328.00		\$243,328.00		\$0.00	0.00%
A905080000	UNEMPLOYMENT INSURANCE	\$15,000.00		\$15,000.00		\$0.00	0.00%
A906080000	HEALTH INSURANCE	\$11,169,081.00		\$11,480,479.00		\$311,398.00	2.79%
A906080100	BUY OUT HEALTH INSURANCE	\$112,200.00		\$112,200.00		\$0.00	0.00%
A906081000	MEDICARE REIMBURSEMENTS	\$161,487.00		\$201,487.00		\$40,000.00	24.77%
A906180000	DENTAL INSURANCE	\$38,520.00		\$38,250.00		(\$270.00)	-0.70%
A907080000	WELFARE BENEFIT TRUST	\$489,510.00		\$483,790.00		(\$5,720.00)	-1.17%
<b>TOTAL</b>		<b>\$17,815,259.00</b>		<b>\$17,940,642.00</b>		<b>\$125,383.00</b>	<b>0.70%</b>
<b><u>DEBT SERVICE</u></b>							
A971161000	SERIAL BONDS PRINCIPAL	\$2,165,000.00		\$2,220,000.00		\$55,000.00	2.54%
A971170100	ENERGY PERFORM. BOND PRIN.	\$98,155.00				(\$98,155.00)	-100.00%
A971171000	SERIAL BONDS INT-2007 CAP	\$212,675.00		\$156,775.00		(\$55,900.00)	-26.28%
A971190000	ENERGY PERFORM. BONDS INT	\$1,846.00				(\$1,846.00)	-100.00%
<b>TOTAL</b>		<b>\$2,477,676.00</b>		<b>\$2,376,775.00</b>		<b>(\$100,901.00)</b>	<b>-4.07%</b>
<b><u>INTERFUND TRANSFERS</u></b>							
A990195000	TRANSFER TO SPEC AID FUND	\$150,000.00		\$150,000.00		\$0.00	0.00%
A995090000	TRANSFER TO CAPITAL FUND	\$100,000.00		\$100,000.00		\$0.00	0.00%
<b>TOTAL</b>		<b>\$250,000.00</b>		<b>\$250,000.00</b>		<b>\$0.00</b>	<b>0.00%</b>

<b><u>UNDISTRIBUTED SUMMARY</u></b>		2018-2019 Adopted Budget	18-19 FTE	2019-2020 Proposed Budget	19-20 FTE	Dollar Difference	% Change
EMPLOYEE BENEFITS		\$17,815,259.00		\$17,940,642.00		\$125,383.00	0.70%
DEBT SERVICE		\$2,477,676.00		\$2,376,775.00		(\$100,901.00)	-4.07%
INTERFUND TRANSFERS		\$250,000.00		\$250,000.00		\$0.00	0.00%
<b>TOTAL UNDISTRIBUTED</b>		<b>\$ 20,542,935.00</b>		<b>\$20,567,417.00</b>		<b>\$24,482.00</b>	<b>0.12%</b>

	2018-2019 Adopted Budget	18-19 FTE	2019-2020 Proposed Budget	19-20 FTE	Dollar Difference	% Change
<b>TOTAL GENERAL FUND</b>	<b>\$63,977,932.00</b>	<b>410.50</b>	<b>\$65,299,422.00</b>	<b>406.87</b>	<b>\$1,321,490.00</b>	<b>2.07%</b>

## CONTINUING LONG TERM DEBT SERVICE SCHEDULE

**2007-2008 CAPITAL PROJECT**  
**\$8,085,000 6/30/15 - 6/30/2022**  
**REFUNDING (SERIAL) BONDS**  
**Replacing Existing Bonds OF \$18,500,000**

**CAHILL ELEMENTARY SCHOOL**  
**\$8,087,389 12/2008 - 06/2022**  
**SERIAL BONDS**

<u>Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2015-2016	115,000	169,290	284,290	580,000	149,831	729,831
2016-2017	110,000	174,350	284,350	600,000	131,706	731,706
2017-2018	1,495,000	172,150	1,667,150	620,000	112,207	732,207
<b>2018-2019</b>	<b>1,535,000</b>	<b>127,300</b>	<b>1,662,300</b>	<b>650,000</b>	<b>92,056</b>	<b>742,056</b>
2019-2020	1,575,000	96,600	1,671,600	665,000	70,934	735,934
2020-2021	1,610,000	65,100	1,675,100	690,000	48,488	738,488
2021-2022	1,645,000	32,900	1,677,900	720,000	25,200	745,200
<b>TOTAL</b>	<b>\$8,085,000</b>	<b>\$837,690</b>	<b>\$8,922,690</b>	<b>\$4,180,000</b>	<b>\$281,538</b>	<b>\$4,461,538</b>

**CAHILL ELEMENTARY SCHOOL**  
**\$3,250,000 6/30/17 - 6/30/2022**  
**REFUNDING (SERIAL) BONDS**  
**Replacing Existing Bonds OF \$8,087,389**

**ENERGY PERFORMANCE LEASE FINANCING**  
**\$1,053,000 12/15/2004 - 12/15/2018**

<u>Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2010-2011				66,278	26,403	92,681
2011-2012				68,846	23,835	92,681
2012-2013				71,515	21,166	92,681
2013-2014				74,287	18,394	92,681
2014-2015				77,166	15,515	92,681
2015-2016				80,157	12,524	92,681
2016-2017				83,264	9,417	92,681
2017-2018	600,000	104,237	704,237	86,491	6,190	92,681
<b>2018-2019</b>	<b>630,000</b>	<b>85,375</b>	<b>715,375</b>	<b>98,154</b>	<b>1,846</b>	<b>100,000</b>
2019-2020	645,000	60,175	705,175	0	0	0
2020-2021	675,000	34,375	709,375	0	0	0
2021-2022	700,000	17,500	717,500	0	0	0
<b>TOTAL</b>	<b>\$3,250,000</b>	<b>\$301,662</b>	<b>\$3,551,662</b>	<b>\$706,157</b>	<b>\$135,291</b>	<b>\$841,448</b>

## **BOARD OF COOPERATIVE EDUCATIONAL SERVICES** **(BOCES)**

- Saugerties Central School District is a component district of ULSTER BOCES. The District contracts for services in areas such as:
  - Vocational Education
  - Special Education
  - Regional Alternative High School
  - Staff Development
  - Substitute Calling Software
  - Interscholastic Athletics
  - Arts in Education
  - Environmental Safety Risk Management
  - Cooperative Purchasing
  - GIS/DISCOVER Guidance Program
  - Storage and Inventory Organization of Archival Records
- The District contracts for computer services from the Mid Hudson Regional Information Center for:
  - Test scoring
  - Internet access
  - Fiscal Management/Human Resource software services
- The District also cross-contracts with other BOCES for State Aid Planning, Policy/Administrative Manual Services, Special Education Program, E-Rate Funding Application, GASB 45 analysis, and Inter-Scholastic Sports Coordination.

Most BOCES expenses are NYS aidable at a ratio of 0.62, with the aid received in the following school year.

Account	Description	2019 - 20 Proposed Budget
A 1010.490-00	BOCES SERVICES	3,500.00
	Roll-over 18-19	5,036.00
	Erie I Policy Service	-1,536.00
1010	BOARD OF EDUCATION *	3,500.00
10	**	3,500.00
A 1310.490-00	BOCES SERVICES	66,894.00
608.000	Coop Purchasing	2,134.00
649.000	Fixed Assets/Questar	16,550.00
661.000	State Aid Plg/Questar	10,420.00
605.305.018	FMAAnnLic REEn-Tier 3	9,545.00
605.305.028	FM Remote Req-Tier 3	3,195.00
605.305.033	MHRIC Supp - Tier 3	16,791.00
605.305.036	MHRIC Supp-Remote Req	1,542.00
605.305.081	Ann Citrix Lic	285.00
605.305.082	Hosting Database	2,600.00
605.305.096	FM Equip Main	100.00
605.305.097	W2/1099 Prod	2,200.00
605.305.099	Forms/Checks	4,100.00
605.305.975	SQL Licensing	5,905.00
512.000.001	GrantCoord	2,924.00
512.000.003	Grant Writer	4,545.00
	move entry 2 to 1910	-16,550.00
1310	BUSINESS ADMINISTRATION *	66,894.00
A 1320.490-00	BOCES SERVICES	8,400.00
	Roll-overCosed 625 Albany/Gasb	8,400.00
1320	AUDITING *	8,400.00

Account	Description	2019 - 20 Proposed Budget
<b>13</b>	<b>**</b>	<b>75,294.00</b>
A 1430 490-00	BOCES SERVICES	37,501.00
629 000 000 Cntct & Pers Analysis		1,940.00
629 000.001 Forecast		527.00
629 000.004 Forecast 5		8,370.00
629 000 005 5Cast Prod		4,650.00
629 000 011 5 Yr Enr Proj Update		625.00
651.000.010 Rctg Serv Base Fee		780.00
651 000.011 Annual Support		5,875.00
651.000.022 App Trckg		8,400.00
610.000 Employee Asst Prgrm		15,706.00
629 000 007 5 yr Prjct		3,000.00
651 000 Onboarding/Safety Trng		4,800.00
641.000 Erie BOCES Plng Serv		3,400.00
xdrop more 629 000		-3,625.00
Drop 641 to 1010 & 629		-16,947.00
<b>1430 PERSONNEL</b>	<b>*</b>	<b>37,501.00</b>
A 1480 490-00	BOCES SERVICES	105,781.00
609 000 000 Pub Info-Tier 1		83,172.00
609.001 Pub Info Serv Prntg		13,000.00
605 225 Auto Clg/Broadcast Syst		9,609.00
<b>1480 PUBLIC INFORMATION &amp; SERVICES</b>	<b>*</b>	<b>105,781.00</b>
<b>14</b>	<b>**</b>	<b>143,282.00</b>
A 1620 490-00	BOCES SERVICES	35,340.00

## Budgeting Appropriation Status Report For 2019-2020 General Fund (Detail)

Account	Description	2019 - 20 Proposed Budget
602.000.000	Sfty, Hlt'h, & Risk Mgmt.	32,540.00
602.000.001	Project Monitoring	2,800.00
1620	OPERATION OF PLANT *	35,340.00
A 1680.490-00	BOCES SERVICES	8,695.00
505 000 100	TSS Basic Service	5,240.00
505 000 105	TSS Basic Service	2,495.00
505.000.110	TSS Addtl Trng Day	960.00
1680	CENTRAL DATA PROCESSING *	8,695.00
16	**	44,035.00
A 1981 490-00	ADMINISTRATIVE CHARGES BOCES	777,168.00
001.000	Administration	777,168.00
1981	BOCES ADMINISTRATIVE * COSTS	777,168.00
A 1983 490-00	BOCES SERVICES	154,507.00
002.000	Capital	154,507.00
1983	*	154,507.00
19	**	931,675.00
1	***	1,197,786.00
A 2010 490-00	BOCES SERVICES	75,996.00
509.001	Mid- Hudson Leadership	9,185.00
509 000	Staff Dev	17,840.00
509 029	Supp Lrng	6,400.00
509.030	Dignity Act	9,136.00
555.xxx	Sch Imprvmt	25,545.00

Account	Description	2019 - 20 Proposed Budget
555.012	Major Initiatives	7,890.00
2010	CURRICULUM DEVEL & * SUPERVISION	75,996.00
20	**	75,996.00
A 2110 490-00	BOCES SERVICES	427,068.00
607 000 004	Sub Calling	527.00
607.000	AESOP Sub Clg	5,578.00
402.000	Alternative Ed	47,500.00
412 000	Ptech	52,050.00
402 003	GED	53,388.00
404.xxx	Arts in Education	20,540.00
410.xxx	Environmental Ed	6,615.00
503 000	Content Specialist	78,425.00
525 xxx	My Lrng Plan	14,130.00
525.018	Pmt/Copier Supp	63,220.00
535.xxx	Model Schools	18,723.00
535 001	Inst Tech Spec	31,370.00
555 007	Regional Scoring	34,065.00
ELA/Math		
555.013	School Safety	2,080.00
605.120	Test Scoring	23,203.00
605 135	Data Coll & Rptg	13,643.00
605 210	Office Autom	960.00
605.217	RTIm Direct	12,056.00
605.224	Security	11,430.00
605 413	eSchoolData	34,000.00
605 615	Infrastructure	5,530.00
Support		
541.000	Orange BOCES	27,000.00
Inst Tech		
578 000	Orange BOCES	600.00
Sch Impr		
618.000	Dutchess BOCES	8,500.00
eRate		

# SAUGERTIES CSD

## Budgeting Appropriation Status Report For 2019-2020 General Fund (Detail)

Account	Description	2019 - 20 Proposed Budget
623.000 Orange BOCES TchrCert		3,100.00
503 000 drop		-78,425.00
535 001 drop		-62,740.00
2110	TEACHING-REGULAR * SCHOOL	427,068.00
21	**	427,068.00
A 2250.490-00	BOCES HANDICAPPED	1,582,852.00
201.002 12:1:1 TASC		2.00
201 xxx Related Services		48,516.00
208 001 8 1 1 Mgmt Needs		8,720.00
208 002 8:1:1 LSDP/LEAP		1.00
208 003 Autism		61,524.00
208 xxx Related Services		88,056.00
304 000 Itinerant P T		2.00
305.000 Itinerant Visually Imp		8.00
307.000 Itinerant Hd of Hrng		415,384.00
329 xxx Assistive Tech		176,800.00
408.xxx Native Lang Assessment		44,656.00
530.000 Behav Supp		23,700.00
605 105 IEP Direct		126,960.00
605 110 Medicaid/Frontline		20,215.00
605.217 Frontline License		4,885.00
210.000 Dutches BOCES 1 8 1		4,680.00
234 000 Questar BOCES 1 6 1		25,533.00
322.000 Dutches BOCES Itin Vis Imp		8,145.00
339.000 Dutches BOCES Asst Tech		5,806.00
411 000 Dutches BOCES Hosp Tutorial		110,000.00
		2.00
		185,000.00
		4,000.00
		600.00
		2,600.00



# SAUGERTIES CSD

## Budgeting Appropriation Status Report For 2019-2020 General Fund (Detail)



Account	Description	2019 - 20 Proposed Budget
661.000 Questar St Aid Plng (STACS)		8,000.00
208 004 ALPHA	4.00	209,072.00
<b>2250</b>	<b>PROGRAMS-STUDENTS * W/ DISABIL</b>	<b>1,582,852.00</b>
A 2280.490-00	OCCUPATIONAL EDUCATION	1,395,066.00
101 000 Career & Tech Edu		1,395,066.00
<b>2280</b>	<b>OCCUPATIONAL * EDUCATION</b>	<b>1,395,066.00</b>
<b>22</b>	<b>**</b>	<b>2,977,918.00</b>
A 2330.490-20	BOCES SERVICE	10,403.00
403.xxx Acad. Summer Sch		10,000.00
<b>2330</b>	<b>TEACHING-SPECIAL * SCHOOLS</b>	<b>10,403.00</b>
<b>23</b>	<b>**</b>	<b>10,403.00</b>
A 2610.490-00	BOCES SERVICES	60,066.00
501 001 Discovery		8,215.00
501.000 Ed Media		8,577.00
514 003 Stage II: Syst Maint		22,070.00
514 004 Elect Database		21,204.00
525.xxx Educ Tech		36,200.00
525.003 Shrd On-SiteTech move 525 to 2630	6.00	64,710.00
<b>2610</b>	<b>SCHOOL LIBRARY &amp; * AUDIOVISUAL</b>	<b>60,066.00</b>
A 2630.490-00	BOCES SERVICES	545,629.00
525 005 Internet Access		18,651.00
525 006 Connectivity Support		32,498.00
525.007 Dist Mtrnc		158,238.00

**SAUGERTIES CSD**  
**Budgeting Appropriation Status Report For 2019-2020 General Fund (Detail)**

Account	Description	2019 - 20 Proposed Budget
525.009	Equip Purch	50,000.00
525.012	Filtering	3,875.00
525.014	Dist Voice	19,469.00
525.021	Remote Ntwkg	6,025.00
525.022	Remote Server	33,230.00
Monit		
605.605	OUS Wan Svcs	39,442.00
637.000	Infinite Campus	83,291.00
add 525 from 2610		100,910.00
<b>2630</b>	<b>COMPUTER ASSISTED * INSTRUCTION</b>	<b>545,629.00</b>
<b>26</b>	<b>**</b>	<b>605,695.00</b>
A 2805.490-00	BOCES	41,092.00
605.101.031	Data Mgmt	41,092.00
<b>2805</b>	<b>ATTENDANCE-REGULAR * SCHOOL</b>	<b>41,092.00</b>
A 2810.490-00	BOCES SERVICES	1,748.00
Roll-over 18-19		1,748.00
<b>2810</b>	<b>GUIDANCE-REGULAR * SCHOOL</b>	<b>1,748.00</b>
A 2855.490-00	BOCES SERVICES	74,463.00
605.420	Athletic Software	3,463.00
522.000	Orange BOCES	35,000.00
Coord		
add		36,000.00
<b>2855</b>	<b>INTERSCHOL ATHLETICS * -REG SCHL</b>	<b>74,463.00</b>
<b>28</b>	<b>**</b>	<b>117,303.00</b>
<b>2</b>	<b>***</b>	<b>4,214,383.00</b>
A 5581.490-00	TRANSPORTATION	18,903.00

Account	Description	2019 - 20 Proposed Budget
FROM BOCES		
606.000 Trans Trng		2,037.00
632 000 Field Trps, etc		4,866 00
possible vo-tec run		15,000 00
adjust vo-tec run		-3,000.00
5581	TRANSPORTATION FROM BOCES	18,903.00
55		** 18,903.00
5		*** 18,903.00
Grand Totals:		5,431,072.00

## TAX INFORMATION (25 Year Review)

Year	Tax Rate Per \$1,000 True Value	Total Tax Levy	% Increase	Total Budget	% Increase
2019-2020	\$20.44	39,763,318	2.70%	65,299,422	2.07%
2018-2019	\$19.90	38,715,821	2.50%	63,964,998	2.53%
2017-2018	\$19.90	37,771,856	1.58%	62,384,032	2.19%
2016-2017	\$20.17	37,183,267	0.09%	61,046,873	2.93%
2015-2016	\$20.41	37,148,061	1.75%	59,306,508	3.26%
2014-2015	\$20.05	36,509,983	1.72%	57,432,984	2.77%
2013-2014	\$19.17	35,892,979	1.98%	55,882,331	2.20%
2012-2013	\$17.66	35,194,753	1.87%	54,676,980	2.53%
2011-2012	\$17.33	34,549,659	6.38%	53,327,601	1.22%
2010-2011	\$15.68	32,476,720	12.56%	52,685,973	0.07%
2009-2010	\$12.75	28,852,010	6.35%	52,646,570	0.98%
2008-2009	\$11.99	27,129,415	4.92%	52,135,740	4.73%
2007-2008	\$11.94	25,857,825	1.92%	49,782,430	12.36%
2006-2007	\$13.33	25,371,235	3.18%	44,307,760	5.93%
2005-2006	\$14.37	24,593,030	3.26%	41,825,685	7.82%
2004-2005	\$16.66	23,817,300	10.39%	38,790,650	7.76%
2003-2004	\$16.76	21,575,137	5.38%	35,998,241	5.03%
2002-2003	\$21.77	20,472,974	12.45%	34,275,157	4.96%
2001-2002	\$19.94	18,207,011	12.92%	32,656,585	4.54%
2000-2001	\$18.71	16,124,205	5.49%	31,239,372	5.57%
1999-2000	\$18.03	15,284,373	4.08%	29,592,414	5.72%
1998-1999	\$16.75	14,684,881	0.77%	27,990,342	3.61%
1997-1998	\$16.03	14,573,030	-1.03%	27,014,901	2.29%
1996-1997	\$16.28	14,725,173	5.35%	26,409,953	1.56%
1995-1996	\$15.19	13,976,757	10.21%	26,004,603	7.62%

### ACTUAL TAX RATES: 2018-2019

Town	Taxable Assessed Value	Equalization Rate	True Value	Portion of Tax Levy	Total Assigned Tax Levy	ACTUAL 2018-2019 Tax Rate
SAUGERTIES	\$1,771,473,734	100.00%	\$1,771,484,234	91.0588%	\$36,208,000	\$ 19.90104
ULSTER	\$60,769,379	78.50%	\$77,417,043	3.9794%	\$1,582,341	\$ 25.35275
WOODSTOCK	\$91,218,164	94.50%	\$96,527,158	4.9617%	\$1,972,937	\$ 21.05918
	\$1,923,461,277		\$1,945,428,435	100.00000%	\$38,715,821	
True Value = \$						19.90086

### ESTIMATED TAX RATES: 2019-2020

*Based on 2018-2019 Equalization Rates and 2018-2019 Assessments (subject to change by the State and County)*

Town	Taxable Assessed Value	Equalization Rate	True Value	Portion of Tax Levy	Total Assigned Tax Levy	Estimated 2019-2020 Tax Rate	% Change from 2018-2019
SAUGERTIES	\$1,771,473,734	100.00%	\$1,771,484,234	91.0588%	\$36,208,000	\$ 20.43948	2.70%
ULSTER	\$60,769,379	78.50%	\$77,417,043	3.9794%	\$1,582,341	\$ 26.03846	2.70%
WOODSTOCK	\$91,218,164	94.50%	\$96,527,158	4.9617%	\$1,972,937	\$ 21.62877	2.70%
	\$1,923,461,277		\$1,945,428,435	100.00000%	\$39,763,318		
True Value = \$						20.43940	2.70%

Formulas: Assessed Value/Equalization Rate = True Value  
 True Value per Town/Total True Value = Portion of Tax Levy  
 Portion of Tax Levy x Total Tax Levy = Town Assigned Tax Levy  
 Town Assigned Tax Levy/(Town Assessed Value/1,000) = Town Tax Rate

**STAFFING DATA**  
**FULL TIME EQUIVALENTS (FTE)**

	<b>Budget 2018-2019</b>	<b>Proposed 2019-2020</b>
<b><u>GENERAL SUPPORT</u></b>		
CENTRAL ADMINISTRATION	2.00	2.00
FINANCE	4.50	4.50
STAFF	1.00	1.50
CENTRAL SERVICES	28.10	28.10
<b>GENERAL SUPPORT TOTAL</b>	<b>35.60</b>	<b>36.10</b>
 <b><u>INSTRUCTION</u></b>		
ADMINISTRATION & IMPROVEMENT	17.30	17.30
INSTRUCTION - TEACHING	316.00	310.67
INSTRUCTION - MEDIA	12.00	12.00
PUPIL SERVICES	26.50	27.50
<b>INSTRUCTION TOTAL</b>	<b>371.80</b>	<b>367.47</b>
 <b><u>PUPIL TRANSPORTATION</u></b>		
CLERICAL	2.20	2.40
BUS DRIVER	0.90	0.90
<b>PUPIL TRANSPORTATION TOTAL</b>	<b>3.10</b>	<b>3.30</b>
 <b>TOTAL STAFF (All Sections)</b>		
	<b>410.50</b>	<b>406.87</b>

## 2019-2020 THREE PART BUDGET

<u>FUNCTION AREA</u>	<u>SBM CODE</u>	<u>I ADMIN</u>	<u>II PROGRAM</u>	<u>III CAPITAL</u>	<u>TOTAL</u>
BOARD OF EDUCATION	1099.00	\$45,363			\$45,363
CENTRAL ADMINISTRATION	1299.00	\$254,438			\$254,438
FINANCE	1399.00	\$467,109			\$467,109
LEGAL SERVICES	1420.00	\$110,792			\$110,792
PERSONNEL	1430.00	\$108,065			\$108,065
RECORDS MANAGEMENT	1460.00	\$1,020			\$1,020
PUBLIC INFORMATION	1480.00	\$115,068			\$115,068
OPERATION OF PLANT	1620.00			\$2,092,051	\$2,092,051
MAINTENANCE OF PLANT	1621.00			\$913,749	\$913,749
OTHER CENTRAL SERVICES	1699.00	\$60,129			\$60,129
JUDGEMENTS & CLAIMS	1930.40	\$0			\$0
REFUND OF TAXES	1964.40	\$13,260			\$13,260
OTHER SPECIAL ITEMS	1998.00	\$1,178,074			\$1,178,074
CURRICULUM DEV & SUPPORT	2010.00	\$473,418			\$473,418
SUPERVISION-REGULAR SCHOOL	2020.00	\$1,250,321			\$1,250,321
RESEARCH, PLANNING & EVAL	2060.00	\$2,550			\$2,550
INSERVICE TRAINING	2070.00	\$1,224			\$1,224
TEACHING-REGULAR SCHOOL	2110.00		\$17,643,188		\$17,643,188
TEACHING-STUD W/DISABILITIES	2250.00		\$9,728,965		\$9,728,965
OCCUPATIONAL EDUCATION	2280.00		\$1,395,066		\$1,395,066
SPECIAL SCHOOLS	2330.00		\$67,099		\$67,099
LIBRARY & AUDIOVISUAL	2610.00		\$604,155		\$604,155
COMPUTER ASSISTED INSTRUCL.	2630.00		\$894,760		\$894,760
ATTENDANCE	2805.00		\$145,072		\$145,072
GUIDANCE	2810.00		\$806,395		\$806,395
HEALTH SERVICES	2815.00		\$408,620		\$408,620
PSYCHOLOGICAL SERVICES	2820.00		\$341,562		\$341,562
SOCIAL WORKER SERVICES	2825.00		\$334,747		\$334,747
CO-CURRICULAR ACTIVITIES	2850.00		\$63,397		\$63,397
INTER-SCHOLASTIC ATHLETICS	2855.00		\$462,881		\$462,881
PURCHASE OF BUSES	5510.21			\$0	\$0
DIST OWNED TRANSPORTATION	5510.00		\$246,527		\$246,527
CONTRACT TRANSPORTATION	5540.00		\$4,502,940		\$4,502,940
EMPLOYEE BENEFITS	9098.00	\$1,338,594	\$15,478,148	\$1,123,900	\$17,940,642
DEBT SERVICE	9711.00			\$2,376,775	\$2,376,775
INTERFUND TRANSFERS	9901.00		\$150,000	\$100,000	\$250,000
<b>TOTALS</b>		<b>\$5,419,425</b>	<b>\$ 53,273,522</b>	<b>\$6,606,475</b>	<b>\$65,299,422</b>

Form Due May 13, 2019

2019-2020 Salary Threshold = \$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
Superintendent of Schools	180,000	55,271	3,900

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

DEPUTY SUPERINTENDENT	156,000	51,309	3,900
ASSISTANT SUPT FOR CURR., INST., ASSESSMENT & DATA	128,597	16,698	3,900

Other Supervisory and Administrative Employees Scheduled to Receive \$138,000 or More in Salary

HIGH SCHOOL PRINCIPAL	154,584
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Entity Name: SAUGERTIES CSD BEDS Code: 821601 Claim Year: 2018-2019 <span style="float: right;">SET VALUES</span>	
Welcome DONALD E GOTTLIEB (School Entity User)    CORE    04/25/2019 02:50 PM    Home   Issue Reporting   Help   Logout	
<div style="display: flex; justify-content: space-between;"> <span>Entity Info   Forms   Claim Verifications   Activity Log   Reports  </span> </div>	

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: SAUGERTIES CSD  
 Contact Person: DONALD GOTTLIEB

District Code: 821601  
 Telephone: (845) 247-6520  
 Tel Extension:

### Property Tax Report Card

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtsev/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2019

Form Preparer Name: DONALD GOTTLIEB  
 Preparer's Telephone Number: 845-247-6520

Shaded Fields Will Calculate	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	63,977,932	65,299,422	2.07 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	38,728,466	39,763,318	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	38,728,466	39,763,318	2.67 %
F. Permissible Exclusions to the School Tax Levy Limit	672,754	708,288	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	38,055,712	39,055,030	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	38,055,712	39,055,030	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	2,586	2,572	-0.54 %
Consumer Price Index			2.44 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	1,664,321	1,587,126
Assigned Appropriated Fund Balance	2,801,724	1,263,738
Adjusted Unrestricted Fund Balance	2,901,910	2,308,460
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.54 %	3.54 %



## Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add)	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	395,390	395,390	None
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	75,000	75,000	None
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	223,343	223,430	None
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	30,100	27,904	None
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBAL RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	503,835	428,835	Plan to use 58000 for App Fund Bal for 2019-20
Retirement Contribution	RESERVE FOR	For employer retirement contributions to the State and Local Employees' Retirement System.	659,996	659,996	None
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

\* NYSED Reserve Guidance: [http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save

Reset

Save &amp; Ready

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# The New York State School Report Card

## Fiscal Accountability Supplement

### for SAUGERTIES CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$30,859,707	\$15,852,093
	Pupils	2,617	546
	<b>Expenditures Per Pupil</b>	<b>\$11,792</b>	<b>\$29,033</b>
Similar District Group	Instructional Expenditures	\$8,563,600,218	\$3,606,900,434
	Pupils	741,547	112,197
	<b>Expenditures Per Pupil</b>	<b>\$11,548</b>	<b>\$32,148</b>
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	<b>Expenditures Per Pupil</b>	<b>\$12,692</b>	<b>\$32,794</b>
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
<b>Total Expenditures Per Pupil</b>	<b>\$24,306</b>	<b>\$22,738</b>	<b>\$24,712</b>

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

# The New York State School Report Card

## Information about Students with Disabilities

### for

## SAUGERTIES CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	352	68.88%	57.27%	58.68%
40% to 79%	17	3.33%	18.92%	11.47%
Less than 40%	87	17.03%	16.60%	19.09%
Separate Settings	43	8.41%	4.57%	5.34%
Other Settings	12	2.35%	2.64%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	18.85%	13.55%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity
--

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Equalized Total Assessed Value 2,147,150,628

School District - 514801 SAUGERTIES CENT

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	8,697,000	0.41
13100	CO - GENERALLY	RPTL 406(1)	5	2,653,036	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	33	8,464,156	0.39
13650	VG - GENERALLY	RPTL 406(1)	21	12,890,070	0.60
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	10	1,015,600	0.05
13746	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	138,000	0.01
13800	SCHOOL DISTRICT	RPTL 408	9	35,263,700	1.64
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	191,083	0.01
14100	USA - GENERALLY	RPTL 400(1)	2	286,000	0.01
14110	USA - SPECIFIED USES	STATE L 54	7	2,946,700	0.14
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	17,129,835	0.80
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	262,303	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	44	27,092,954	1.26
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	13	3,417,806	0.16
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	19	6,468,622	0.30
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	314,000	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	12	4,284,878	0.20
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	14	2,147,345	0.10
26050	AGRICULTURAL SOCIETY	RPTL 450	1	8,000	0.00
26100	VETERANS ORGANIZATION	RPTL 452	1	375,000	0.02
26250	HISTORICAL SOCIETY	RPTL 444	1	338,000	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	12	4,432,189	0.21
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	1,350,200	0.06
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	431,162	0.02
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	2	4,684,500	0.22
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	518	6,180,478	0.29
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	24,000	0.00
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	365	7,261,608	0.34
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	40,000	0.00
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	108	3,143,715	0.15

Equalized Total Assessed Value 2,147,150,628

School District - 514801 SAUGERTIES CENTF

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	47,950	0.00
41145	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.00
41400	CLERGY	RPTL 460	9	14,322	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	544,500	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	93	8,079,843	0.38
41800	PERSONS AGE 65 OR OVER	RPTL 467	219	16,630,836	0.77
41804	PERSONS AGE 65 OR OVER	RPTL 467	10	431,815	0.02
41806	PERSONS AGE 65 OR OVER	RPTL 467	129	5,510,479	0.26
41834	ENHANCED STAR	RPTL 425	1,445	94,728,628	4.41
41854	BASIC STAR 1999-2000	RPTL 425	3,380	101,731,395	4.74
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	25	2,074,000	0.10
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	28,992	0.00
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	370,820	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqq	3	42,188	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	4,271,083	0.20
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	2	1,922	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	11	579,091	0.03
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	10	825,300	0.04
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	281,500	0.01
Total Exemptions Exclusive of System Exemptions:				397,937,104	18.53
Total System Exemptions:				281,500	0.01
Totals:				398,218,604	18.55

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	4	2,324,000	0.68
13650	VG - GENERALLY	RPTL 406(1)	19	11,374,000	3.31
13800	SCHOOL DISTRICT	RPTL 408	3	6,703,000	1.95
14100	USA - GENERALLY	RPTL 400(1)	1	56,500	0.02
14110	USA - SPECIFIED USES	STATE L 54	3	1,987,500	0.58
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	4,280,500	1.24
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	79,500	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	11,159,000	3.24
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	550,700	0.16
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	943,000	0.27
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	669,000	0.19
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	786,500	0.23
26100	VETERANS ORGANIZATION	RPTL 452	1	375,000	0.11
26250	HISTORICAL SOCIETY	RPTL 444	1	338,000	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	925,000	0.27
28550	NOT-FOR-PROFIT HOUS CO-SR CITIS	RPTL 422	1	3,457,000	1.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	65	776,550	0.23
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	48	959,125	0.28
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	14	326,513	0.09
41400	CLERGY	RPTL 460	1	1,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	34	2,276,850	0.66
41806	PERSONS AGE 65 OR OVER	RPTL 467	20	828,910	0.24
41834	ENHANCED STAR	RPTL 425	199	12,952,065	3.77
41854	BASIC STAR 1999-2000	RPTL 425	418	12,540,000	3.65
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	62,750	0.02
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	104,400	0.03
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	9,966	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	605,273	0.18

Equalized Total Assessed Value 344,000,638

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	82,800	0.02

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	865	77,546,902	22.54
Totals:	0	0	0.00
	865	77,546,902	22.54

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 1,615,729,763

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	8,697,000	0.54
13100	CO - GENERALLY	RPTL 406(1)	3	71,000	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	28	5,584,600	0.35
13650	VG - GENERALLY	RPTL 406(1)	2	1,516,070	0.09
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	10	1,015,600	0.06
13746	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	138,000	0.01
13800	SCHOOL DISTRICT	RPTL 408	6	28,560,700	1.77
14100	USA - GENERALLY	RPTL 400(1)	1	229,500	0.01
14110	USA - SPECIFIED USES	STATE L 54	4	959,200	0.06
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	12,849,335	0.80
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	30	15,424,400	0.95
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	9	2,447,000	0.15
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	7	1,450,500	0.09
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	314,000	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	9	3,309,000	0.20
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	642,500	0.04
26050	AGRICULTURAL SOCIETY	RPTL 450	1	8,000	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	10	4,090,500	0.25
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	425,200	0.03
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	202,500	0.01
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	1,227,500	0.08
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	413	4,935,150	0.31
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	289	5,756,375	0.36
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	40,000	0.00
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	88	2,646,425	0.16
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	47,950	0.00
41145	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.00
41400	CLERGY	RPTL 460	6	9,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	544,500	0.03



Equalized Total Assessed Value 1,615,729,763

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	92	7,885,360	0.49
41800	PERSONS AGE 65 OR OVER	RPTL 467	169	12,899,460	0.80
41806	PERSONS AGE 65 OR OVER	RPTL 467	109	4,681,569	0.29
41834	ENHANCED STAR	RPTL 425	1,145	74,962,911	4.64
41854	BASIC STAR 1999-2000	RPTL 425	2,725	81,803,500	5.06
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	24	2,011,250	0.12
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	266,420	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	2,918	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	3,665,810	0.23
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	2	1,922	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	11	579,091	0.04
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	9	742,500	0.05
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	281,500	0.02
Total Exemptions Exclusive of System Exemptions:					
			5,257	292,748,216	18.12
Total System Exemptions:			1	281,500	0.02
Totals:			5,258	293,029,716	18.14

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 88,001,159

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	2,541,401	2.89
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	191,083	0.22
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	182,803	0.21
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	509,554	0.58
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	7	3,903,694	4.44
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	718,345	0.82
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	278,726	0.32
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	228,662	0.26
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	31	360,778	0.41
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	23	446,108	0.51
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	130,777	0.15
41400	CLERGY	RPTL 460	2	3,822	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	194,483	0.22
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	623,753	0.71
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	196,244	0.22
41834	ENHANCED STAR	RPTL 425	70	4,669,308	5.31
41854	BASIC STAR 1999-2000	RPTL 425	190	5,910,732	6.72
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	28,992	0.03
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	29,304	0.03

Total Exemptions Exclusive of System Exemptions:	356	21,148,569	24.03
Total System Exemptions:	0	0	0.00
Totals:	356	21,148,569	24.03

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 99,419,068									
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted				
13100	CO - GENERALLY	RPTL 406(1)	1	40,635	0.04				
13500	TOWN - GENERALLY	RPTL 406(1)	1	555,556	0.56				
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	420,106	0.42				
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	171,428	0.17				
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	306,878	0.31				
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	62,963	0.06				
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	9	108,000	0.11				
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	100,000	0.10				
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.04				
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	830,773	0.84				
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	235,571	0.24				
41834	ENHANCED STAR	RPTL 425	31	2,144,344	2.16				
41854	BASIC STAR 1999-2000	RPTL 425	47	1,477,163	1.49				
Total Exemptions Exclusive of System Exemptions:						111	6,493,417	6.53	
Total System Exemptions:						0	0	0.00	
Totals:						111	6,493,417	6.53	

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

## SAUGERTIES CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

## GOOD STANDING

### EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	2	3	3
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	2	4
Black or African American	2	2	2	—	2	2
Hispanic or Latino	2	2	2	2	3	3
Multiracial	3	3	3	—	2	3
White	3	2	3	—	3	1
English Language Learners	2	3	2	2	1	2
Students with Disabilities	4	2	3	—	3	2
Economically Disadvantaged	3	2	3	2	2	3

### EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	2
Students with Disabilities	4
Economically Disadvantaged	3

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	985	125	2
	Math	955	125.7	2
	Science	332	210.4	2
	Combined	2,272	137.7	2
American Indian or Alaska Native	ELA	1	—	—
	Math	—	—	—
	Science	—	—	—
	Combined	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	57	159.6	4
	Math	57	168.4	4
	Science	17	223.5	4
	Combined	131	171.8	4
Black or African American	ELA	34	95.6	2
	Math	31	67.7	2
	Science	13	184.6	2
	Combined	78	99.4	2
Hispanic or Latino	ELA	129	108.5	2
	Math	133	104.1	2
	Science	45	204.4	2
	Combined	307	120.7	2
Multiracial	ELA	56	122.3	3
	Math	49	117.3	3
	Science	29	215.5	3
	Combined	134	140.7	3
White	ELA	754	127	3
	Math	728	129.5	3
	Science	253	212.6	3
	Combined	1,735	140.5	3
English Language Learners	ELA	43	46.5	2
	Math	44	51.1	2
	Science	6	166.7	2
	Combined	93	56.5	2
Students with Disabilities	ELA	223	77.6	3
	Math	210	73.1	3
	Science	74	174.3	3
	Combined	507	89.8	3
Economically Disadvantaged	ELA	463	109.6	3

Subgroup	Subject	Cohort	Index	Level
	Math	446	103.4	3
	Science	155	197.7	3
	Combined	1,064	119.8	3

**EM WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,088	113.1	3
	Math	1,088	110.3	3
	Science	386	181	3
	Combined	1,088	122.2	3
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	—
	Science	1	—	—
	Combined	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	57	159.6	4
	Math	57	168.4	4
	Science	17	223.5	4
	Combined	57	171.8	4
Black or African American	ELA	38	85.5	2
	Math	38	55.3	2
	Science	14	171.4	2
	Combined	38	86.1	2
Hispanic or Latino	ELA	144	97.2	2
	Math	144	96.2	2
	Science	53	173.6	2
	Combined	144	108.7	2
Multiracial	ELA	64	107	3
	Math	64	89.8	3
	Science	39	160.3	3
	Combined	64	112.9	3
White	ELA	834	114.8	3
	Math	834	113	3
	Science	295	182.4	3
	Combined	834	124.2	3
English Language Learners	ELA	48	41.7	2
	Math	47	47.9	2
	Science	10	100	2
	Combined	47	50	2
Students with Disabilities	ELA	257	67.3	4
	Math	257	59.7	4
	Science	98	131.6	4
	Combined	257	74.4	4
Economically Disadvantaged	ELA	527	96.3	3

Subgroup	Subject	Cohort	Index	Level
	Math	527	87.5	3
	Science	189	162.2	3
	Combined	527	102.6	3

**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	184,845	3,770	49	2
American Indian or Alaska Native	—	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	6,668	119	56	4
Black or African American	2,746	57	48.2	2
Hispanic or Latino	23,960	496	48.3	2
Multiracial	8,323	158	52.7	3
White	143,127	2,939	48.7	2
English Language Learners	4,907	92	53.3	3
Students with Disabilities	35,672	730	48.9	2
Economically Disadvantaged	87,091	1,801	48.4	2

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	3



## EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	32	48%	34%	0.7	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	45	43%	36%	0.8	2
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	32	48%	34%	0.7	2
Students with Disabilities	8	—	—	—	—
Economically Disadvantaged	31	47%	32%	0.7	2

## EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	93.2	1,088	113.1	97.5%	100.7%	117.3	158.7	200	3	3
	Math	90.4	1,088	110.3	94.8%	103.3%	119.4	159.7	200	3	3
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	145.2	57	159.6	147.4%	155.1%	162.6	181.3	200	3	2
	Math	164.4	57	168.4	165.8%	173%	177.5	188.8	200	2	2
Black or African American	ELA	75.6	38	85.5	80.6%	93.9%	111.6	155.8	200	2	2
	Math	48.7	38	55.3	54.8%	83.1%	102.6	151.3	200	2	2
Hispanic or Latino	ELA	79	144	97.2	83.8%	90.8%	109	154.5	200	3	3
	Math	80.8	144	96.2	85.6%	87%	105.8	152.9	200	3	3
Multiracial	ELA	69.7	64	107	74.9%	97.6%	114.6	157.3	200	3	2
	Math	80.6	64	89.8	85.4%	99.3%	116.1	158.1	200	2	2
White	ELA	95.5	834	114.8	99.7%	98%	115	157.5	200	3	3
	Math	91.3	834	113	95.6%	106.3%	121.9	161	200	3	3
English Language Learners	ELA	45.3	48	41.7	51.5%	60.8%	84	142	200	1	1
	Math	45.6	47	47.9	51.8%	77.9%	98.2	149.1	200	1	1
Students with Disabilities	ELA	50	257	67.3	56%	54.4%	78.6	139.3	200	3	3
	Math	49.8	257	59.7	55.8%	54.4%	78.6	139.3	200	3	3
Economically Disadvantaged	ELA	78.6	527	96.3	83.5%	90.7%	108.9	154.5	200	3	2
	Math	72.3	527	87.5	77.4%	89.4%	107.8	153.9	200	2	2

**EM CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	12.1	1,570	191	12.2%	11.8%	15%	13.3%	9.2%	5%	3
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	40	0	0%	0%	8.3%	7.7%	6.4%	5%	4
Black or African American	30	55	15	27.3%	29%	20.8%	18.2%	11.6%	5%	2
Hispanic or Latino	11.7	226	35	15.5%	11.4%	20.4%	17.8%	11.4%	5%	3
Multiracial	19.6	89	15	16.9%	19%	17%	15%	10%	5%	3
White	11.6	1,189	135	11.4%	11.3%	10.7%	9.7%	7.4%	5%	1
English Language Learners	12.1	35	6	17.1%	11.8%	18.1%	15.9%	10.5%	5%	2
Students with Disabilities	15.5	329	64	19.5%	15.1%	22.2%	19.3%	12.2%	5%	2
Economically Disadvantaged	17.9	804	143	17.8%	17.4%	20.5%	17.9%	11.5%	5%	3

**EM ELA PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,370	83%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	31	—
Black or African American	—	19	—
Hispanic or Latino	X	307	86%
Multiracial	X	137	80.3%
White	X	1,826	82%
English Language Learners	—	18	—
Students with Disabilities	X	552	77.9%
Economically Disadvantaged	X	1,158	82.4%

**EM MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,380	80.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	33	—
Black or African American	—	19	—
Hispanic or Latino	X	310	87.4%
Multiracial	X	138	72.5%
White	X	1,830	80%
English Language Learners	—	20	—
Students with Disabilities	X	551	74.4%
Economically Disadvantaged	X	1,163	79.1%

**HS INDICATOR LEVELS**

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	1	2	—	2	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	2	—	—	—	—
Black or African American	2	3	3	—	—	—	—
Hispanic or Latino	2	2	2	—	2	4	4
Multiracial	2	—	2	—	—	3	—
White	3	2	2	—	2	4	3
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	3	2	2	—	1	4	3
Economically Disadvantaged	3	2	2	—	2	4	4

## HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	220	183.2	178.3	2
	Math	220	130.2	178.3	2
	Science	220	218.4	178.3	2
	Social Studies	220	227.5	178.3	2
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	143.8	152.1	2
	Math	8	118.8	152.1	2
	Science	8	193.8	152.1	2
	Social Studies	8	193.8	152.1	2
Black or African American	ELA	11	172.7	177.3	2
	Math	11	140.9	177.3	2
	Science	11	213.6	177.3	2
	Social Studies	11	227.3	177.3	2
Hispanic or Latino	ELA	38	164.5	162.9	2
	Math	38	114.5	162.9	2
	Science	38	205.3	162.9	2
	Social Studies	38	218.4	162.9	2
Multiracial	ELA	8	162.5	166.7	2
	Math	8	143.8	166.7	2
	Science	8	187.5	166.7	2
	Social Studies	8	206.3	166.7	2
White	ELA	188	187.8	181.1	3
	Math	188	131.4	181.1	3
	Science	188	221.3	181.1	3
	Social Studies	188	229.8	181.1	3
English Language Learners	ELA	7	57.1	—	—
	Math	7	85.7	—	—
	Science	7	157.1	—	—
	Social Studies	7	171.4	—	—
Students with Disabilities	ELA	34	102.9	127.9	3
	Math	34	83.8	127.9	3
	Science	34	191.2	127.9	3
	Social Studies	34	208.8	127.9	3
Economically Disadvantaged	ELA	86	169.8	165.5	3

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	86	115.1	165.5	3
	Science	86	209.3	165.5	3
	Social Studies	86	216.3	165.5	3

**HS GRADUATION RATE**

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	77%	223	82.1%	77.7%	82.3%	84.4%	89.7%	95%	2	1
	5-Year	82.4%	204	82.4%	82.9%	84.5%	86.4%	91.2%	96%	1	1
	6-Year	82.4%	272	82.4%	83%	84.6%	86.7%	91.9%	97%	1	1
American Indian or Alaska Native	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	6	—	—	—	—	—	—	—	—
	5-Year	—	7	—	—	—	—	—	—	—	—
	6-Year	—	6	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	—	—	—	—	—	—	—	—	4
	5-Year	—	—	—	—	—	—	—	—	—	4
	6-Year	75%	15	80%	75.9%	76%	79.5%	88.3%	97%	4	4
Hispanic or Latino	4-Year	68.8%	38	73.7%	69.8%	72.2%	76%	85.5%	95%	3	2
	5-Year	66.7%	33	75.8%	67.9%	74.8%	78.3%	87.2%	96%	3	2
	6-Year	69.7%	33	66.7%	70.8%	75.2%	78.8%	87.9%	97%	1	2
Multiracial	4-Year	—	16	50%	—	—	—	—	—	—	—
	5-Year	—	15	53.3%	—	—	—	—	—	—	—
	6-Year	—	9	—	—	—	—	—	—	—	—
White	4-Year	81.1%	184	83.2%	81.7%	90%	90.8%	92.9%	95%	2	2
	5-Year	83.9%	168	85.7%	84.4%	91.3%	92.1%	94.1%	96%	2	2
	6-Year	83.4%	241	83.8%	83.9%	91%	92%	94.5%	97%	1	2
English Language Learners	4-Year	—	6	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—
	6-Year	—	4	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	39.6%	45	53.3%	41.8%	58.2%	64.4%	79.7%	95%	2	2
	5-Year	64%	47	48.9%	65.3%	61.6%	67.4%	81.7%	96%	1	2
	6-Year	43.4%	49	63.3%	45.5%	59.9%	66.1%	81.6%	97%	3	2
Economically Disadvantaged	4-Year	63.6%	91	68.1%	64.9%	76.1%	79.2%	87.1%	95%	2	2
	5-Year	78.2%	100	72%	78.9%	79.7%	82.4%	89.2%	96%	1	2
	6-Year	70.8%	111	77.5%	71.8%	80%	82.8%	89.9%	97%	2	2

**HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	3
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

**HS ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	9	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	6	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	9	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	9	—	—	—	—

**HS PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	177.4	220	183.2	178.9%	189.4%	193.6	204.3	215	2	2
	Math	123.6	220	130.2	126.7%	149.1%	157.6	178.8	200	2	2
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—
Black or African American	ELA	—	11	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	157.1	38	164.5	159.4%	163.4%	172	193.5	215	3	2
	Math	104.3	38	114.5	108.1%	120.7%	133.9	167	200	2	2
Multiracial	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—
White	ELA	179.3	188	187.8	180.7%	207.8%	209	212	215	2	2
	Math	124	188	131.4	127%	166.4%	172	186	200	2	2
English Language Learners	ELA	—	7	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	98.6	34	102.9	103.3%	116.3%	132.8	173.9	215	1	1
	Math	71.6	34	83.8	76.7%	86%	105	152.5	200	2	1
Economically Disadvantaged	ELA	159.3	86	169.8	161.5%	168.8%	176.5	195.8	215	3	2
	Math	111.3	86	115.1	114.8%	127.9%	139.9	170	200	2	2

**HS CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	8.8	862	77	8.9%	8.6%	23.4%	20.4%	12.7%	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	28	—	—	—	—	—	—	—	—
Black or African American	—	45	—	—	—	—	—	—	—	—
Hispanic or Latino	7.2	83	6	7.2%	7.1%	32.8%	28.2%	16.6%	5%	4
Multiracial	12.5	61	8	13.1%	12.2%	23.9%	20.8%	12.9%	5%	3
White	8.7	715	64	9%	8.6%	16.1%	14.3%	9.7%	5%	4
English Language Learners	—	40	—	—	—	—	—	—	—	—
Students with Disabilities	16.1	167	21	12.6%	15.7%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	12.6	410	53	12.9%	12.3%	31.3%	26.9%	16%	5%	4

## CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	142.8	145.2	144.1	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—
Hispanic or Latino	113.2	123.9	115.7	101.4	113.6	144.3	175	4
Multiracial	—	—	—	—	—	—	—	—
White	144.3	151.9	145.5	148.6	153	164	175	3
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	70.2	85.6	74.4	72.2	89.3	132.2	175	3
Economically Disadvantaged	111.5	124	114	110.2	121	148	175	4

## CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	248	0	155	6	39	4
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	—	—	—
Black or African American	14	0	—	—	—	—
Hispanic or Latino	46	0	23	0	11	0
Multiracial	12	0	—	—	—	—
White	206	0	137	6	28	4
English Language Learners	12	0	—	—	—	—
Students with Disabilities	45	0	14	0	10	1
Economically Disadvantaged	104	0	52	4	18	2

## HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	214	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	7	—
Hispanic or Latino	—	21	—
Multiracial	—	2	—
White	✓	181	100%
English Language Learners	—	4	—
Students with Disabilities	—	34	—
Economically Disadvantaged	✓	81	100%



**HS MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	214	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	7	—
Hispanic or Latino	—	21	—
Multiracial	—	2	—
White	✓	181	100%
English Language Learners	—	4	—
Students with Disabilities	—	34	—
Economically Disadvantaged	✓	81	100%

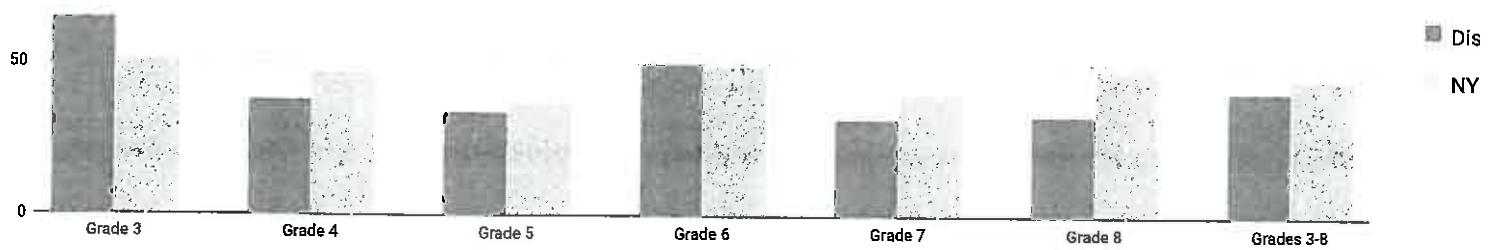
**STAFF QUALIFICATIONS (2017-18)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	16	8%	0	0%	0	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

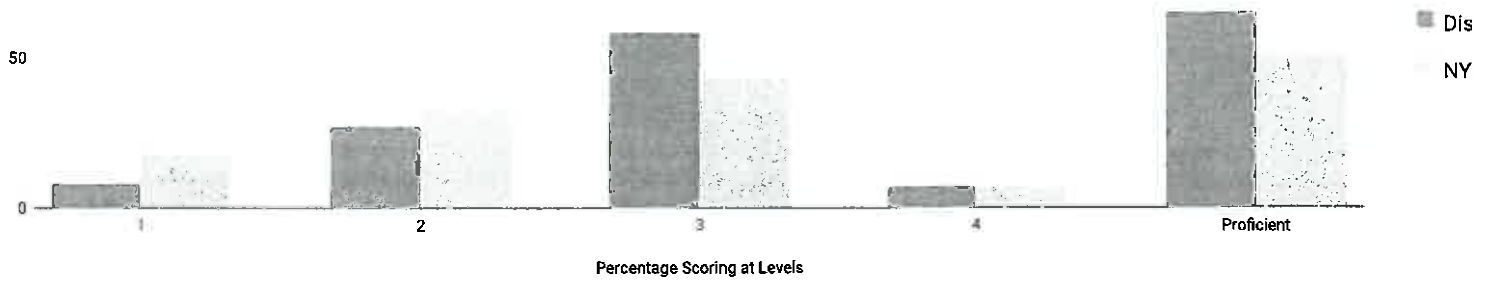
# GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

## Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	28	134	11	8%	36	27%	78	58%	9	7%	87	65%
Grade 4	35	158	32	20%	66	42%	50	32%	10	6%	60	38%
Grade 5	37	184	57	31%	64	35%	44	24%	19	10%	63	34%
Grade 6	31	135	37	27%	31	23%	48	36%	19	14%	67	50%
Grade 7	22	186	58	31%	68	37%	49	26%	11	6%	60	32%
Grade 8	44	180	40	22%	80	44%	35	19%	25	14%	60	33%
Grades 3-8	197	977	235	24%	345	35%	304	31%	93	10%	397	41%

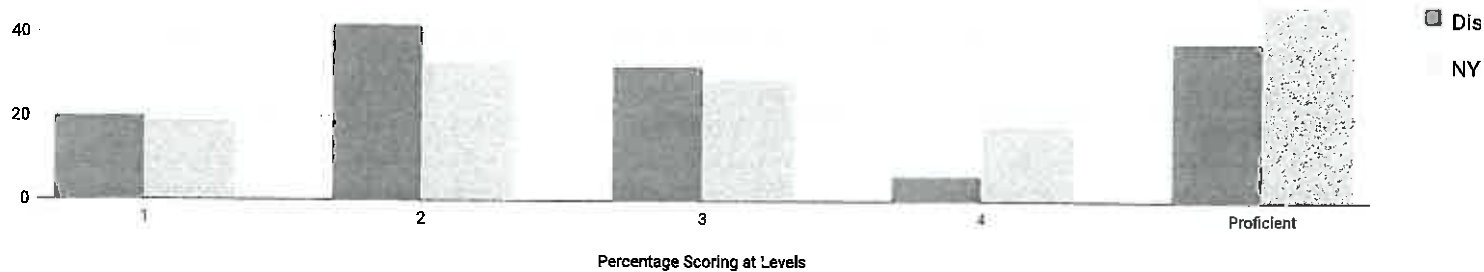
## GRADE 3 ELA RESULTS



## MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	134	11	8%	36	27%	78	58%	9	7%	87	65%
General Education	17	111	7	6%	28	25%	67	60%	9	8%	76	68%
Students with Disabilities	11	23	4	17%	8	35%	11	48%	0	0%	11	48%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	17	2	12%	5	29%	9	53%	1	6%	10	59%
White	21	104	9	9%	26	25%	61	59%	8	8%	69	66%
Multiracial	3	7	0	0%	3	43%	4	57%	0	0%	4	57%
Small Group Total	0	6	0	0%	2	33%	4	67%	0	0%	4	67%
Female	14	72	5	7%	23	32%	37	51%	7	10%	44	61%
Male	14	62	6	10%	13	21%	41	66%	2	3%	43	69%
Non-English Language Learners	28	134	11	8%	36	27%	78	58%	9	7%	87	65%
Economically Disadvantaged	18	59	4	7%	23	39%	29	49%	3	5%	32	54%
Not Economically Disadvantaged	10	75	7	9%	13	17%	49	65%	6	8%	55	73%
Not Migrant	28	134	11	8%	36	27%	78	58%	9	7%	87	65%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	131	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	133	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	28	134	11	8%	36	27%	78	58%	9	7%	87	65%

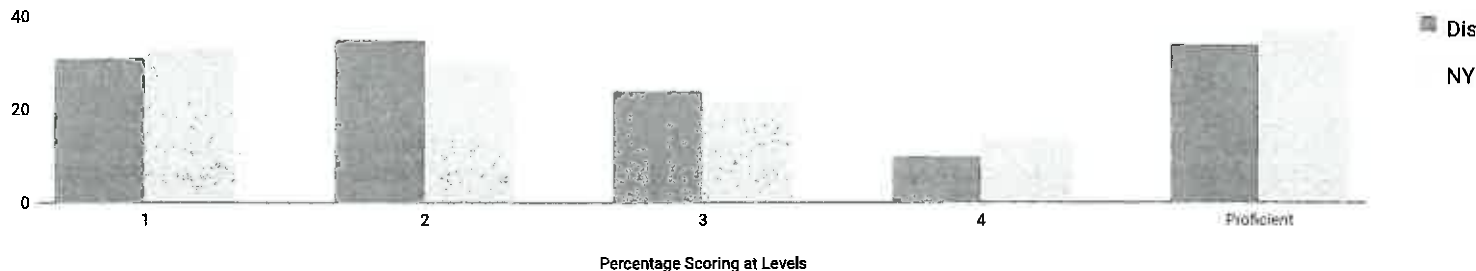
## GRADE 4 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	158	32	20%	66	42%	50	32%	10	6%	60	38%
General Education	21	126	16	13%	52	41%	48	38%	10	8%	58	46%
Students with Disabilities	14	32	16	50%	14	44%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	25	9	36%	13	52%	3	12%	0	0%	3	12%
White	25	113	19	17%	44	39%	41	36%	9	8%	50	44%
Multiracial	1	15	2	13%	7	47%	5	33%	1	7%	6	40%
Small Group Total	1	5	2	40%	2	40%	1	20%	0	0%	1	20%
Female	17	73	14	19%	28	38%	25	34%	6	8%	31	42%
Male	18	85	18	21%	38	45%	25	29%	4	5%	29	34%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	155	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	77	23	30%	27	35%	25	32%	2	3%	27	35%
Not Economically Disadvantaged	20	81	9	11%	39	48%	25	31%	8	10%	33	41%
Not Migrant	35	158	32	20%	66	42%	50	32%	10	6%	60	38%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	154	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	157	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	35	158	32	20%	66	42%	50	32%	10	6%	60	38%

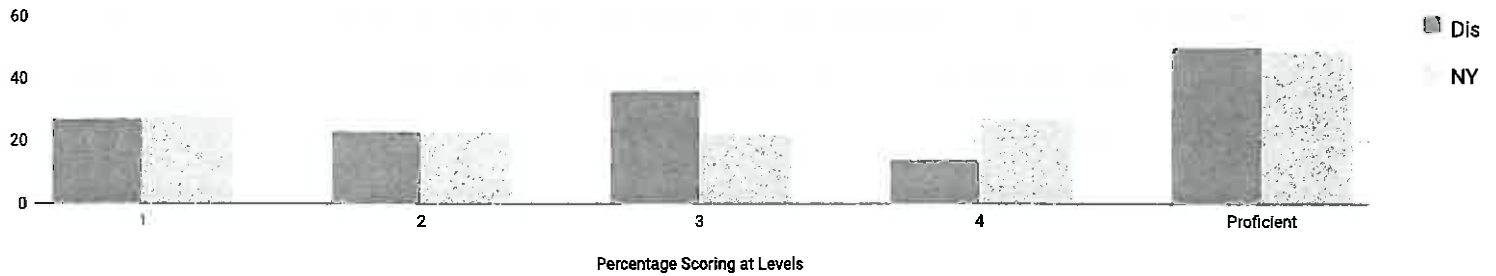
## GRADE 5 ELA RESULTS



## MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	184	57	31%	64	35%	44	24%	19	10%	63	34%
General Education	23	150	37	25%	54	36%	41	27%	18	12%	59	39%
Students with Disabilities	14	34	20	59%	10	29%	3	9%	1	3%	4	12%
Asian or Native Hawaiian/Other Pacific Islander	0	8	0	0%	3	38%	1	13%	4	50%	5	63%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	26	9	35%	9	35%	6	23%	2	8%	8	31%
White	30	140	45	32%	49	35%	34	24%	12	9%	46	33%
Multiracial	—	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	10	3	30%	3	30%	3	30%	1	10%	4	40%
Female	18	94	29	31%	31	33%	25	27%	9	10%	34	36%
Male	19	90	28	31%	33	37%	19	21%	10	11%	29	32%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	181	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	76	31	41%	25	33%	15	20%	5	7%	20	26%
Not Economically Disadvantaged	16	108	26	24%	39	36%	29	27%	14	13%	43	40%
Not Migrant	37	184	57	31%	64	35%	44	24%	19	10%	63	34%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	181	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	182	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	37	184	57	31%	64	35%	44	24%	19	10%	63	34%

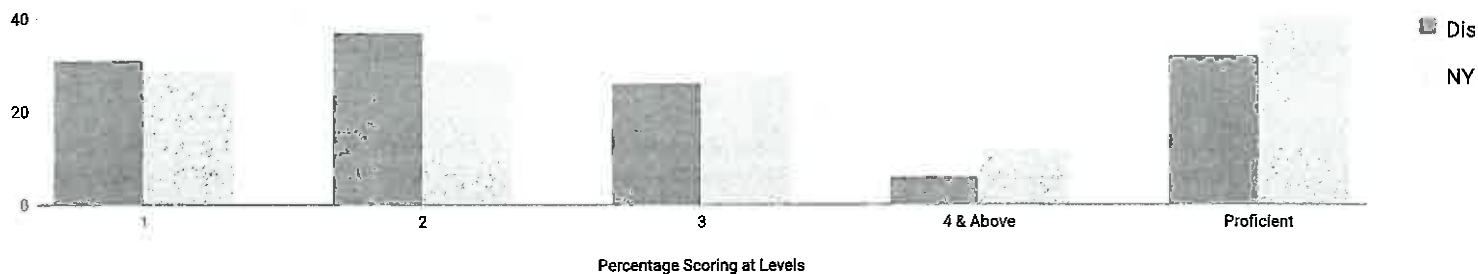
## GRADE 6 ELA RESULTS



## MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	135	37	27%	31	23%	48	36%	19	14%	67	50%
General Education	22	110	16	15%	30	27%	45	41%	19	17%	64	58%
Students with Disabilities	9	25	21	84%	1	4%	3	12%	0	0%	3	12%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	11	4	36%	2	18%	4	36%	1	9%	5	45%
White	22	108	25	23%	25	23%	42	39%	16	15%	58	54%
Multiracial	2	10	5	50%	3	30%	1	10%	1	10%	2	20%
Small Group Total	0	6	3	50%	1	17%	1	17%	1	17%	2	33%
Female	11	69	13	19%	14	20%	30	43%	12	17%	42	61%
Male	20	66	24	36%	17	26%	18	27%	7	11%	25	38%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	131	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	69	27	39%	16	23%	19	28%	7	10%	26	38%
Not Economically Disadvantaged	13	66	10	15%	15	23%	29	44%	12	18%	41	62%
Not Migrant	31	135	37	27%	31	23%	48	36%	19	14%	67	50%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	134	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	134	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	31	135	37	27%	31	23%	48	36%	19	14%	67	50%

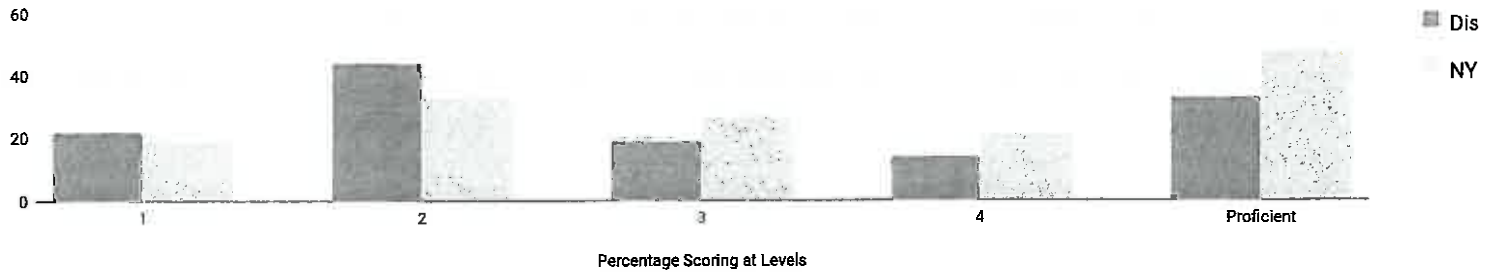
## GRADE 7 ELA RESULTS



## MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	186	58	31%	68	37%	49	26%	11	6%	60	32%
General Education	12	148	27	18%	62	42%	48	32%	11	7%	59	40%
Students with Disabilities	10	38	31	82%	6	16%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	0	7	0	0%	4	57%	3	43%	0	0%	3	43%
Hispanic or Latino	2	27	12	44%	7	26%	6	22%	2	7%	8	30%
White	17	139	43	31%	51	37%	38	27%	7	5%	45	32%
Multiracial	1	13	3	23%	6	46%	2	15%	2	15%	4	31%
Female	13	101	22	22%	37	37%	32	32%	10	10%	42	42%
Male	9	85	36	42%	31	36%	17	20%	1	1%	18	21%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	184	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	13	95	36	38%	35	37%	20	21%	4	4%	24	25%
Not Economically Disadvantaged	9	91	22	24%	33	36%	29	32%	7	8%	36	40%
Not Migrant	22	186	58	31%	68	37%	49	26%	11	6%	60	32%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	185	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	185	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	22	186	58	31%	68	37%	49	26%	11	6%	60	32%

## GRADE 8 ELA RESULTS



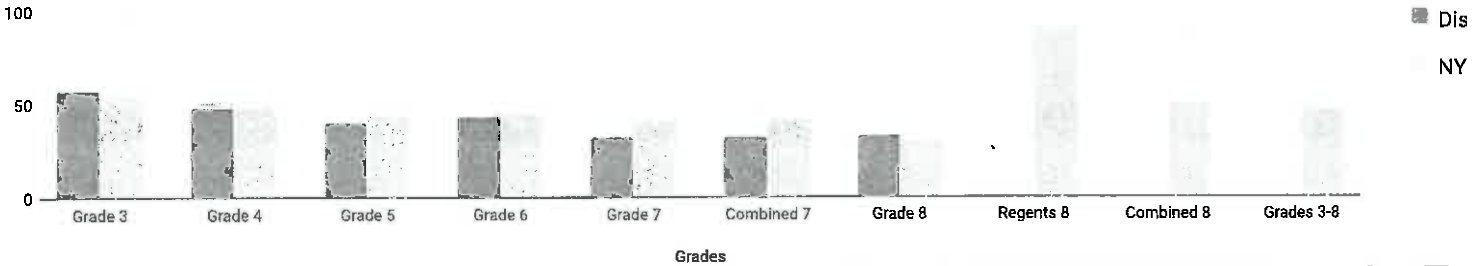
## MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	44	180	40	22%	80	44%	35	19%	25	14%	60	33%
General Education	23	147	21	14%	69	47%	32	22%	25	17%	57	39%
Students with Disabilities	21	33	19	58%	11	33%	3	9%	0	0%	3	9%
Asian or Native Hawaiian/Other Pacific Islander	0	7	0	0%	3	43%	2	29%	2	29%	4	57%
Black or African American	—	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	18	3	17%	11	61%	4	22%	0	0%	4	22%
White	33	146	34	23%	63	43%	28	19%	21	14%	49	34%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	9	3	33%	3	33%	1	11%	2	22%	3	33%
Female	29	88	14	16%	39	44%	19	22%	16	18%	35	40%
Male	15	92	26	28%	41	45%	16	17%	9	10%	25	27%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	178	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	82	24	29%	35	43%	16	20%	7	9%	23	28%
Not Economically Disadvantaged	15	98	16	16%	45	46%	19	19%	18	18%	37	38%
Not Migrant	44	180	40	22%	80	44%	35	19%	25	14%	60	33%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	178	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	180	40	22%	80	44%	35	19%	25	14%	60	33%
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	179	—	—	—	—	—	—	—	—	—	—



GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

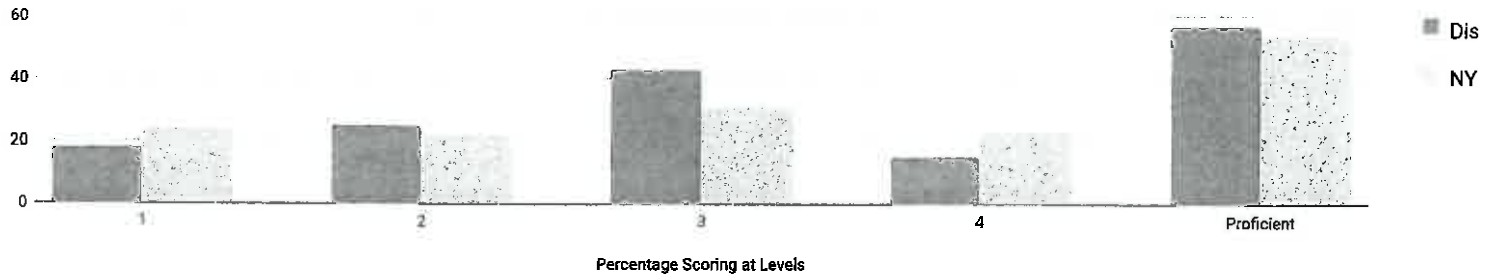
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	28	134	24	18%	33	25%	57	43%	20	15%	77	57%
Grade 4	39	157	34	22%	48	31%	47	30%	28	18%	75	48%
Grade 5	43	178	51	29%	56	31%	43	24%	28	16%	71	40%
Grade 6	35	131	34	26%	41	31%	34	26%	22	17%	56	43%
Grade 7	29	179	56	31%	65	36%	45	25%	13	7%	58	32%
Combined 7	29	179	56	31%	65	36%	45	25%	13	7%	58	32%
Grade 8	53	171	59	35%	56	33%	37	22%	19	11%	56	33%
Regents 8	—	2	—	—	—	—	—	—	—	—	—	—
Combined 8	—	173	—	—	—	—	—	—	—	—	—	—
Grades 3-8	—	952	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

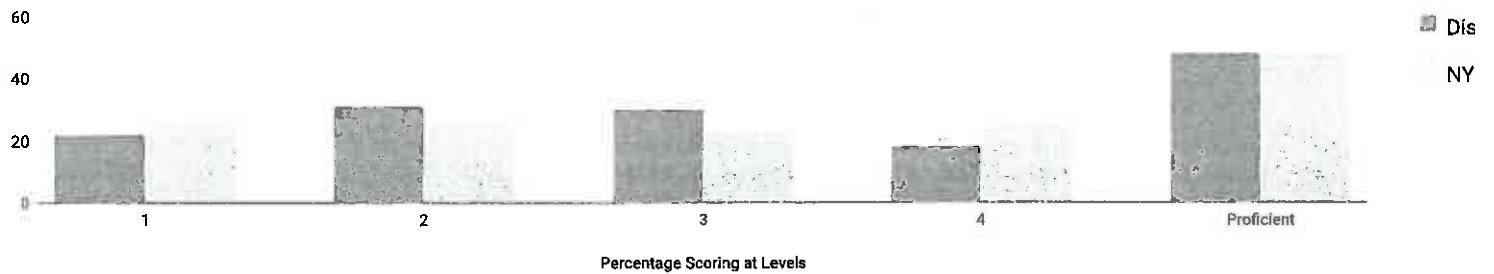
## GRADE 3 MATH RESULTS



## MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	134	24	18%	33	25%	57	43%	20	15%	77	57%
General Education	17	111	11	10%	27	24%	53	48%	20	18%	73	66%
Students with Disabilities	11	23	13	57%	6	26%	4	17%	0	0%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	17	5	29%	6	35%	4	24%	2	12%	6	35%
White	21	104	16	15%	25	24%	48	46%	15	14%	63	61%
Multiracial	3	7	1	14%	2	29%	3	43%	1	14%	4	57%
Small Group Total	0	6	2	33%	0	0%	2	33%	2	33%	4	67%
Female	15	71	16	23%	18	25%	29	41%	8	11%	37	52%
Male	13	63	8	13%	15	24%	28	44%	12	19%	40	63%
Non-English Language Learners	28	134	24	18%	33	25%	57	43%	20	15%	77	57%
Economically Disadvantaged	16	61	15	25%	12	20%	26	43%	8	13%	34	56%
Not Economically Disadvantaged	12	73	9	12%	21	29%	31	42%	12	16%	43	59%
Not Migrant	28	134	24	18%	33	25%	57	43%	20	15%	77	57%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	132	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	133	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	28	134	24	18%	33	25%	57	43%	20	15%	77	57%

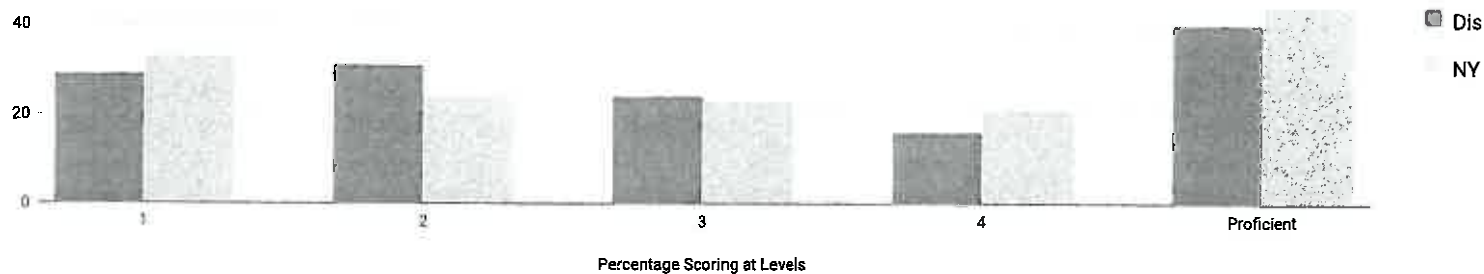
## GRADE 4 MATH RESULTS



## MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	157	34	22%	48	31%	47	30%	28	18%	75	48%
General Education	24	125	17	14%	40	32%	41	33%	27	22%	68	54%
Students with Disabilities	15	32	17	53%	8	25%	6	19%	1	3%	7	22%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	26	7	27%	10	38%	5	19%	4	15%	9	35%
White	27	112	21	19%	31	28%	38	34%	22	20%	60	54%
Multiracial	2	14	4	29%	4	29%	4	29%	2	14%	6	43%
Small Group Total	3	5	2	40%	3	60%	0	0%	0	0%	0	0%
Female	19	72	20	28%	26	36%	14	19%	12	17%	26	36%
Male	20	85	14	16%	22	26%	33	39%	16	19%	49	58%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	154	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	76	23	30%	25	33%	20	26%	8	11%	28	37%
Not Economically Disadvantaged	20	81	11	14%	23	28%	27	33%	20	25%	47	58%
Not Migrant	39	157	34	22%	48	31%	47	30%	28	18%	75	48%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	153	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	156	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	39	157	34	22%	48	31%	47	30%	28	18%	75	48%

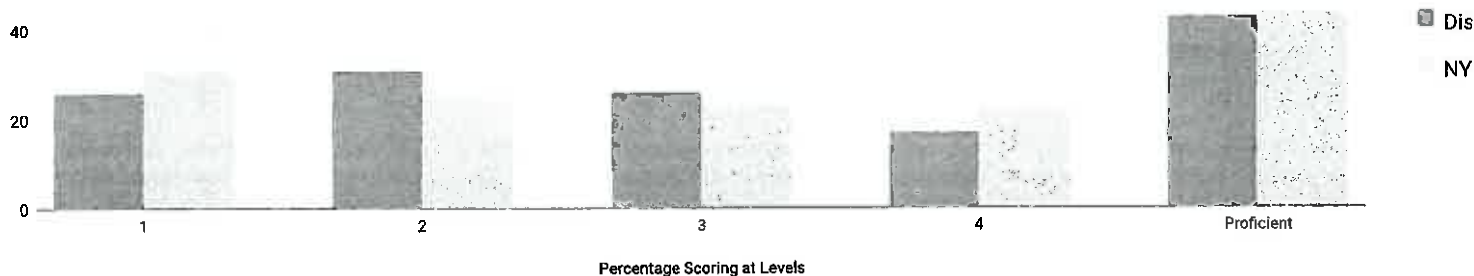
## GRADE 5 MATH RESULTS



## MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	43	178	51	29%	56	31%	43	24%	28	16%	71	40%
General Education	28	146	29	20%	48	33%	42	29%	27	18%	69	47%
Students with Disabilities	15	32	22	69%	8	25%	1	3%	1	3%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	0	8	2	25%	0	0%	2	25%	4	50%	6	75%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	27	12	44%	8	30%	5	19%	2	7%	7	26%
White	35	134	34	25%	46	34%	35	26%	19	14%	54	40%
Multiracial	—	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	9	3	33%	2	22%	1	11%	3	33%	4	44%
Female	22	90	30	33%	30	33%	22	24%	8	9%	30	33%
Male	21	88	21	24%	26	30%	21	24%	20	23%	41	47%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	174	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	74	31	42%	22	30%	17	23%	4	5%	21	28%
Not Economically Disadvantaged	20	104	20	19%	34	33%	26	25%	24	23%	50	48%
Not Migrant	43	178	51	29%	56	31%	43	24%	28	16%	71	40%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	175	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	176	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	43	178	51	29%	56	31%	43	24%	28	16%	71	40%

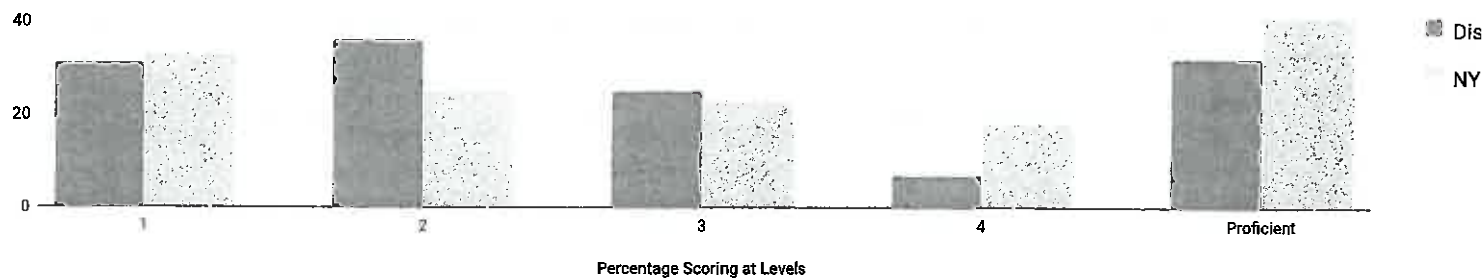
## GRADE 6 MATH RESULTS



## MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	131	34	26%	41	31%	34	26%	22	17%	56	43%
General Education	24	108	19	18%	37	34%	33	31%	19	18%	52	48%
Students with Disabilities	11	23	15	65%	4	17%	1	4%	3	13%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	12	4	33%	6	50%	1	8%	1	8%	2	17%
White	24	106	25	24%	31	29%	30	28%	20	19%	50	47%
Multiracial	5	7	2	29%	3	43%	2	29%	0	0%	2	29%
Small Group Total	0	6	3	50%	1	17%	1	17%	1	17%	2	33%
Female	13	67	16	24%	18	27%	20	30%	13	19%	33	49%
Male	22	64	18	28%	23	36%	14	22%	9	14%	23	36%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	127	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	65	25	38%	21	32%	14	22%	5	8%	19	29%
Not Economically Disadvantaged	13	66	9	14%	20	30%	20	30%	17	26%	37	56%
Not Migrant	35	131	34	26%	41	31%	34	26%	22	17%	56	43%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	130	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	130	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	35	131	34	26%	41	31%	34	26%	22	17%	56	43%

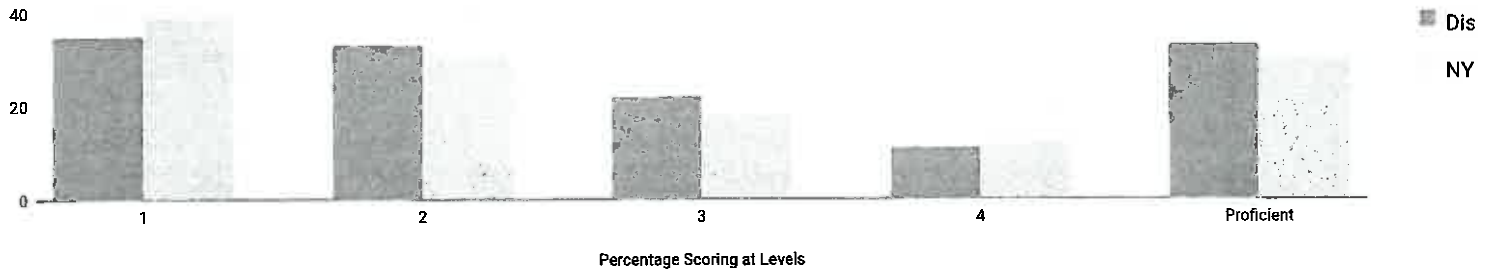
## GRADE 7 MATH RESULTS



## MEAN SCORE: 597

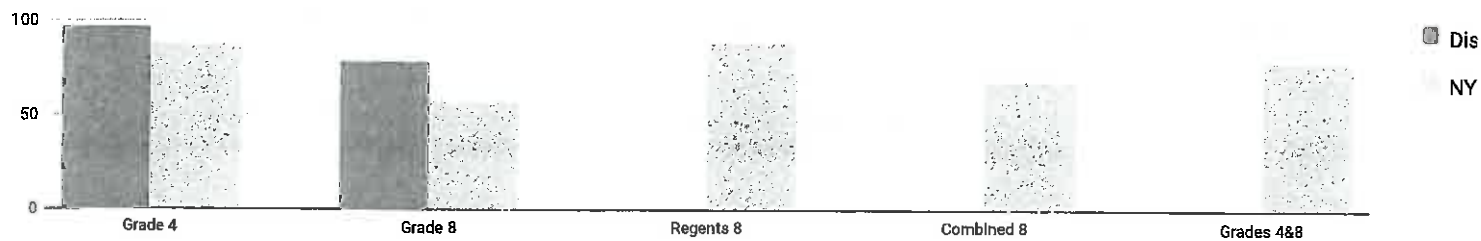
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	179	56	31%	65	36%	45	25%	13	7%	58	32%
General Education	17	143	30	21%	56	39%	44	31%	13	9%	57	40%
Students with Disabilities	12	36	26	72%	9	25%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	0	7	0	0%	2	29%	3	43%	2	29%	5	71%
Hispanic or Latino	1	28	13	46%	7	25%	7	25%	1	4%	8	29%
White	23	133	40	30%	51	38%	33	25%	9	7%	42	32%
Multiracial	3	11	3	27%	5	45%	2	18%	1	9%	3	27%
Female	18	96	26	27%	38	40%	24	25%	8	8%	32	33%
Male	11	83	30	36%	27	33%	21	25%	5	6%	26	31%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	176	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	92	36	39%	33	36%	17	18%	6	7%	23	25%
Not Economically Disadvantaged	13	87	20	23%	32	37%	28	32%	7	8%	35	40%
Not Migrant	29	179	56	31%	65	36%	45	25%	13	7%	58	32%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	178	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	178	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	29	179	56	31%	65	36%	45	25%	13	7%	58	32%

## GRADE 8 MATH RESULTS



## MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	53	171	59	35%	56	33%	37	22%	19	11%	56	33%
General Education	26	144	39	27%	50	35%	37	26%	18	13%	55	38%
Students with Disabilities	27	27	20	74%	6	22%	0	0%	1	4%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	0	7	1	14%	2	29%	2	29%	2	29%	4	57%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	19	8	42%	7	37%	2	11%	2	11%	4	21%
White	42	137	45	33%	45	33%	32	23%	15	11%	47	34%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	8	5	63%	2	25%	1	13%	0	0%	1	13%
Female	30	87	29	33%	27	31%	20	23%	11	13%	31	36%
Male	23	84	30	36%	29	35%	17	20%	8	10%	25	30%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	169	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	33	78	38	49%	24	31%	14	18%	2	3%	16	21%
Not Economically Disadvantaged	20	93	21	23%	32	34%	23	25%	17	18%	40	43%
Not Migrant	53	171	59	35%	56	33%	37	22%	19	11%	56	33%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	169	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	171	59	35%	56	33%	37	22%	19	11%	56	33%
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	170	—	—	—	—	—	—	—	—	—	—

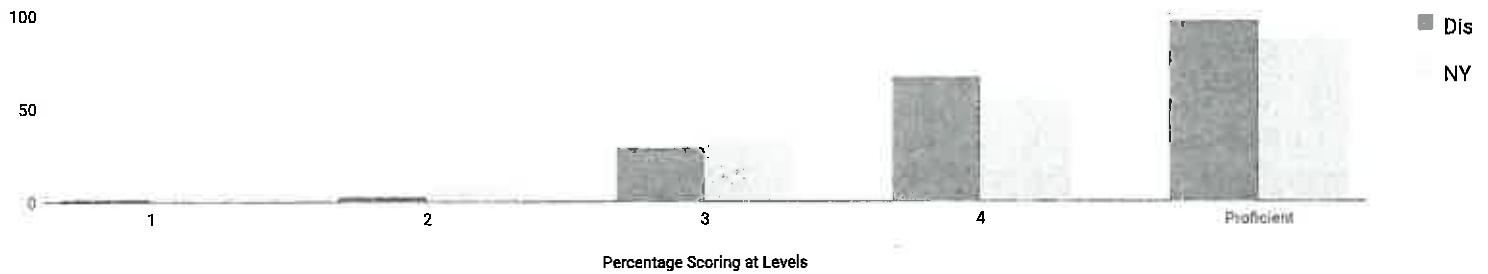
**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)****Percent Proficient**

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	40	156	1	1%	4	3%	46	29%	105	67%	151	97%
Grade 8	51	173	3	2%	33	19%	85	49%	52	30%	137	79%
Regents 8	—	2	—	—	—	—	—	—	—	—	—	—
Combined 8	—	175	—	—	—	—	—	—	—	—	—	—
Grades 4&8	—	331	—	—	—	—	—	—	—	—	—	—

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.



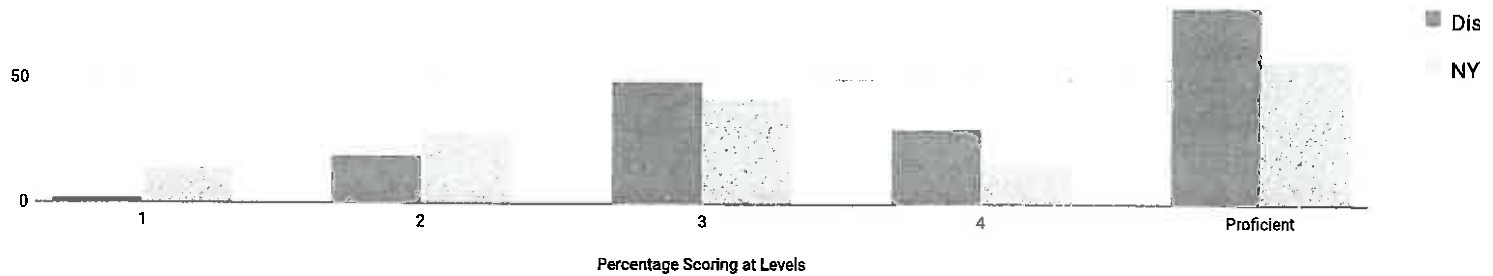
## GRADE 4 SCIENCE RESULTS



## MEAN SCORE: 86

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	156	1	1%	4	3%	46	29%	105	67%	151	97%
General Education	26	123	0	0%	1	1%	29	24%	93	76%	122	99%
Students with Disabilities	14	33	1	3%	3	9%	17	52%	12	36%	29	88%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	25	0	0%	2	8%	8	32%	15	60%	23	92%
White	28	111	0	0%	2	2%	28	25%	81	73%	109	98%
Multiracial	3	13	0	0%	0	0%	6	46%	7	54%	13	100%
Small Group Total	1	7	1	14%	0	0%	4	57%	2	29%	6	86%
Female	21	70	0	0%	1	1%	29	41%	40	57%	69	99%
Male	19	86	1	1%	3	3%	17	20%	65	76%	82	95%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	152	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	76	1	1%	4	5%	28	37%	43	57%	71	93%
Not Economically Disadvantaged	21	80	0	0%	0	0%	18	23%	62	78%	80	100%
Not Migrant	40	156	1	1%	4	3%	46	29%	105	67%	151	97%
Homeless	1	5	1	20%	1	20%	1	20%	2	40%	3	60%
Not Homeless	39	151	0	0%	3	2%	45	30%	103	68%	148	98%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	155	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	40	156	1	1%	4	3%	46	29%	105	67%	151	97%

## GRADE 8 SCIENCE RESULTS

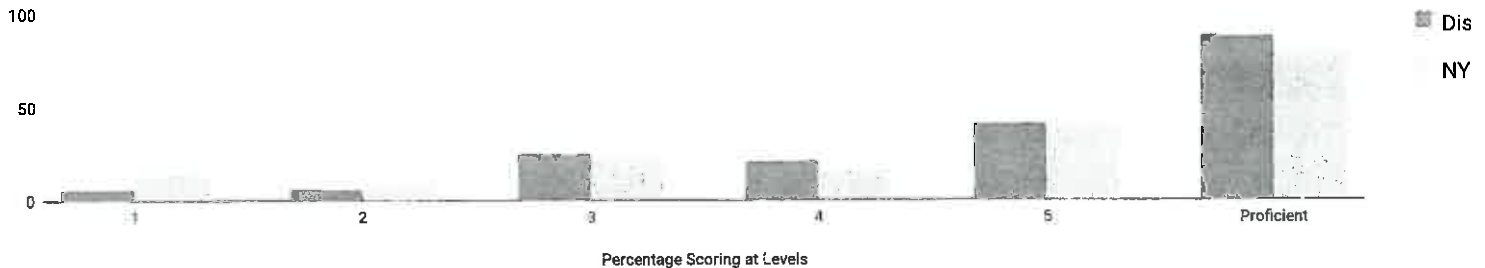


## MEAN SCORE: 76

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	51	173	3	2%	33	19%	85	49%	52	30%	137	79%
General Education	25	145	0	0%	19	13%	76	52%	50	34%	126	87%
Students with Disabilities	26	28	3	11%	14	50%	9	32%	2	7%	11	39%
Asian or Native Hawaiian/Other Pacific Islander	0	7	0	0%	1	14%	4	57%	2	29%	6	86%
Black or African American	—	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	19	1	5%	4	21%	8	42%	6	32%	14	74%
White	41	138	2	1%	25	18%	69	50%	42	30%	111	80%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	9	0	0%	3	33%	4	44%	2	22%	6	67%
Female	29	88	1	1%	16	18%	46	52%	25	28%	71	81%
Male	22	85	2	2%	17	20%	39	46%	27	32%	66	78%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	172	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	34	77	2	3%	22	29%	39	51%	14	18%	53	69%
Not Economically Disadvantaged	17	96	1	1%	11	11%	46	48%	38	40%	84	88%
Not Migrant	51	173	3	2%	33	19%	85	49%	52	30%	137	79%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	171	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	173	3	2%	33	19%	85	49%	52	30%	137	79%
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	172	—	—	—	—	—	—	—	—	—	—

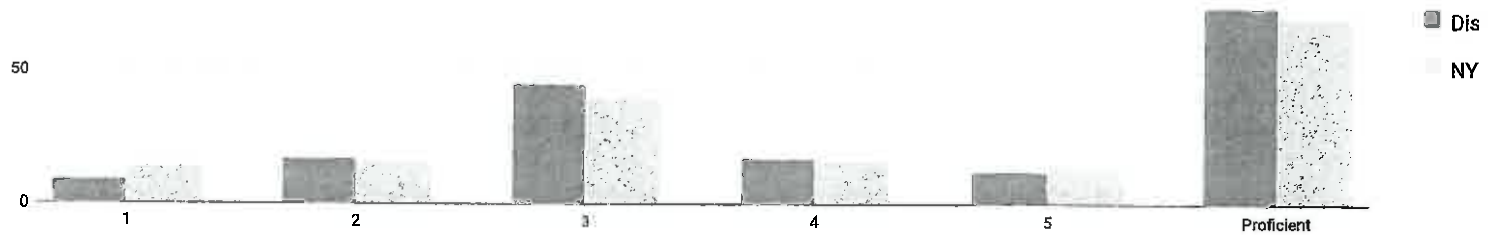
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS ENGLISH (2017-18)



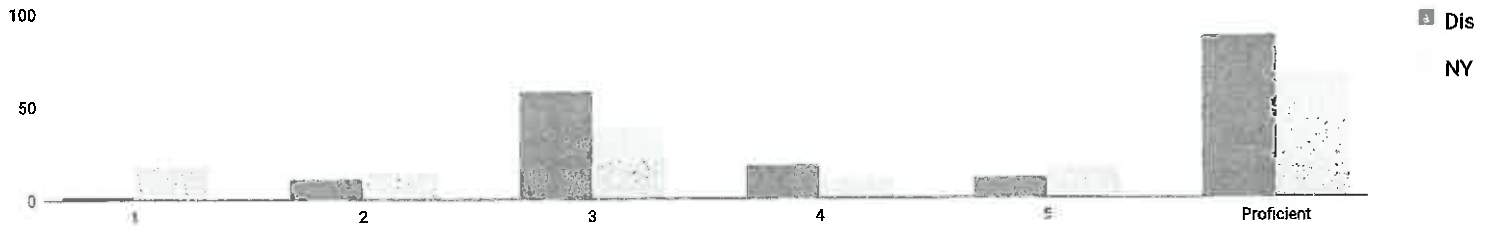
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	14	6%	15	6%	59	25%	49	21%	97	41%	205	88%
General Education	191	3	2%	6	3%	49	26%	41	21%	92	48%	182	95%
Students with Disabilities	43	11	26%	9	21%	10	23%	8	19%	5	12%	23	53%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	2	13%	3	19%	2	13%	6	38%	3	19%	11	69%
White	205	10	5%	11	5%	55	27%	42	20%	87	42%	184	90%
Multiracial	6	0	0%	1	17%	1	17%	0	0%	4	67%	5	83%
Small Group Total	7	2	29%	0	0%	1	14%	1	14%	3	43%	5	71%
Female	116	5	4%	9	8%	19	16%	26	22%	57	49%	102	88%
Male	118	9	8%	6	5%	40	34%	23	19%	40	34%	103	87%
English Language Learners	6	2	33%	0	0%	2	33%	2	33%	0	0%	4	67%
Non-English Language Learners	228	12	5%	15	7%	57	25%	47	21%	97	43%	201	88%
Economically Disadvantaged	95	8	8%	9	9%	26	27%	22	23%	30	32%	78	82%
Not Economically Disadvantaged	139	6	4%	6	4%	33	24%	27	19%	67	48%	127	91%
Not Migrant	234	14	6%	15	6%	59	25%	49	21%	97	41%	205	88%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	230	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	233	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	234	14	6%	15	6%	59	25%	49	21%	97	41%	205	88%

## ANNUAL REGENTS ALGEBRA I (2017-18)



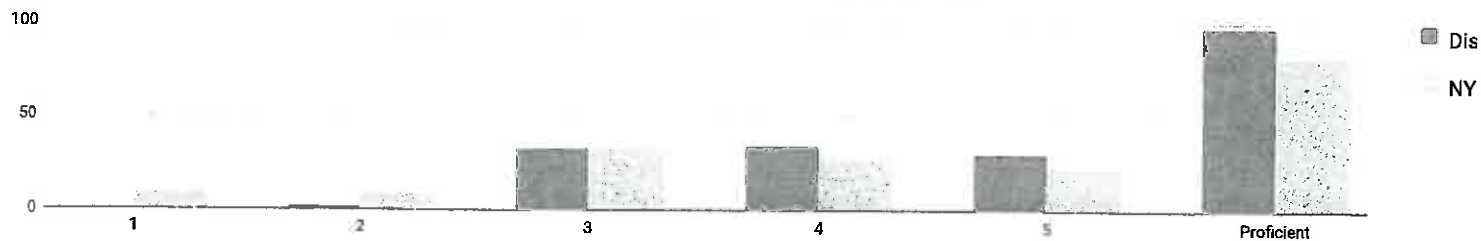
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	258	24	9%	43	17%	116	45%	43	17%	32	12%	191	74%
General Education	193	12	6%	18	9%	90	47%	41	21%	32	17%	163	84%
Students with Disabilities	65	12	18%	25	38%	26	40%	2	3%	0	0%	28	43%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	2	29%	0	0%	4	57%	1	14%	0	0%	5	71%
Hispanic or Latino	37	6	16%	7	19%	19	51%	3	8%	2	5%	24	65%
White	196	15	8%	31	16%	88	45%	37	19%	25	13%	150	77%
Multiracial	12	1	8%	4	33%	4	33%	2	17%	1	8%	7	58%
Small Group Total	6	0	0%	1	17%	1	17%	0	0%	4	67%	5	83%
Female	122	9	7%	18	15%	58	48%	19	16%	18	15%	95	78%
Male	136	15	11%	25	18%	58	43%	24	18%	14	10%	96	71%
English Language Learners	8	2	25%	1	13%	5	63%	0	0%	0	0%	5	63%
Non-English Language Learners	250	22	9%	42	17%	111	44%	43	17%	32	13%	186	74%
Economically Disadvantaged	140	20	14%	26	19%	70	50%	18	13%	6	4%	94	67%
Not Economically Disadvantaged	118	4	3%	17	14%	46	39%	25	21%	26	22%	97	82%
Not Migrant	258	24	9%	43	17%	116	45%	43	17%	32	12%	191	74%
Homeless	6	1	17%	0	0%	4	67%	1	17%	0	0%	5	83%
Not Homeless	252	23	9%	43	17%	112	44%	42	17%	32	13%	186	74%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	257	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	258	24	9%	43	17%	116	45%	43	17%	32	12%	191	74%

## ANNUAL REGENTS GEOMETRY (2017-18)



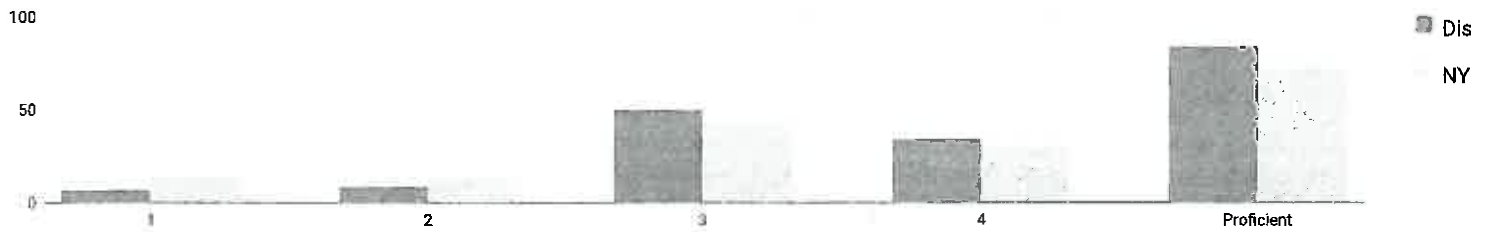
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	3	2%	14	11%	76	58%	23	18%	14	11%	113	87%
General Education	125	3	2%	13	10%	73	58%	22	18%	14	11%	109	87%
Students with Disabilities	5	0	0%	1	20%	3	60%	1	20%	0	0%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	3	60%	0	0%	2	40%	5	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	2	25%	0	0%	4	50%	2	25%	0	0%	6	75%
White	111	1	1%	12	11%	66	59%	20	18%	12	11%	98	88%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	2	33%	3	50%	1	17%	0	0%	4	67%
Female	68	2	3%	8	12%	38	56%	13	19%	7	10%	58	85%
Male	62	1	2%	6	10%	38	61%	10	16%	7	11%	55	89%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	128	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	43	2	5%	8	19%	23	53%	7	16%	3	7%	33	77%
Not Economically Disadvantaged	87	1	1%	6	7%	53	61%	16	18%	11	13%	80	92%
Not Migrant	130	3	2%	14	11%	76	58%	23	18%	14	11%	113	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	129	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	130	3	2%	14	11%	76	58%	23	18%	14	11%	113	87%
Parent Not in Armed Forces	130	3	2%	14	11%	76	58%	23	18%	14	11%	113	87%

## ANNUAL REGENTS ALGEBRA II (2017-18)



Percentage Scoring at Levels													
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	0	0%	2	2%	32	33%	33	34%	29	30%	94	98%
General Education	96	0	0%	2	2%	32	33%	33	34%	29	30%	94	98%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	86	0	0%	2	2%	30	35%	27	31%	27	31%	84	98%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	2	20%	6	60%	2	20%	10	100%
Female	63	0	0%	1	2%	22	35%	21	33%	19	30%	62	98%
Male	33	0	0%	1	3%	10	30%	12	36%	10	30%	32	97%
Non-English Language Learners	96	0	0%	2	2%	32	33%	33	34%	29	30%	94	98%
Economically Disadvantaged	28	0	0%	0	0%	11	39%	12	43%	5	18%	28	100%
Not Economically Disadvantaged	68	0	0%	2	3%	21	31%	21	31%	24	35%	66	97%
Not Migrant	96	0	0%	2	2%	32	33%	33	34%	29	30%	94	98%
Not Homeless	96	0	0%	2	2%	32	33%	33	34%	29	30%	94	98%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	96	0	0%	2	2%	32	33%	33	34%	29	30%	94	98%

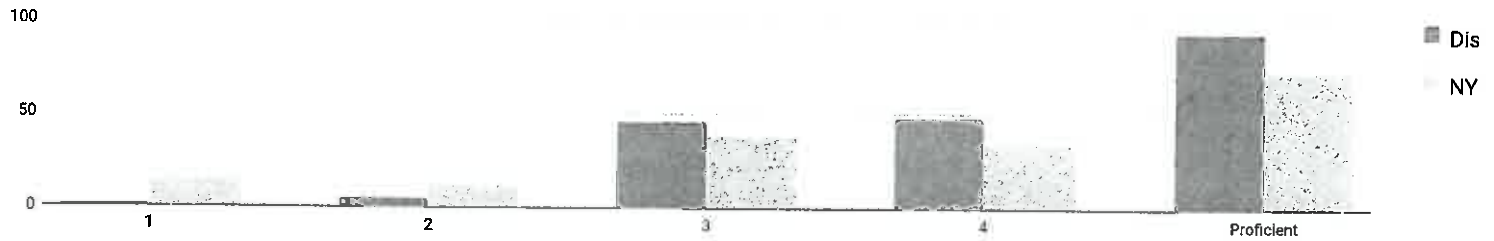
## ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	231	17	7%	21	9%	115	50%	78	34%	193	84%
General Education	177	5	3%	6	3%	94	53%	72	41%	166	94%
Students with Disabilities	54	12	22%	15	28%	21	39%	6	11%	27	50%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	0	0%	3	60%	1	20%	4	80%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	2	6%	1	3%	25	78%	4	13%	29	91%
White	181	13	7%	19	10%	79	44%	70	39%	149	82%
Multiracial	8	0	0%	0	0%	5	63%	3	38%	8	100%
Small Group Total	5	1	20%	1	20%	3	60%	0	0%	3	60%
Female	116	7	6%	9	8%	61	53%	39	34%	100	86%
Male	115	10	9%	12	10%	54	47%	39	34%	93	81%
English Language Learners	6	1	17%	1	17%	4	67%	0	0%	4	67%
Non-English Language Learners	225	16	7%	20	9%	111	49%	78	35%	189	84%
Economically Disadvantaged	129	13	10%	17	13%	71	55%	28	22%	99	77%
Not Economically Disadvantaged	102	4	4%	4	4%	44	43%	50	49%	94	92%
Not Migrant	231	17	7%	21	9%	115	50%	78	34%	193	84%
Homeless	6	2	33%	1	17%	2	33%	1	17%	3	50%
Not Homeless	225	15	7%	20	9%	113	50%	77	34%	190	84%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	230	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	231	17	7%	21	9%	115	50%	78	34%	193	84%

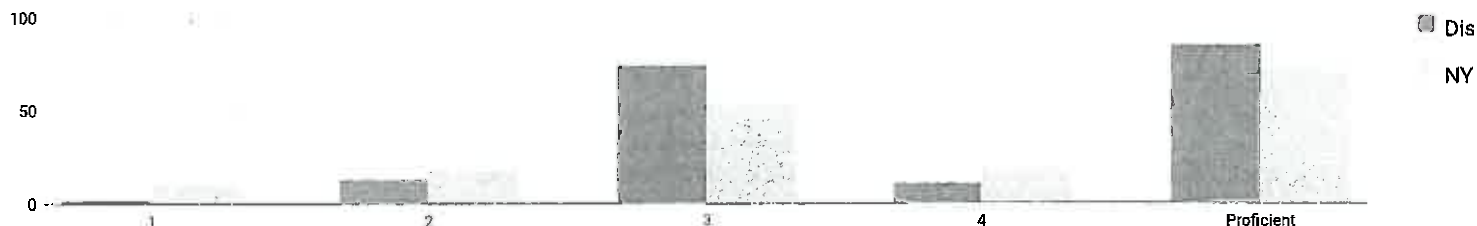
## ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	139	1	1%	7	5%	64	46%	67	48%	131	94%
General Education	131	0	0%	7	5%	61	47%	63	48%	124	95%
Students with Disabilities	8	1	13%	0	0%	3	38%	4	50%	7	88%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	0	0%	1	9%	7	64%	3	27%	10	91%
White	116	1	1%	6	5%	51	44%	58	50%	109	94%
Multiracial	7	0	0%	0	0%	4	57%	3	43%	7	100%
Small Group Total	5	0	0%	0	0%	2	40%	3	60%	5	100%
Female	74	1	1%	6	8%	34	46%	33	45%	67	91%
Male	65	0	0%	1	2%	30	46%	34	52%	64	98%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	136	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	62	1	2%	4	6%	26	42%	31	50%	57	92%
Not Economically Disadvantaged	77	0	0%	3	4%	38	49%	36	47%	74	96%
Not Migrant	139	1	1%	7	5%	64	46%	67	48%	131	94%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	137	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	139	1	1%	7	5%	64	46%	67	48%	131	94%
Parent Not in Armed Forces	139	1	1%	7	5%	64	46%	67	48%	131	94%

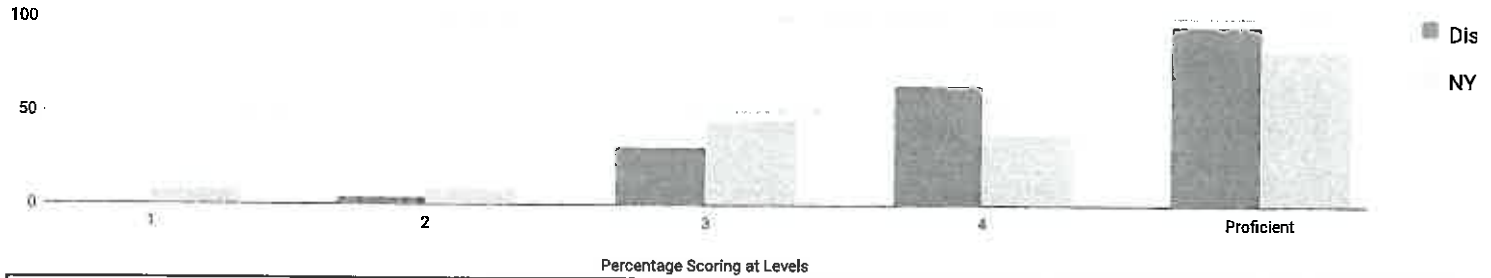


## ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



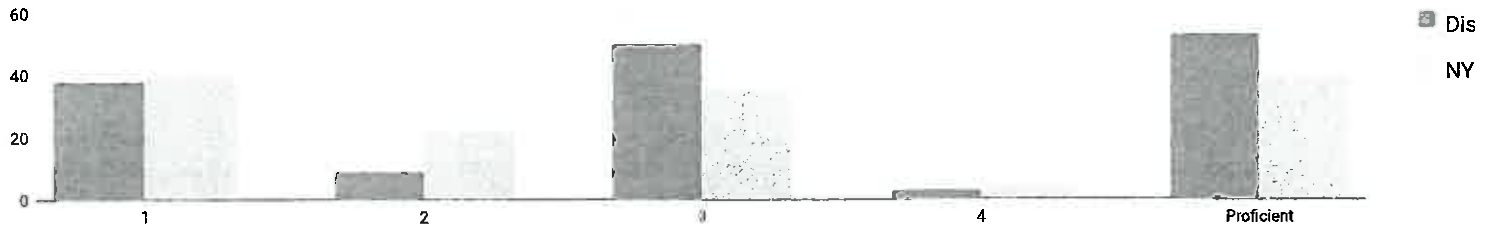
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	99	2	2%	13	13%	73	74%	11	11%	84	85%
General Education	98	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	87	2	2%	11	13%	64	74%	10	11%	74	85%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	2	17%	9	75%	1	8%	10	83%
Female	55	2	4%	4	7%	45	82%	4	7%	49	89%
Male	44	0	0%	9	20%	28	64%	7	16%	35	80%
Non-English Language Learners	99	2	2%	13	13%	73	74%	11	11%	84	85%
Economically Disadvantaged	25	1	4%	4	16%	19	76%	1	4%	20	80%
Not Economically Disadvantaged	74	1	1%	9	12%	54	73%	10	14%	64	86%
Not Migrant	99	2	2%	13	13%	73	74%	11	11%	84	85%
Not Homeless	99	2	2%	13	13%	73	74%	11	11%	84	85%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	98	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	99	2	2%	13	13%	73	74%	11	11%	84	85%

## ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	0	0%	2	4%	14	31%	29	64%	43	96%
General Education	45	0	0%	2	4%	14	31%	29	64%	43	96%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	38	0	0%	2	5%	10	26%	26	68%	36	95%
Small Group Total	7	0	0%	0	0%	4	57%	3	43%	7	100%
Female	24	0	0%	2	8%	6	25%	16	67%	22	92%
Male	21	0	0%	0	0%	8	38%	13	62%	21	100%
Non-English Language Learners	45	0	0%	2	4%	14	31%	29	64%	43	96%
Economically Disadvantaged	13	0	0%	2	15%	4	31%	7	54%	11	85%
Not Economically Disadvantaged	32	0	0%	0	0%	10	31%	22	69%	32	100%
Not Migrant	45	0	0%	2	4%	14	31%	29	64%	43	96%
Not Homeless	45	0	0%	2	4%	14	31%	29	64%	43	96%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	45	0	0%	2	4%	14	31%	29	64%	43	96%

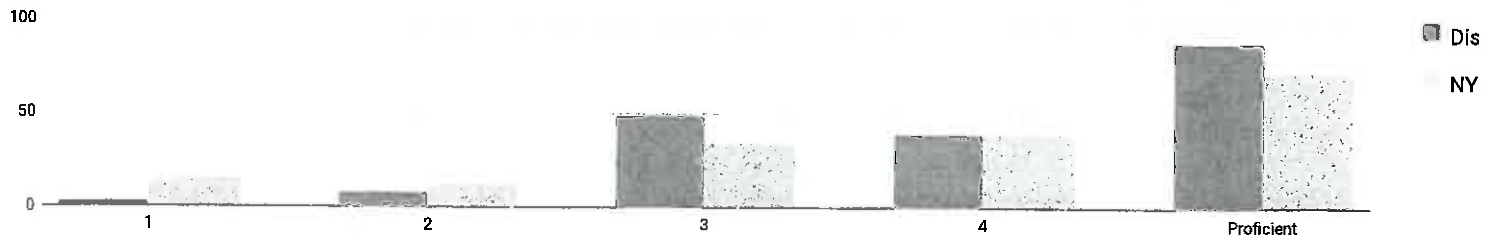
## ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	12	38%	3	9%	16	50%	1	3%	17	53%
General Education	16	4	25%	2	13%	10	63%	0	0%	10	63%
Students with Disabilities	16	8	50%	1	6%	6	38%	1	6%	7	44%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	26	10	38%	2	8%	13	50%	1	4%	14	54%
Small Group Total	6	2	33%	1	17%	3	50%	0	0%	3	50%
Female	18	5	28%	2	11%	11	61%	0	0%	11	61%
Male	14	7	50%	1	7%	5	36%	1	7%	6	43%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	29	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	7	30%	3	13%	13	57%	0	0%	13	57%
Not Economically Disadvantaged	9	5	56%	0	0%	3	33%	1	11%	4	44%
Not Migrant	32	12	38%	3	9%	16	50%	1	3%	17	53%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	29	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	32	12	38%	3	9%	16	50%	1	3%	17	53%
Parent Not in Armed Forces	32	12	38%	3	9%	16	50%	1	3%	17	53%

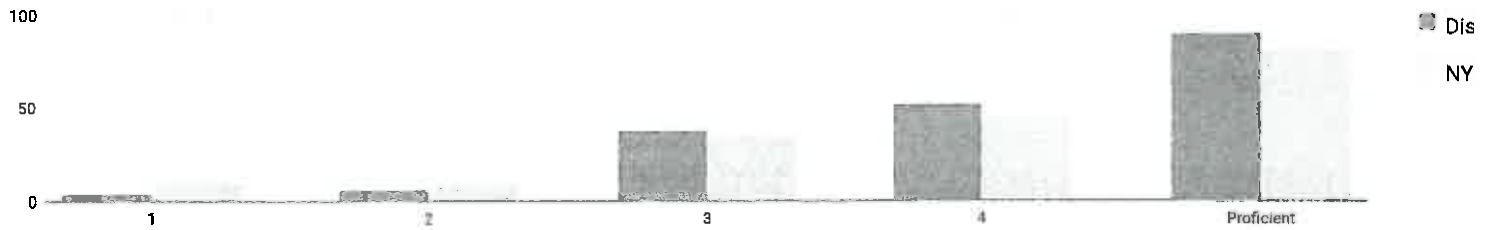
## ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY &amp; GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	180	6	3%	15	8%	88	49%	71	39%	159	88%
General Education	152	1	1%	12	8%	71	47%	68	45%	139	91%
Students with Disabilities	28	5	18%	3	11%	17	61%	3	11%	20	71%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	1	5%	4	20%	11	55%	4	20%	15	75%
White	139	4	3%	10	7%	67	48%	58	42%	125	90%
Multiracial	11	0	0%	1	9%	5	45%	5	45%	10	91%
Small Group Total	10	1	10%	0	0%	5	50%	4	40%	9	90%
Female	89	3	3%	8	9%	47	53%	31	35%	78	88%
Male	91	3	3%	7	8%	41	45%	40	44%	81	89%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	177	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	84	5	6%	9	11%	48	57%	22	26%	70	83%
Not Economically Disadvantaged	96	1	1%	6	6%	40	42%	49	51%	89	93%
Not Migrant	180	6	3%	15	8%	88	49%	71	39%	159	88%
Homeless	6	2	33%	1	17%	3	50%	0	0%	3	50%
Not Homeless	174	4	2%	14	8%	85	49%	71	41%	156	90%
Not in Foster Care	180	6	3%	15	8%	88	49%	71	39%	159	88%
Parent Not in Armed Forces	180	6	3%	15	8%	88	49%	71	39%	159	88%

## ANNUAL REGENTS U.S. HISTORY &amp; GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	217	9	4%	12	6%	83	38%	113	52%	196	90%
General Education	183	3	2%	5	3%	71	39%	104	57%	175	96%
Students with Disabilities	34	6	18%	7	21%	12	35%	9	26%	21	62%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	3	21%	2	14%	5	36%	4	29%	9	64%
White	192	6	3%	9	5%	75	39%	102	53%	177	92%
Multiracial	6	0	0%	1	17%	1	17%	4	67%	5	83%
Small Group Total	5	0	0%	0	0%	2	40%	3	60%	5	100%
Female	113	5	4%	8	7%	46	41%	54	48%	100	88%
Male	104	4	4%	4	4%	37	36%	59	57%	96	92%
English Language Learners	5	2	40%	0	0%	3	60%	0	0%	3	60%
Non-English Language Learners	212	7	3%	12	6%	80	38%	113	53%	193	91%
Economically Disadvantaged	89	5	6%	8	9%	38	43%	38	43%	76	85%
Not Economically Disadvantaged	128	4	3%	4	3%	45	35%	75	59%	120	94%
Not Migrant	217	9	4%	12	6%	83	38%	113	52%	196	90%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	214	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	216	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	217	9	4%	12	6%	83	38%	113	52%	196	90%

## 2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

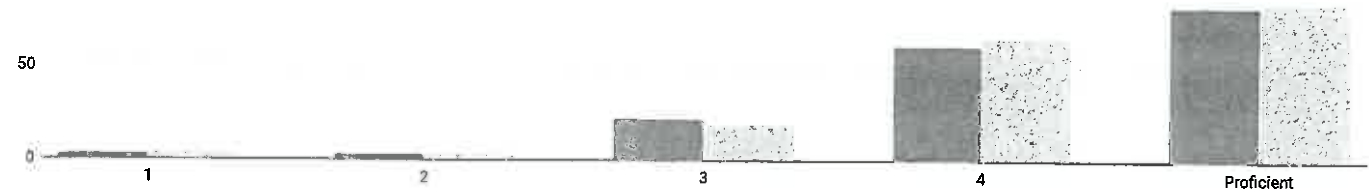
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

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NY

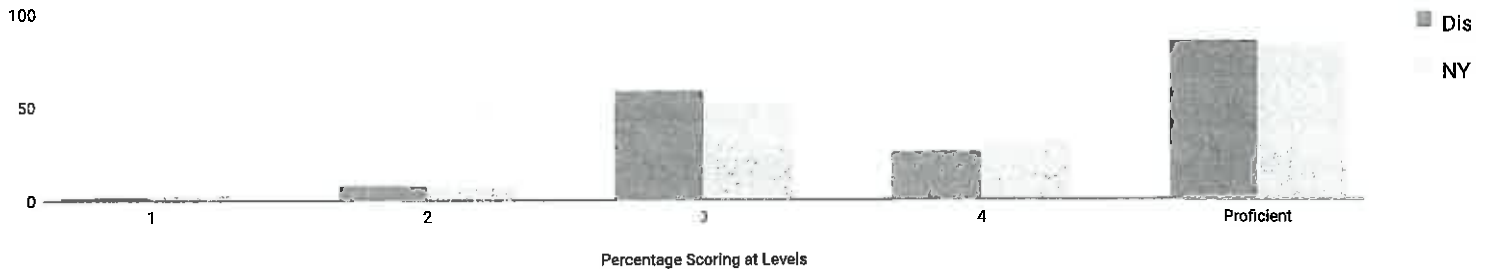


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	29	12%	221	88%	7	3%	8	3%	54	22%	152	61%	206	82%
General Education	205	14	7%	191	93%	3	1%	2	1%	43	21%	143	70%	186	91%
Students with Disabilities	45	15	33%	30	67%	4	9%	6	13%	11	24%	9	20%	20	44%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	2	25%	0	0%	2	25%	4	50%	6	75%
Hispanic or Latino	25	3	12%	22	88%	3	12%	0	0%	9	36%	10	40%	19	76%
White	208	22	11%	186	89%	2	1%	8	4%	41	20%	135	65%	176	85%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	4	44%	5	56%	0	0%	0	0%	2	22%	3	33%	5	56%
Female	114	13	11%	101	89%	0	0%	3	3%	19	17%	79	69%	98	86%
Male	136	16	12%	120	88%	7	5%	5	4%	35	26%	73	54%	108	79%
English Language Learners	9	3	33%	6	67%	3	33%	0	0%	2	22%	1	11%	3	33%
Non-English Language Learners	241	26	11%	215	89%	4	2%	8	3%	52	22%	151	63%	203	84%
Economically Disadvantaged	105	18	17%	87	83%	4	4%	4	4%	24	23%	55	52%	79	75%
Not Economically Disadvantaged	145	11	8%	134	92%	3	2%	4	3%	30	21%	97	67%	127	88%
Not Migrant	250	29	12%	221	88%	7	3%	8	3%	54	22%	152	61%	206	82%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	246	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	250	29	12%	221	88%	7	3%	8	3%	54	22%	152	61%	206	82%
Parent Not in Armed Forces	250	29	12%	221	88%	7	3%	8	3%	54	22%	152	61%	206	82%

## 2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	14	6%	236	94%	4	2%	19	8%	148	59%	65	26%	213	85%
General Education	205	3	1%	202	99%	1	0%	9	4%	127	62%	65	32%	192	94%
Students with Disabilities	45	11	24%	34	76%	3	7%	10	22%	21	47%	0	0%	21	47%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	1	13%	0	0%	5	63%	2	25%	7	88%
Hispanic or Latino	25	1	4%	24	96%	0	0%	2	8%	19	76%	3	12%	22	88%
White	208	12	6%	196	94%	2	1%	16	8%	119	57%	59	28%	178	86%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	1	11%	1	11%	5	56%	1	11%	6	67%
Female	114	6	5%	108	95%	1	1%	10	9%	64	56%	33	29%	97	85%
Male	136	8	6%	128	94%	3	2%	9	7%	84	62%	32	24%	116	85%
English Language Learners	9	0	0%	9	100%	0	0%	2	22%	7	78%	0	0%	7	78%
Non-English Language Learners	241	14	6%	227	94%	4	2%	17	7%	141	59%	65	27%	206	85%
Economically Disadvantaged	105	7	7%	98	93%	2	2%	11	10%	70	67%	15	14%	85	81%
Not Economically Disadvantaged	145	7	5%	138	95%	2	1%	8	6%	78	54%	50	34%	128	88%
Not Migrant	250	14	6%	236	94%	4	2%	19	8%	148	59%	65	26%	213	85%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	246	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	250	14	6%	236	94%	4	2%	19	8%	148	59%	65	26%	213	85%
Parent Not in Armed Forces	250	14	6%	236	94%	4	2%	19	8%	148	59%	65	26%	213	85%

### 2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

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1 2 3 4 Proficient

Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	15	6%	235	94%	3	1%	9	4%	116	46%	107	43%	223	89%
General Education	205	4	2%	201	98%	1	0%	5	2%	92	45%	103	50%	195	95%
Students with Disabilities	45	11	24%	34	76%	2	4%	4	9%	24	53%	4	9%	28	62%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	1	13%	0	0%	6	75%	1	13%	7	88%
Hispanic or Latino	25	2	8%	23	92%	0	0%	2	8%	16	64%	5	20%	21	84%
White	208	13	6%	195	94%	1	0%	6	3%	89	43%	99	48%	188	90%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	1	11%	5	56%	2	22%	7	78%
Female	114	5	4%	109	96%	1	1%	6	5%	55	48%	47	41%	102	89%
Male	136	10	7%	126	93%	2	1%	3	2%	61	45%	60	44%	121	89%
English Language Learners	9	1	11%	8	89%	1	11%	2	22%	5	56%	0	0%	5	56%
Non-English Language Learners	241	14	6%	227	94%	2	1%	7	3%	111	46%	107	44%	218	90%
Economically Disadvantaged	105	8	8%	97	92%	2	2%	5	5%	60	57%	30	29%	90	86%
Not Economically Disadvantaged	145	7	5%	138	95%	1	1%	4	3%	56	39%	77	53%	133	92%
Not Migrant	250	15	6%	235	94%	3	1%	9	4%	116	46%	107	43%	223	89%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	246	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	250	15	6%	235	94%	3	1%	9	4%	116	46%	107	43%	223	89%
Parent Not in Armed Forces	250	15	6%	235	94%	3	1%	9	4%	116	46%	107	43%	223	89%



## 2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

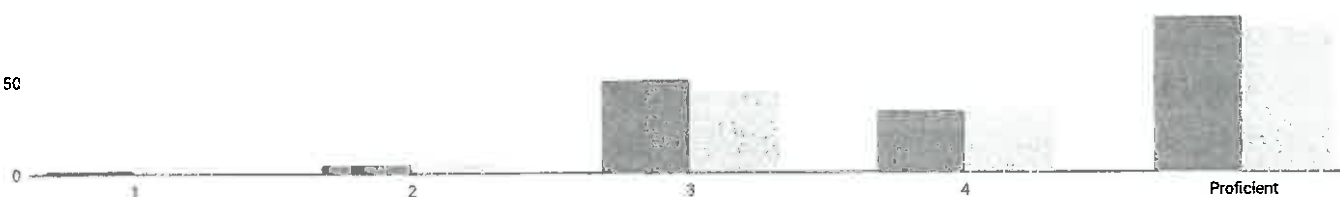
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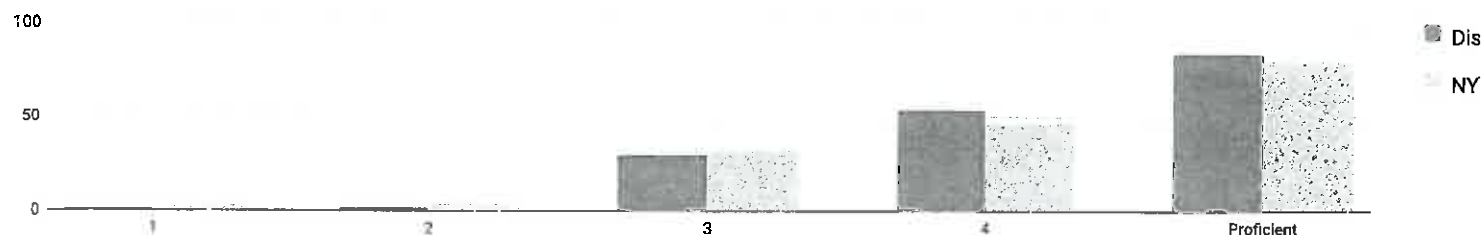


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	26	10%	224	90%	5	2%	12	5%	125	50%	82	33%	207	83%
General Education	205	12	6%	193	94%	3	1%	1	0%	108	53%	81	40%	189	92%
Students with Disabilities	45	14	31%	31	69%	2	4%	11	24%	17	38%	1	2%	18	40%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%
Hispanic or Latino	25	3	12%	22	88%	1	4%	1	4%	14	56%	6	24%	20	80%
White	208	21	10%	187	90%	3	1%	9	4%	102	49%	73	35%	175	84%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	1	11%	1	11%	4	44%	1	11%	5	56%
Female	114	12	11%	102	89%	2	2%	5	4%	56	49%	39	34%	95	83%
Male	136	14	10%	122	90%	3	2%	7	5%	69	51%	43	32%	112	82%
English Language Learners	9	2	22%	7	78%	2	22%	1	11%	4	44%	0	0%	4	44%
Non-English Language Learners	241	24	10%	217	90%	3	1%	11	5%	121	50%	82	34%	203	84%
Economically Disadvantaged	105	15	14%	90	86%	3	3%	5	5%	62	59%	20	19%	82	78%
Not Economically Disadvantaged	145	11	8%	134	92%	2	1%	7	5%	63	43%	62	43%	125	86%
Not Migrant	250	26	10%	224	90%	5	2%	12	5%	125	50%	82	33%	207	83%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	246	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	250	26	10%	224	90%	5	2%	12	5%	125	50%	82	33%	207	83%
Parent Not in Armed Forces	250	26	10%	224	90%	5	2%	12	5%	125	50%	82	33%	207	83%

## 2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	33	13%	217	87%	2	1%	5	2%	75	30%	135	54%	210	84%
General Education	205	17	8%	188	92%	1	0%	3	1%	59	29%	125	61%	184	90%
Students with Disabilities	45	16	36%	29	64%	1	2%	2	4%	16	36%	10	22%	26	58%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	0	0%	1	13%	4	50%	3	38%	7	88%
Hispanic or Latino	25	4	16%	21	84%	0	0%	1	4%	12	48%	8	32%	20	80%
White	208	25	12%	183	88%	2	1%	3	1%	56	27%	122	59%	178	86%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	4	44%	5	56%	0	0%	0	0%	3	33%	2	22%	5	56%
Female	114	17	15%	97	85%	1	1%	3	3%	29	25%	64	56%	93	82%
Male	136	16	12%	120	88%	1	1%	2	1%	46	34%	71	52%	117	86%
English Language Learners	9	3	33%	6	67%	0	0%	1	11%	5	56%	0	0%	5	56%
Non-English Language Learners	241	30	12%	211	88%	2	1%	4	2%	70	29%	135	56%	205	85%
Economically Disadvantaged	105	20	19%	85	81%	1	1%	1	1%	45	43%	38	36%	83	79%
Not Economically Disadvantaged	145	13	9%	132	91%	1	1%	4	3%	30	21%	97	67%	127	88%
Not Migrant	250	33	13%	217	87%	2	1%	5	2%	75	30%	135	54%	210	84%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	246	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	250	33	13%	217	87%	2	1%	5	2%	75	30%	135	54%	210	84%
Parent Not in Armed Forces	250	33	13%	217	87%	2	1%	5	2%	75	30%	135	54%	210	84%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 1	0	6	0%	50%	33%	17%	0%
Grade 2	1	7	0%	29%	14%	29%	29%
Grade 4	—	4	—	—	—	—	—
Grade 5	—	3	—	—	—	—	—
Grade 6	—	4	—	—	—	—	—
Grade 7	—	3	—	—	—	—	—
Grade 8	0	5	0%	0%	20%	80%	0%
Grade 9	—	3	—	—	—	—	—
Grade 10	—	4	—	—	—	—	—
Grade 11	—	1	—	—	—	—	—
Grade 12	—	4	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	3	—	—	—	—
Grade 3 Math	—	3	—	—	—	—
Grade 4 ELA	1	6	0	0	4	2
Grade 4 Math	1	6	0	0	4	2
Grade 4 Science	1	6	0	0	4	2
Grade 5 ELA	0	6	0	0	3	3
Grade 5 Math	0	6	0	0	4	2
Grade 6 ELA	0	5	0	1	4	0
Grade 6 Math	0	5	0	1	3	1
Grade 7 ELA	—	4	—	—	—	—
Grade 7 Math	—	4	—	—	—	—
Grade 8 ELA	1	5	0	0	3	2
Grade 8 Math	1	5	0	1	3	1
Grade 8 Science	—	3	—	—	—	—
Secondary-Level ELA	—	4	—	—	—	—
Secondary-Level Math	—	4	—	—	—	—
Secondary-Level Science	—	4	—	—	—	—