

English/Period \_\_\_\_  
Ryan

Name  
Date  
Research Project  
Persuasive Essay  
**Introduction and Thesis**  
S5 – Intro - 1

Directions: Use PQ SIRS Discoverer High School Database to research a topic and then use that information to write a persuasive essay.

**To work from home**, from the Saugerties Central Schools home page, go to:

Junior High  
Library  
Databases  
PQ SIRS Discoverer High School Database

Username: saugerties  
Password: 12477

Audience – the teacher and the class

Length – at least 5 sides every other line – **700 words minimum on the rough draft.**

Purpose – to write a formal persuasive essay that **answers the essential question by using facts and expert opinions from the articles** in the data base to **change the reader's opinion or to convince the reader to take a specific action.**

### **Vocabulary**

**Thesis** – the answer to the essential question – This is the theme for this essay.

**Arguments** – the reasons (facts and expert opinions) why your thesis is correct

**Thesis statement** – the thesis and the arguments

## Use RACES:

**Introduction** – Overview, controversy, and thesis statement

**Body** – Cite evidence (facts and expert opinions) from the articles and explain how it supports the thesis

**Summary** – Restate and suggest an opinion or an action the reader should take.  
Come to a new conclusion.

## Structure - RACES

**R**      **Introduction** – Background – important information that provides context  
Essential question, controversy, thesis statement.

**A**      Get your reader interested with:

- a provocative question
- an outrageous fact
- an interesting story

**C**      **Body**    **Argument 1**  
**E**      3 supporting **facts**  
Explain  
3 supporting **expert opinions**  
Explain

**Argument 2**  
3 supporting **facts**  
Explain  
3 supporting **expert opinions**  
Explain

**Argument 3**  
3 supporting **facts**  
Explain  
3 supporting **expert opinions**  
Explain

**S**      **Summarize** – restate the **thesis statement** and tell the reader what their **opinion** should be, what **action** they should take, or come to a conclusion.

**Work Cited Page**  
**RACES sheet**

## Introduction - notes

1. Topic \_\_\_\_\_

2. Copy the essential question.

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**The purpose of this paper is to answer the essential question.**

3. Answer the essential question.

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Overview – You need to provide information so that the reader will understand your essay. Read the Overview for **who, what, when, where, how, and why.**

You may want to interest your reader with a **provocative question** and/or a story. Look at Critical Thinking and Timeline.

**Notes do not need to be in complete sentences. You may use additional paper.**

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4. Timeline –Give at least 3 examples of important information that relates to the topic.

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Citation \_\_\_\_\_

5. List the vocabulary, terms, definitions and any explanation needed to understand this topic.

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6. What is the controversy? (Viewpoint 1 and 2)

Viewpoint 1

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Viewpoint 2

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7. Give three **different** arguments (topics not details) that prove the answer to the essential question is correct.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

8, Write the thesis statement The answers to numbers 3 and 7 together create the thesis statement.

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Directions: The information in this packet will be in your **introduction** . The first draft which must be written on **every other line**.

**The second and later drafts may be** printed. Use at least **font 12** with a clear font like **Ariel** or **New Times Roman**. You need a **title** and a **word count**.