



SAUGERTIES CENTRAL SCHOOL DISTRICT

2020 – 2021 Budget Statement

Includes:

Proposed Budget in Three Components

Proposed Revenues

Property Tax Report Card

School Academic Report Card

District's Fiscal Accountability Summary

Administrative Compensation Information

Exemption Impact Reports

Kirk Reinhardt
Superintendent of Schools

Darlene Westinghouse
*Assistant Superintendent for
Curriculum & Instruction*

Jane St. Amour
Business Manager

BOARD OF EDUCATION

Robert Thomann, President
James Mooney, Vice President
Krista Barringer
Katie Emerson-Hoss
Damion Ferraro
Susan Gage
Raymond Maclary
Elena Maskell
Paul VanSchaack

2020-2021 THREE PART BUDGET

<u>FUNCTION AREA</u>	<u>SBM CODE</u>	<u>ADMIN</u>	<u>PROGRAM</u>	<u>CAPITAL</u>	<u>TOTAL</u>
BOARD OF EDUCATION	1099	\$53,148			\$53,148
CHIEF SCHOOL ADMINISTRATOR	1299	\$254,341			\$254,341
FINANCE	1399	\$521,918			\$521,918
LEGAL	1420	\$30,000	\$75,000		\$105,000
PERSONNEL	1430	\$269,652			\$269,652
RECORDS MANAGEMENT OFFICER	1460	\$2,780			\$2,780
PUBLIC INFORMATION & SERVICES	1480	\$120,542			\$120,542
OPERATIONS OF PLANT	1620			\$2,080,478	\$2,080,478
MAINTENANCE OF PLANT	1621			\$749,111	\$749,111
SECURITY & SAFETY	1622	\$137,958			\$137,958
OTHER CENTRAL SERVICES	1699	\$268,277			\$268,277
OTHER SPECIAL ITEMS	1998	\$1,212,431			\$1,212,431
CURRICULUM DEVELOP & SUPERVISION	2010	\$140,914			\$140,914
SUPERVISION - REGULAR SCHOOL	2020	\$1,380,520			\$1,380,520
SUPERVISION - SPECIAL SCHOOLS	2040	\$15,480			\$15,480
RESEARCH, PLANNING & EVALUATION	2060	\$15,356			\$15,356
INSERVICE TRAINING-INSTRUCTION	2070	\$125,412			\$125,412
TEACHING-REGULAR SCHOOL	2110		\$17,872,921		\$17,872,921
PROGRAMS-STUDENTS W/DISABILITIES	2250		\$9,621,147		\$9,621,147
SPECIAL PROGRAMS - ELL	2259		\$351,703		\$351,703
OCCUPATIONAL EDUCATION	2280		\$1,320,066		\$1,320,066
TEACHING-SPECIAL SCHOOLS	2330		\$178,687		\$178,687
SCHOOL LIBRARY & AUDIOVISUAL	2610		\$429,965		\$429,965
COMPUTER ASSISTED INSTRUCTION	2630		\$1,200,479		\$1,200,479
ATTENDANCE	2805		\$94,075		\$94,075
GUIDANCE	2810		\$706,405		\$706,405
HEALTH SERVICES	2815		\$438,589		\$438,589
PSYCHOLOGICAL SERVICES	2820		\$346,519		\$346,519
SOCIAL WORK SERVICES	2825		\$280,342		\$280,342
CO-CURRICULAR ACTIVITIES	2850		\$49,172		\$49,172
INTERSCHOLASTIC ATHLETICS	2855		\$466,571		\$466,571
TRANSPORTATION	5599		\$4,630,721		\$4,630,721
EMPLOYEE BENEFITS	9098	\$1,483,558	\$15,778,225	\$1,018,168	\$18,279,951
DEBT SERVICE	9711			\$2,384,475	\$2,384,475
TRANSFER TO OTHER FUNDS	9901		\$240,000		\$240,000
TRANSFER TO CAPITAL	9950			\$126,468	\$126,468
GRAND TOTALS		\$6,032,287	\$54,080,587	\$6,358,700	\$66,471,574

SAUGERTIES CSD

Budget Component Analysis Report



Account	Account Description	Component	2019-2020 GENERAL FUND REVENUE	2020-2021 GENERAL FUND REVENUE	Difference	
					Percent	Dollar
A 1001	REAL PROPERTY TAX	Administrative:	39,763,318.00	37,131,060.00	-6.620%	-2,632,258.00
A 1081	PAYMENT IN LIEU OF TAXES	Administrative:	310,682.00	337,993.00	8.791%	27,311.00
A 1085	STAR PROGRAM	Administrative:	0.00	3,500,000.00	0.000%	3,500,000.00
A 1090	INTEREST & PENALTIES-SAUGERTIES	Administrative:	75,000.00	75,000.00	0.000%	0.00
A 1311	DAY SCHOOL TUITION - INDIVIDUALS	Administrative:	0.00	20,000.00	0.000%	20,000.00
A 2230	DAY SCHOOL TUITION - OTHER DISTRICTS	Administrative:	80,000.00	160,000.00	100.000%	80,000.00
A 2280	HEALTH SERVICES - OTHER DISTRICTS	Administrative:	95,000.00	80,000.00	-15.789%	-15,000.00
A 2401	INTEREST & EARNINGS	Administrative:	50,000.00	50,000.00	0.000%	0.00
A 2410	RENTAL OF FACILITIES, INDIVIDUALS	Administrative:	0.00	3,000.00	0.000%	3,000.00
A 2440	USE OF BUILDINGS	Administrative:	10,000.00	0.00	-100.000%	-10,000.00
A 2450	TELEPHONE COMM/E-RATE	Administrative:	40,000.00	20,000.00	-50.000%	-20,000.00
A 2701	REFUND OF PRIOR YEARS EXPENSE - BOCES SERVICES	Administrative:	420,000.00	570,000.00	35.714%	150,000.00
A 3101	FOUNDATION AID AND OTHER GENERAL AIDS	Administrative:	16,512,519.00	16,006,670.00	-3.063%	-505,849.00
A 3101.B	EXCESS COST	Administrative:	1,129,741.00	1,314,574.00	16.361%	184,833.00
A 3102	LOTTERY AID	Administrative:	3,450,000.00	3,450,000.00	0.000%	0.00
A 3103	BOCES AID	Administrative:	1,704,335.00	1,622,115.00	-4.824%	-82,220.00
A 3260	TEXTBOOK AID	Administrative:	156,321.00	151,741.00	-2.930%	-4,580.00
A 3261	COMPUTER HARDWARE AID	Administrative:	37,241.00	0.00	-100.000%	-37,241.00
A 3262	COMPUTER SOFTWARE AID	Administrative:	41,285.00	77,380.00	87.429%	36,095.00
A 3263	LIBRARY MATERIALS AID	Administrative:	16,669.00	16,738.00	0.414%	69.00
A 4601	MEDICAID	Administrative:	85,573.00	100,000.00	16.859%	14,427.00
Grand Totals:			63,977,684.00	64,686,271.00	1.108%	708,587.00

Property Tax Report Card
621601 - SAUGERTIES CSD

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Official - as of 05/20/2020 09:49
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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 27, 2020

Form Preparer Name:
Preparer's Telephone Number:

JANE ST. AMOUR
845-247-6520

Shaded Fields Will Calculate	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	65,299,422	66,471,574	1.80 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	39,763,318	40,631,060	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	39,763,318	40,631,060	2.18 %
F. Permissible Exclusions to the School Tax Levy Limit	708,288	836,820	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	39,055,030	39,794,240	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	39,055,030	39,794,240	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	2,572	2,434	-5.37 %
Consumer Price Index			1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	1,704,929	1,568,926
Assigned Appropriated Fund Balance	1,831,991	1,440,303
Adjusted Unrestricted Fund Balance	2,574,435	2,658,863
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.94 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	395,390	395,390	N/A
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	75,000	75,000	Appropriate \$15,000
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	223,763	223,763	N/A
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	<input type="text" value="30,100"/>	<input type="text" value="30,000"/>	Use only for Tax Certioraris settlements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT LIAB	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="428,836"/>	<input type="text" value="408,541"/>	Appropriate an amount at year end equal to the funds paid out to retiring employees for their sick leave accruals.
Retirement Contribution	RETIREMENT CONTRIBUTIONS	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="659,996"/>	<input type="text" value="659,996"/>	Appropriate \$330,000
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve + (add)			<input type="text"/>	<input type="text"/>	

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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SAUGERTIES CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing: Potential Target District for 2020-21.	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	3	3	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	4	1
Black or African American	1	2	1	—	—	3
Hispanic or Latino	2	3	2	3	1	1
Multiracial	2	2	2	—	2	1
White	3	2	3	—	3	1
English Language Learners	2	4	3	3	1	1
Students with Disabilities	2	2	2	—	1	2
Economically Disadvantaged	2	2	2	3	2	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	989	119	2
	Math	965	130	
	Science	322	203	
	Combined	2,276	136	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	30	167	4
	Math	31	179	
	Science	20	205	
	Combined	81	181	
Black or African American	ELA	27	80	1
	Math	27	63	
	Science	12	163	
	Combined	66	88	
Hispanic or Latino	ELA	139	93	2
	Math	137	100	
	Science	42	185	
	Combined	318	108	
Multiracial	ELA	63	102	2
	Math	56	120	
	Science	34	212	
	Combined	153	133	
White	ELA	746	124	3
	Math	729	136	
	Science	248	207	
	Combined	1,723	141	
English Language Learners	ELA	39	41	2
	Math	41	60	
	Science	9	150	
	Combined	89	61	
Students with Disabilities	ELA	212	63	2
	Math	203	61	
	Science	64	157	
	Combined	479	75	
Economically Disadvantaged	ELA	480	103	2

Subgroup	Subject	Cohort	Index	Level
	Math	462	111	
	Science	145	192	
	Combined	1,087	118	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,077	109	3
	Math	1,077	117	
	Science	351	186	
	Combined	2,505	123	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	30	167	4
	Math	31	179	
	Science	20	205	
	Combined	81	181	
Black or African American	ELA	29	74	2
	Math	29	59	
	Science	12	163	
	Combined	70	83	
Hispanic or Latino	ELA	153	85	2
	Math	153	90	
	Science	49	158	
	Combined	355	97	
Multiracial	ELA	70	92	2
	Math	70	96	
	Science	41	176	
	Combined	181	112	
White	ELA	814	114	3
	Math	813	122	
	Science	266	193	
	Combined	1,893	128	
English Language Learners	ELA	43	37	2
	Math	44	56	
	Science	14	96	
	Combined	101	54	
Students with Disabilities	ELA	243	55	3
	Math	242	51	
	Science	82	123	
	Combined	567	63	
Economically Disadvantaged	ELA	521	94	3

Subgroup	Subject	Cohort	Index	Level
	Math	521	98	
	Science	166	168	
	Combined	1,208	106	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	203,615	4,106	49.6	2
American Indian or Alaska Native	—	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	7,335	138	53.2	3
Black or African American	2,563	56	45.8	2
Hispanic or Latino	27,817	545	51	3
Multiracial	10,228	210	48.7	2
White	155,651	3,156	49.3	2
English Language Learners	4,803	84	57.2	4
Students with Disabilities	35,719	753	47.4	2
Economically Disadvantaged	93,537	1,917	48.8	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	60	45%	47%	1.0	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	53	46%	47%	1.0	3
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	60	45%	47%	1.0	3
Students with Disabilities	9	—	—	—	—
Economically Disadvantaged	59	45%	46%	1.0	3

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	93	1,077	109	102	105	122	161	—	—	200	3	3
	Math	90	1,077	117	99	107	124	162	—	—	200	3	
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	145	30	167	150	157	164	182	—	—	200	4	4
	Math	164	31	179	167	174	179	189	—	—	200	4	
Black or African American	ELA	—	29	—	—	—	—	—	—	—	—	—	—
	Math	—	29	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	79	153	85	89	95	113	157	N	—	200	1	1
	Math	81	153	90	90	92	111	155	N	—	200	1	
Multiracial	ELA	70	70	92	80	102	119	159	—	N	200	2	2
	Math	81	70	96	90	104	120	160	—	N	200	2	
White	ELA	96	814	114	104	102	119	160	—	—	200	3	3
	Math	91	813	122	100	110	126	163	—	—	200	3	
English Language Learners	ELA	45	43	37	58	67	90	145	N	—	200	1	1
	Math	46	44	56	58	83	103	152	Y	—	200	2	
Students with Disabilities	ELA	50	243	55	62	61	85	142	N	—	200	1	1
	Math	50	242	51	62	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	79	521	94	88	95	113	157	—	N	200	2	2
	Math	72	521	98	83	94	112	156	—	—	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	12.1	1,548	233	15.1%	11.5%	14.6%	12.8%	8.9%	N	—	5%	1
American Indian or Alaska Native	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	43	8	18.6%	0%	8.2%	7.4%	6.2%	N	—	5%	1
Black or African American	30	43	9	20.9%	28%	20.1%	17.7%	11.4%	—	Y	5%	3
Hispanic or Latino	11.7	233	52	22.3%	11.1%	19.8%	17%	11%	N	—	5%	1
Multiracial	19.6	100	22	22%	18.4%	16.5%	14.5%	9.8%	N	—	5%	1
White	11.6	1,151	148	12.9%	11%	10.5%	9.3%	7.2%	N	—	5%	1
English Language Learners	12.1	49	13	26.5%	11.5%	17.6%	15.2%	10.1%	N	—	5%	1
Students with Disabilities	15.5	365	77	21.1%	14.7%	21.5%	18.5%	11.8%	—	N	5%	2
Economically Disadvantaged	17.9	779	173	22.2%	16.9%	19.9%	17.1%	11.1%	N	—	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,157	87.3%	2,329	86.6%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	31	—	—	—
Black or African American	—	11	—	—	—
Hispanic or Latino	X	171	87.1%	328	86%
Multiracial	X	77	85.7%	145	84.8%
White	X	866	87%	1,763	86.3%
English Language Learners	—	24	—	—	—
Students with Disabilities	X	251	82.9%	515	81.9%
Economically Disadvantaged	X	566	87.6%	1,136	85.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,160	85.2%	2,337	84.3%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	31	—	—	—
Black or African American	—	11	—	—	—
Hispanic or Latino	X	175	86.3%	334	86.8%
Multiracial	X	76	76.3%	144	75%
White	X	866	85%	1,764	84%
English Language Learners	—	25	—	—	—
Students with Disabilities	X	249	79.9%	513	78.2%
Economically Disadvantaged	X	569	84.4%	1,144	82.3%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 4	—
Grade 6	—

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	—	2	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	2	—	2	—	—	3	—
Hispanic or Latino	2	3	2	—	2	3	4
Multiracial	2	3	2	—	—	1	—
White	3	2	2	—	2	3	4
English Language Learners	—	—	—	—	—	3	—
Students with Disabilities	3	2	2	—	2	4	4
Economically Disadvantaged	3	2	2	—	2	3	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	214	183	180	2
	Math	214	141		
	Science	214	213		
	Social Studies	214	219		
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	164	—	—
	Math	7	143		
	Science	7	193		
	Social Studies	7	193		
Black or African American	ELA	9	161	173	2
	Math	9	139		
	Science	9	217		
	Social Studies	9	222		
Hispanic or Latino	ELA	30	165	165	2
	Math	30	127		
	Science	30	200		
	Social Studies	30	213		
Multiracial	ELA	8	163	158	2
	Math	8	106		
	Science	8	200		
	Social Studies	8	219		
White	ELA	192	184	181	3
	Math	192	142		
	Science	192	215		
	Social Studies	192	220		
English Language Learners	ELA	6	67	—	—
	Math	6	83		
	Science	6	117		
	Social Studies	6	133		
Students with Disabilities	ELA	36	119	123	3
	Math	36	79		
	Science	36	171		
	Social Studies	36	168		
Economically Disadvantaged	ELA	76	165	167	3
	Math	76	125		
	Science	76	209		
	Social Studies	76	213		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	77%	250	80%	78.4%	82.8%	85%	90%	—	N	95%	2	2
	5-Year	82.4%	223	84.8%	83.4%	85%	86.8%	91.4%	—	Y	96%	3	
	6-Year	82.4%	204	82.8%	83.6%	85.1%	87.3%	92.2%	N	—	97%	1	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	8	—	—	—	—	—	—	—	—	—	—
	5-Year	—	6	—	—	—	—	—	—	—	—	—	
	6-Year	—	7	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	14	—	—	—	—	—	—	—	—	—	—
	5-Year	—	14	—	—	—	—	—	—	—	—	—	
	6-Year	—	12	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	68.8%	46	73.9%	70.8%	73.2%	76.8%	85.9%	—	—	95%	3	3
	5-Year	66.7%	37	83.8%	69.1%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	69.7%	33	75.8%	71.9%	76.1%	79.7%	88.4%	—	Y	97%	3	
Multiracial	4-Year	—	—	—	—	—	—	—	—	—	—	—	3
	5-Year	53.3%	17	58.8%	55%	85%	86.8%	91.4%	—	Y	96%	3	
	6-Year	—	—	—	—	—	—	—	—	—	—	—	
White	4-Year	81.1%	208	82.2%	82.3%	90.2%	91%	93%	N	—	95%	1	2
	5-Year	83.9%	184	85.3%	84.9%	91.5%	92.3%	94.2%	—	N	96%	2	
	6-Year	83.4%	168	86.3%	84.4%	91.2%	92.4%	94.7%	—	Y	97%	3	
English Language Learners	4-Year	—	12	—	—	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—	—	
	6-Year	—	5	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	39.6%	46	56.5%	44%	59.7%	66.1%	80.6%	—	N	95%	2	2
	5-Year	64%	46	63%	66.6%	63%	69%	82.5%	—	Y	96%	3	
	6-Year	43.4%	47	51.1%	47.6%	61.4%	67.8%	82.4%	—	N	97%	2	
Economically Disadvantaged	4-Year	63.6%	105	70.5%	66.2%	76.9%	79.9%	87.5%	—	Y	95%	3	2
	5-Year	78.2%	89	74.2%	79.6%	80.4%	83%	89.5%	Y	—	96%	2	
	6-Year	70.8%	98	72.4%	72.8%	80.7%	83.5%	90.3%	N	—	97%	1	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	7	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	8	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	8	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	177	214	183	180	191	194	204	—	N	215	2	2
	Math	124	214	141	130	151	158	179	—	Y	200	3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	9	—	—	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	157	30	165	162	166	172	194	—	N	215	2	2
	Math	104	30	127	112	124	134	167	—	—	200	3	
Multiracial	ELA	—	8	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—	
White	ELA	179	192	184	182	208	209	212	—	N	215	2	2
	Math	124	192	142	130	168	172	186	—	Y	200	3	
English Language Learners	ELA	—	6	—	—	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	99	36	119	108	120	133	174	—	Y	215	3	2
	Math	72	36	79	82	91	105	153	N	—	200	1	
Economically Disadvantaged	ELA	159	76	165	164	171	177	196	—	N	215	2	2
	Math	111	76	125	118	131	140	170	—	Y	200	3	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	8.8	839	102	12.2%	8.4%	22.6%	19.8%	12.4%	—	—	5%	4
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	30	—	—	—	—	—	—	—	—	—	—
Black or African American	11.1	41	8	19.5%	10.9%	31.5%	27.1%	16.1%	—	—	5%	3
Hispanic or Latino	7.2	89	15	16.9%	7%	31.6%	27.2%	16.1%	—	—	5%	3
Multiracial	12.5	58	14	24.1%	11.9%	23.1%	20.1%	12.6%	N	—	5%	1
White	8.7	682	70	10.3%	8.5%	15.6%	14%	9.5%	—	—	5%	3
English Language Learners	10	35	10	28.6%	9.8%	33.8%	29%	17%	—	—	5%	3
Students with Disabilities	16.1	167	27	16.2%	15.3%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	12.6	395	74	18.7%	12%	30.2%	25.8%	15.4%	—	—	5%	3

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	142.8	160.9	145.4	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	113.2	129.7	118.2	104.5	116.5	145.8	—	—	175	4
Multiracial	—	—	—	—	—	—	—	—	—	—
White	144.3	165.6	146.7	149.7	154.1	164.6	—	—	175	4
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	70.2	113.4	78.6	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	111.5	139.9	116.5	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	230	0	164	3	35	5	23
Asian or Native Hawaiian/Other Pacific Islander	7	0	—	—	—	—	—
Black or African American	13	0	—	—	—	—	—
Hispanic or Latino	37	0	19	0	10	0	8
Multiracial	13	0	—	—	—	—	—
White	202	0	149	3	30	4	16
English Language Learners	12	0	—	—	—	—	—
Students with Disabilities	41	0	14	1	16	2	8
Economically Disadvantaged	89	0	53	0	17	3	16

SECONDARY ELA PARTICIPATION RATE

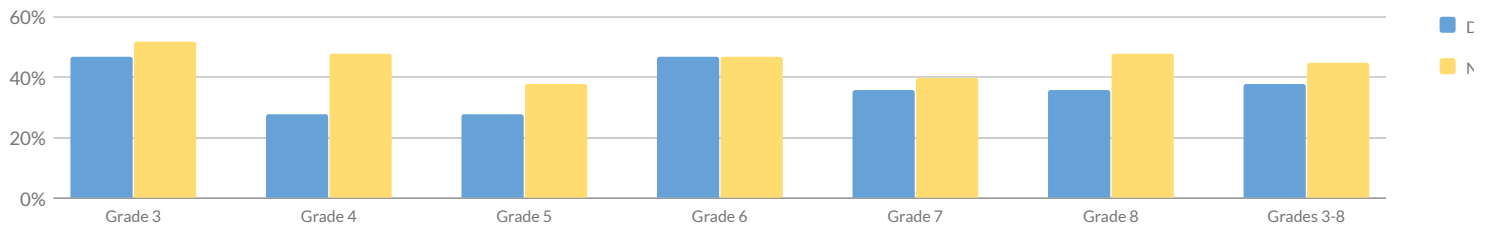
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	212	100%	426	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—
Black or African American	—	4	—	—	—
Hispanic or Latino	—	10	—	—	—
Multiracial	—	5	—	—	—
White	✓	190	100%	371	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	30	—	—	—
Economically Disadvantaged	✓	74	100%	155	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	212	100%	426	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—
Black or African American	—	4	—	—	—
Hispanic or Latino	—	10	—	—	—
Multiracial	—	5	—	—	—
White	✓	190	100%	371	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	30	—	—	—
Economically Disadvantaged	✓	74	100%	155	100%

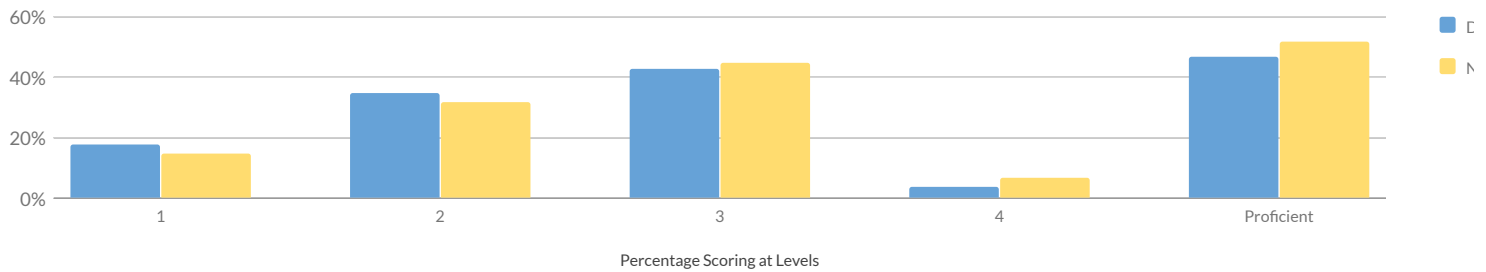
GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	201	87%	93	40%	94	41%	14	6%	2	1%	9	4%	1	0%	18	8%
Female	117	107	91%	60	51%	39	33%	8	7%	1	1%	2	2%	1	1%	6	5%
Male	114	94	82%	33	29%	55	48%	6	5%	1	1%	7	6%	0	0%	12	11%
Multiracial	9	5	56%	2	22%	2	22%	1	11%	0	0%	2	22%	0	0%	2	22%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	202	182	90%	83	41%	87	43%	12	6%	1	0%	6	3%	1	0%	12	6%
Black or African American	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	10	83%	5	42%	4	33%	1	8%	0	0%	0	0%	0	0%	2	17%
General-Education Students	192	174	91%	93	48%	78	41%	3	2%	0	0%	4	2%	1	1%	13	7%
Students with Disabilities	39	27	69%	0	0%	16	41%	11	28%	2	5%	5	13%	0	0%	5	13%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	141	132	94%	68	48%	55	39%	9	6%	1	1%	4	3%	0	0%	4	3%
Economically Disadvantaged	90	69	77%	25	28%	39	43%	5	6%	1	1%	5	6%	1	1%	14	16%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	15	176	32	18%	62	35%	75	43%	7	4%	82	47%
Grade 4	24	145	32	22%	72	50%	39	27%	2	1%	41	28%
Grade 5	36	166	65	39%	54	33%	35	21%	12	7%	47	28%
Grade 6	50	175	54	31%	38	22%	33	19%	50	29%	83	47%
Grade 7	26	144	45	31%	47	33%	37	26%	15	10%	52	36%
Grade 8	30	176	38	22%	74	42%	50	28%	14	8%	64	36%
Grades 3-8	181	982	266	27%	347	35%	269	27%	100	10%	369	38%

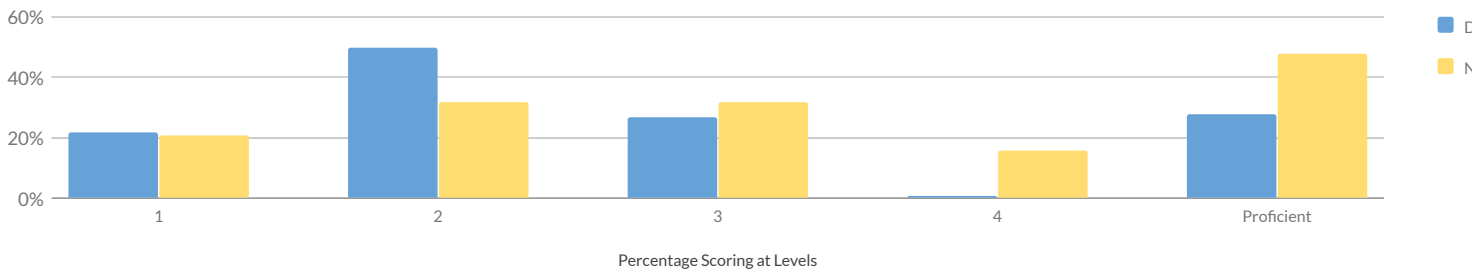
GRADE 3 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	176	32	18%	62	35%	75	43%	7	4%	82	47%
General Education	10	147	14	10%	54	37%	72	49%	7	5%	79	54%
Students with Disabilities	5	29	18	62%	8	28%	3	10%	0	0%	3	10%
Asian or Native Hawaiian/Other Pacific Islander	0	5	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	26	7	27%	11	42%	8	31%	0	0%	8	31%
White	13	133	22	17%	45	34%	60	45%	6	5%	66	50%
Multiracial	0	11	3	27%	5	45%	2	18%	1	9%	3	27%
Small Group Total	0	6	0	0%	1	17%	5	83%	0	0%	5	83%
Female	7	95	16	17%	26	27%	50	53%	3	3%	53	56%
Male	8	81	16	20%	36	44%	25	31%	4	5%	29	36%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	14	173	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	95	22	23%	40	42%	32	34%	1	1%	33	35%
Not Economically Disadvantaged	10	81	10	12%	22	27%	43	53%	6	7%	49	60%
Not Migrant	15	176	32	18%	62	35%	75	43%	7	4%	82	47%
Homeless	0	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	15	172	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	176	32	18%	62	35%	75	43%	7	4%	82	47%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	15	175	—	—	—	—	—	—	—	—	—	—

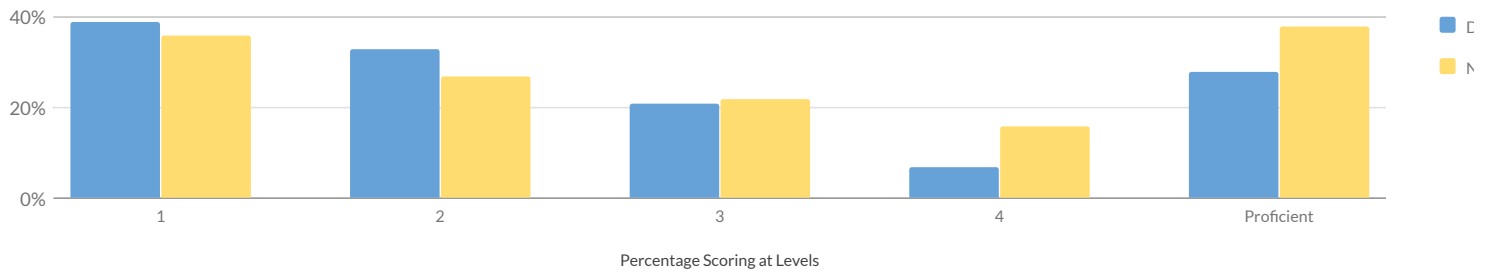
GRADE 4 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	145	32	22%	72	50%	39	27%	2	1%	41	28%
General Education	16	113	12	11%	62	55%	37	33%	2	2%	39	35%
Students with Disabilities	8	32	20	63%	10	31%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	1	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	18	4	22%	12	67%	2	11%	0	0%	2	11%
White	17	112	23	21%	56	50%	31	28%	2	2%	33	29%
Multiracial	3	9	3	33%	3	33%	3	33%	0	0%	3	33%
Small Group Total	1	6	2	33%	1	17%	3	50%	0	0%	3	50%
Female	12	78	18	23%	34	44%	25	32%	1	1%	26	33%
Male	12	67	14	21%	38	57%	14	21%	1	1%	15	22%
Non-English Language Learners	23	145	32	22%	72	50%	39	27%	2	1%	41	28%
Economically Disadvantaged	14	64	20	31%	29	45%	14	22%	1	2%	15	23%
Not Economically Disadvantaged	10	81	12	15%	43	53%	25	31%	1	1%	26	32%
Not Migrant	24	145	32	22%	72	50%	39	27%	2	1%	41	28%
Homeless	2	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	22	144	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	24	143	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	24	145	32	22%	72	50%	39	27%	2	1%	41	28%

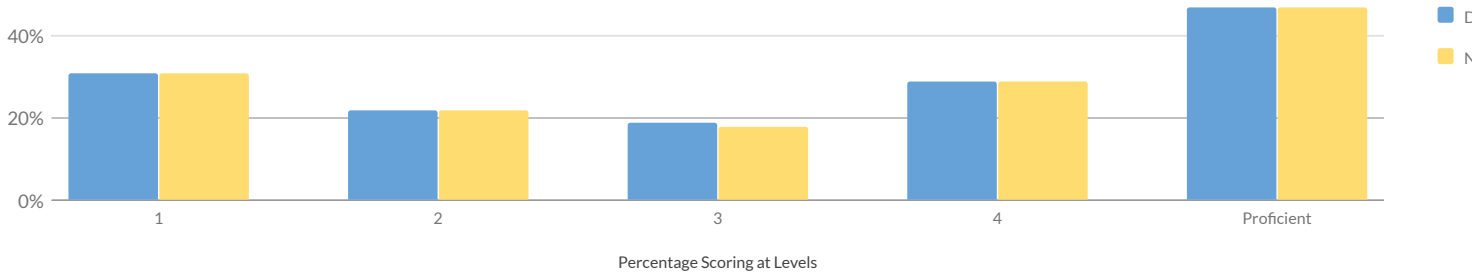
GRADE 5 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	166	65	39%	54	33%	35	21%	12	7%	47	28%
General Education	18	133	43	32%	44	33%	34	26%	12	9%	46	35%
Students with Disabilities	18	33	22	67%	10	30%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	30	16	53%	10	33%	4	13%	0	0%	4	13%
White	25	116	43	37%	35	30%	27	23%	11	9%	38	33%
Multiracial	3	14	5	36%	5	36%	4	29%	0	0%	4	29%
Small Group Total	1	6	1	17%	4	67%	0	0%	1	17%	1	17%
Female	15	77	27	35%	25	32%	19	25%	6	8%	25	32%
Male	21	89	38	43%	29	33%	16	18%	6	7%	22	25%
English Language Learners	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learners	36	161	61	38%	53	33%	35	22%	12	7%	47	29%
Economically Disadvantaged	20	80	39	49%	24	30%	15	19%	2	3%	17	21%
Not Economically Disadvantaged	16	86	26	30%	30	35%	20	23%	10	12%	30	35%
Not Migrant	36	166	65	39%	54	33%	35	21%	12	7%	47	28%
Homeless	1	5	2	40%	1	20%	1	20%	1	20%	2	40%
Not Homeless	35	161	63	39%	53	33%	34	21%	11	7%	45	28%
Not in Foster Care	35	166	65	39%	54	33%	35	21%	12	7%	47	28%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	36	165	—	—	—	—	—	—	—	—	—	—

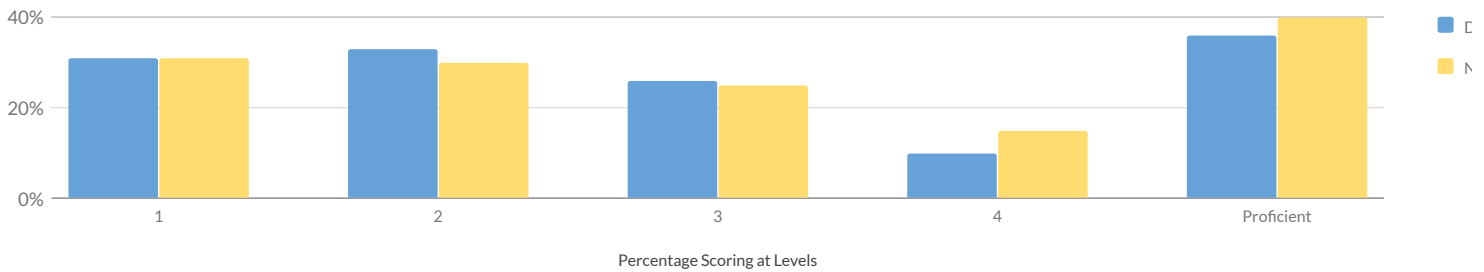
GRADE 6 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	50	175	54	31%	38	22%	33	19%	50	29%	83	47%
General Education	32	142	29	20%	35	25%	31	22%	47	33%	78	55%
Students with Disabilities	18	33	25	76%	3	9%	2	6%	3	9%	5	15%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	8	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	20	7	35%	3	15%	6	30%	4	20%	10	50%
White	34	136	42	31%	32	24%	23	17%	39	29%	62	46%
Multiracial	3	9	3	33%	1	11%	2	22%	3	33%	5	56%
Small Group Total	0	10	2	20%	2	20%	2	20%	4	40%	6	60%
Female	30	88	26	30%	17	19%	19	22%	26	30%	45	51%
Male	20	87	28	32%	21	24%	14	16%	24	28%	38	44%
English Language Learners	1	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	49	173	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	75	29	39%	13	17%	17	23%	16	21%	33	44%
Not Economically Disadvantaged	27	100	25	25%	25	25%	16	16%	34	34%	50	50%
Not Migrant	50	175	54	31%	38	22%	33	19%	50	29%	83	47%
Homeless	2	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	173	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	50	174	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	50	174	—	—	—	—	—	—	—	—	—	—

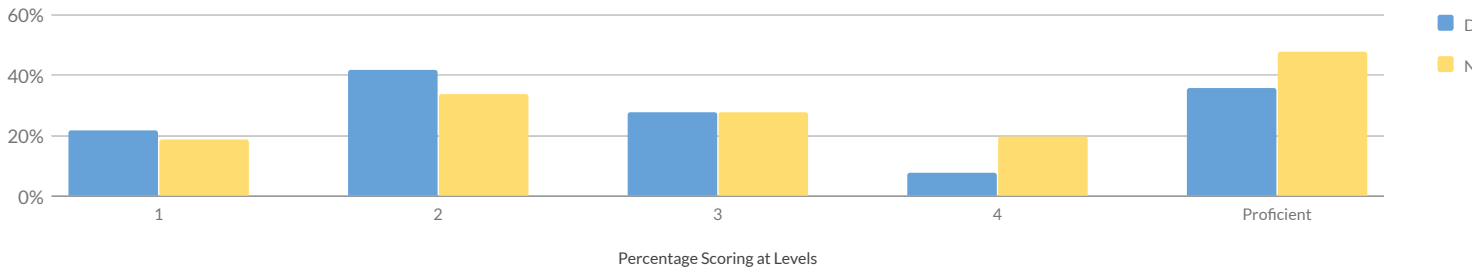
GRADE 7 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	144	45	31%	47	33%	37	26%	15	10%	52	36%
General Education	18	118	29	25%	39	33%	35	30%	15	13%	50	42%
Students with Disabilities	8	26	16	62%	8	31%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	15	8	53%	4	27%	3	20%	0	0%	3	20%
White	19	111	25	23%	40	36%	33	30%	13	12%	46	41%
Multiracial	1	12	8	67%	2	17%	1	8%	1	8%	2	17%
Small Group Total	0	6	4	67%	1	17%	0	0%	1	17%	1	17%
Female	11	74	21	28%	21	28%	24	32%	8	11%	32	43%
Male	15	70	24	34%	26	37%	13	19%	7	10%	20	29%
English Language Learners	1	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	25	140	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	78	32	41%	27	35%	12	15%	7	9%	19	24%
Not Economically Disadvantaged	12	66	13	20%	20	30%	25	38%	8	12%	33	50%
Not Migrant	26	144	45	31%	47	33%	37	26%	15	10%	52	36%
Not Homeless	22	144	45	31%	47	33%	37	26%	15	10%	52	36%
Not in Foster Care	26	144	45	31%	47	33%	37	26%	15	10%	52	36%
Parent Not in Armed Forces	26	144	45	31%	47	33%	37	26%	15	10%	52	36%

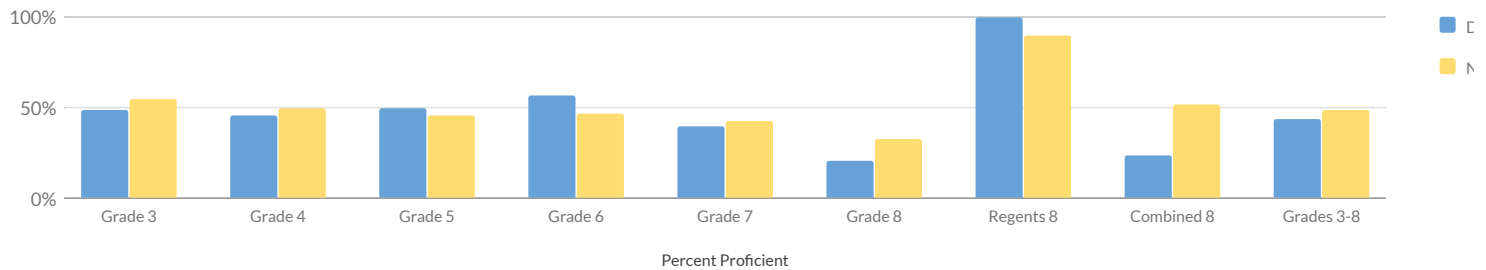
GRADE 8 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	176	38	22%	74	42%	50	28%	14	8%	64	36%
General Education	21	144	16	11%	65	45%	49	34%	14	10%	63	44%
Students with Disabilities	9	32	22	69%	9	28%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	0	7	1	14%	1	14%	5	71%	0	0%	5	71%
Hispanic or Latino	6	28	9	32%	13	46%	3	11%	3	11%	6	21%
White	22	131	26	20%	54	41%	41	31%	10	8%	51	39%
Multiracial	2	10	2	20%	6	60%	1	10%	1	10%	2	20%
Female	21	92	11	12%	40	43%	31	34%	10	11%	41	45%
Male	9	84	27	32%	34	40%	19	23%	4	5%	23	27%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	30	172	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	83	24	29%	36	43%	17	20%	6	7%	23	28%
Not Economically Disadvantaged	11	93	14	15%	38	41%	33	35%	8	9%	41	44%
Not Migrant	30	176	38	22%	74	42%	50	28%	14	8%	64	36%
Homeless	2	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	28	173	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	30	174	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	30	176	38	22%	74	42%	50	28%	14	8%	64	36%

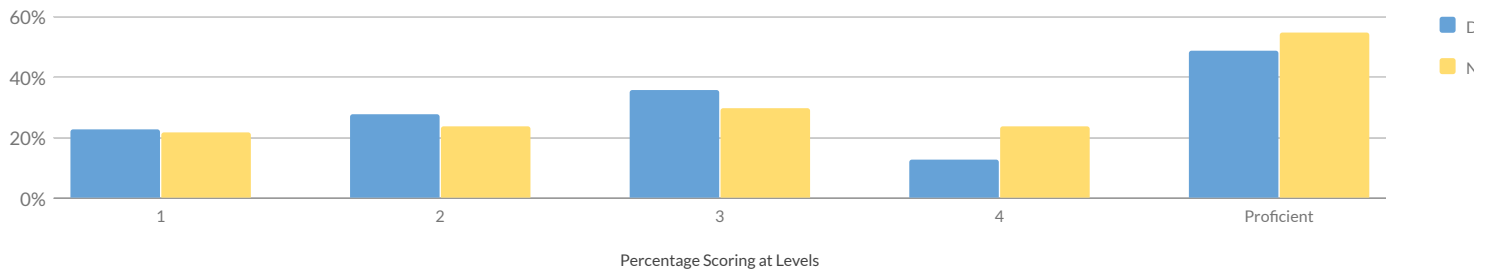
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	18	173	39	23%	49	28%	62	36%	23	13%	85	49%
Grade 4	25	145	28	19%	50	34%	40	28%	27	19%	67	46%
Grade 5	40	161	46	29%	34	21%	41	25%	40	25%	81	50%
Grade 6	59	168	38	23%	35	21%	58	35%	37	22%	95	57%
Grade 7	27	140	40	29%	44	31%	44	31%	12	9%	56	40%
Grade 8	33	172	54	31%	82	48%	27	16%	9	5%	36	21%
Regents 8	—	6	0	0%	0	0%	0	0%	6	100%	6	100%
Combined 8	33	178	54	30%	82	46%	27	15%	15	8%	42	24%
Grades 3-8	202	965	245	25%	294	30%	272	28%	154	16%	426	44%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

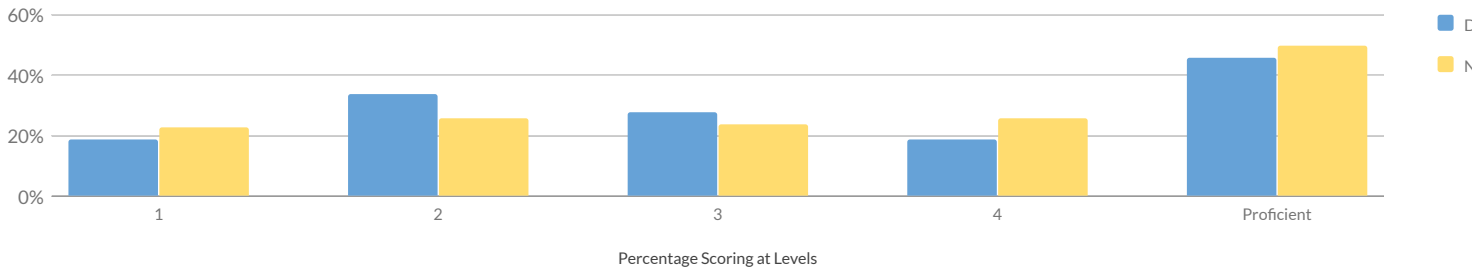
GRADE 3 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	173	39	23%	49	28%	62	36%	23	13%	85	49%
General Education	12	145	18	12%	43	30%	61	42%	23	16%	84	58%
Students with Disabilities	6	28	21	75%	6	21%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	0	5	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	27	10	37%	8	30%	8	30%	1	4%	9	33%
White	17	129	25	19%	37	29%	49	38%	18	14%	67	52%
Multiracial	0	11	3	27%	4	36%	2	18%	2	18%	4	36%
Small Group Total	0	6	1	17%	0	0%	3	50%	2	33%	5	83%
Female	9	93	21	23%	24	26%	36	39%	12	13%	48	52%
Male	9	80	18	23%	25	31%	26	33%	11	14%	37	46%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	18	169	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	92	25	27%	33	36%	28	30%	6	7%	34	37%
Not Economically Disadvantaged	10	81	14	17%	16	20%	34	42%	17	21%	51	63%
Not Migrant	18	173	39	23%	49	28%	62	36%	23	13%	85	49%
Homeless	0	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	18	169	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	18	173	39	23%	49	28%	62	36%	23	13%	85	49%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	18	172	—	—	—	—	—	—	—	—	—	—

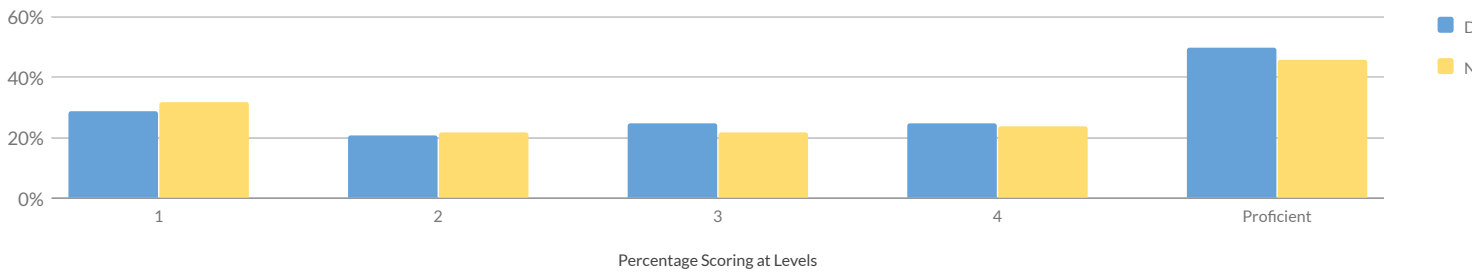
GRADE 4 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	145	28	19%	50	34%	40	28%	27	19%	67	46%
General Education	15	115	11	10%	40	35%	38	33%	26	23%	64	56%
Students with Disabilities	10	30	17	57%	10	33%	2	7%	1	3%	3	10%
Asian or Native Hawaiian/Other Pacific Islander	0	5	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	19	6	32%	9	47%	4	21%	0	0%	4	21%
White	18	110	18	16%	36	33%	32	29%	24	22%	56	51%
Multiracial	3	9	2	22%	4	44%	2	22%	1	11%	3	33%
Small Group Total	0	7	2	29%	1	14%	2	29%	2	29%	4	57%
Female	16	76	16	21%	29	38%	17	22%	14	18%	31	41%
Male	9	69	12	17%	21	30%	23	33%	13	19%	36	52%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	25	143	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	64	19	30%	25	39%	11	17%	9	14%	20	31%
Not Economically Disadvantaged	10	81	9	11%	25	31%	29	36%	18	22%	47	58%
Not Migrant	25	145	28	19%	50	34%	40	28%	27	19%	67	46%
Homeless	2	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	23	144	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	143	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	25	145	28	19%	50	34%	40	28%	27	19%	67	46%

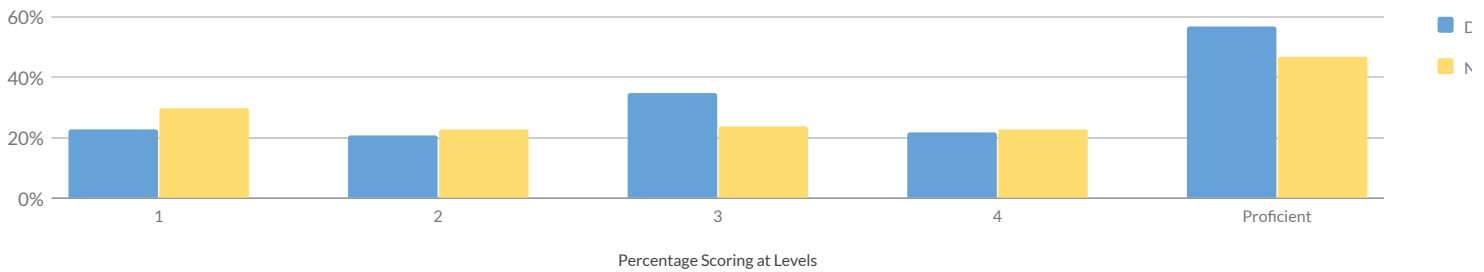
GRADE 5 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	161	46	29%	34	21%	41	25%	40	25%	81	50%
General Education	24	127	22	17%	26	20%	41	32%	38	30%	79	62%
Students with Disabilities	16	34	24	71%	8	24%	0	0%	2	6%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	30	14	47%	7	23%	4	13%	5	17%	9	30%
White	28	113	24	21%	24	21%	33	29%	32	28%	65	58%
Multiracial	5	11	4	36%	1	9%	4	36%	2	18%	6	55%
Small Group Total	0	7	4	57%	2	29%	0	0%	1	14%	1	14%
Female	18	74	24	32%	17	23%	18	24%	15	20%	33	45%
Male	22	87	22	25%	17	20%	23	26%	25	29%	48	55%
English Language Learners	0	5	2	40%	3	60%	0	0%	0	0%	0	0%
Non-English Language Learners	40	156	44	28%	31	20%	41	26%	40	26%	81	52%
Economically Disadvantaged	21	79	26	33%	25	32%	18	23%	10	13%	28	35%
Not Economically Disadvantaged	19	82	20	24%	9	11%	23	28%	30	37%	53	65%
Not Migrant	40	161	46	29%	34	21%	41	25%	40	25%	81	50%
Homeless	1	5	1	20%	3	60%	0	0%	1	20%	1	20%
Not Homeless	39	156	45	29%	31	20%	41	26%	39	25%	80	51%
Not in Foster Care	39	161	46	29%	34	21%	41	25%	40	25%	81	50%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	40	160	—	—	—	—	—	—	—	—	—	—

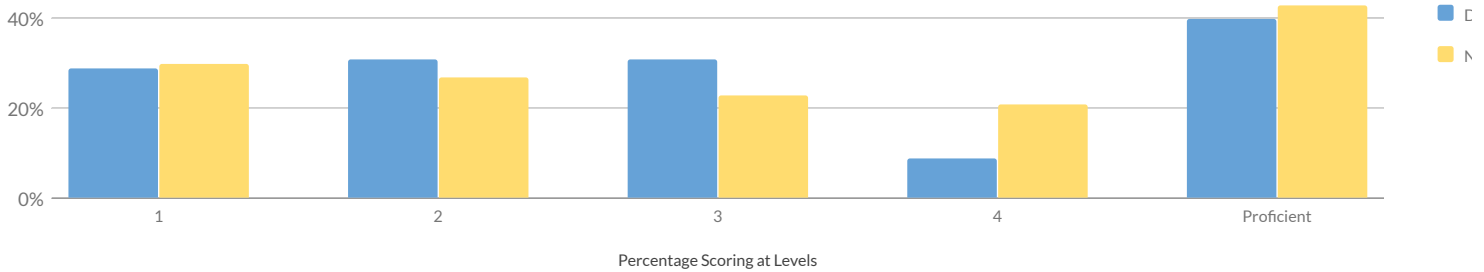
GRADE 6 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	59	168	38	23%	35	21%	58	35%	37	22%	95	57%
General Education	37	139	19	14%	29	21%	55	40%	36	26%	91	65%
Students with Disabilities	22	29	19	66%	6	21%	3	10%	1	3%	4	14%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	8	1	13%	0	0%	3	38%	4	50%	7	88%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	23	8	35%	5	22%	6	26%	4	17%	10	43%
White	42	128	26	20%	29	23%	46	36%	27	21%	73	57%
Multiracial	5	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	9	3	33%	1	11%	3	33%	2	22%	5	56%
Female	36	82	20	24%	16	20%	29	35%	17	21%	46	56%
Male	23	86	18	21%	19	22%	29	34%	20	23%	49	57%
English Language Learners	0	5	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	59	163	33	20%	35	21%	58	36%	37	23%	95	58%
Economically Disadvantaged	29	71	21	30%	17	24%	23	32%	10	14%	33	46%
Not Economically Disadvantaged	30	97	17	18%	18	19%	35	36%	27	28%	62	64%
Not Migrant	59	168	38	23%	35	21%	58	35%	37	22%	95	57%
Homeless	2	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	166	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	167	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	59	167	—	—	—	—	—	—	—	—	—	—

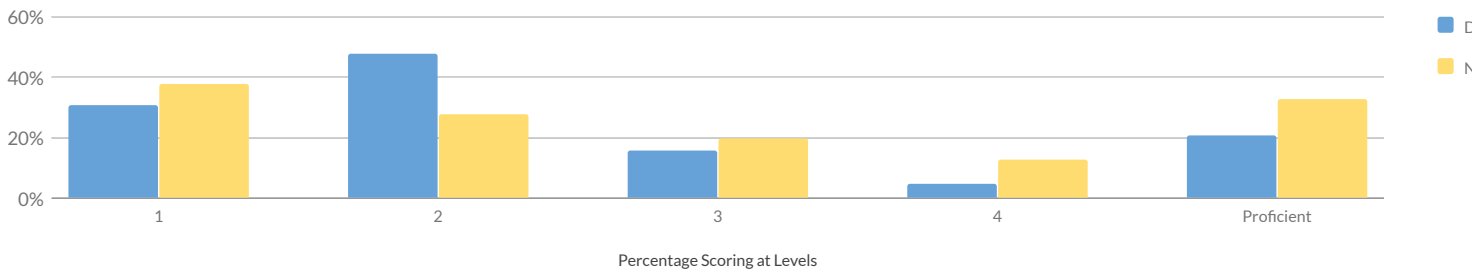
GRADE 7 MATH RESULTS



MEAN SCORE: 600

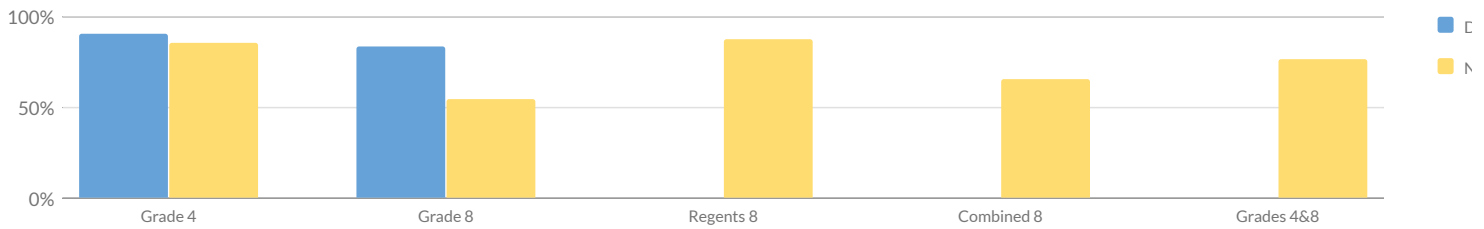
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	140	40	29%	44	31%	44	31%	12	9%	56	40%
General Education	18	116	20	17%	42	36%	43	37%	11	9%	54	47%
Students with Disabilities	9	24	20	83%	2	8%	1	4%	1	4%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	16	7	44%	4	25%	4	25%	1	6%	5	31%
White	20	108	25	23%	36	33%	38	35%	9	8%	47	44%
Multiracial	3	10	6	60%	2	20%	1	10%	1	10%	2	20%
Small Group Total	0	6	2	33%	2	33%	1	17%	1	17%	2	33%
Female	12	72	18	25%	23	32%	25	35%	6	8%	31	43%
Male	15	68	22	32%	21	31%	19	28%	6	9%	25	37%
English Language Learners	1	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	26	136	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	74	27	36%	27	36%	16	22%	4	5%	20	27%
Not Economically Disadvantaged	12	66	13	20%	17	26%	28	42%	8	12%	36	55%
Not Migrant	27	140	40	29%	44	31%	44	31%	12	9%	56	40%
Not Homeless	25	140	40	29%	44	31%	44	31%	12	9%	56	40%
Not in Foster Care	27	140	40	29%	44	31%	44	31%	12	9%	56	40%
Parent Not in Armed Forces	27	140	40	29%	44	31%	44	31%	12	9%	56	40%

GRADE 8 MATH RESULTS



MEAN SCORE: 599

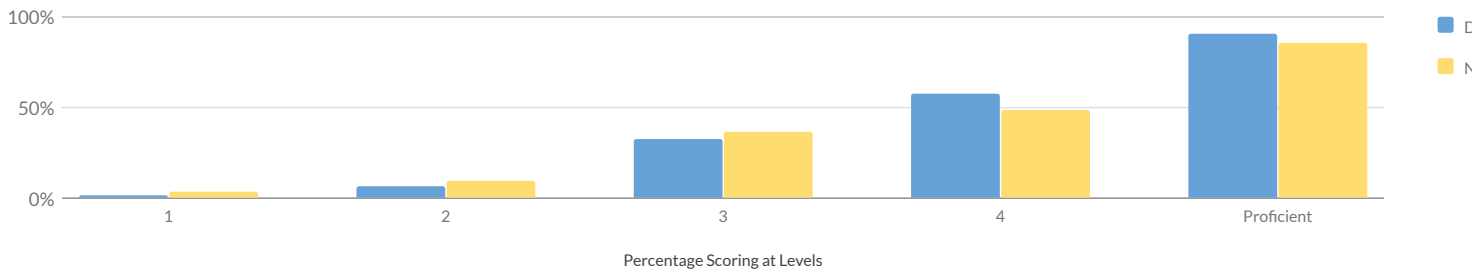
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	172	54	31%	82	48%	27	16%	9	5%	36	21%
General Education	23	141	28	20%	77	55%	27	19%	9	6%	36	26%
Students with Disabilities	10	31	26	84%	5	16%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	7	0	0%	2	29%	4	57%	1	14%	5	71%
Hispanic or Latino	5	28	12	43%	11	39%	3	11%	2	7%	5	18%
White	25	128	41	32%	62	48%	20	16%	5	4%	25	20%
Multiracial	3	9	1	11%	7	78%	0	0%	1	11%	1	11%
Female	23	89	23	26%	43	48%	17	19%	6	7%	23	26%
Male	10	83	31	37%	39	47%	10	12%	3	4%	13	16%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	33	168	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	83	30	36%	39	47%	9	11%	5	6%	14	17%
Not Economically Disadvantaged	15	89	24	27%	43	48%	18	20%	4	4%	22	25%
Not Migrant	33	172	54	31%	82	48%	27	16%	9	5%	36	21%
Homeless	2	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	31	169	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	33	170	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	33	172	54	31%	82	48%	27	16%	9	5%	36	21%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	24	146	3	2%	10	7%	48	33%	85	58%	133	91%
Grade 8	33	172	5	3%	23	13%	114	66%	30	17%	144	84%
Regents 8	—	4	—	—	—	—	—	—	—	—	—	—
Combined 8	33	176	—	—	—	—	—	—	—	—	—	—
Grades 4&8	57	322	—	—	—	—	—	—	—	—	—	—

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

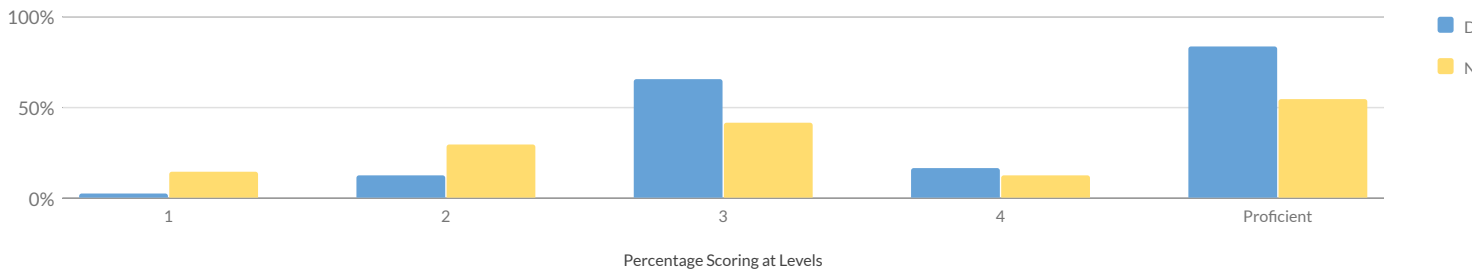
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	146	3	2%	10	7%	48	33%	85	58%	133	91%
General Education	13	118	2	2%	3	3%	32	27%	81	69%	113	96%
Students with Disabilities	11	28	1	4%	7	25%	16	57%	4	14%	20	71%
Asian or Native Hawaiian/Other Pacific Islander	0	5	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	19	1	5%	2	11%	10	53%	6	32%	16	84%
White	17	110	1	1%	4	4%	35	32%	70	64%	105	95%
Multiracial	2	10	0	0%	2	20%	3	30%	5	50%	8	80%
Small Group Total	0	7	1	14%	2	29%	0	0%	4	57%	4	57%
Female	16	76	1	1%	8	11%	27	36%	40	53%	67	88%
Male	8	70	2	3%	2	3%	21	30%	45	64%	66	94%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	24	144	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	64	3	5%	7	11%	23	36%	31	48%	54	84%
Not Economically Disadvantaged	10	82	0	0%	3	4%	25	30%	54	66%	79	96%
Not Migrant	24	146	3	2%	10	7%	48	33%	85	58%	133	91%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	23	144	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	24	144	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	24	146	3	2%	10	7%	48	33%	85	58%	133	91%

GRADE 8 SCIENCE RESULTS

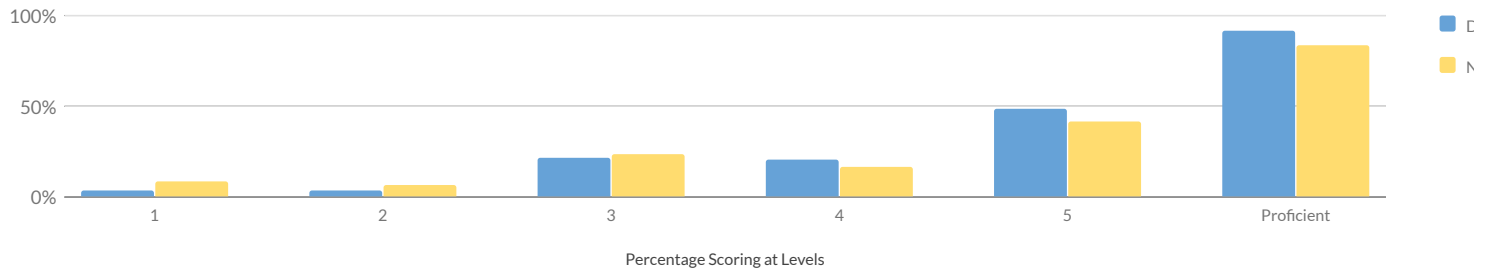


MEAN SCORE: 75

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	172	5	3%	23	13%	114	66%	30	17%	144	84%
General Education	18	146	2	1%	10	7%	106	73%	28	19%	134	92%
Students with Disabilities	15	26	3	12%	13	50%	8	31%	2	8%	10	38%
Asian or Native Hawaiian/Other Pacific Islander	0	7	0	0%	0	0%	6	86%	1	14%	7	100%
Hispanic or Latino	6	27	1	4%	5	19%	19	70%	2	7%	21	78%
White	24	129	4	3%	18	14%	82	64%	25	19%	107	83%
Multiracial	3	9	0	0%	0	0%	7	78%	2	22%	9	100%
Female	21	91	2	2%	11	12%	69	76%	9	10%	78	86%
Male	12	81	3	4%	12	15%	45	56%	21	26%	66	81%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	32	169	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	80	4	5%	13	16%	51	64%	12	15%	63	79%
Not Economically Disadvantaged	12	92	1	1%	10	11%	63	68%	18	20%	81	88%
Not Migrant	33	172	5	3%	23	13%	114	66%	30	17%	144	84%
Homeless	2	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	31	169	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	33	170	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	33	172	5	3%	23	13%	114	66%	30	17%	144	84%

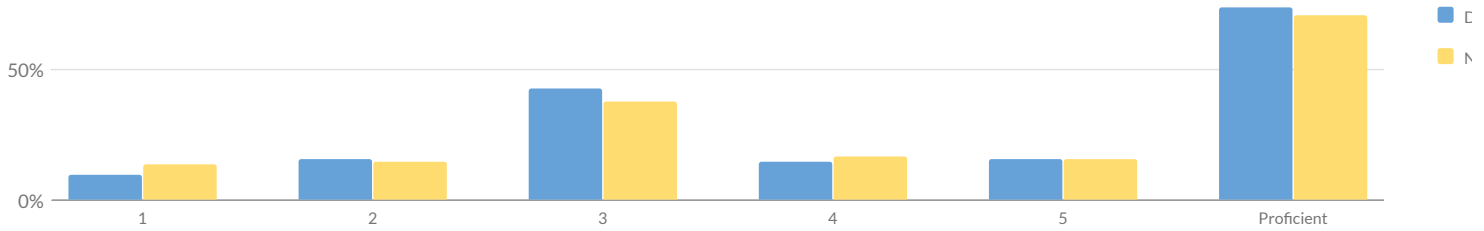
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



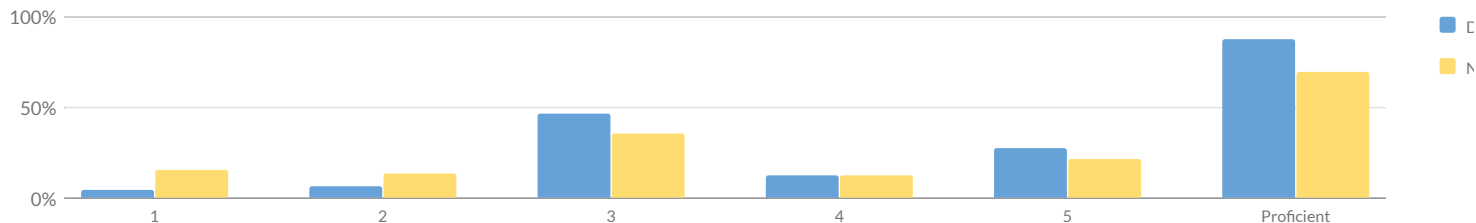
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	194	8	4%	7	4%	43	22%	41	21%	95	49%	179	92%
General Education	161	1	1%	2	1%	33	20%	35	22%	90	56%	158	98%
Students with Disabilities	33	7	21%	5	15%	10	30%	6	18%	5	15%	21	64%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Black or African American	8	0	0%	0	0%	3	38%	2	25%	3	38%	8	100%
Hispanic or Latino	20	0	0%	1	5%	9	45%	5	25%	5	25%	19	95%
White	152	7	5%	4	3%	29	19%	31	20%	81	53%	141	93%
Multiracial	9	1	11%	2	22%	1	11%	1	11%	4	44%	6	67%
Female	88	3	3%	1	1%	16	18%	18	20%	50	57%	84	95%
Male	106	5	5%	6	6%	27	25%	23	22%	45	42%	95	90%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	191	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	88	6	7%	6	7%	28	32%	16	18%	32	36%	76	86%
Not Economically Disadvantaged	106	2	2%	1	1%	15	14%	25	24%	63	59%	103	97%
Not Migrant	194	8	4%	7	4%	43	22%	41	21%	95	49%	179	92%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	192	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	194	8	4%	7	4%	43	22%	41	21%	95	49%	179	92%
Parent Not in Armed Forces	194	8	4%	7	4%	43	22%	41	21%	95	49%	179	92%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



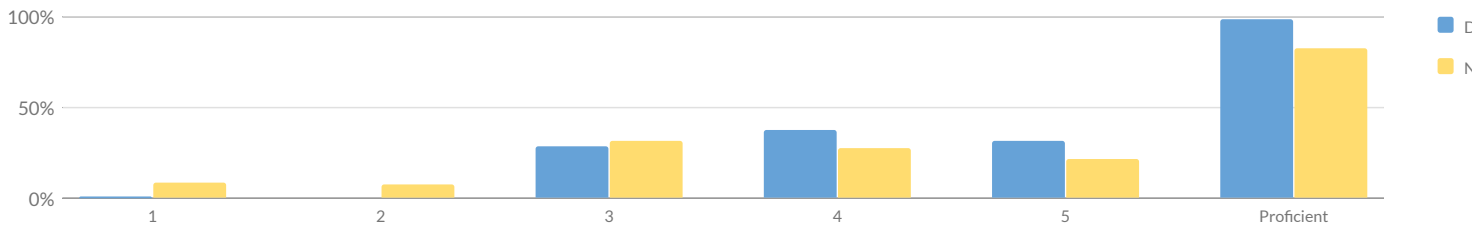
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	275	27	10%	44	16%	118	43%	41	15%	45	16%	204	74%
General Education	216	9	4%	21	10%	103	48%	38	18%	45	21%	186	86%
Students with Disabilities	59	18	31%	23	39%	15	25%	3	5%	0	0%	18	31%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	2	25%	2	25%	4	50%	8	100%
Black or African American	7	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	41	5	12%	6	15%	23	56%	1	2%	6	15%	30	73%
White	209	19	9%	35	17%	84	40%	37	18%	34	16%	155	74%
Multiracial	8	2	25%	0	0%	5	63%	0	0%	1	13%	6	75%
Small Group Total	9	1	11%	3	33%	4	44%	1	11%	0	0%	5	56%
Female	147	11	7%	13	9%	64	44%	25	17%	34	23%	123	84%
Male	128	16	13%	31	24%	54	42%	16	13%	11	9%	81	63%
English Language Learners	6	1	17%	0	0%	5	83%	0	0%	0	0%	5	83%
Non-English Language Learners	269	26	10%	44	16%	113	42%	41	15%	45	17%	199	74%
Economically Disadvantaged	145	17	12%	33	23%	66	46%	10	7%	19	13%	95	66%
Not Economically Disadvantaged	130	10	8%	11	8%	52	40%	31	24%	26	20%	109	84%
Not Migrant	275	27	10%	44	16%	118	43%	41	15%	45	16%	204	74%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	271	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	274	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	273	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



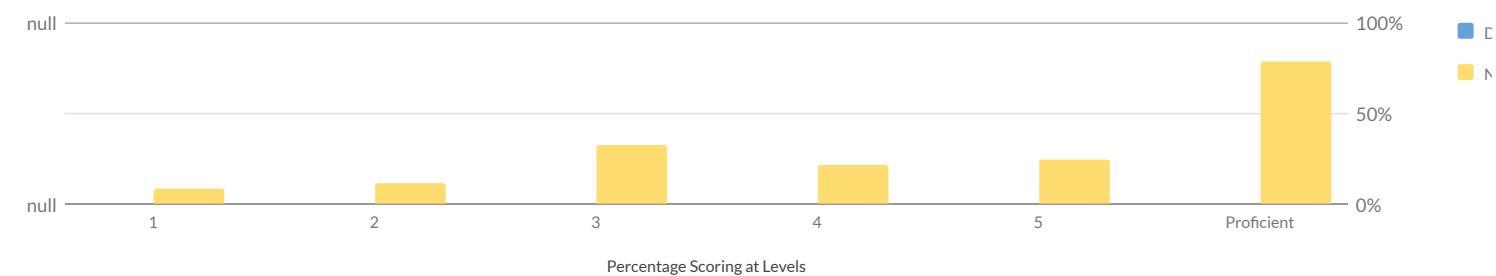
Percentage Scoring at Levels														
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)		
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	132	7	5%	9	7%	62	47%	17	13%	37	28%	116	88%	
General Education	126	7	6%	9	7%	57	45%	17	13%	36	29%	110	87%	
Students with Disabilities	6	0	0%	0	0%	5	83%	0	0%	1	17%	6	100%	
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—	
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	14	1	7%	0	0%	10	71%	2	14%	1	7%	13	93%	
White	108	6	6%	9	8%	49	45%	13	12%	31	29%	93	86%	
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	
Small Group Total	10	0	0%	0	0%	3	30%	2	20%	5	50%	10	100%	
Female	71	5	7%	4	6%	34	48%	9	13%	19	27%	62	87%	
Male	61	2	3%	5	8%	28	46%	8	13%	18	30%	54	89%	
Non-English Language Learners	132	7	5%	9	7%	62	47%	17	13%	37	28%	116	88%	
Economically Disadvantaged	53	5	9%	3	6%	30	57%	6	11%	9	17%	45	85%	
Not Economically Disadvantaged	79	2	3%	6	8%	32	41%	11	14%	28	35%	71	90%	
Not Migrant	132	7	5%	9	7%	62	47%	17	13%	37	28%	116	88%	
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	
Not Homeless	130	—	—	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	132	7	5%	9	7%	62	47%	17	13%	37	28%	116	88%	
Parent Not in Armed Forces	132	7	5%	9	7%	62	47%	17	13%	37	28%	116	88%	

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



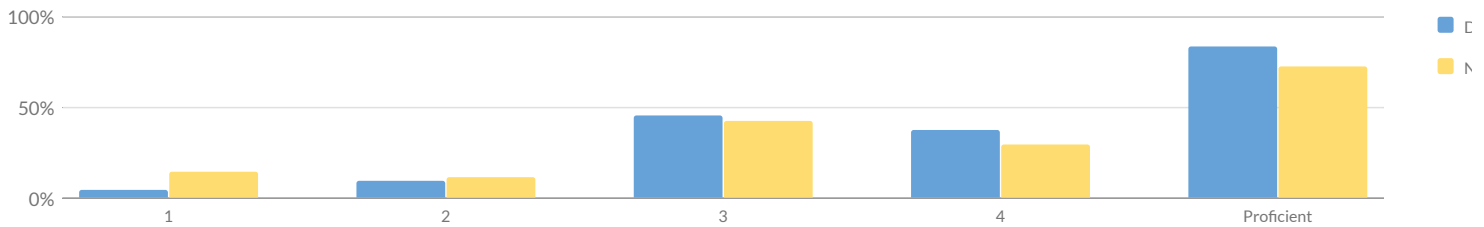
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	1	1%	0	0%	27	29%	36	38%	30	32%	93	99%
General Education	92	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
White	84	1	1%	0	0%	24	29%	31	37%	28	33%	83	99%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	1	20%	3	60%	1	20%	5	100%
Female	47	1	2%	0	0%	12	26%	19	40%	15	32%	46	98%
Male	47	0	0%	0	0%	15	32%	17	36%	15	32%	47	100%
Non-English Language Learners	94	1	1%	0	0%	27	29%	36	38%	30	32%	93	99%
Economically Disadvantaged	25	1	4%	0	0%	6	24%	13	52%	5	20%	24	96%
Not Economically Disadvantaged	69	0	0%	0	0%	21	30%	23	33%	25	36%	69	100%
Not Migrant	94	1	1%	0	0%	27	29%	36	38%	30	32%	93	99%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	94	1	1%	0	0%	27	29%	36	38%	30	32%	93	99%
Parent Not in Armed Forces	94	1	1%	0	0%	27	29%	36	38%	30	32%	93	99%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

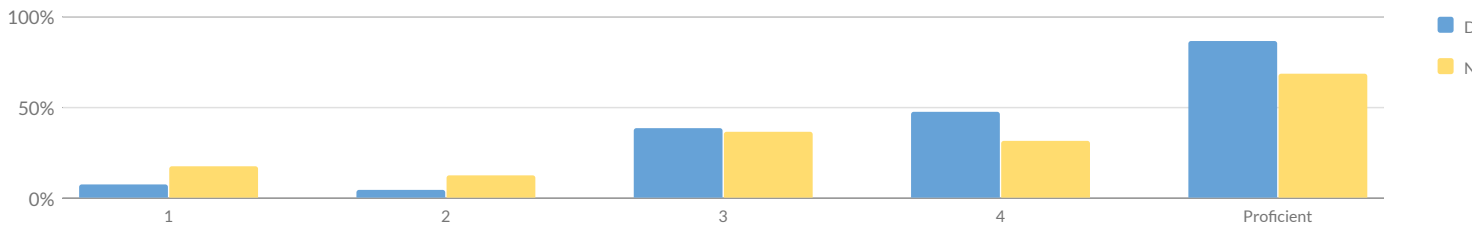
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	258	14	5%	26	10%	119	46%	99	38%	218	84%
General Education	205	1	0%	14	7%	92	45%	98	48%	190	93%
Students with Disabilities	53	13	25%	12	23%	27	51%	1	2%	28	53%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	0	0%	2	18%	9	82%	11	100%
Black or African American	7	1	14%	2	29%	2	29%	2	29%	4	57%
Hispanic or Latino	32	3	9%	5	16%	14	44%	10	31%	24	75%
White	202	10	5%	19	9%	96	48%	77	38%	173	86%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	5	83%	1	17%	6	100%
Female	137	6	4%	14	10%	55	40%	62	45%	117	85%
Male	121	8	7%	12	10%	64	53%	37	31%	101	83%
English Language Learners	5	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learners	253	12	5%	25	10%	117	46%	99	39%	216	85%
Economically Disadvantaged	129	8	6%	22	17%	66	51%	33	26%	99	77%
Not Economically Disadvantaged	129	6	5%	4	3%	53	41%	66	51%	119	92%
Not Migrant	258	14	5%	26	10%	119	46%	99	38%	218	84%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	254	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	258	14	5%	26	10%	119	46%	99	38%	218	84%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	256	—	—	—	—	—	—	—	—	—	—

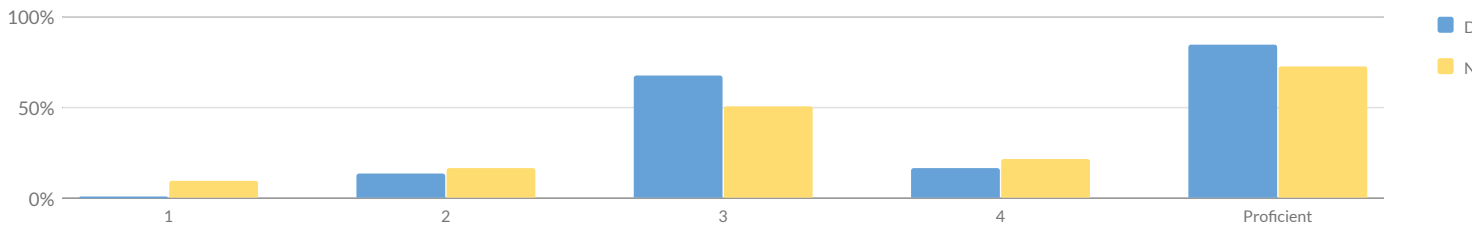
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

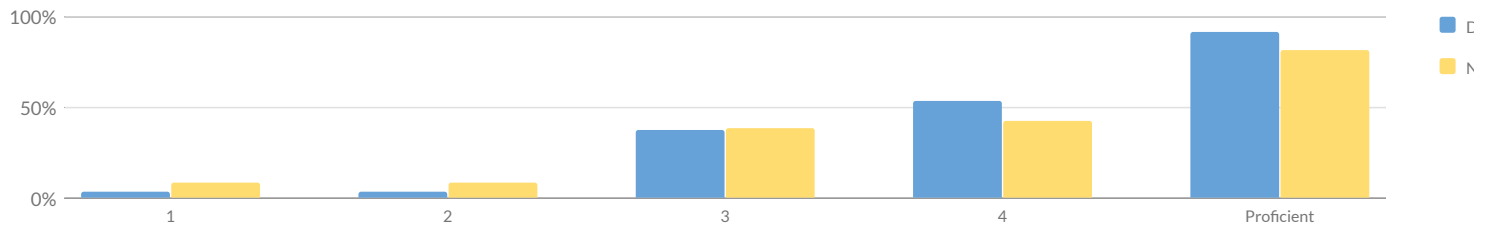
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	149	12	8%	8	5%	58	39%	71	48%	129	87%
General Education	138	8	6%	7	5%	53	38%	70	51%	123	89%
Students with Disabilities	11	4	36%	1	9%	5	45%	1	9%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	3	17%	1	6%	7	39%	7	39%	14	78%
White	122	8	7%	6	5%	49	40%	59	48%	108	89%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	1	11%	2	22%	5	56%	7	78%
Female	86	8	9%	5	6%	36	42%	37	43%	73	85%
Male	63	4	6%	3	5%	22	35%	34	54%	56	89%
Non-English Language Learners	149	12	8%	8	5%	58	39%	71	48%	129	87%
Economically Disadvantaged	63	8	13%	5	8%	24	38%	26	41%	50	79%
Not Economically Disadvantaged	86	4	5%	3	3%	34	40%	45	52%	79	92%
Not Migrant	149	12	8%	8	5%	58	39%	71	48%	129	87%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	147	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	12	8%	8	5%	58	39%	71	48%	129	87%
Parent Not in Armed Forces	149	12	8%	8	5%	58	39%	71	48%	129	87%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



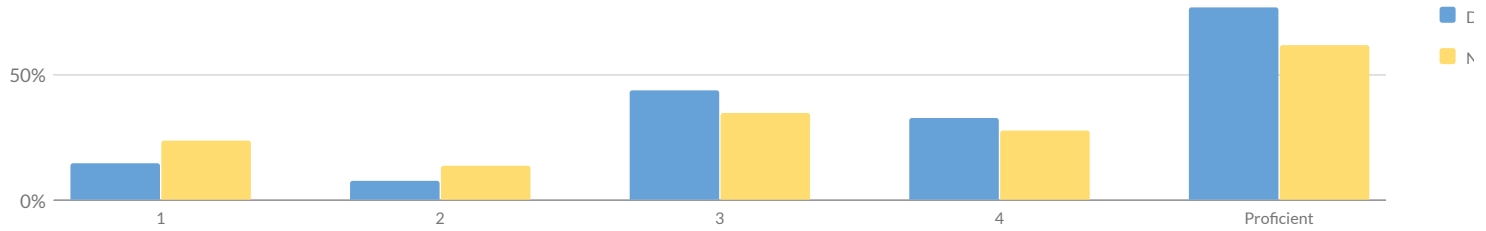
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	78	1	1%	11	14%	53	68%	13	17%	66	85%
General Education	75	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	1	20%	3	60%	1	20%	4	80%
White	67	1	1%	10	15%	46	69%	10	15%	56	84%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	4	67%	2	33%	6	100%
Female	39	0	0%	7	18%	26	67%	6	15%	32	82%
Male	39	1	3%	4	10%	27	69%	7	18%	34	87%
Non-English Language Learners	78	1	1%	11	14%	53	68%	13	17%	66	85%
Economically Disadvantaged	25	0	0%	2	8%	18	72%	5	20%	23	92%
Not Economically Disadvantaged	53	1	2%	9	17%	35	66%	8	15%	43	81%
Not Migrant	78	1	1%	11	14%	53	68%	13	17%	66	85%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	1	1%	11	14%	53	68%	13	17%	66	85%
Parent Not in Armed Forces	78	1	1%	11	14%	53	68%	13	17%	66	85%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	2	4%	2	4%	20	38%	28	54%	48	92%
General Education	52	2	4%	2	4%	20	38%	28	54%	48	92%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	49	—	—	—	—	—	—	—	—	—	—
Small Group Total	52	2	4%	2	4%	20	38%	28	54%	48	92%
Female	27	0	0%	0	0%	12	44%	15	56%	27	100%
Male	25	2	8%	2	8%	8	32%	13	52%	21	84%
Non-English Language Learners	52	2	4%	2	4%	20	38%	28	54%	48	92%
Economically Disadvantaged	10	0	0%	0	0%	5	50%	5	50%	10	100%
Not Economically Disadvantaged	42	2	5%	2	5%	15	36%	23	55%	38	90%
Not Migrant	52	2	4%	2	4%	20	38%	28	54%	48	92%
Not Homeless	52	2	4%	2	4%	20	38%	28	54%	48	92%
Not in Foster Care	52	2	4%	2	4%	20	38%	28	54%	48	92%
Parent Not in Armed Forces	52	2	4%	2	4%	20	38%	28	54%	48	92%

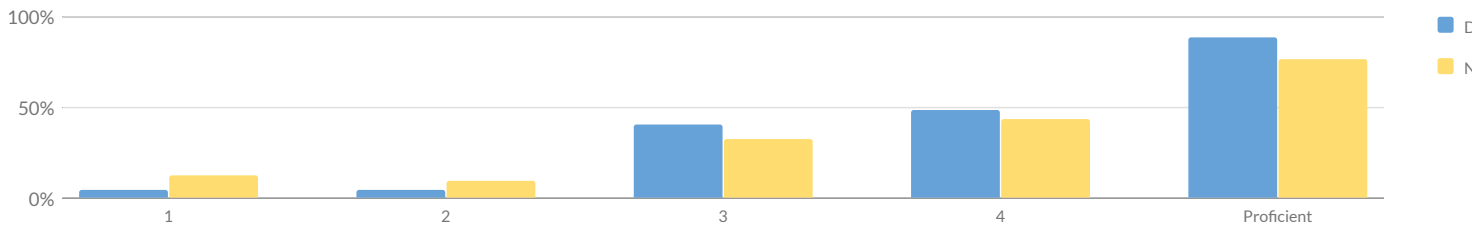
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	216	33	15%	17	8%	95	44%	71	33%	166	77%
General Education	164	15	9%	5	3%	79	48%	65	40%	144	88%
Students with Disabilities	52	18	35%	12	23%	16	31%	6	12%	22	42%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	3	11%	1	4%	19	68%	5	18%	24	86%
White	172	28	16%	16	9%	65	38%	63	37%	128	74%
Multiracial	9	2	22%	0	0%	5	56%	2	22%	7	78%
Small Group Total	7	0	0%	0	0%	6	86%	1	14%	7	100%
Female	108	15	14%	8	7%	48	44%	37	34%	85	79%
Male	108	18	17%	9	8%	47	44%	34	31%	81	75%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	212	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	113	20	18%	13	12%	53	47%	27	24%	80	71%
Not Economically Disadvantaged	103	13	13%	4	4%	42	41%	44	43%	86	83%
Not Migrant	216	33	15%	17	8%	95	44%	71	33%	166	77%
Homeless	6	2	33%	1	17%	2	33%	1	17%	3	50%
Not Homeless	210	31	15%	16	8%	93	44%	70	33%	163	78%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	215	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	216	33	15%	17	8%	95	44%	71	33%	166	77%

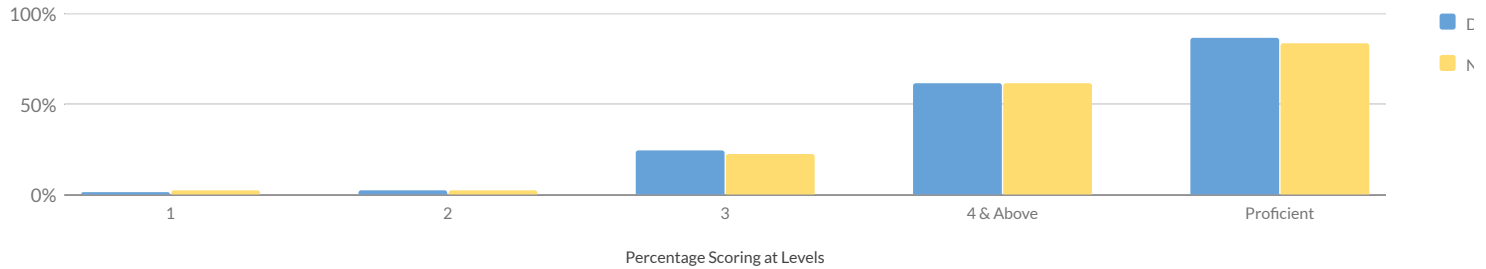
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	187	10	5%	10	5%	76	41%	91	49%	167	89%
General Education	155	5	3%	3	2%	60	39%	87	56%	147	95%
Students with Disabilities	32	5	16%	7	22%	16	50%	4	13%	20	63%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	2	40%	3	60%	5	100%
Black or African American	6	2	33%	0	0%	3	50%	1	17%	4	67%
Hispanic or Latino	20	1	5%	1	5%	12	60%	6	30%	18	90%
White	148	7	5%	9	6%	55	37%	77	52%	132	89%
Multiracial	8	0	0%	0	0%	4	50%	4	50%	8	100%
Female	89	4	4%	6	7%	37	42%	42	47%	79	89%
Male	98	6	6%	4	4%	39	40%	49	50%	88	90%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	185	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	82	8	10%	7	9%	40	49%	27	33%	67	82%
Not Economically Disadvantaged	105	2	2%	3	3%	36	34%	64	61%	100	95%
Not Migrant	187	10	5%	10	5%	76	41%	91	49%	167	89%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	185	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	187	10	5%	10	5%	76	41%	91	49%	167	89%
Parent Not in Armed Forces	187	10	5%	10	5%	76	41%	91	49%	167	89%

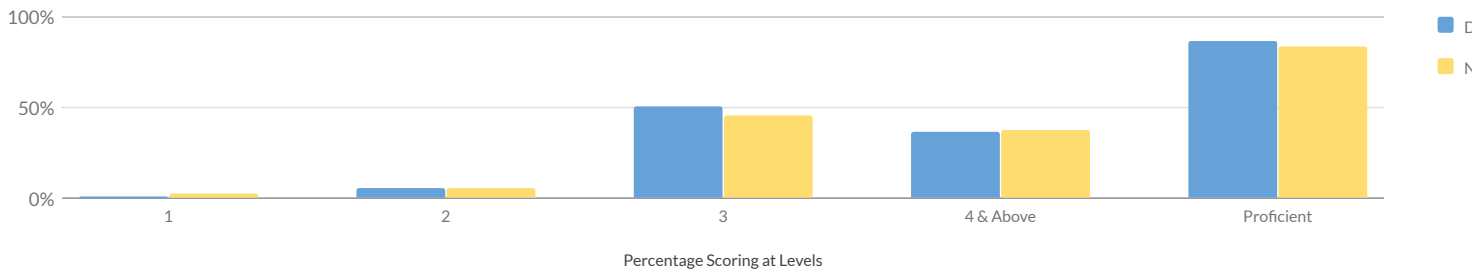
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



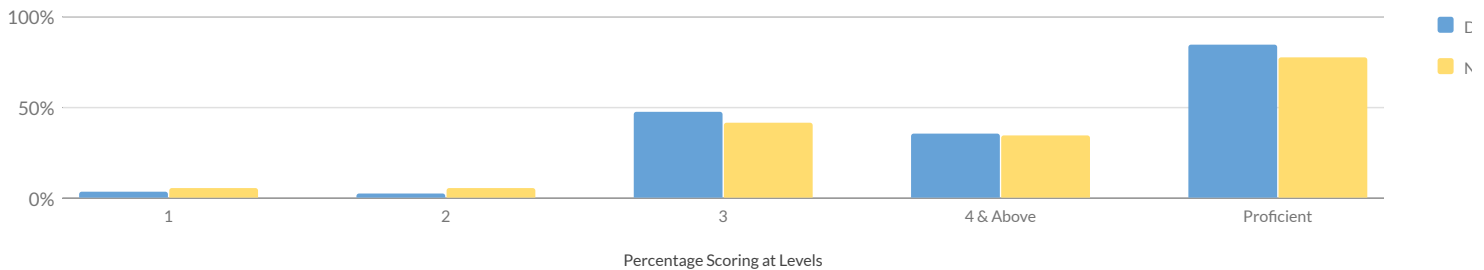
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	20	9%	211	91%	5	2%	6	3%	57	25%	143	62%	200	87%
General Education	192	12	6%	180	94%	0	0%	2	1%	47	24%	131	68%	178	93%
Students with Disabilities	39	8	21%	31	79%	5	13%	4	10%	10	26%	12	31%	22	56%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	4	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	2	17%	10	83%	0	0%	1	8%	1	8%	8	67%	9	75%
White	202	12	6%	190	94%	4	2%	4	2%	54	27%	128	63%	182	90%
Multiracial	9	2	22%	7	78%	1	11%	1	11%	1	11%	4	44%	5	56%
Small Group Total	8	4	50%	4	50%	0	0%	0	0%	1	13%	3	38%	4	50%
Female	117	7	6%	110	94%	2	2%	4	3%	23	20%	81	69%	104	89%
Male	114	13	11%	101	89%	3	3%	2	2%	34	30%	62	54%	96	84%
Non-English Language Learners	229	18	—	211	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	90	14	16%	76	84%	3	3%	5	6%	23	26%	45	50%	68	76%
Not Economically Disadvantaged	141	6	4%	135	96%	2	1%	1	1%	34	24%	98	70%	132	94%
Not Migrant	231	20	9%	211	91%	5	2%	6	3%	57	25%	143	62%	200	87%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	228	20	—	208	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	230	19	—	211	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	231	20	9%	211	91%	5	2%	6	3%	57	25%	143	62%	200	87%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



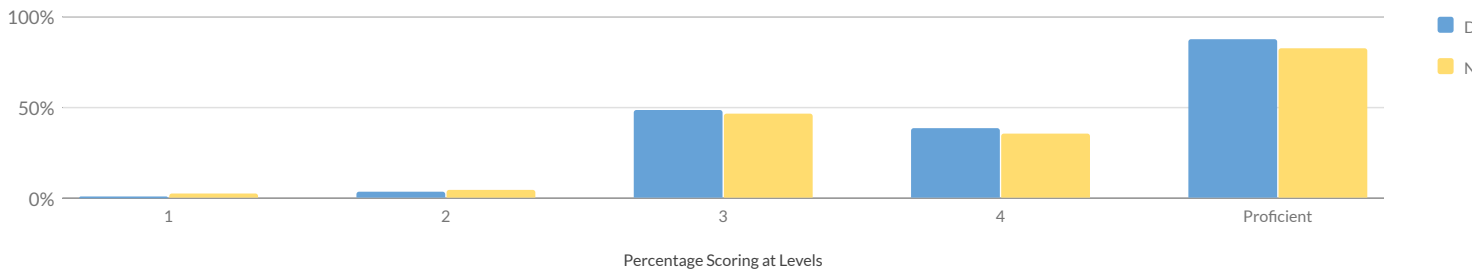
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	13	6%	218	94%	3	1%	13	6%	117	51%	85	37%	202	87%
General Education	192	5	3%	187	97%	3	2%	4	2%	96	50%	84	44%	180	94%
Students with Disabilities	39	8	21%	31	79%	0	0%	9	23%	21	54%	1	3%	22	56%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	4	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	12	100%	2	17%	0	0%	6	50%	4	33%	10	83%
White	202	8	4%	194	96%	0	0%	11	5%	107	53%	76	38%	183	91%
Multiracial	9	1	11%	8	89%	1	11%	2	22%	3	33%	2	22%	5	56%
Small Group Total	8	4	50%	4	50%	0	0%	0	0%	1	13%	3	38%	4	50%
Female	117	5	4%	112	96%	0	0%	5	4%	56	48%	51	44%	107	91%
Male	114	8	7%	106	93%	3	3%	8	7%	61	54%	34	30%	95	83%
Non-English Language Learners	229	13	—	216	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	90	9	10%	81	90%	2	2%	7	8%	50	56%	22	24%	72	80%
Not Economically Disadvantaged	141	4	3%	137	97%	1	1%	6	4%	67	48%	63	45%	130	92%
Not Migrant	231	13	6%	218	94%	3	1%	13	6%	117	51%	85	37%	202	87%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	228	13	—	215	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	230	12	—	218	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	231	13	6%	218	94%	3	1%	13	6%	117	51%	85	37%	202	87%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



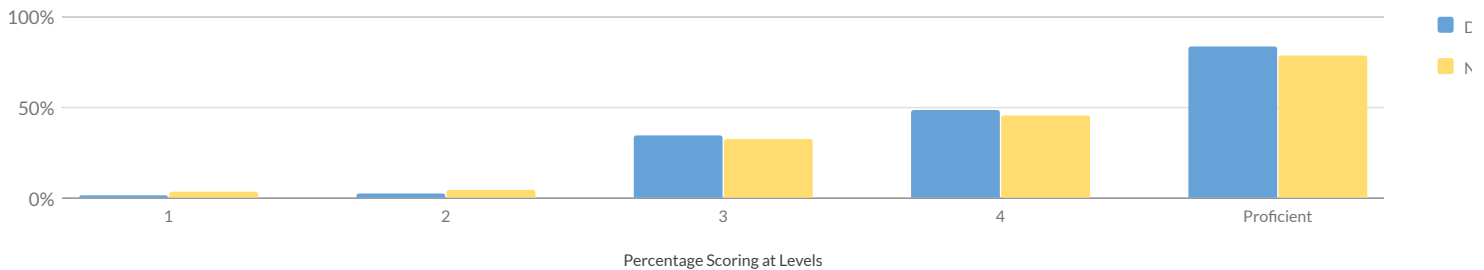
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	19	8%	212	92%	9	4%	7	3%	112	48%	84	36%	196	85%
General Education	192	11	6%	181	94%	1	1%	4	2%	95	49%	81	42%	176	92%
Students with Disabilities	39	8	21%	31	79%	8	21%	3	8%	17	44%	3	8%	20	51%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	4	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	1	8%	11	92%	1	8%	1	8%	4	33%	5	42%	9	75%
White	202	11	5%	191	95%	8	4%	6	3%	103	51%	74	37%	177	88%
Multiracial	9	3	33%	6	67%	0	0%	0	0%	4	44%	2	22%	6	67%
Small Group Total	8	4	50%	4	50%	0	0%	0	0%	1	13%	3	38%	4	50%
Female	117	8	7%	109	93%	5	4%	2	2%	60	51%	42	36%	102	87%
Male	114	11	10%	103	90%	4	4%	5	4%	52	46%	42	37%	94	82%
Non-English Language Learners	229	18	—	211	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	90	13	14%	77	86%	4	4%	4	4%	45	50%	24	27%	69	77%
Not Economically Disadvantaged	141	6	4%	135	96%	5	4%	3	2%	67	48%	60	43%	127	90%
Not Migrant	231	19	8%	212	92%	9	4%	7	3%	112	48%	84	36%	196	85%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	228	18	—	210	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	230	18	—	212	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	231	19	8%	212	92%	9	4%	7	3%	112	48%	84	36%	196	85%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	16	7%	215	93%	2	1%	9	4%	114	49%	90	39%	204	88%
General Education	192	8	4%	184	96%	1	1%	2	1%	94	49%	87	45%	181	94%
Students with Disabilities	39	8	21%	31	79%	1	3%	7	18%	20	51%	3	8%	23	59%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	4	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	2	17%	10	83%	0	0%	1	8%	6	50%	3	25%	9	75%
White	202	9	4%	193	96%	1	0%	7	3%	104	51%	81	40%	185	92%
Multiracial	9	1	11%	8	89%	1	11%	1	11%	4	44%	2	22%	6	67%
Small Group Total	8	4	50%	4	50%	0	0%	0	0%	0	0%	4	50%	4	50%
Female	117	5	4%	112	96%	1	1%	4	3%	58	50%	49	42%	107	91%
Male	114	11	10%	103	90%	1	1%	5	4%	56	49%	41	36%	97	85%
Non-English Language Learners	229	14	—	215	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	90	11	12%	79	88%	1	1%	6	7%	45	50%	27	30%	72	80%
Not Economically Disadvantaged	141	5	4%	136	96%	1	1%	3	2%	69	49%	63	45%	132	94%
Not Migrant	231	16	7%	215	93%	2	1%	9	4%	114	49%	90	39%	204	88%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	228	16	—	212	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	230	15	—	215	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	231	16	7%	215	93%	2	1%	9	4%	114	49%	90	39%	204	88%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	26	11%	205	89%	4	2%	7	3%	81	35%	113	49%	194	84%
General Education	192	15	8%	177	92%	0	0%	2	1%	71	37%	104	54%	175	91%
Students with Disabilities	39	11	28%	28	72%	4	10%	5	13%	10	26%	9	23%	19	49%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	4	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	2	17%	10	83%	0	0%	1	8%	4	33%	5	42%	9	75%
White	202	17	8%	185	92%	4	2%	5	2%	75	37%	101	50%	176	87%
Multiracial	9	3	33%	6	67%	0	0%	1	11%	1	11%	4	44%	5	56%
Small Group Total	8	4	50%	4	50%	0	0%	0	0%	1	13%	3	38%	4	50%
Female	117	9	8%	108	92%	3	3%	4	3%	48	41%	53	45%	101	86%
Male	114	17	15%	97	85%	1	1%	3	3%	33	29%	60	53%	93	82%
Non-English Language Learners	229	24	—	205	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	90	18	20%	72	80%	2	2%	4	4%	32	36%	34	38%	66	73%
Not Economically Disadvantaged	141	8	6%	133	94%	2	1%	3	2%	49	35%	79	56%	128	91%
Not Migrant	231	26	11%	205	89%	4	2%	7	3%	81	35%	113	49%	194	84%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	228	26	—	202	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	230	25	—	205	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	231	26	11%	205	89%	4	2%	7	3%	81	35%	113	49%	194	84%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	2	—	—	—	—	—
Grade 1	0	5	20%	20%	40%	20%	0%
Grade 2	0	7	0%	14%	29%	43%	14%
Grade 3	0	4	—	—	—	—	—
Grade 4	0	2	—	—	—	—	—
Grade 5	0	5	0%	0%	0%	80%	20%
Grade 6	0	5	40%	0%	0%	20%	40%
Grade 7	1	4	—	—	—	—	—
Grade 8	0	4	—	—	—	—	—
Grade 9	0	5	20%	0%	0%	60%	20%
Grade 10	0	4	—	—	—	—	—
Grade 11	0	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	1	—	—	—	—	—	—	—	—
Grade 3 Math	0	1	—	—	—	—	—	—	—	—
Grade 4 ELA	1	3	—	—	—	—	—	—	—	—
Grade 4 Math	1	3	—	—	—	—	—	—	—	—
Grade 4 Science	1	3	—	—	—	—	—	—	—	—
Grade 5 ELA	0	4	—	—	—	—	—	—	—	—
Grade 5 Math	0	4	—	—	—	—	—	—	—	—
Grade 6 ELA	0	8	0	0%	0	0%	4	50%	4	50%
Grade 6 Math	0	8	0	0%	0	0%	4	50%	4	50%
Grade 7 ELA	0	4	—	—	—	—	—	—	—	—
Grade 7 Math	0	4	—	—	—	—	—	—	—	—
Grade 8 ELA	0	3	—	—	—	—	—	—	—	—
Grade 8 Math	0	3	—	—	—	—	—	—	—	—
Grade 8 Science	0	3	—	—	—	—	—	—	—	—
Secondary-Level ELA	24	1	—	—	—	—	—	—	—	—
Secondary-Level Math	24	1	—	—	—	—	—	—	—	—
Secondary-Level Science	24	1	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$32,120,277

PUPILS



2,513

EXPENDITURES PER PUPIL



\$12,782

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$15,852,260

PUPILS



538

EXPENDITURES PER PUPIL







\$29,465

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES**\$8,760,789,980****PUPILS****735,579****EXPENDITURES PER PUPIL****\$11,910****INSTRUCTIONAL EXPENDITURES****\$3,724,876,702****PUPILS****113,376****EXPENDITURES PER PUPIL****\$32,854**

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES**
\$35,199,223,413
\$15,660,696,162**PUPILS****PUPILS**
2,632,781
485,151**EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL**
\$13,370
\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$25,106

SIMILAR DISTRICT
GROUP



\$23,507

NY STATE



\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼	AVERAGE NEED/RESOURCE CAPACITY	80% OR MORE ▼
319 62.4%	80% OR MORE ▼	58.7%
40% - 79% ▼	57.7%	40% - 79% ▼
39 7.6%	40% - 79% ▼	11.5%
LESS THAN 40% ▼	18.7%	LESS THAN 40% ▼
92 18.0%	LESS THAN 40% ▼	19.0%
SEPARATE SETTINGS ▼	16.1%	SEPARATE SETTINGS ▼
44 8.6%	SEPARATE SETTINGS ▼	5.3%
OTHER SETTINGS ▼	4.7%	OTHER SETTINGS ▼
17 3.3%	OTHER SETTINGS ▼	5.6%
	2.8%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



18.7%

SIMILAR DISTRICT GROUP



13.4%

NY STATE



14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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Salary: Administrative Compensation Information
621601 - SAUGERTIES CSD
2019-2020 - Page 1
Official - as of 05/13/2020 02:43 PM
Form Due May 11, 2020
2020-2021 Salary Threshold =
\$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	182,700	63,437	5,249

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR CURRICULUM	75,921	6,567	2,785
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Equalized Total Assessed Value 2,220,897,203

School District - 514801 SAUGERTIES CENTF

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	8,738,000	0.39
13100	CO - GENERALLY	RPTL 406(1)	5	2,845,503	0.13
13500	TOWN - GENERALLY	RPTL 406(1)	33	8,477,706	0.38
13650	VG - GENERALLY	RPTL 406(1)	21	12,892,570	0.58
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	10	1,015,600	0.05
13746	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	142,500	0.01
13800	SCHOOL DISTRICT	RPTL 408	9	35,263,700	1.59
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	205,479	0.01
14100	USA - GENERALLY	RPTL 400(1)	2	286,000	0.01
14110	USA - SPECIFIED USES	STATE L 54	7	2,946,700	0.13
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	20,929,835	0.94
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	518,301	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	43	27,056,345	1.22
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	13	3,444,552	0.16
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	19	7,256,917	0.33
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	323,500	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	12	4,339,863	0.20
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	14	2,201,466	0.10
26050	AGRICULTURAL SOCIETY	RPTL 450	1	8,000	0.00
26100	VETERANS ORGANIZATION	RPTL 452	1	375,000	0.02
26250	HISTORICAL SOCIETY	RPTL 444	1	348,500	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	12	4,454,725	0.20
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	1,350,200	0.06
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	454,890	0.02
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	2	4,684,500	0.21
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	502	6,004,125	0.27
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	36,000	0.00
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	356	7,105,750	0.32
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	40,000	0.00
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	110	3,190,505	0.14

Equalized Total Assessed Value 2,220,897,203

School District - 514801 SAUGERTIES CENTF

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	48,200	0.00
41145	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.00
41150	COLD WAR VETERANS (10%)	RPTL 458-b	3	0	0.00
41155	COLD WAR VETERANS (10%)	RPTL 458-b	2	0	0.00
41400	CLERGY	RPTL 460	8	12,555	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	544,500	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	92	8,004,449	0.36
41800	PERSONS AGE 65 OR OVER	RPTL 467	221	17,972,989	0.81
41804	PERSONS AGE 65 OR OVER	RPTL 467	158	6,612,105	0.30
41834	ENHANCED STAR	RPTL 425	1,415	95,860,787	4.32
41854	BASIC STAR 1999-2000	RPTL 425	3,130	93,921,675	4.23
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	24	1,971,750	0.09
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	10	501,190	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	410,904	0.02
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	4,165,606	0.19
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	2	1,922	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	18	1,067,656	0.05
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	10	593,500	0.03
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	5	618,500	0.03
Total Exemptions Exclusive of System Exemptions:			6,319	398,718,520	17.95
Total System Exemptions:			5	618,500	0.03
Totals:			6,324	399,337,020	17.98

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$337,993