

Part A - District-Level Information

School District Name	Saugerties
BEDS Code	621601
School Year	2020-21

I) Contact Information

Contact First & Last Name Title of Contact Email Address Phone Number	Mailing Address		
	Jane St. Amour	Street Address Line 1	Call Box A
	Business Official	Street Address Line 2	
	jstamour@saugerties.k12.ny.us	City	Saugerties
	8452476520	Zip Code	12477

II) Total Amount of District Spending Allocated to Individual Schools

A) Total Major Operating Funds Spending General Fund Total Expenditures & Transfers Special Aid Fund Total Expenditures & Transfers School Food Services Fund Total Expenditures & Transfers Debt Service Fund Total Expenditures & Transfers Total Major Operating Funds Spending	Funding Source				
	Total Spending	State/Local	Federal		
	\$66,471,574	\$65,953,546	\$518,028		
	\$2,183,058	\$448,382	\$1,734,676		
	\$1,311,755	\$666,415	\$645,340		
	\$0	\$0	\$0		
	\$69,966,387	\$67,068,343	\$2,898,044		
B) Exclusions for Non-Instructional Costs Interfund Transfers Debt Service School Food Services Fund Community Services Adult/Continuing Education Transportation Employee Benefits Allocated to Above Purposes (see IV below) Total Non-Instructional Cost Exclusions	Funding Source				
	Total Spending	State/Local	Federal		
	\$366,468	\$366,468	\$0		
	\$2,384,475	\$2,384,475	\$0		
	\$1,311,755	\$666,415	\$645,340		
	\$0	\$0	\$0		
	\$0	\$0	\$0		
	\$4,747,424	\$4,630,721	\$116,703		
	\$104,219	\$104,219	\$0		
	\$8,914,341	\$8,152,298	\$762,043		
C) Exclusions for Tuition/Payments to Non-District Schools Charter School Tuition Services Provided to Charter Schools Other School Districts (Excl. Special Act Districts) Prekindergarten Community-Based Organizations BOCES Instructional Programs (Full-time Only) SWD School Age-School Year Tuition SWD Early Intervention Program Tuition SWD - Preschool Education (\$4410) Tuition SWD - Summer Education (\$4408) Tuition State-Supported Schools for the Blind & Deaf (\$4201) Tuition Services Provided to Nonpublic Schools Other Expenses for Pupils in Non-Traditional Settings Employee Benefits Allocated to Above Purposes (see IV below) Total Tuition/Payments to Non-District Schools Exclusions	Funding Source			Total Pupils	Per Pupil
	Total Spending	State/Local	Federal		
	\$0	\$0	\$0	0	\$0.00
	\$0	\$0	\$0	0	\$0.00
	\$240,000	\$240,000	\$0	8	\$30,000.00
	\$448,382	\$448,382	\$0	80	\$5,604.78
	\$1,633,249	\$1,633,249	\$0	24	\$68,052.04
	\$1,892,150	\$1,892,150	\$0	38	\$49,793.42
	\$0	\$0	\$0	0	\$0.00
	\$0	\$0	\$0	0	\$0.00
	\$227,000	\$227,000	\$0	29	\$7,827.59
	\$0	\$0	\$0	0	\$0.00
	\$254,352	\$254,352	\$0	58	\$4,385.38
	\$0	\$0	\$0	0	\$0.00
	\$90,955	\$90,955	\$0		
	\$4,786,088	\$4,786,088	\$0		
Total Exclusions					
	\$13,700,429	\$12,938,386	\$762,043		
D) Projected 2020-21 Enrollment					
Total District K-12 Enrollment	2,434				
Total District Pre-K Enrollment	0				
Total Preschool Special Education Enrollment	0				
Total District Enrollment	2,434				
Total Funding Allocated to Individual Schools	\$56,265,958	\$54,129,957	\$2,136,001		
Total Allocated Funding per Pupil	\$23,116.66	\$22,239.09	\$877.57		

III) Central District Costs Included in School Allocations

A) General Support Costs Board of Education Central Personnel Operation and Maintenance of Plant Other Central Services Employee Benefits for General Support Staff (see IV below) Total General Support Costs Total General Support Costs per Pupil	Funding Source			Total Staff (FTE Basis)	Total FTE Spending
	Total Spending	State/Local	Federal		
	\$53,148	\$53,148	\$0	0.3	\$177,160.00
	\$1,274,233	\$1,274,233	\$0	9.9	\$128,710.40
	\$2,967,547	\$2,967,547	\$0	27.4	\$108,304.64
	\$1,480,708	\$1,480,708	\$0	1.6	\$925,442.50
	\$1,196,523	\$1,196,523	\$0		
	\$6,972,159	\$6,972,159	\$0	39.2	
	\$2,864.49	\$2,864.49	\$0.00		
B) District Academic Support Costs Curriculum Development & Supervision Research, Planning & Evaluation In-Service Training Committee on Special Education/Preschool Special Education Summer Programming and Services Other Districtwide Staff Employee Benefits for District Academic Support Staff (see IV below) Total District Academic Support Costs Total District Academic Support Costs per Pupil	Funding Source			Total Staff (FTE Basis)	Total FTE Spending
	Total Spending	State/Local	Federal		
	\$140,914	\$140,914	\$0	1.5	\$93,942.67
	\$15,356	\$15,356	\$0	0.0	\$0.00
	\$125,412	\$125,412	\$0	0.0	\$0.00
	\$0	\$0	\$0	0.0	\$0.00
	\$0	\$0	\$0	0.0	\$0.00
	\$0	\$0	\$0	0.0	\$0.00
	\$74,709	\$74,709	\$0		
	\$356,391	\$356,391	\$0	1.5	
	\$146.42	\$146.42	\$0.00		
C) Other Post-Employment Benefits (OPEB)					
	\$4,046,812	\$4,046,812	\$0		
Total OPEB per Pupil	\$1,662.62	\$1,662.62	\$0.00		
Total Central District Costs Included in School Allocations					
	\$11,375,362	\$11,375,362	\$0		
Total Central District Costs per Pupil	\$4,673.53	\$4,673.53	\$0.00		
Total Funding Allocated to Individual Schools excl. Central Costs					
	\$44,890,596	\$42,754,595	\$2,136,001		
Total Allocated Funding per Pupil	\$18,443.14				

IV) District Average Fringe Rate for Allocation of Employee Benefits

Total Employee Benefits in General Fund & Special Aid Fund	\$18,507,990
Other Post-Employment Benefits	\$4,046,812
Total Employee Benefits for Active Employees	\$14,461,178
Total Personal Service in General Fund & Special Aid Fund	\$31,097,942
District Average Fringe Rate	46.50%

Part B - Basic School-Level Information

BEDS Code	School Name	Local School Code	School Type	Grade Span		School Status				Projected Enrollment & Demographics						Projected Staffing (FTE Basis)									
				Lowest Grade	Highest Grade	Does this school serve its full planned grade span? (Y/N)	If no, is this school opening this school year? (Y/N)	Is the school scheduled to close? (Y/N)	If so, what year?	K-12 Enrollment	Pre-K Enrollment	Preschool Special Ed Enrollment	K-12 FRPL Count	K-12 ELL Count	K-12 SWD Count	Classroom Teachers w/ 0-3 Years Experience	Classroom Teachers w/ More than 3 Years Experience	Para-professional Classroom Staff	Principals & Other Admin Staff	Pupil Support Services Staff	All Remaining Staff	Total Staff	Total Classroom Teachers	Total Non Teaching Staff	
621601060001	RICCARDI ELEMENTARY SCHOOL	11	Elementary School	K	6	Yes		No		345	0	0	118	0	48	2.0	23.8	16.0	1.0	3.9	4.9	51.6	25.8	25.8	
621601060002	MORSE SCHOOL	12	Elementary School	K	6	Yes		No		318	0	0	135	0	48	0.5	21.5	14.0	1.0	3.9	4.7	45.6	22.0	23.6	
621601060003	CAHILL SCHOOL	13	Elementary School	K	6	Yes		No		265	0	0	176	22	52	1.5	24.2	24.0	1.0	3.4	4.9	59.0	25.7	33.3	
621601060004	MOUNT MARION ELEMENTARY SCHOOL	14	Elementary School	K	6	Yes		No		316	0	0	183	1	69	0.0	26.2	23.0	1.0	3.9	5.2	59.3	26.2	33.1	
621601060005	SAUGERTIES JUNIOR HIGH SCHOOL	21	Middle/Junior High School	7	8	Yes		No		401	0	0	175	21	104	0.0	28.6	12.0	1.8	5.5	4.9	52.8	28.6	24.2	
621601060007	SAUGERTIES HIGH SCHOOL	22	Senior High School	9	12	Yes		No		789	0	0	341	33	129	0.0	67.2	5.5	2.7	7.5	9.6	92.5	67.2	25.3	
District Total										2,434	0	0	1,128	77	450	4.0	191.5	94.5	8.5	28.1	34.2	360.8	195.5	165.3	

Part C - Basic School-Level Allocations

			School Allocation by Object (excl. Central Costs)					School Allocation by Purpose (excl. Central Costs)										Funding Source by School				Per Pupil Allocation				
BEDS Code	School Name	Local School Code	Personal Service					General Education			Special Education			Instructional Support				Total Allocation by Purpose	State & Local Funding	Federal Funding	Total Funding Source by School	State & Local Funding per Pupil	Federal Funding per Pupil	Central District Costs	Total School Allocation w/ Central District Costs	Total School Funding per Pupil
			Classroom Teachers	All Other Salaries	Employee Benefits	BOCES Services	All Other	Total Allocation by Object	General Ed K-12	Pre-K	Special Ed K-12	Preschool	School Administration	Instructional Media	Pupil Support Services											
621601060001	RICCARDI ELEMENTARY SCHOOL	11	\$3,007,887	\$518,532	\$1,639,785	\$200,745	\$112,145	\$5,479,094	\$3,596,283	\$0	\$1,097,431	\$0	\$256,569	\$269,823	\$258,987	\$5,479,093	\$5,176,333	\$302,761	\$5,479,094	\$15,004	\$878	\$1,612,366	\$7,091,460	\$20,555		
621601060002	MORSE SCHOOL	12	\$3,319,920	\$523,250	\$1,787,074	\$185,034	\$111,815	\$5,927,093	\$4,251,459	\$0	\$887,587	\$0	\$264,811	\$254,565	\$268,670	\$5,927,092	\$5,648,026	\$279,067	\$5,927,093	\$17,761	\$878	\$1,486,181	\$7,413,274	\$23,312		
621601060003	CAHILL SCHOOL	13	\$3,168,696	\$554,634	\$1,731,348	\$154,195	\$163,865	\$5,772,738	\$3,593,759	\$0	\$1,483,512	\$0	\$272,699	\$196,241	\$226,526	\$5,772,737	\$5,540,183	\$232,556	\$5,772,739	\$20,906	\$878	\$1,238,484	\$7,011,223	\$26,457		
621601060004	MOUNT MARION ELEMENTARY SCHOOL	14	\$3,275,760	\$556,001	\$1,781,769	\$183,870	\$127,359	\$5,924,759	\$3,273,726	\$0	\$1,939,871	\$0	\$247,876	\$225,063	\$238,224	\$5,924,760	\$5,647,448	\$277,311	\$5,924,759	\$17,872	\$878	\$1,476,834	\$7,401,593	\$23,423		
621601060005	SAUGERTIES JUNIOR HIGH SCHOOL	21	\$3,024,635	\$1,088,543	\$1,912,628	\$258,278	\$199,394	\$6,483,478	\$3,530,517	\$0	\$1,473,782	\$0	\$291,118	\$381,013	\$807,048	\$6,483,478	\$6,131,574	\$351,905	\$6,483,479	\$15,291	\$878	\$1,874,084	\$8,357,563	\$20,842		
621601060007	SAUGERTIES HIGH SCHOOL	22	\$7,128,965	\$1,777,559	\$4,141,534	\$1,933,335	\$322,041	\$15,303,434	\$9,829,427	\$0	\$2,648,084	\$0	\$705,789	\$562,516	\$1,557,620	\$15,303,436	\$14,611,031	\$692,401	\$15,303,432	\$18,518	\$878	\$3,687,412	\$18,990,844	\$24,070		
District Total			\$22,925,863	\$5,018,519	\$12,994,138	\$2,915,457	\$1,036,619	\$44,890,596	\$28,075,171	\$0	\$9,530,267	\$0	\$2,038,862	\$1,889,221	\$3,357,075	\$44,890,596	\$42,754,595	\$2,136,001	\$44,890,596			\$11,375,362	\$56,265,958			

Part D - School-Level Spending on Prekindergarten and Community Schools Programming

					Prekindergarten Programs									Student, Family, and Community Schools Programs														
				Does this school offer student/family support or community schools services? (Y/N)	Projected Pre-K Enrollment					Projected Pre-K Funding				Community Schools Site Coordinator (FTE Basis)	Spending by Purpose								Funding Source by Program					
					4-Year-Old Full-Day	4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day	Total Pre-K Enrollment	State Universal Pre-K Grants (UPK)	Other State & Local Funding	Federal Funding	Total Pre-K Spending		Enriched Academic Services	Health, Mental Health/ Counseling, Dental Care	Nutrition Services	Legal Services	After-School Programs/ Extended Day Programs	All Other	Total Community Schools Spending	Foundation Aid Community Schools Set-Aside	Other State & Local Funding	Federal Funding				
BEDS Code	School Name	Local School Code	Does this school offer a Pre-K program? (Y/N)																									
621601060001	RICCARDI ELEMENTARY SCHOOL	11	No	No						0					\$0										\$0			
621601060002	MORSE SCHOOL	12	No	No						0					\$0										\$0			
621601060003	CAHILL SCHOOL	13	No	No						0					\$0										\$0			
621601060004	MOUNT MARION ELEMENTARY SCHOOL	14	No	No						0					\$0										\$0			
621601060005	SAUGERTIES JUNIOR HIGH SCHOOL	21	No	No						0					\$0										\$0			
621601060007	SAUGERTIES HIGH SCHOOL	22	No	No						0					\$0										\$0			
Total in District Schools						0	0	0	0	0		\$0	\$0	\$0	\$0	0.0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Total in Prekindergarten Community-Based Organizations	# of CBO Sites	Projected Pre-K CBO Enrollment					Projected Pre-K CBO Funding			
		4-Year-Old Full-Day	4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day	Total Pre-K Enrollment	State Universal Pre-K Grants (UPK)	Other State & Local Funding	Federal Funding	Total Pre-K Spending
		4	80	0	0	0	80	\$448,382	\$0	\$0
District Total with CBOs		80	0	0	0	80	\$448,382	\$0	\$0	\$448,382

Part E - Locally Implemented Funding Formula

Are schools allocated a sizeable portion of their funding via a locally implemented formula?

No

BEDS Code	School Name	Local School Code	Local Formula Allocation	Allocation If Local Formula Fully Funded	Difference	% Funded	Total Funding (See Part C)	Local Formula as % of Total Funding	Other Funding
621601060001	RICCARDI ELEMENTARY SCHOOL	11							
621601060002	MORSE SCHOOL	12							
621601060003	CAHILL SCHOOL	13							
621601060004	MOUNT MARION ELEMENTARY SCHOOL	14							
621601060005	SAUGERTIES JUNIOR HIGH SCHOOL	21							
621601060007	SAUGERTIES HIGH SCHOOL	22							
District Total			\$0	\$0	\$0		\$0		\$0

Education Law §3614 School Funding Allocation Report

Part F - Narrative Description

1. **(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school's allocation.**

Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).

Budget development is a continuous process. The district officially begins the process in November and continues through the third full week in April.

The district allocates funds based on the district initiatives, educational programs, student enrollment and needs of students estimated on previous years' spending and projected changes in staff and new initiatives. Also taken into consideration are any new Federal or State mandates.

A majority of the district's budget is personnel (instructional, administrative, and support). Staffing levels are established by the student population in each building and the various needs within the population, including academic, learning, physical, social, and emotional. At the beginning of the budget process the Superintendent and Business Official meet with each building and department administrator to review their anticipated student enrollments for the next school year, including special education programs in their building. These projections along with the parameters in the teachers' collective bargaining agreements for class size and number of classes help us to calculate the number of class sections as well as the PE, Art, and Music teachers. Student academic needs, such as remedial instruction, are determined by using assessment results and other data. Individual student needs for related services including Occupational Therapy, Physical Therapy, and Speech Therapy are established through the Individualized Education Plan process and in accordance with state and federal law. A formula multiplying the projected enrollment by a specific dollar amount is used for determining the budget of supplies and materials at the building level. For the 2020-21 school year, we used \$70 for each student and an additional \$50 for each SWD and ELL student.

Support staff such as nurses, monitors, custodial staff, and clerical are based on the building's population, grade level, building size, and facility usage.

When meeting with the Superintendent and Business Official, building and department administration discuss reasons behind one-time expenditures, increase in budget lines over 5%, as well as any other new program needs and decide whether or not the expenditure will help achieve district goals.

The Board of Education is updated with the Governor's State Aid information and the tax cap calculation at their meeting in February. They have a special meeting mid-March in which they are presented with the Preliminary Budget, Fund Balance projection, and Reserve Report. Board discussion and input from that presentation is considered by the Superintendent and Business Official in determining the final proposed budget for adoption by the Board in April.

2. **If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The student and staff population differs between buildings and the needs of students at each building can vary greatly and therefore the resources applied to each building is different. We have more Special Education classrooms housed at our Mount Marion Elementary building as compared to the other Elementary buildings. At our Cahill Elementary building we have a high poverty ratio as well as our highest ELL ratio. The per pupil spending is high at the secondary level than at elementary, which is due to the larger expense associated with secondary coursework such as technology, fine art, Career and Technical, business, and lab sciences. Also at the secondary level is all the budgeted costs of co-curricular and athletic programming.

3. **If applicable, describe any items which the district feels are anomalous in nature and require additional description.**