

SAUGERTIES CENTRAL SCHOOL DISTRICT

2021 – 2022 Budget Statement

Includes:

Proposed Budget in Three Components

Proposed Revenues

Property Tax Report Card

School Academic Report Card

District's Fiscal Accountability Summary

Administrative Compensation Information

Exemption Impact Report

Kirk Reinhardt Superintendent of Schools

Darlene Westinghouse
Assistant Superintendent for
Curriculum & Instruction

Jane St. Amour Business Manager

BOARD OF EDUCATION

Robert Thomann, President
James Mooney, Vice President
Krista Barringer
Katie Emerson-Hoss
Timothy Wells
Susan Gage
Raymond Maclary
Elena Maskell
Paul VanSchaack

2021-2022 THREE PART BUDGET

FUNCTION AREA	SBM CODE	ADMIN	PROGRAM	CAPITAL	TOTAL
BOARD OF EDUCATION	1099	\$39,346			\$39,346
CHIEF SCHOOL ADMINISTRATOR	1299	\$259,768			\$259,768
FINANCE	1399	\$552,204			\$552,204
LEGAL	1420	\$30,000	\$100,000		\$130,000
PERSONNEL	1430	\$271,126			\$271,126
RECORDS MANAGEMENT OFFICER	1460	\$3,398			\$3,398
PUBLIC INFORMATION & SERVICES	1480	\$122,886			\$122,886
OPERATIONS OF PLANT	1620			\$2,135,758	\$2,135,758
MAINTENANCE OF PLANT	1621			\$772,840	\$772,840
SECURITY & SAFETY	1622	\$157,648			\$157,648
OTHER CENTRAL SERVICES	1699	\$322,547			\$322,547
OTHER SPECIAL ITEMS	1998	\$1,216,626			\$1,216,626
CURRICULUM DEVELOP & SUPERVISION	2010	\$117,891			\$117,891
SUPERVISION - REGULAR SCHOOL	2020	\$1,427,018			\$1,427,018
SUPERVISION - SPECIAL SCHOOLS	2040	\$26,600			\$26,600
INSERVICE TRAINING-INSTRUCTION	2070	\$135,742			\$135,742
TEACHING-REGULAR SCHOOL	2110		\$16,911,814		\$16,911,814
PROGRAMS-STUDENTS W/DISABILITIES	2250		\$9,738,515		\$9,738,515
SPECIAL PROGRAMS - ELL	2259		\$282,947		\$282,947
OCCUPATIONAL EDUCATION	2280		\$1,263,096		\$1,263,096
TEACHING-SPECIAL SCHOOLS	2330		\$160,680		\$160,680
SCHOOL LIBRARY & AUDIOVISUAL	2610		\$582,183		\$582,183
COMPUTER ASSISTED INSTRUCTION	2630		\$1,161,742		\$1,161,742
ATTENDANCE	2805		\$110,240		\$110,240
GUIDANCE	2810		\$808,211		\$808,211
HEALTH SERVICES	2815		\$492,515		\$492,515
PSYCHOLOGICAL SERVICES	2820		\$369,351		\$369,351
SOCIAL WORK SERVICES	2825		\$311,387		\$311,387
CO-CURRICULAR ACTIVITIES	2850		\$67,407		\$67,407
INTERSCHOLASTIC ATHLETICS	2855		\$491,333		\$491,333
TRANSPORTATION	5599		\$4,825,963		\$4,825,963
EMPLOYEE BENEFITS	9098	\$1,522,425	\$15,677,536	\$1,026,129	\$18,226,090
DEBT SERVICE	9711			\$2,692,092	\$2,692,092
TRANSFER TO OTHER FUNDS	9901		\$250,000		\$250,000
TRANSFER TO CAPITAL	9950			\$100,000	\$100,000
GRAND TOTAL	S	\$6,205,226	\$53,604,920	\$6,726,819	\$66,536,965

SAUGERTIES CSD

Budget Component Analysis Report



Account	Account Description	Component 2020-2021 GENERA		2021-2022 GENERAL	Difference		
			FUND REVENUE	FUND REVENUE	Percent	Dollar	
A 1001	REAL PROPERTY TAX	Administrative:	37,131,060.00	38,272,330.00	3.074%	1,141,270.00	
A 1081	PAYMENT IN LIEU OF TAXES	Administrative:	337,993.00	292,942.00	-13.329%	-45,051.00	
A 1085	STAR PROGRAM	Administrative:	3,500,000.00	3,250,000.00	-7.143%	-250,000.00	
A 1090	INTEREST & PENALTIES-SAUGERTIES	Administrative:	75,000.00	75,000.00	0.000%	0.00	
A 1311	DAY SCHOOL TUITION - INDIVIDUALS	Administrative:	20,000.00	0.00	-100.000%	-20,000.00	
A 2230	DAY SCHOOL TUITION - OTHER DISTRICTS	Administrative:	160,000.00	160,000.00	0.000%	0.00	
A 2280	HEALTH SERVICES - OTHER DISTRICTS	Administrative:	80,000.00	80,000.00	0.000%	0.00	
A 2401	INTEREST & EARNINGS	Administrative:	50,000.00	25,000.00	-50.000%	-25,000.00	
A 2410	RENTAL OF FACILITIES, INDIVIDUALS	Administrative:	3,000.00	3,600.00	20.000%	600.00	
A 2450	TELEPHONE COMM/E-RATE	Administrative:	20,000.00	20,000.00	0.000%	0.00	
A 2701	REFUND OF PRIOR YEARS EXPENSE - BOCES SERVICES	Administrative:	570,000.00	600,000.00	5.263%	30,000.00	
A 2703	REFUND OF PRIOR YEARS EXPENSES- OTHER	Administrative:	0.00	50,000.00	0.000%	50,000.00	
A 3101	FOUNDATION AID AND OTHER GENERAL AIDS	Administrative:	16,006,670.00	16,786,611.00	4.873%	779,941.00	
A 3101.B	EXCESS COST	Administrative:	1,314,574.00	1,232,354.00	-6.254%	-82,220.00	
A 3102	LOTTERY AID	Administrative:	3,450,000.00	3,500,000.00	1.449%	50,000.00	
A 3103	BOCES AID	Administrative:	1,622,115.00	1,782,733.00	9.902%	160,618.00	
A 3260	TEXTBOOK AID	Administrative:	151,741.00	144,926.00	-4.491%	-6,815.00	
A 3262	COMPUTER SOFTWARE AID	Administrative:	77,380.00	74,754.00	-3.394%	-2,626.00	
A 3263	LIBRARY MATERIALS AID	Administrative:	16,738.00	16,238.00	-2.987%	-500.00	
A 4601	MEDICAID	Administrative:	100,000.00	100,000.00	0.000%	0.00	
	Grand Totals:		64,686,271.00	66,466,488.00	2.752%	1,780,217.00	

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Form Preparer Name:

Preparer's Telephone Number:

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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: emscmqts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 26, 2021

JANE ST. AMOUR

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Shaded Fields Will Calculate	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Perce Chan (C)	
Total Budgeted Amount, not including Separate Propositions	66,471,574	66,536,965	0.10	%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ B. Tax Levy to Support Library Debt, if Applicable	40,631,060	41,522,330		
C. Tax Levy for Non-Excludable Propositions, if Applicable D. Total Tax Cap Reserve Amount Used to Reduce Current				
Year Levy, if Applicable				
E. Total Proposed School Year Tax Levy (A+B+C-D)	40,631,060	41,522,330	2.19	%
F. Permissible Exclusions to the School Tax Levy Limit	836,820	983,758		
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible	39,794,240	40,538,572		
Exclusions ³ H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible				
Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	39,794,240	40,538,572		
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0		
Public School Enrollment	2,434	2,293	-5.79	%
Consumer Price Index			1.23	一%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	3,076,262	6,626,242
ssigned Appropriated Fund Balance	1,785,303	70,477
Adjusted Unrestricted Fund Balance	4,287,821	2,661,478
djusted Unrestricted Fund Balance as a ercent of the Total Budget	6.45 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year (Limit 200
					Characters)**

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

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Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.		0]N/A
Repair		For the cost of repairs to capital improvements or equipment.]
Workers Compensation		For self-insured Workers Compensation and benefits.]
Unemployment Insurance	UNEMPLOYMEN ⁻	For reimbursement to the State Unemployment Insurance Fund.	75,000	60,000]N/A
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.]
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	224,142	224,150]N/A
Insurance		For liability, casualty, and other types of uninsured losses.]
Property Loss + (add)		To cover property loss.]
Liability		To cover incurred liability claims.]

Tax Certiorari	TAX CERTIORAR	l For tax certiorari settlements.	32,508	30,000	Use only for Tax Certiorari settements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	3]
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	229,123	185,173	Appropriate an amount at year equal to the funds paid out to retiring employees for their leave accruals.
Retirement Contribution	RETIREMENT CONTRIBUTIONS	For employer stretirement contributions to the State and Local Employees' Retirement System.	659,996	329,996]N/A
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.]
Single Other Reserve	TEACHERS' RETIREMENT SYSTEM CONTRIBUTIONS	For employer retirement contributions to the TRS	478,678	957,356]N/A

* NYSED Reserve Guidance:

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2021-22. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

ı	Save	Reset	Save & Ready	ı
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SAUGERTIES CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the

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Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing: Potential Target District
Economically Disadvantaged	Good Standing

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
	4-Year	230	87.4%
All Students	5-Year	251	82.5%
	6-Year	223	84.8%
	4-Year	0	_
American Indian or Alaska Native	5-Year	0	_
	6-Year	1	_
	4-Year	7	_
Asian or Native Hawaiian/Other Pacific Islander	5-Year	8	_
	6-Year	6	_
	4-Year	14	_
Black or African American	5-Year	15	_
	6-Year	14	_
	4-Year	37	78.4%
Hispanic or Latino	5-Year	45	80%
	6-Year	37	83.8%
	4-Year	13	_
Multiracial	5-Year	12	_
	6-Year	17	_
	4-Year	201	90.5%
White	5-Year	209	83.7%
	6-Year	184	85.3%
	4-Year	12	_
English Language Learners	5-Year	15	_
	6-Year	6	_
	4-Year	40	72.5%
Students with Disabilities	5-Year	46	58.7%
	6-Year	46	63%
	4-Year	89	77.5%
Economically Disadvantaged	5-Year	107	73.8%
	6-Year	89	74.2%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		READING			MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

		R	READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

		R	READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3 35		45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

		R	READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	ASIC PROFICIENT ADVANCED		BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28 39 29 4			4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

^{*}There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil	Fe	deral	State 8	& Local	Total		
	Count	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	
This District	2,449	\$1,106,243	\$452	\$52,758,684	\$21,543	\$53,864,927	\$21,995	
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835	

STAFF QUALIFICATIONS (2019-20) INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS				
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced		
THIS DISTRICT	199	3	2%	5	0	0%		
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%		
STATEWIDE HIGH- POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%		
STATEWIDE LOW- POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%		

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION		
		#	%	
THIS DISTRICT	207	1	0%	
STATEWIDE	216,218	20,182	9%	
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%	
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%	

Teacher counts are as reported in Teacher Access and Authorization (TAA).

GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup Total		GRAD RATE		REGENTS WITH ADVANCED DESIGNATION			SENTS LOMA		DCAL PLOMA	DIP	ION LOMA RED		STILL		GED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	197	166	84%	76	39%	86	44%	4	2%	2	1%	7	4%	2	1%	20	10%
Female	94	78	83%	39	41%	38	40%	1	1%	1	1%	3	3%	2	2%	10	11%
Male	103	88	85%	37	36%	48	47%	3	3%	1	1%	4	4%	0	0%	10	10%
Multiracial	8	6	75%	2	25%	4	50%	0	0%	0	0%	1	13%	0	0%	1	13%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%
White	154	134	87%	65	42%	65	42%	4	3%	1	1%	4	3%	2	1%	13	8%
Black or African American	6	5	83%	2	33%	3	50%	0	0%	0	0%	0	0%	0	0%	1	17%
Hispanic or Latino	24	16	67%	3	13%	13	54%	0	0%	1	4%	2	8%	0	0%	5	21%
General- Education Students	159	145	91%	74	47%	71	45%	0	0%	0	0%	4	3%	0	0%	10	6%
Students with Disabilities	38	21	55%	2	5%	15	39%	4	11%	2	5%	3	8%	2	5%	10	26%
Non-English Language Learners	194	_	_	_	_	_	_	_	_	_	_	_	_	-	_	_	_
English Language Learners	3	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	110	101	92%	56	51%	42	38%	3	3%	0	0%	3	3%	1	1%	5	5%
Economically Disadvantaged	87	65	75%	20	23%	44	51%	1	1%	2	2%	4	5%	1	1%	15	17%
Not Migrant	197	166	84%	76	39%	86	44%	4	2%	2	1%	7	4%	2	1%	20	10%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup Total		GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	197	166	84%	76	39%	86	44%	4	2%	2	1%	7	4%	2	1%	20	10%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	191	164	86%	76	40%	84	44%	4	2%	2	1%	6	3%	2	1%	17	9%
Homeless	6	2	33%	0	0%	2	33%	0	0%	0	0%	1	17%	0	0%	3	50%
Not in Foster Care	197	166	84%	76	39%	86	44%	4	2%	2	1%	7	4%	2	1%	20	10%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes) CRDC Glossary and Guide

SAUGERTIES CSD

2018-19 School Year Financial Transparency Report

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

What are the economic and student characteristics of this school district?

P-12 ENROLLMENT ▼ 2,557 NEEDS
RESOURCE
CATEGORY

▼
Average Need

DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS

slightly more than the average district in the state DISTRICT STUDENT NEEDS ARE

slightly more than the average district in the state

Student Demographics

Enrollment	SAUGERTIES CSD
All Students	2,557
Economically Disadvantaged	49%
Students with Disabilities	20%
English Language Learner	2%
≫ ? Help	

Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	SAUGERTIES CSD
≫ A. Instruction (A1 + A2 + A3 + A4)	\$13,435.13
>> B. Administration (B1 + B2 + B3)	\$855.38
>> C. All Other Spending (C1 + C2 + C3)	\$2,016.25
D. Total School Level (A + B + C)	\$16,306.76
>> E. Central District Instruction (E1 + E2 + E3 + E4)	\$258.15
>> F. Central District Administration (F1 + F2 + F3)	\$1,590.46
≫ G. All Other Central District Spending (G1 + G2 + G3)	\$2,912.94
H. Total Central District Costs	\$4,761.54
I. Total Spending (D + H)	\$21,068.31

Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district

expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	SAUGERTIES CSD
J. Total School Level Local/State Spending	\$15,856.46
>> K. Total School Level Federal Spending	\$450.30
L. Total Central District Level Local/State Spending	\$4,722.53
M. Total Central District Level Federal Spending	\$39.01
N. Total District and School Spending (J + K + L + M)	\$21,068.31

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

	Program Detail Areas
>>	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)

Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	SAUGERTIES CSD
1. Transportation	\$4,371,572.87
2. Charter School Tuition	\$0.00
3. Other Tuition	\$3,929,100.75
4. Debt Service	\$2,475,675.00
5. Other	\$2,611,439.77
Percent Excluded from Total	20%
Total Expenditures	\$67,259,450.99

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THIS DOCUMENT WAS CREATED ON: APRIL 27, 2021, 9:00 AM EST

Form Due May 10, 2021

2021-2022 Salary Threshold = \$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect <u>only</u> the financial support or commitment that <u>your</u> district will be making. They should **not** reflect the <u>total</u> amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

	Title	Salary	 Employee Benefits	Other Remuneration
1.	Superintendent of Schools	186,354	64,604	5,249
	Please list the district or districts with which you will be sharing a superintendent (if applicable):]	

Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

ASSISTANT SUPERINTENDENT FOR CURRICULL	66,300
	Н

1,349

Assessor's Report - 2020 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 3/24/2021 12:01:05 Total Assessed Value 2,190,679,196

Equalized Total Assessed Value 2,345,824,261

School District - 514801 SAUGERTIES CENTF

41140	41136	41135	41134	41130	41125	41124	41120	28550	28540	27350	26400	26250	26100	26050	25300	25230	25210	25130	25120	25110	21600	18020	14110	14100	13870	13800	13746	13740	13650	13500	13100	12100		Exemption Code
ALT VET EX-WAR PERIOD-DISABILI	ALT VET EX-WAR PERIOD-COMBAT	ALT VET EX-WAR PERIOD-NON-COMB	ALT VET EX-WAR PERIOD-NON-COMB	ALT VET EX-WAR PERIOD-NON-COMB	NOT-FOR-PROFIT HOUS CO-SR CITS	NOT-FOR-PROFIT HOUS CO - HOSTE	PRIVATELY OWNED CEMETERY LAND	INC VOLUNTEER FIRE CO OR DEPT	HISTORICAL SOCIETY	VETERANS ORGANIZATION	AGRICULTURAL SOCIETY	NONPROF CORP - SPECIFIED USES	NONPROF CORP - MORAL/MENTAL IM	NONPROF CORP - HOSPITAL	NONPROF CORP - CHAR (CONST PRO	NONPROF CORP - EDUCL(CONST PRC	NONPROF CORP - RELIG(CONST PRO	RES OF CLERGY - RELIG CORP OWN	MUNICIPAL INDUSTRIAL DEV AGENC	USA - SPECIFIED USES	USA - GENERALLY	SPEC DIST USED FOR PURPOSE EST	SCHOOL DISTRICT	VG O/S LIMITS - SEWER OR WATER	VG O/S LIMITS - SEWER OR WATER	VG - GENERALLY	TOWN - GENERALLY	CO - GENERALLY	NYS - GENERALLY		Exemption Name			
RPTL 458-a	RPTL 458-a	RPTL 458-a	RPTL 458-a	RPTL 458-a	RPTL 458-a	RPTL 458-a	RPTL 458-a	RPTL 422	RPTL 422	RPTL 446	RPTL 464(2)	RPTL 444	RPTL 452	RPTL 450	RPTL 420-b	RPTL 420-a	RPTL 420-a	RPTL 420-a	RPTL 420-a	RPTL 420-a	RPTL 462	RPTL 412-a	STATE L 54	RPTL 400(1)	RPTL 410	RPTL 408	RPTL 406(3)	RPTL 406(3)	RPTL 406(1)	RPTL 406(1)	RPTL 406(1)	RPTL 404(1)	construy	Statutory
108			4	332	_	ယ	487	2	2	1	12		>	_	14	12	_	19	14	44	ယ	4	7	2	_	9	_	10	21	34	Οī	11	12000	Number of
3,247,167	20,000	20,000	80,000	6,630,658	12,000	36,000	5,825,842	4,931,052	483,971	1,421,263	4,696,741	366,842	394,737	8,421	2,333,476	4,574,576	340,526	7,427,633	4,128,680	28,639,184	554,698	19,824,562	3,101,789	301,053	220,588	37,119,684	150,000	1,069,052	13,571,125	9,040,573	3,053,212	9,197,894	מי ויאפוויקנוס	Total Equalized Value
0.14	0.00	0.00	0.00	0.28	0.00	0.00	0.25	0.21	0.02	0.06	0.20	0.02	0.02	0.00	0.10	0.20	0.01	0.32	0.18	1.22	0.02	0.85	0.13	0.01	0.01	1.58	0.01	0.05	0.58	0.39	0.13	0.39		Percent of Value

NYS - Real Property System
County of Ulster

Assessor's Report - 2020 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 3/24/2021 12:01:05 ssessed Value 2,190,679,196

Total Assessed Value

Equalized Total Assessed Value 2,345,824,261

School District - 514801 SAUGERTIES CENTF

Totals:	Total Sustam	Total Exemptions Ex	50000	47610	47460	47450	47200	47100	41934	41930	41854	41834	41804	41800	41720	41700	41400	41155	41150	41145	41144	Exemption Code
exemptions:	n comptions:	Total Exemptions Exclusive of System Exemptions:	SYSTEM CODE	BUSINESS INVESTMENT PROPERTY F	FOREST LAND CERTD AFTER 8/74	FOREST/REF LAND - FISHER ACT	RAILROAD - PARTIALLY EXEMPT	Mass Telecomm Ceiling	DISABILITIES AND LIMITED INCOM	DISABILITIES AND LIMITED INCOM	BASIC STAR 1999-2000	ENHANCED STAR	PERSONS AGE 65 OR OVER	PERSONS AGE 65 OR OVER	AGRICULTURAL DISTRICT	AGRICULTURAL BUILDING	CLERGY	COLD WAR VETERANS (10%)	COLD WAR VETERANS (10%)	ALT VET EX-WAR PERIOD-DISABILI	ALT VET EX-WAR PERIOD-DISABILI	Exemption Name
			STATUTORY AUTH NOT DEFINED	RPTL 485-b	RPTL 480-a	RPTL 480	RPTL 489-dⅆ	RPTL S499-qqqq	RPTL 459-c	RPTL 459-c	RPTL 425	RPTL 425	RPTL 467	RPTL 467	AG-MKTS L 305	RPTL 483	RPTL 460	RPTL 458-b	RPTL 458-b	RPTL 458-a	RPTL 458-a	Statutory Authority
6,018	4	6 014 4	4	7	≅	→	2	ω	10	27	2,961	1,337	138	217	98	-	თ	2	ω	_	ω	Number of Exemptions
493,158 405,361,048	404,007,090	A0A 0667 0000	493,158	380,737	1,104,480	763	4,110,954	85,506	540,678	2,308,526	93,720,021	96,454,436	6,260,312	18,935,619	7,993,600	10,526	10,101	0	0	40,000	88,632	Total Equalized Value of Exemptions
0.02 17.28	17.20	44 20	0.02	0.02	0.05	0.00	0.18	0.00	0.02	0.10	4.00	4.11	0.27	0.81	0.34	0.00	0.00	0.00	0.00	0.00	0.00	Percent of Value Exempted

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

\$292,942