



SAUGERTIES CENTRAL SCHOOL DISTRICT

2022 – 2023 Budget Statement

Includes:

Proposed Budget in Three Components

Proposed Revenues

Property Tax Report Card

School Academic Report Card

District's Fiscal Accountability Summary

Administrative Compensation Information

Exemption Impact Reports

Kirk Reinhardt
Superintendent of Schools

Jane St. Amour
Business Manager

BOARD OF EDUCATION

Robert Thomann, President
James Mooney, Vice President
Krista Barringer
Katie Emerson-Hoss
Susan Gage
Raymond Maclary
Elena Maskell
Paul VanSchaack
Timothy Wells

2022-2023 THREE PART BUDGET

<u>FUNCTION AREA</u>	<u>SBM CODE</u>	<u>ADMIN</u>	<u>PROGRAM</u>	<u>CAPITAL</u>	<u>TOTAL</u>
BOARD OF EDUCATION	1099	\$42,767			\$42,767
CHIEF SCHOOL ADMINISTRATOR	1299	\$263,313			\$263,313
FINANCE	1399	\$666,746			\$666,746
LEGAL	1420	\$75,000	\$75,000		\$150,000
PERSONNEL	1430	\$274,136			\$274,136
RECORDS MANAGEMENT OFFICER	1460	\$4,492			\$4,492
PUBLIC INFORMATION & SERVICES	1480	\$136,872			\$136,872
OPERATIONS OF PLANT	1620			\$2,161,962	\$2,161,962
MAINTENANCE OF PLANT	1621			\$806,881	\$806,881
SECURITY & SAFETY	1622	\$158,003			\$158,003
OTHER CENTRAL SERVICES	1699	\$303,885			\$303,885
OTHER SPECIAL ITEMS	1998	\$1,179,754			\$1,179,754
CURRICULUM DEVELOP & SUPERVISION	2010	\$61,225			\$61,225
SUPERVISION - REGULAR SCHOOL	2020	\$1,340,033			\$1,340,033
SUPERVISION - SPECIAL SCHOOLS	2040	\$25,900			\$25,900
PLANNING	2060	\$13,133			\$13,133
INSERVICE TRAINING-INSTRUCTION	2070	\$118,498			\$118,498
TEACHING-REGULAR SCHOOL	2110		\$16,736,166		\$16,736,166
PROGRAMS-STUDENTS W/DISABILITIES	2250		\$10,151,138		\$10,151,138
SPECIAL PROGRAMS - ELL	2259		\$323,765		\$323,765
OCCUPATIONAL EDUCATION	2280		\$1,201,970		\$1,201,970
TEACHING-SPECIAL SCHOOLS	2330		\$275,700		\$275,700
SCHOOL LIBRARY & AUDIOVISUAL	2610		\$682,161		\$682,161
COMPUTER ASSISTED INSTRUCTION	2630		\$1,467,294		\$1,467,294
ATTENDANCE	2805		\$128,638		\$128,638
GUIDANCE	2810		\$734,999		\$734,999
HEALTH SERVICES	2815		\$524,077		\$524,077
PSYCHOLOGICAL SERVICES	2820		\$437,866		\$437,866
SOCIAL WORK SERVICES	2825		\$314,924		\$314,924
CO-CURRICULAR ACTIVITIES	2850		\$63,419		\$63,419
INTERSCHOLASTIC ATHLETICS	2855		\$544,590		\$544,590
TRANSPORTATION	5599		\$5,076,372		\$5,076,372
EMPLOYEE BENEFITS	9098	\$1,530,640	\$16,090,387	\$1,045,315	\$18,666,342
DEBT SERVICE	9711			\$989,695	\$989,695
TRANSFER TO OTHER FUNDS	9901		\$300,000		\$300,000
TRANSFER TO CAPITAL	9950			\$100,000	\$100,000
GRAND TOTALS		\$6,194,397	\$55,128,466	\$5,103,853	\$66,426,716

SAUGERTIES CSD

Budget Component Analysis Report



Account	Account Description	Component	2021-2022 GENERAL FUND REVENUE	22-23 GENERAL FUND REVENUE	Difference	
					Percent	Dollar
A 1001.00	REAL PROPERTY TAX	Administrative:	38,272,330.00	39,503,847.00	3.218%	1,231,517.00
A 1081.00	PAYMENT IN LIEU OF TAXES	Administrative:	292,942.00	249,682.78	-14.767%	-43,259.22
A 1085.00	STAR PROGRAM	Administrative:	3,250,000.00	3,000,000.00	-7.692%	-250,000.00
A 1090.00	INTEREST & PENALTIES-SAUGERTIES	Administrative:	75,000.00	75,000.00	0.000%	0.00
A 1311.00	DAY SCHOOL TUITION - INDIVIDUALS	Administrative:	0.00	20,000.00	0.000%	20,000.00
A 2230.00	DAY SCHOOL TUITION - OTHER DISTRICTS	Administrative:	160,000.00	180,000.00	12.500%	20,000.00
A 2280.00	HEALTH SERVICES - OTHER DISTRICTS	Administrative:	80,000.00	125,000.00	56.250%	45,000.00
A 2401.00	INTEREST & EARNINGS	Administrative:	25,000.00	10,000.00	-60.000%	-15,000.00
A 2410.00	RENTAL OF FACILITIES, INDIVIDUALS	Administrative:	3,600.00	6,000.00	66.667%	2,400.00
A 2450.00	TELEPHONE COMM/E-RATE	Administrative:	20,000.00	25,000.00	25.000%	5,000.00
A 2701.00	REFUND OF PRIOR YEARS EXPENSE - BOCES SERVICES	Administrative:	600,000.00	650,000.00	8.333%	50,000.00
A 2703.00	REFUND OF PRIOR YEARS EXPENSES- OTHER	Administrative:	50,000.00	75,000.00	50.000%	25,000.00
A 2801.00	INTERFUND REVENUE	Administrative:	0.00	107,500.00	0.000%	107,500.00
A 3101.00	FOUNDATION AID AND OTHER GENERAL AIDS	Administrative:	16,786,611.00	15,994,890.00	-4.716%	-791,721.00
A 3101.10	EXCESS COST AID	Administrative:	1,232,354.00	1,111,113.00	-9.838%	-121,241.00
A 3102.00	LOTTERY AID	Administrative:	3,500,000.00	3,500,000.00	0.000%	0.00
A 3103.00	BOCES AID	Administrative:	1,782,733.00	1,332,395.00	-25.261%	-450,338.00
A 3260.00	TEXTBOOK AID	Administrative:	144,926.00	143,120.00	-1.246%	-1,806.00
A 3262.00	COMPUTER SOFTWARE AID	Administrative:	74,754.00	38,723.00	-48.199%	-36,031.00
A 3262.10	COMPUTER HARDWARE AID	Administrative:	0.00	35,220.00	0.000%	35,220.00
A 3263.00	LIBRARY MATERIALS AID	Administrative:	16,238.00	16,156.00	-0.505%	-82.00
A 4601.00	MEDICAID	Administrative:	100,000.00	90,000.00	-10.000%	-10,000.00
Grand Totals:			66,466,488.00	66,288,646.78	-0.268%	-177,841.22

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 25, 2022

Form Preparer Name:
Preparer's Telephone Number:

JANE ST. AMOUR
8452476520

Shaded Fields Will Calculate	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	66,536,965	66,426,716	-0.17 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	41,522,330	42,503,847	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	41,522,330	42,503,847	2.36 %
F. Permissible Exclusions to the School Tax Levy Limit	983,758	885,151	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	40,538,572	41,618,696	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	40,538,572	41,618,696	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	2,293	2,264	-1.26 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	7,402,539	8,481,951
Assigned Appropriated Fund Balance	684,918	138,069
Adjusted Unrestricted Fund Balance	2,661,481	2,657,069
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	1,022,482	2,231,970	n/a
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	90,000	90,000	Appropriate \$25,000 for 2022-2023 budget to offset anticipated increase in unemployment costs.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	224,314	224,400	n/a
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property			

loss.

Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	19,159	19,159	Use only for Tax Certiorari settlements.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	1,678,028	1,058,028	Appropriate an amount equal to the funds paid to retiring employees for their leave accruals.
Retirement Contribution	RETIREMENT CONTRIBUTIONS	For employer retirement contributions to the State and Local Employees' Retirement System.	3,621,385	3,621,385	n/a
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TEACHERS' RETIREMENT SYSTEM CONTRIBUTIONS	To fund employer retirement contributions to the Teachers' Retirement System.	971,485	1,461,409	n/a

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

SAUGERTIES CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing: Potential Target District
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,484	174	11.7%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	1	3.1%
Black or African American	26	—	—
Hispanic or Latino	213	43	20.2%
Multiracial	111	15	13.5%
White	1,100	106	9.6%
English Language Learners	42	12	28.6%
Students with Disabilities	345	73	21.2%
Economically Disadvantaged	682	128	18.8%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	197	166	84.3%
	5-Year	230	204	88.7%
	6-Year	251	206	82.1%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	7	—	—
	5-Year	7	—	—
	6-Year	8	—	—
Black or African American	4-Year	12	—	—
	5-Year	14	—	—
	6-Year	15	—	—
Hispanic or Latino	4-Year	36*	26	72.2%
	5-Year	37*	29	78.4%
	6-Year	45*	36	80%
Multiracial	4-Year	17	—	—
	5-Year	13	—	—
	6-Year	12	—	—
White	4-Year	154	134	87%
	5-Year	201	183	91%
	6-Year	209	174	83.3%
English Language Learners	4-Year	5	—	—
	5-Year	11	—	—
	6-Year	15	—	—
Students with Disabilities	4-Year	39	22	56.4%
	5-Year	40	30	75%
	6-Year	47	27	57.4%
Economically Disadvantaged	4-Year	87	65	74.7%
	5-Year	87	71	81.6%
	6-Year	107	79	73.8%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

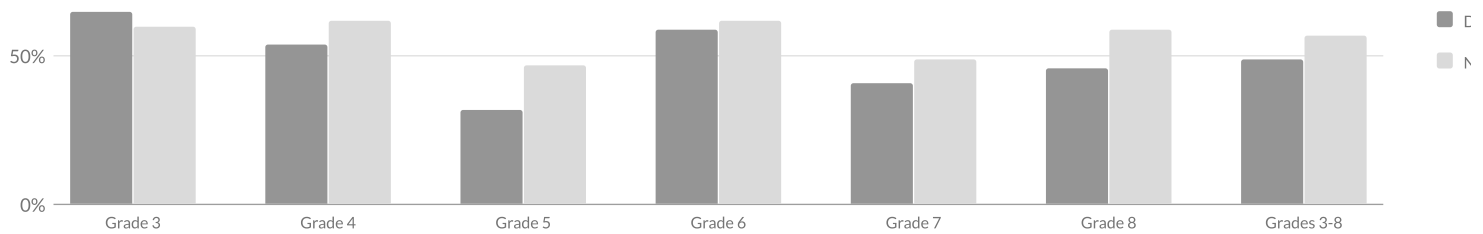
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	760	36	4.7%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	—	—
Black or African American	9	—	—
Hispanic or Latino	111	10	9%
Multiracial	36	6	16.7%
White	584	19	3.3%
English Language Learners	26	—	—
Students with Disabilities	143	11	7.7%
Economically Disadvantaged	328	20	6.1%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

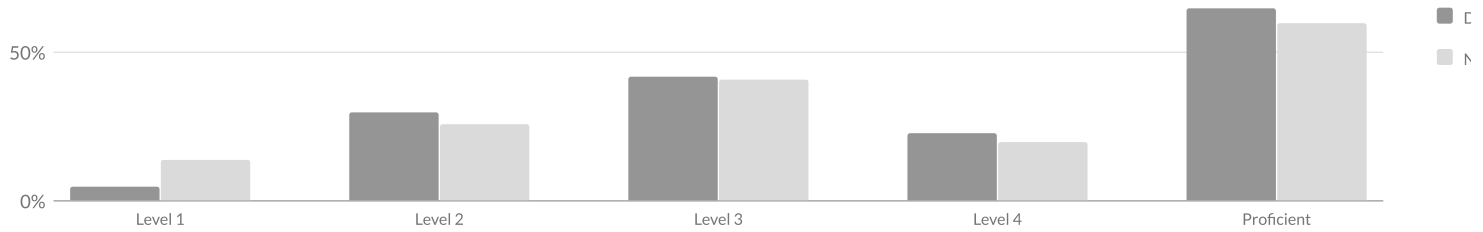
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	150	43	29%	107	71%	5	5%	32	30%	45	42%	25	23%	70	65%
Grade 4	178	45	25%	133	75%	26	20%	35	26%	32	24%	40	30%	72	54%
Grade 5	179	70	39%	109	61%	47	43%	27	25%	16	15%	19	17%	35	32%
Grade 6	169	49	29%	120	71%	20	17%	29	24%	38	32%	33	28%	71	59%
Grade 7	197	52	26%	145	74%	36	25%	50	34%	42	29%	17	12%	59	41%
Grade 8	236	100	42%	136	58%	26	19%	47	35%	37	27%	26	19%	63	46%
Grades 3-8	1,109	359	32%	750	68%	160	21%	220	29%	210	28%	160	21%	370	49%

GRADE 3 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

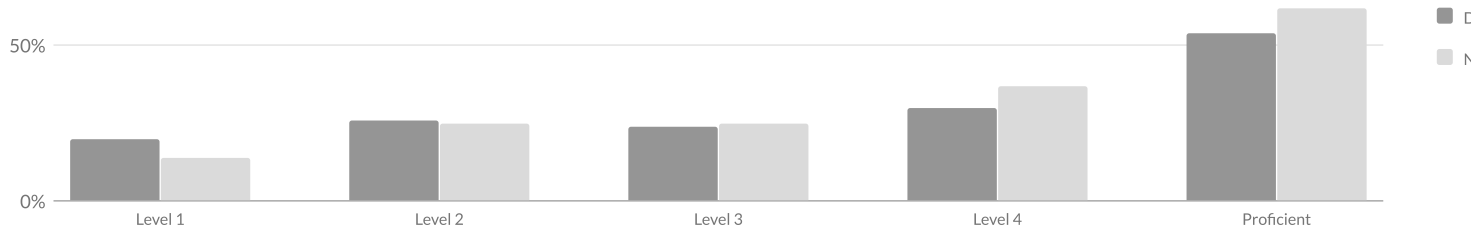


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	43	29%	107	71%	5	5%	32	30%	45	42%	25	23%	70	65%
General Education	114	24	21%	90	79%	3	3%	22	24%	41	46%	24	27%	65	72%
Students with Disabilities	36	19	53%	17	47%	2	12%	10	59%	4	24%	1	6%	5	29%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	5	33%	10	67%	0	0%	5	50%	4	40%	1	10%	5	50%
White	117	34	29%	83	71%	4	5%	22	27%	36	43%	21	25%	57	69%
Multiracial	10	3	30%	7	70%	0	0%	2	29%	4	57%	1	14%	5	71%
Small Group Total	7	0	0%	7	100%	1	14%	3	43%	1	14%	2	29%	3	43%
Female	75	19	25%	56	75%	1	2%	17	30%	24	43%	14	25%	38	68%
Male	75	24	32%	51	68%	4	8%	15	29%	21	41%	11	22%	32	63%
English Language Learners	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	147	42	29%	105	71%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	70	27	39%	43	61%	3	7%	13	30%	22	51%	5	12%	27	63%
Not Economically Disadvantaged	80	16	20%	64	80%	2	3%	19	30%	23	36%	20	31%	43	67%
Not Migrant	150	43	29%	107	71%	5	5%	32	30%	45	42%	25	23%	70	65%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	149	43	29%	106	71%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	149	42	28%	107	72%	5	5%	32	30%	45	42%	25	23%	70	65%
Parent Not in Armed Forces	150	43	29%	107	71%	5	5%	32	30%	45	42%	25	23%	70	65%

GRADE 4 ELA RESULTS

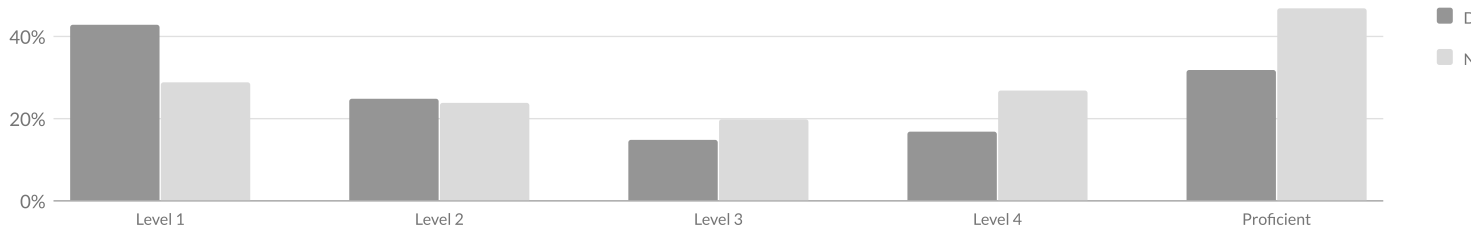
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	178	45	25%	133	75%	26	20%	35	26%	32	24%	40	30%	72	54%
General Education	139	26	19%	113	81%	20	18%	29	26%	27	24%	37	33%	64	57%
Students with Disabilities	39	19	49%	20	51%	6	30%	6	30%	5	25%	3	15%	8	40%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	6	20%	24	80%	9	38%	7	29%	6	25%	2	8%	8	33%
White	129	34	26%	95	74%	14	15%	25	26%	23	24%	33	35%	56	59%
Multiracial	12	4	33%	8	67%	2	25%	2	25%	2	25%	2	25%	4	50%
Small Group Total	6	0	0%	6	100%	1	17%	1	17%	1	17%	3	50%	4	67%
Female	83	20	24%	63	76%	9	14%	18	29%	18	29%	18	29%	36	57%
Male	95	25	26%	70	74%	17	24%	17	24%	14	20%	22	31%	36	51%
English Language Learners	7	0	0%	7	100%	3	43%	2	29%	2	29%	0	0%	2	29%
Non-English Language Learners	171	45	26%	126	74%	23	18%	33	26%	30	24%	40	32%	70	56%
Economically Disadvantaged	96	31	32%	65	68%	15	23%	23	35%	14	22%	13	20%	27	42%
Not Economically Disadvantaged	82	14	17%	68	83%	11	16%	12	18%	18	26%	27	40%	45	66%
Not Migrant	178	45	25%	133	75%	26	20%	35	26%	32	24%	40	30%	72	54%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	176	44	25%	132	75%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	177	45	25%	132	75%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	178	45	25%	133	75%	26	20%	35	26%	32	24%	40	30%	72	54%

GRADE 5 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

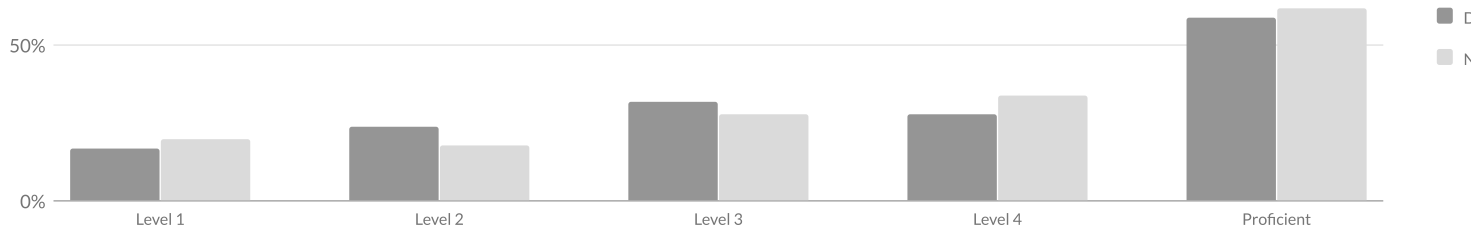


Percentage Scoring at Levels

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GRADE 6 ELA RESULTS

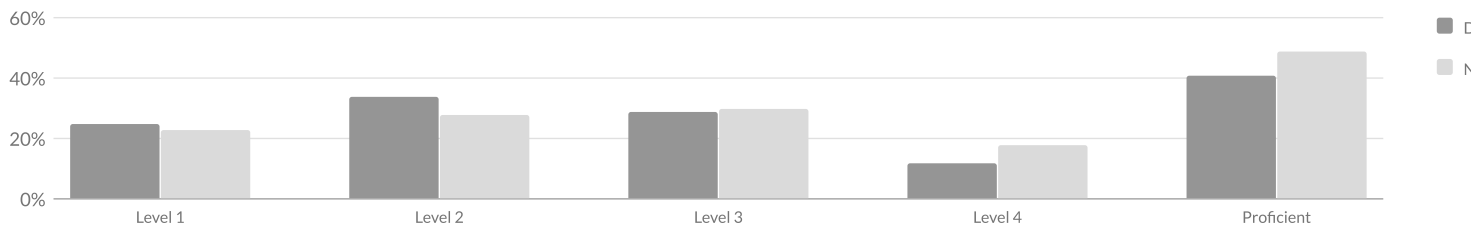
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	49	29%	120	71%	20	17%	29	24%	38	32%	33	28%	71	59%
General Education	129	31	24%	98	76%	8	8%	21	21%	36	37%	33	34%	69	70%
Students with Disabilities	40	18	45%	22	55%	12	55%	8	36%	2	9%	0	0%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	8	40%	12	60%	1	8%	7	58%	3	25%	1	8%	4	33%
White	129	35	27%	94	73%	17	18%	21	22%	29	31%	27	29%	56	60%
Multiracial	13	5	38%	8	62%	0	0%	1	13%	3	38%	4	50%	7	88%
Small Group Total	7	1	14%	6	86%	2	33%	0	0%	3	50%	1	17%	4	67%
Female	87	27	31%	60	69%	11	18%	17	28%	18	30%	14	23%	32	53%
Male	82	22	27%	60	73%	9	15%	12	20%	20	33%	19	32%	39	65%
English Language Learners	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	166	47	28%	119	72%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	79	27	34%	52	66%	11	21%	17	33%	13	25%	11	21%	24	46%
Not Economically Disadvantaged	90	22	24%	68	76%	9	13%	12	18%	25	37%	22	32%	47	69%
Not Migrant	169	49	29%	120	71%	20	17%	29	24%	38	32%	33	28%	71	59%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	165	48	29%	117	71%	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	166	49	30%	117	70%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	169	49	29%	120	71%	20	17%	29	24%	38	32%	33	28%	71	59%

GRADE 7 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

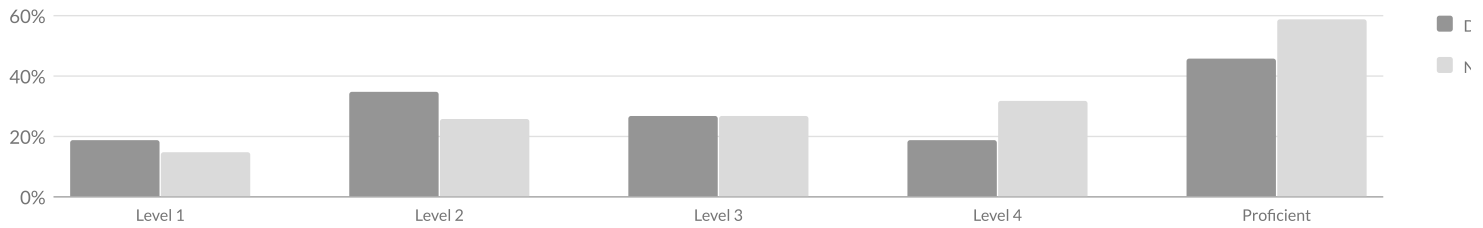


Percentage Scoring at Levels

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GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

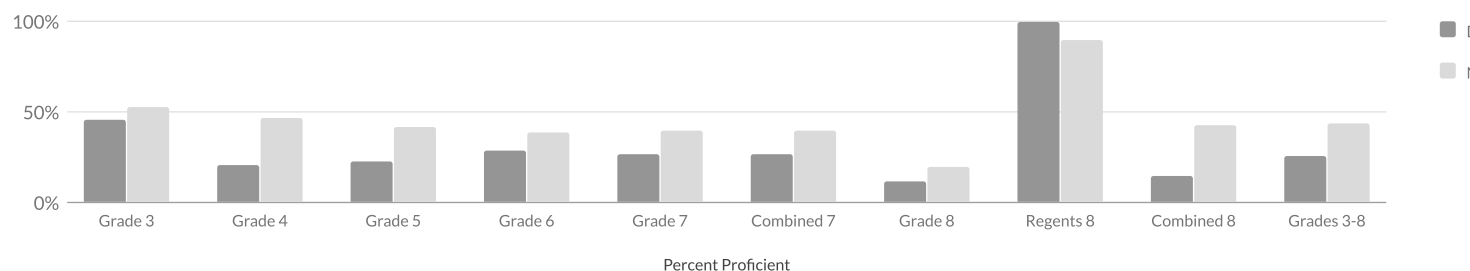


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	100	42%	136	58%	26	19%	47	35%	37	27%	26	19%	63	46%
General Education	188	74	39%	114	61%	16	14%	39	34%	34	30%	25	22%	59	52%
Students with Disabilities	48	26	54%	22	46%	10	45%	8	36%	3	14%	1	5%	4	18%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	1	14%	1	14%	2	29%	3	43%	5	71%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	35	20	57%	15	43%	4	27%	6	40%	3	20%	2	13%	5	33%
White	180	73	41%	107	59%	21	20%	36	34%	31	29%	19	18%	50	47%
Multiracial	12	5	42%	7	58%	0	0%	4	57%	1	14%	2	29%	3	43%
Female	115	47	41%	68	59%	8	12%	25	37%	15	22%	20	29%	35	51%
Male	121	53	44%	68	56%	18	26%	22	32%	22	32%	6	9%	28	41%
English Language Learners	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	232	99	43%	133	57%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	103	46	45%	57	55%	13	23%	22	39%	14	25%	8	14%	22	39%
Not Economically Disadvantaged	133	54	41%	79	59%	13	16%	25	32%	23	29%	18	23%	41	52%
Not Migrant	236	100	42%	136	58%	26	19%	47	35%	37	27%	26	19%	63	46%
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	233	98	42%	135	58%	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	233	100	43%	133	57%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	236	100	42%	136	58%	26	19%	47	35%	37	27%	26	19%	63	46%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	150	36	24%	114	76%	18	16%	44	39%	42	37%	10	9%	52	46%
Grade 4	178	45	25%	133	75%	61	46%	44	33%	21	16%	7	5%	28	21%
Grade 5	179	49	27%	130	73%	70	54%	30	23%	20	15%	10	8%	30	23%
Grade 6	169	43	25%	126	75%	51	40%	38	30%	26	21%	11	9%	37	29%
Grade 7	197	54	27%	143	73%	61	43%	43	30%	34	24%	5	3%	39	27%
Combined 7	197	54	27%	143	73%	61	43%	43	30%	34	24%	5	3%	39	27%
Grade 8	236	101	43%	135	57%	51	38%	68	50%	12	9%	4	3%	16	12%
Regents 8	—	15	6%	5	2%	0	0%	0	0%	4	80%	1	20%	5	100%
Combined 8	236	96	41%	140	59%	51	36%	68	49%	16	11%	5	4%	21	15%
Grades 3-8	1,109	323	29%	786	71%	312	40%	267	34%	159	20%	48	6%	207	26%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

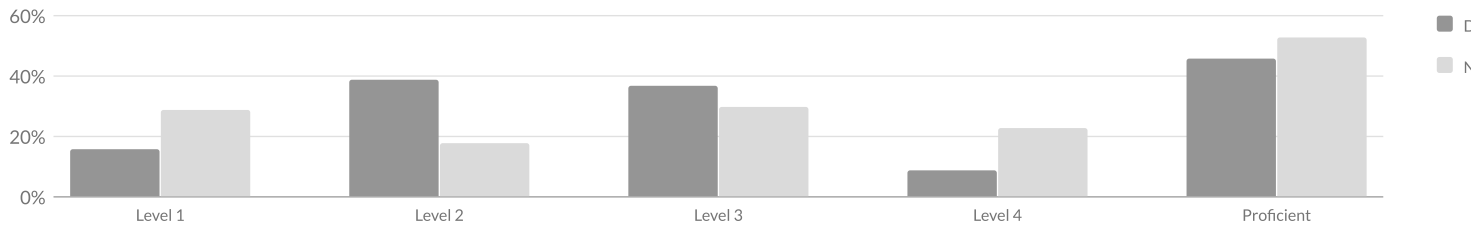
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	20	15	75	5	25

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

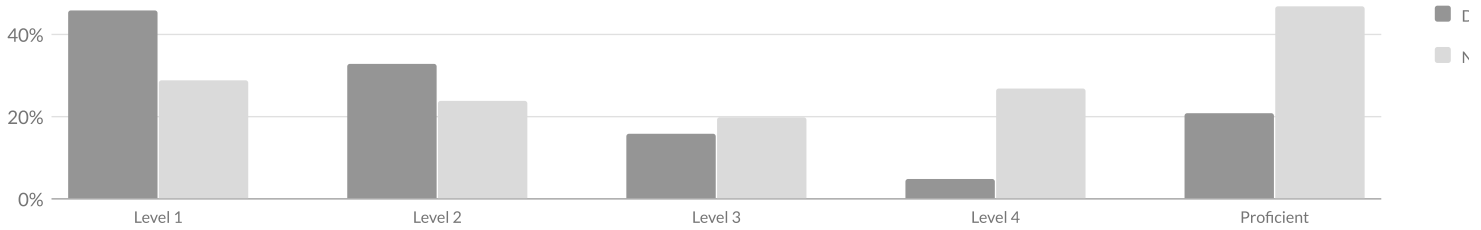
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	36	24%	114	76%	18	16%	44	39%	42	37%	10	9%	52	46%
General Education	114	24	21%	90	79%	10	11%	34	38%	36	40%	10	11%	46	51%
Students with Disabilities	36	12	33%	24	67%	8	33%	10	42%	6	25%	0	0%	6	25%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	5	33%	10	67%	1	10%	5	50%	4	40%	0	0%	4	40%
White	117	28	24%	89	76%	15	17%	32	36%	33	37%	9	10%	42	47%
Multiracial	10	2	20%	8	80%	0	0%	5	63%	3	38%	0	0%	3	38%
Small Group Total	7	0	0%	7	100%	2	29%	2	29%	2	29%	1	14%	3	43%
Female	75	15	20%	60	80%	10	17%	27	45%	19	32%	4	7%	23	38%
Male	75	21	28%	54	72%	8	15%	17	31%	23	43%	6	11%	29	54%
English Language Learners	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	147	35	24%	112	76%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	70	24	34%	46	66%	13	28%	14	30%	16	35%	3	7%	19	41%
Not Economically Disadvantaged	80	12	15%	68	85%	5	7%	30	44%	26	38%	7	10%	33	49%
Not Migrant	150	36	24%	114	76%	18	16%	44	39%	42	37%	10	9%	52	46%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	149	36	24%	113	76%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	149	35	23%	114	77%	18	16%	44	39%	42	37%	10	9%	52	46%
Parent Not in Armed Forces	150	36	24%	114	76%	18	16%	44	39%	42	37%	10	9%	52	46%

GRADE 4 MATH RESULTS

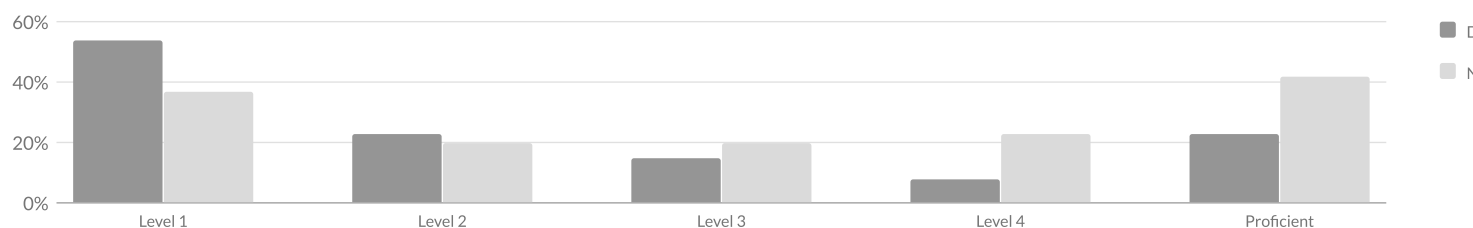
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	178	45	25%	133	75%	61	46%	44	33%	21	16%	7	5%	28	21%
General Education	139	28	20%	111	80%	43	39%	42	38%	20	18%	6	5%	26	23%
Students with Disabilities	39	17	44%	22	56%	18	82%	2	9%	1	5%	1	5%	2	9%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	6	20%	24	80%	14	58%	10	42%	0	0%	0	0%	0	0%
White	129	34	26%	95	74%	37	39%	31	33%	21	22%	6	6%	27	28%
Multiracial	12	3	25%	9	75%	8	89%	1	11%	0	0%	0	0%	0	0%
Small Group Total	6	1	17%	5	83%	2	40%	2	40%	0	0%	1	20%	1	20%
Female	83	21	25%	62	75%	32	52%	21	34%	8	13%	1	2%	9	15%
Male	95	24	25%	71	75%	29	41%	23	32%	13	18%	6	8%	19	27%
English Language Learners	7	0	0%	7	100%	6	86%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learners	171	45	26%	126	74%	55	44%	43	34%	21	17%	7	6%	28	22%
Economically Disadvantaged	96	30	31%	66	69%	41	62%	20	30%	4	6%	1	2%	5	8%
Not Economically Disadvantaged	82	15	18%	67	82%	20	30%	24	36%	17	25%	6	9%	23	34%
Not Migrant	178	45	25%	133	75%	61	46%	44	33%	21	16%	7	5%	28	21%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	176	44	25%	132	75%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	177	45	25%	132	75%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	178	45	25%	133	75%	61	46%	44	33%	21	16%	7	5%	28	21%

GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

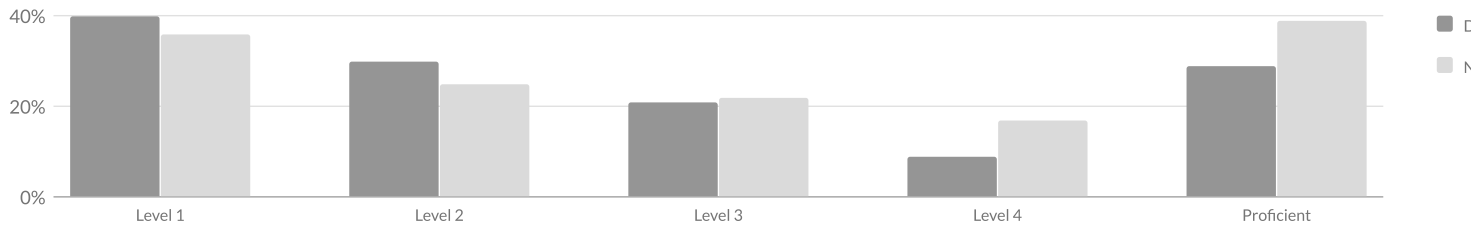


Percentage Scoring at Levels

[illegible]

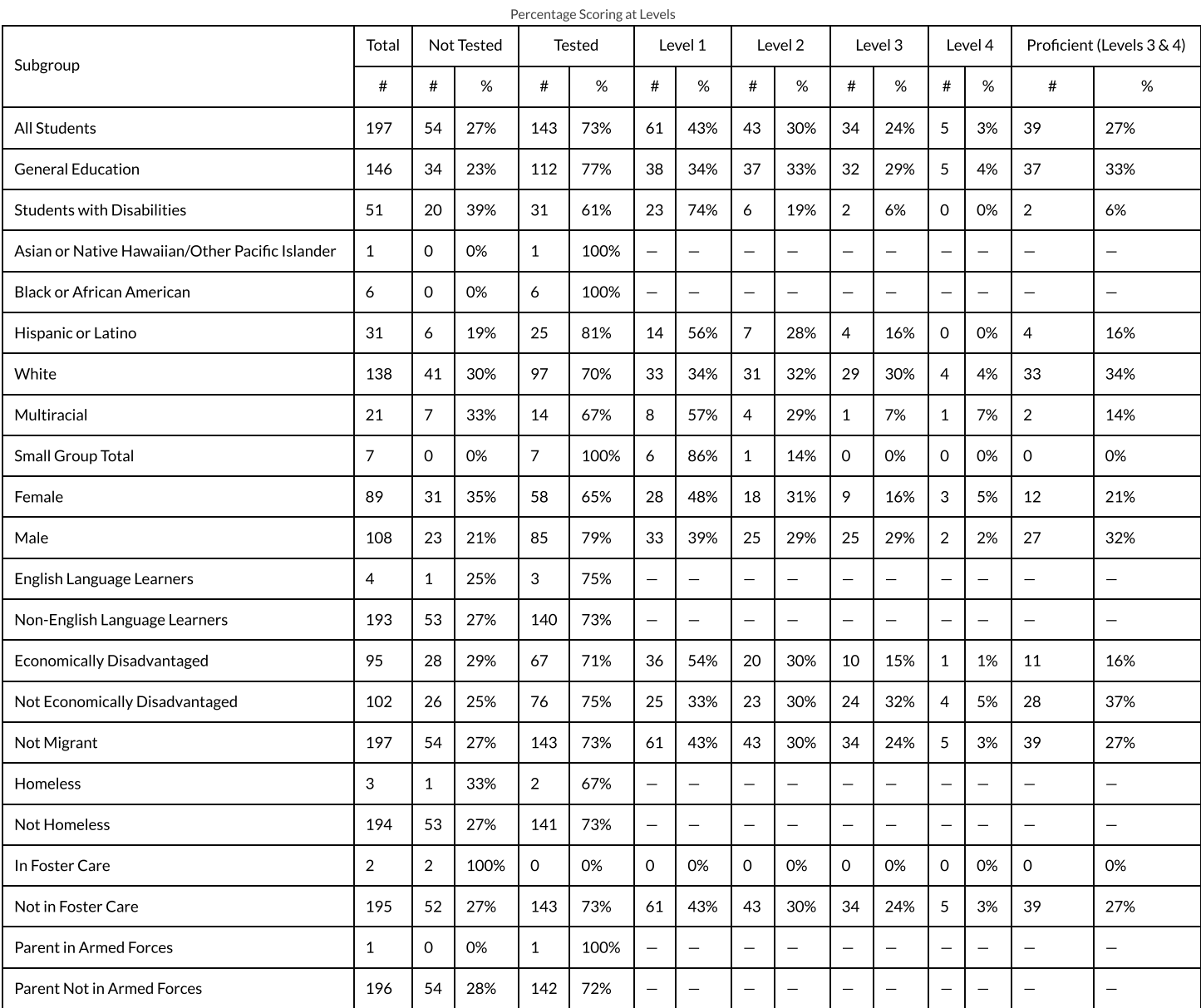
GRADE 6 MATH RESULTS

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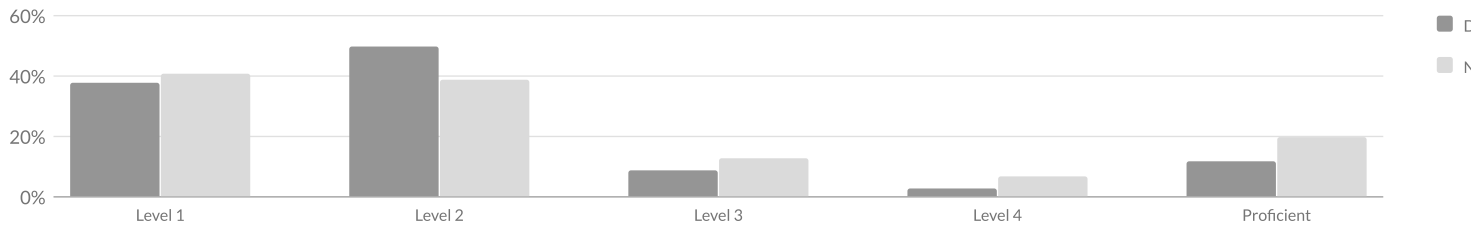
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	43	25%	126	75%	51	40%	38	30%	26	21%	11	9%	37	29%
General Education	129	27	21%	102	79%	33	32%	32	31%	26	25%	11	11%	37	36%
Students with Disabilities	40	16	40%	24	60%	18	75%	6	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	6	30%	14	70%	9	64%	3	21%	2	14%	0	0%	2	14%
White	129	31	24%	98	76%	38	39%	34	35%	18	18%	8	8%	26	27%
Multiracial	13	5	38%	8	62%	2	25%	1	13%	3	38%	2	25%	5	63%
Small Group Total	7	1	14%	6	86%	2	33%	0	0%	3	50%	1	17%	4	67%
Female	87	27	31%	60	69%	28	47%	17	28%	11	18%	4	7%	15	25%
Male	82	16	20%	66	80%	23	35%	21	32%	15	23%	7	11%	22	33%
English Language Learners	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	166	42	25%	124	75%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	79	25	32%	54	68%	26	48%	15	28%	11	20%	2	4%	13	24%
Not Economically Disadvantaged	90	18	20%	72	80%	25	35%	23	32%	15	21%	9	13%	24	33%
Not Migrant	169	43	25%	126	75%	51	40%	38	30%	26	21%	11	9%	37	29%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	165	42	25%	123	75%	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	166	43	26%	123	74%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	169	43	25%	126	75%	51	40%	38	30%	26	21%	11	9%	37	29%

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

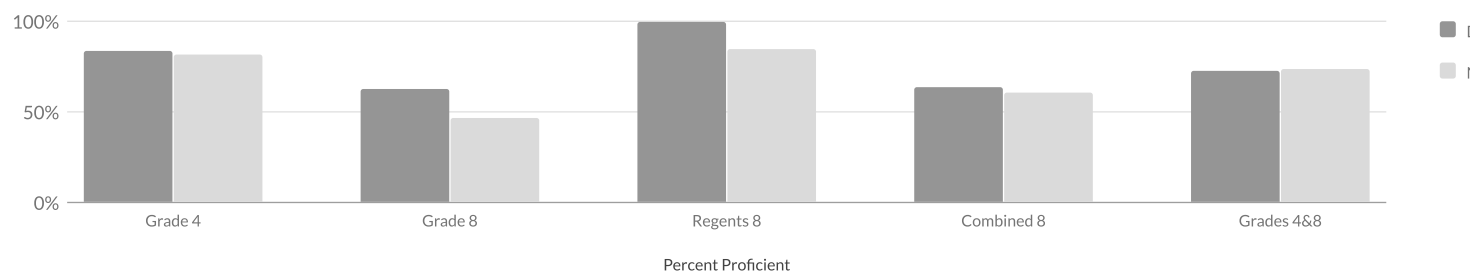


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	101	43%	135	57%	51	38%	68	50%	12	9%	4	3%	16	12%
General Education	188	74	39%	114	61%	34	30%	65	57%	11	10%	4	4%	15	13%
Students with Disabilities	48	27	56%	21	44%	17	81%	3	14%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	2	25%	1	13%	3	38%	2	25%	5	63%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	35	21	60%	14	40%	4	29%	10	71%	0	0%	0	0%	0	0%
White	180	72	40%	108	60%	45	42%	52	48%	9	8%	2	2%	11	10%
Multiracial	12	7	58%	5	42%	0	0%	5	100%	0	0%	0	0%	0	0%
Female	115	52	45%	63	55%	28	44%	27	43%	6	10%	2	3%	8	13%
Male	121	49	40%	72	60%	23	32%	41	57%	6	8%	2	3%	8	11%
English Language Learners	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	232	100	43%	132	57%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	103	47	46%	56	54%	27	48%	25	45%	2	4%	2	4%	4	7%
Not Economically Disadvantaged	133	54	41%	79	59%	24	30%	43	54%	10	13%	2	3%	12	15%
Not Migrant	236	101	43%	135	57%	51	38%	68	50%	12	9%	4	3%	16	12%
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	233	99	42%	134	58%	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	233	100	43%	133	57%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	236	101	43%	135	57%	51	38%	68	50%	12	9%	4	3%	16	12%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	177	51	29%	126	71%	6	5%	14	11%	54	43%	52	41%	106	84%
Grade 8	236	94	40%	142	60%	9	6%	44	31%	78	55%	11	8%	89	63%
Regents 8	—	11	5%	7	3%	0	0%	0	0%	5	71%	2	29%	7	100%
Combined 8	236	87	37%	149	63%	9	6%	44	30%	83	56%	13	9%	96	64%
Grades 4&8	413	138	33%	275	67%	15	5%	58	21%	137	50%	65	24%	202	73%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

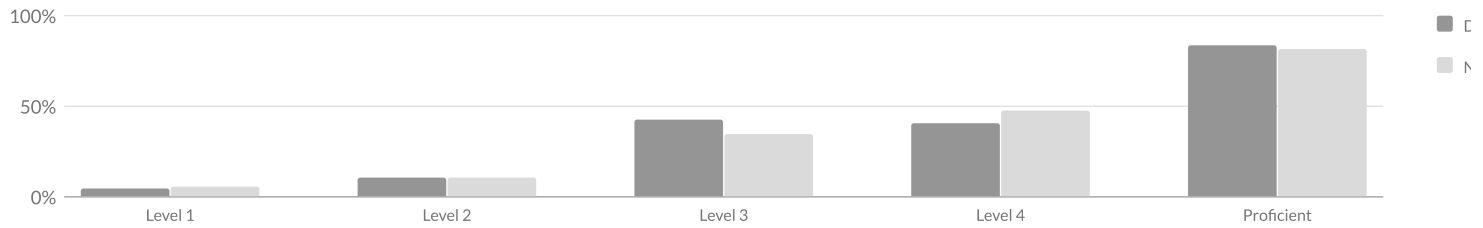
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	18	11	61	7	39

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

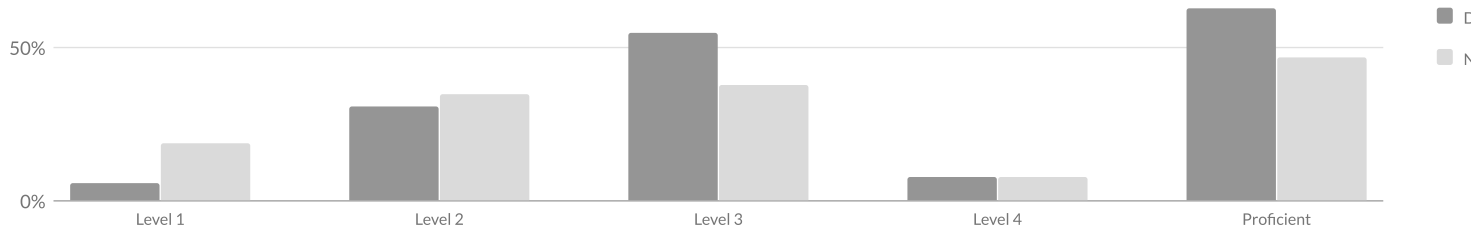
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	51	29%	126	71%	6	5%	14	11%	54	43%	52	41%	106	84%
General Education	138	31	22%	107	78%	4	4%	8	7%	50	47%	45	42%	95	89%
Students with Disabilities	39	20	51%	19	49%	2	11%	6	32%	4	21%	7	37%	11	58%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	9	30%	21	70%	1	5%	3	14%	14	67%	3	14%	17	81%
White	129	38	29%	91	71%	3	3%	8	9%	32	35%	48	53%	80	88%
Multiracial	11	3	27%	8	73%	1	13%	2	25%	5	63%	0	0%	5	63%
Small Group Total	6	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
Female	83	23	28%	60	72%	2	3%	4	7%	35	58%	19	32%	54	90%
Male	94	28	30%	66	70%	4	6%	10	15%	19	29%	33	50%	52	79%
English Language Learners	7	1	14%	6	86%	2	33%	1	17%	1	17%	2	33%	3	50%
Non-English Language Learners	170	50	29%	120	71%	4	3%	13	11%	53	44%	50	42%	103	86%
Economically Disadvantaged	96	37	39%	59	61%	5	8%	10	17%	31	53%	13	22%	44	75%
Not Economically Disadvantaged	81	14	17%	67	83%	1	1%	4	6%	23	34%	39	58%	62	93%
Not Migrant	177	51	29%	126	71%	6	5%	14	11%	54	43%	52	41%	106	84%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	176	50	28%	126	72%	6	5%	14	11%	54	43%	52	41%	106	84%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	176	51	29%	125	71%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	177	51	29%	126	71%	6	5%	14	11%	54	43%	52	41%	106	84%

GRADE 8 SCIENCE RESULTS

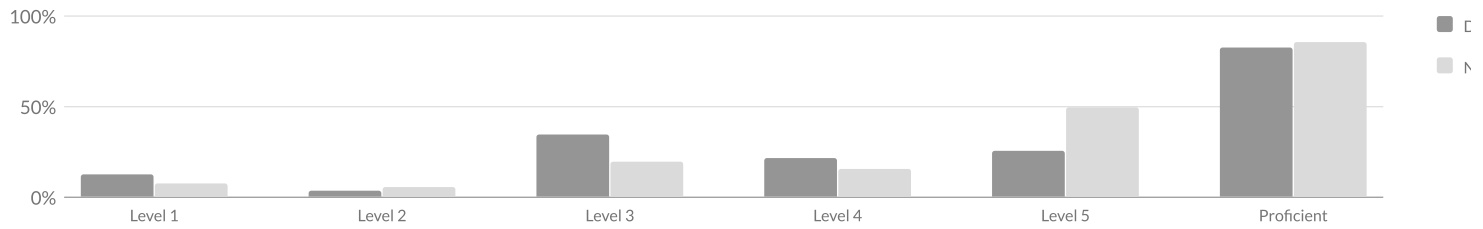
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	94	40%	142	60%	9	6%	44	31%	78	55%	11	8%	89	63%
General Education	188	70	37%	118	63%	4	3%	31	26%	72	61%	11	9%	83	70%
Students with Disabilities	48	24	50%	24	50%	5	21%	13	54%	6	25%	0	0%	6	25%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	2	25%	3	38%	3	38%	6	75%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	35	20	57%	15	43%	2	13%	5	33%	6	40%	2	13%	8	53%
White	180	67	37%	113	63%	7	6%	36	32%	65	58%	5	4%	70	62%
Multiracial	12	6	50%	6	50%	0	0%	1	17%	4	67%	1	17%	5	83%
Female	115	48	42%	67	58%	3	4%	23	34%	37	55%	4	6%	41	61%
Male	121	46	38%	75	62%	6	8%	21	28%	41	55%	7	9%	48	64%
English Language Learners	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	232	93	40%	139	60%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	103	41	40%	62	60%	6	10%	24	39%	28	45%	4	6%	32	52%
Not Economically Disadvantaged	133	53	40%	80	60%	3	4%	20	25%	50	63%	7	9%	57	71%
Not Migrant	236	94	40%	142	60%	9	6%	44	31%	78	55%	11	8%	89	63%
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	233	92	39%	141	61%	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	233	94	40%	139	60%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	236	94	40%	142	60%	9	6%	44	31%	78	55%	11	8%	89	63%

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	3	13%	1	4%	8	35%	5	22%	6	26%	19	83%
General Education	19	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	23	3	13%	1	4%	8	35%	5	22%	6	26%	19	83%
Female	12	0	0%	1	8%	5	42%	3	25%	3	25%	11	92%
Male	11	3	27%	0	0%	3	27%	2	18%	3	27%	8	73%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	22	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	1	10%	1	10%	5	50%	2	20%	1	10%	8	80%
Not Economically Disadvantaged	13	2	15%	0	0%	3	23%	3	23%	5	38%	11	85%
Not Migrant	23	3	13%	1	4%	8	35%	5	22%	6	26%	19	83%
Not Homeless	23	3	13%	1	4%	8	35%	5	22%	6	26%	19	83%
Not in Foster Care	23	3	13%	1	4%	8	35%	5	22%	6	26%	19	83%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	23	3	13%	1	4%	8	35%	5	22%	6	26%	19	83%

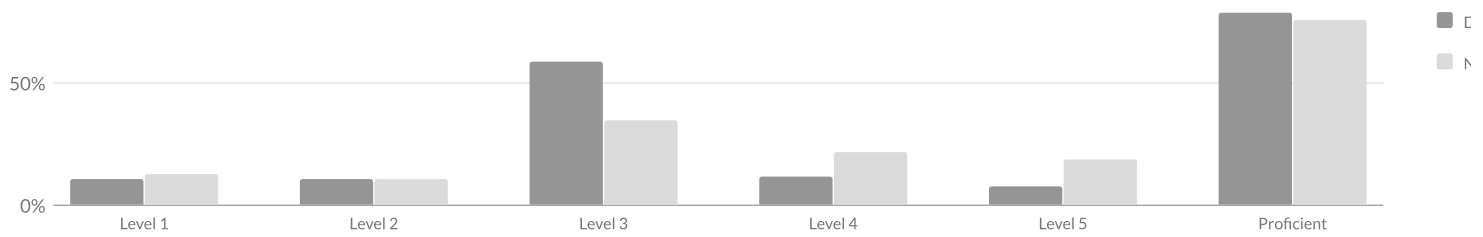
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	193	175	91	18	9
General Education	170	156	92	14	8
Students with Disabilities	23	19	83	4	17
Asian or Native Hawaiian/Other Pacific Islander	6	6	100	0	0
Black or African American	4	4	100	0	0
Hispanic or Latino	26	24	92	2	8
White	156	140	90	16	10
Multiracial	1	1	100	0	0
Female	96	88	92	8	8
Male	97	87	90	10	10
English Language Learners	3	2	67	1	33
Non-English Language Learners	190	173	91	17	9
Economically Disadvantaged	71	65	92	6	8
Not Economically Disadvantaged	122	110	90	12	10
Not Migrant	193	175	91	18	9
Not Homeless	193	175	91	18	9
Not in Foster Care	193	175	91	18	9
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	192	174	91	18	9

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels													
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	7	11%	7	11%	39	59%	8	12%	5	8%	52	79%
General Education	62	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	57	7	12%	7	12%	36	63%	7	12%	0	0%	43	75%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	3	33%	1	11%	5	56%	9	100%
Female	27	1	4%	3	11%	18	67%	3	11%	2	7%	23	85%
Male	39	6	15%	4	10%	21	54%	5	13%	3	8%	29	74%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	66	7	11%	7	11%	39	59%	8	12%	5	8%	52	79%
Economically Disadvantaged	21	3	14%	4	19%	10	48%	2	10%	2	10%	14	67%
Not Economically Disadvantaged	45	4	9%	3	7%	29	64%	6	13%	3	7%	38	84%
Not Migrant	66	7	11%	7	11%	39	59%	8	12%	5	8%	52	79%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	66	7	11%	7	11%	39	59%	8	12%	5	8%	52	79%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	66	7	11%	7	11%	39	59%	8	12%	5	8%	52	79%

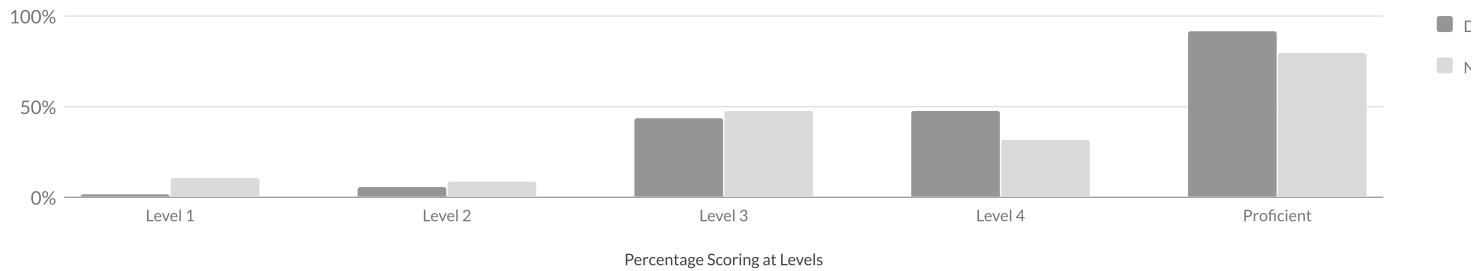
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	154	95	62	59	38
General Education	130	74	57	56	43
Students with Disabilities	24	21	88	3	13
Asian or Native Hawaiian/Other Pacific Islander	7	3	43	4	57
Black or African American	2	1	50	1	50
Hispanic or Latino	18	16	89	2	11
White	118	68	58	50	42
Multiracial	9	7	78	2	22
Female	70	44	63	26	37
Male	84	51	61	33	39
English Language Learners	3	3	100	0	0
Non-English Language Learners	151	92	61	59	39
Economically Disadvantaged	70	50	71	20	29
Not Economically Disadvantaged	84	45	54	39	46
Not Migrant	154	95	62	59	38
Homeless	2	2	100	0	0
Not Homeless	152	93	61	59	39
In Foster Care	2	1	50	1	50
Not in Foster Care	152	94	62	58	38
Parent Not in Armed Forces	154	95	62	59	38

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	66	1	2%	4	6%	29	44%	32	48%	61	92%
General Education	61	0	0%	4	7%	27	44%	30	49%	57	93%
Students with Disabilities	5	1	20%	0	0%	2	40%	2	40%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	54	1	2%	3	6%	25	46%	25	46%	50	93%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	1	8%	4	33%	7	58%	11	92%
Female	27	0	0%	2	7%	11	41%	14	52%	25	93%
Male	39	1	3%	2	5%	18	46%	18	46%	36	92%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	66	1	2%	4	6%	29	44%	32	48%	61	92%
Economically Disadvantaged	22	0	0%	2	9%	12	55%	8	36%	20	91%
Not Economically Disadvantaged	44	1	2%	2	5%	17	39%	24	55%	41	93%
Not Migrant	66	1	2%	4	6%	29	44%	32	48%	61	92%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	66	1	2%	4	6%	29	44%	32	48%	61	92%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	66	1	2%	4	6%	29	44%	32	48%	61	92%

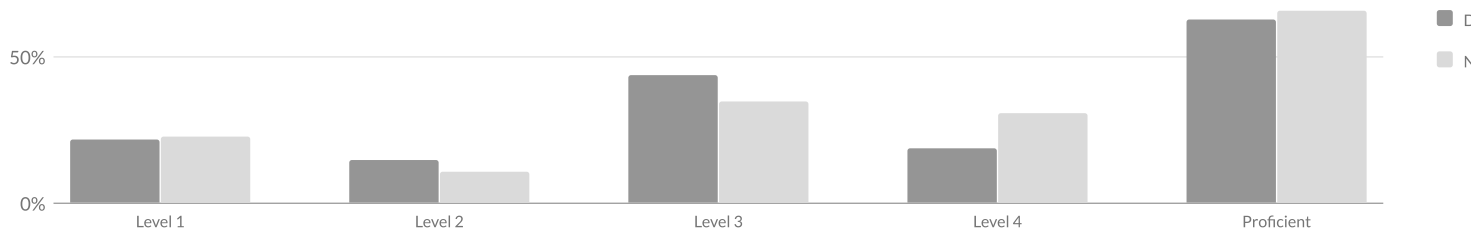
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	164	98	60	66	40
General Education	136	75	55	61	45
Students with Disabilities	28	23	82	5	18
Asian or Native Hawaiian/Other Pacific Islander	8	4	50	4	50
Black or African American	3	3	100	0	0
Hispanic or Latino	21	17	81	4	19
White	123	69	56	54	44
Multiracial	9	5	56	4	44
Female	77	50	65	27	35
Male	87	48	55	39	45
English Language Learners	3	3	100	0	0
Non-English Language Learners	161	95	59	66	41
Economically Disadvantaged	83	61	73	22	27
Not Economically Disadvantaged	81	37	46	44	54
Not Migrant	164	98	60	66	40
Homeless	2	2	100	0	0
Not Homeless	162	96	59	66	41
In Foster Care	1	0	0	1	100
Not in Foster Care	163	98	60	65	40
Parent Not in Armed Forces	164	98	60	66	40

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	27	6	22%	4	15%	12	44%	5	19%	17	63%
General Education	26	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	23	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	6	22%	4	15%	12	44%	5	19%	17	63%
Female	18	4	22%	2	11%	9	50%	3	17%	12	67%
Male	9	2	22%	2	22%	3	33%	2	22%	5	56%
Non-English Language Learners	27	6	22%	4	15%	12	44%	5	19%	17	63%
Economically Disadvantaged	5	1	20%	0	0%	3	60%	1	20%	4	80%
Not Economically Disadvantaged	22	5	23%	4	18%	9	41%	4	18%	13	59%
Not Migrant	27	6	22%	4	15%	12	44%	5	19%	17	63%
Not Homeless	27	6	22%	4	15%	12	44%	5	19%	17	63%
Not in Foster Care	27	6	22%	4	15%	12	44%	5	19%	17	63%
Parent Not in Armed Forces	27	6	22%	4	15%	12	44%	5	19%	17	63%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	143	117	82	26	18
General Education	124	99	80	25	20
Students with Disabilities	19	18	95	1	5
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	13	11	85	2	15
White	115	93	81	22	19
Multiracial	12	10	83	2	17
Female	76	59	78	17	22
Male	67	58	87	9	13
Non-English Language Learners	143	117	82	26	18
Economically Disadvantaged	44	40	91	4	9
Not Economically Disadvantaged	99	77	78	22	22
Not Migrant	143	117	82	26	18
Not Homeless	143	117	82	26	18
Not in Foster Care	143	117	82	26	18
Parent Not in Armed Forces	143	117	82	26	18

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	99
General Education	94
Students with Disabilities	5
Asian or Native Hawaiian/Other Pacific Islander	2
Hispanic or Latino	9
White	82
Multiracial	6
Female	54
Male	45
English Language Learners	1
Non-English Language Learners	98
Economically Disadvantaged	25
Not Economically Disadvantaged	74
Not Migrant	99
Not Homeless	99
Not in Foster Care	99
Parent Not in Armed Forces	99

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	98
General Education	97
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	6
Black or African American	3
Hispanic or Latino	11
White	77
Multiracial	1
Female	66
Male	32
Non-English Language Learners	98
Economically Disadvantaged	34
Not Economically Disadvantaged	64
Not Migrant	98
Not Homeless	98
Not in Foster Care	98
Parent Not in Armed Forces	98

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	177
General Education	147
Students with Disabilities	30
Asian or Native Hawaiian/Other Pacific Islander	8
Black or African American	1
Hispanic or Latino	27
White	125
Multiracial	16
Female	98
Male	79
English Language Learners	3
Non-English Language Learners	174
Economically Disadvantaged	73
Not Economically Disadvantaged	104
Not Migrant	177
Not Homeless	177
In Foster Care	1
Not in Foster Care	176
Parent Not in Armed Forces	177

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	199
General Education	173
Students with Disabilities	26
Asian or Native Hawaiian/Other Pacific Islander	6
Black or African American	4
Hispanic or Latino	27
White	162
Female	100
Male	99
English Language Learners	3
Non-English Language Learners	196
Economically Disadvantaged	74
Not Economically Disadvantaged	125
Not Migrant	199
Not Homeless	199
Not in Foster Care	199
Parent in Armed Forces	1
Parent Not in Armed Forces	198

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	7
General Education	3
Students with Disabilities	4
White	7
Female	1
Male	6
Non-English Language Learners	7
Economically Disadvantaged	1
Not Economically Disadvantaged	6
Not Migrant	7
Not Homeless	7
Not in Foster Care	7
Parent Not in Armed Forces	7

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	94
General Education	93
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	8
Black or African American	1
Hispanic or Latino	10
White	74
Multiracial	1
Female	64
Male	30
Non-English Language Learners	94
Economically Disadvantaged	25
Not Economically Disadvantaged	69
Not Migrant	94
Not Homeless	94
Not in Foster Care	94
Parent Not in Armed Forces	94

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	45
General Education	45
Asian or Native Hawaiian/Other Pacific Islander	2
Hispanic or Latino	4
White	38
Multiracial	1
Female	16
Male	29
Non-English Language Learners	45
Economically Disadvantaged	9
Not Economically Disadvantaged	36
Not Migrant	45
Not Homeless	45
Not in Foster Care	45
Parent Not in Armed Forces	45

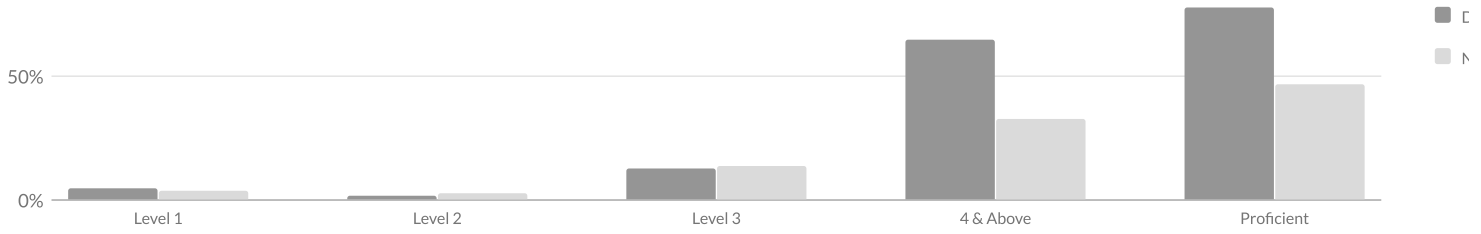
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

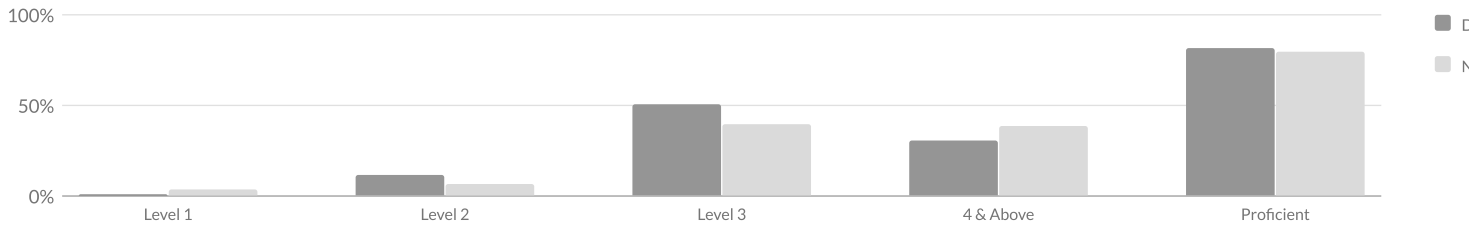
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	208	29	14%	179	86%	11	5%	5	2%	27	13%	136	65%	163	78%
General Education	160	15	9%	145	91%	3	2%	2	1%	17	11%	123	77%	140	88%
Students with Disabilities	48	14	29%	34	71%	8	17%	3	6%	10	21%	13	27%	23	48%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	5	20%	20	80%	1	4%	1	4%	4	16%	14	56%	18	72%
White	167	19	11%	148	89%	9	5%	4	2%	21	13%	114	68%	135	81%
Multiracial	11	3	27%	8	73%	1	9%	0	0%	2	18%	5	45%	7	64%
Small Group Total	5	2	40%	3	60%	0	0%	0	0%	0	0%	3	60%	3	60%
Female	104	15	14%	89	86%	0	0%	3	3%	10	10%	76	73%	86	83%
Male	104	14	13%	90	87%	11	11%	2	2%	17	16%	60	58%	77	74%
English Language Learners	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	206	28	—	178	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	95	15	16%	80	84%	3	3%	2	2%	16	17%	59	62%	75	79%
Not Economically Disadvantaged	113	14	12%	99	88%	8	7%	3	3%	11	10%	77	68%	88	78%
Not Migrant	208	29	14%	179	86%	11	5%	5	2%	27	13%	136	65%	163	78%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	206	28	—	178	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	208	29	14%	179	86%	11	5%	5	2%	27	13%	136	65%	163	78%
Parent Not in Armed Forces	208	29	14%	179	86%	11	5%	5	2%	27	13%	136	65%	163	78%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	38	12	32	26	68
General Education	23	7	30	16	70
Students with Disabilities	15	5	33	10	67
Hispanic or Latino	2	1	50	1	50
White	31	9	29	22	71
Multiracial	4	2	50	2	50
Female	19	6	32	13	68
Male	19	6	32	13	68
Economically Disadvantaged	14	4	29	10	71
Not Economically Disadvantaged	24	8	33	16	67
Not Migrant	38	12	32	26	68
Not in Foster Care	38	12	32	26	68
Parent Not in Armed Forces	38	12	32	26	68

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



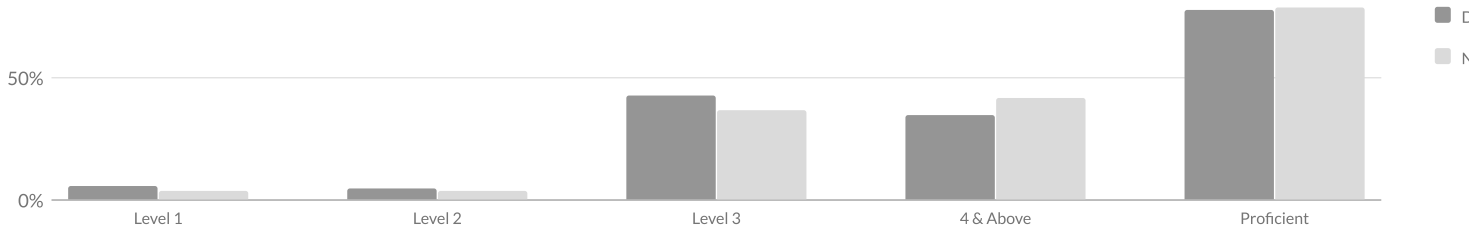
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	208	11	5%	197	95%	2	1%	24	12%	107	51%	64	31%	171	82%
General Education	160	7	4%	153	96%	1	1%	2	1%	88	55%	62	39%	150	94%
Students with Disabilities	48	4	8%	44	92%	1	2%	22	46%	19	40%	2	4%	21	44%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	3	12%	22	88%	0	0%	3	12%	16	64%	3	12%	19	76%
White	167	5	3%	162	97%	2	1%	20	12%	84	50%	56	34%	140	84%
Multiracial	11	2	18%	9	82%	0	0%	1	9%	5	45%	3	27%	8	73%
Small Group Total	5	1	20%	4	80%	0	0%	0	0%	2	40%	2	40%	4	80%
Female	104	7	7%	97	93%	1	1%	5	5%	56	54%	35	34%	91	88%
Male	104	4	4%	100	96%	1	1%	19	18%	51	49%	29	28%	80	77%
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	206	11	—	195	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	95	4	4%	91	96%	1	1%	12	13%	57	60%	21	22%	78	82%
Not Economically Disadvantaged	113	7	6%	106	94%	1	1%	12	11%	50	44%	43	38%	93	82%
Not Migrant	208	11	5%	197	95%	2	1%	24	12%	107	51%	64	31%	171	82%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	206	10	—	196	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	208	11	5%	197	95%	2	1%	24	12%	107	51%	64	31%	171	82%
Parent Not in Armed Forces	208	11	5%	197	95%	2	1%	24	12%	107	51%	64	31%	171	82%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	86	5	6	81	94
General Education	67	5	7	62	93
Students with Disabilities	19	0	0	19	100
Hispanic or Latino	10	1	10	9	90
White	70	2	3	68	97
Multiracial	4	1	25	3	75
Female	42	3	7	39	93
Male	44	2	5	42	95
Economically Disadvantaged	35	0	0	35	100
Not Economically Disadvantaged	51	5	10	46	90
Not Migrant	86	5	6	81	94
Not in Foster Care	86	5	6	81	94
Parent Not in Armed Forces	86	5	6	81	94

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

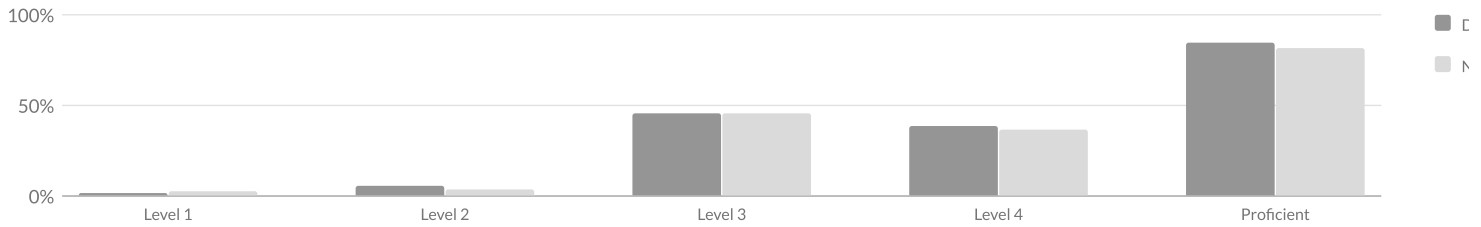
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	208	22	11%	186	89%	13	6%	11	5%	90	43%	72	35%	162	78%
General Education	160	14	9%	146	91%	3	2%	1	1%	76	48%	66	41%	142	89%
Students with Disabilities	48	8	17%	40	83%	10	21%	10	21%	14	29%	6	13%	20	42%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	6	24%	19	76%	0	0%	0	0%	14	56%	5	20%	19	76%
White	167	13	8%	154	92%	12	7%	10	6%	68	41%	64	38%	132	79%
Multiracial	11	2	18%	9	82%	1	9%	1	9%	5	45%	2	18%	7	64%
Small Group Total	5	1	20%	4	80%	0	0%	0	0%	3	60%	1	20%	4	80%
Female	104	10	10%	94	90%	4	4%	3	3%	51	49%	36	35%	87	84%
Male	104	12	12%	92	88%	9	9%	8	8%	39	38%	36	35%	75	72%
English Language Learners	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	206	21	—	185	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	95	9	9%	86	91%	5	5%	9	9%	47	49%	25	26%	72	76%
Not Economically Disadvantaged	113	13	12%	100	88%	8	7%	2	2%	43	38%	47	42%	90	80%
Not Migrant	208	22	11%	186	89%	13	6%	11	5%	90	43%	72	35%	162	78%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	206	21	—	185	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	208	22	11%	186	89%	13	6%	11	5%	90	43%	72	35%	162	78%
Parent Not in Armed Forces	208	22	11%	186	89%	13	6%	11	5%	90	43%	72	35%	162	78%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	25	8	32	17	68
General Education	9	6	67	3	33
Students with Disabilities	16	2	13	14	88
Hispanic or Latino	2	2	100	0	0
White	20	4	20	16	80
Multiracial	2	1	50	1	50
Female	7	2	29	5	71
Male	18	6	33	12	67
Economically Disadvantaged	11	1	9	10	91
Not Economically Disadvantaged	14	7	50	7	50
Not Migrant	25	8	32	17	68
Not in Foster Care	25	8	32	17	68
Parent Not in Armed Forces	25	8	32	17	68

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



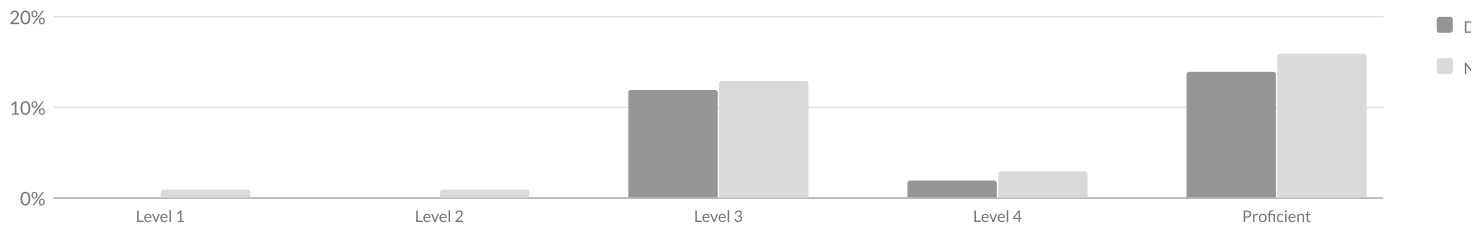
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	208	14	7%	194	93%	5	2%	13	6%	95	46%	81	39%	176	85%
General Education	160	6	4%	154	96%	1	1%	4	3%	74	46%	75	47%	149	93%
Students with Disabilities	48	8	17%	40	83%	4	8%	9	19%	21	44%	6	13%	27	56%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	4	16%	21	84%	1	4%	1	4%	14	56%	5	20%	19	76%
White	167	9	5%	158	95%	3	2%	12	7%	71	43%	72	43%	143	86%
Multiracial	11	1	9%	10	91%	1	9%	0	0%	6	55%	3	27%	9	82%
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Female	104	6	6%	98	94%	1	1%	6	6%	49	47%	42	40%	91	88%
Male	104	8	8%	96	92%	4	4%	7	7%	46	44%	39	38%	85	82%
English Language Learners	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	206	13	—	193	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	95	6	6%	89	94%	1	1%	10	11%	50	53%	28	29%	78	82%
Not Economically Disadvantaged	113	8	7%	105	93%	4	4%	3	3%	45	40%	53	47%	98	87%
Not Migrant	208	14	7%	194	93%	5	2%	13	6%	95	46%	81	39%	176	85%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	206	13	—	193	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	208	14	7%	194	93%	5	2%	13	6%	95	46%	81	39%	176	85%
Parent Not in Armed Forces	208	14	7%	194	93%	5	2%	13	6%	95	46%	81	39%	176	85%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	101	4	4	97	96
General Education	85	1	1	84	99
Students with Disabilities	16	3	19	13	81
Hispanic or Latino	10	1	10	9	90
White	87	3	3	84	97
Multiracial	2	0	0	2	100
Female	50	0	0	50	100
Male	51	4	8	47	92
Economically Disadvantaged	39	0	0	39	100
Not Economically Disadvantaged	62	4	6	58	94
Not Migrant	101	4	4	97	96
Not in Foster Care	101	4	4	97	96
Parent Not in Armed Forces	101	4	4	97	96

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	208	178	86%	30	14%	1	0%	0	0%	25	12%	4	2%	29	14%
General Education	160	130	81%	30	19%	1	1%	0	0%	25	16%	4	3%	29	18%
Students with Disabilities	48	48	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	20	80%	5	20%	1	4%	0	0%	4	16%	0	0%	4	16%
White	167	144	86%	23	14%	0	0%	0	0%	19	11%	4	2%	23	14%
Multiracial	11	10	91%	1	9%	0	0%	0	0%	1	9%	0	0%	1	9%
Small Group Total	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Female	104	87	84%	17	16%	0	0%	0	0%	16	15%	1	1%	17	16%
Male	104	91	88%	13	13%	1	1%	0	0%	9	9%	3	3%	12	12%
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	206	178	—	28	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	95	88	93%	7	7%	1	1%	0	0%	6	6%	0	0%	6	6%
Not Economically Disadvantaged	113	90	80%	23	20%	0	0%	0	0%	19	17%	4	4%	23	20%
Not Migrant	208	178	86%	30	14%	1	0%	0	0%	25	12%	4	2%	29	14%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	206	176	—	30	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	208	178	86%	30	14%	1	0%	0	0%	25	12%	4	2%	29	14%
Parent Not in Armed Forces	208	178	86%	30	14%	1	0%	0	0%	25	12%	4	2%	29	14%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	180	160	89	20	11
General Education	143	123	86	20	14
Students with Disabilities	37	37	100	0	0
Hispanic or Latino	17	16	94	1	6
White	149	132	89	17	11
Multiracial	10	9	90	1	10
Female	93	79	85	14	15
Male	87	81	93	6	7
Economically Disadvantaged	82	78	95	4	5
Not Economically Disadvantaged	98	82	84	16	16
Not Migrant	180	160	89	20	11
Not in Foster Care	180	160	89	20	11
Parent Not in Armed Forces	180	160	89	20	11

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	0	0%
Grade 1	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 2	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	7	1	14%	6	86%	0	0%	0	0%	3	50%	2	33%	1	17%
Grade 5	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 8	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 9	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Grade 10	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	2	1	50%	—	—	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	2	1	50%	—	—	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	2	1	50%	—	—	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	2	1	50%	—	—	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	1	50%	—	—	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	2	100%	—	—	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 Math	2	2	100%	—	—	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 ELA	2	1	50%	—	—	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	1	50%	—	—	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	3	1	33%	—	—	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	3	1	33%	—	—	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	3	1	33%	—	—	2	67%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	14	11	79%	0	0%	3	21%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	14	11	79%	0	0%	3	21%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	14	13	93%	0	0%	1	7%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	2,334	\$1,651,153	\$707	\$50,349,879	\$21,572	\$52,001,032	\$22,280
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	186	3	2%	6	2	33%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	184	0	0%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	208	175	84%	84	40%	91	44%	0	0%	2	1%	12	6%	3	1%	15	7%
Female	104	93	89%	51	49%	42	40%	0	0%	1	1%	1	1%	1	1%	7	7%
Male	104	82	79%	33	32%	49	47%	0	0%	1	1%	11	11%	2	2%	8	8%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	18	72%	7	28%	11	44%	0	0%	1	4%	1	4%	0	0%	5	20%
White	167	145	87%	73	44%	72	43%	0	0%	1	1%	10	6%	2	1%	8	5%
Multiracial	11	9	82%	2	18%	7	64%	0	0%	0	0%	1	9%	0	0%	1	9%
General Education Students	160	144	90%	83	52%	61	38%	0	0%	0	0%	4	3%	3	2%	9	6%
Students with Disabilities	48	31	65%	1	2%	30	63%	0	0%	2	4%	8	17%	0	0%	6	13%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	206	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	95	79	83%	28	29%	51	54%	0	0%	1	1%	6	6%	0	0%	8	8%
Not Economically Disadvantaged	113	96	85%	56	50%	40	35%	0	0%	1	1%	6	5%	3	3%	7	6%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	208	175	84%	84	40%	91	44%	0	0%	2	1%	12	6%	3	1%	15	7%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	208	175	84%	84	40%	91	44%	0	0%	2	1%	12	6%	3	1%	15	7%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	206	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	208	175	84%	84	40%	91	44%	0	0%	2	1%	12	6%	3	1%	15	7%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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SAUGERTIES CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

**P-12
ENROLLMENT**



2,334

**NEEDS
RESOURCE
CATEGORY**



Average Need

**DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS**



slightly more
than the
average district
in the state

**STUDENT NEEDS
ARE**



slightly less
than the state
average

Student Demographics

Enrollment	SAUGERTIES CSD
All Students	2,334
Economically Disadvantaged	44%
Students with Disabilities	19%
English Language Learners	2%
⌵ Race/Ethnicity	

Enrollment	SAUGERTIES CSD
American Indian or Alaska Native	0%
Black or African American	1%
Hispanic or Latino	14%
Asian or Native Hawaiian/Other Pacific Islander	2%
White	75%
Multiracial	7%

Staffing Profile	SAUGERTIES CSD
Student-to-Teacher Ratio	13
Teachers with Fewer than 4 years of Experience %	2%
Teachers with 4-20 Years of Experience %	53%
Teachers with 21+ Years of Experience %	46%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$22,279.79	\$25,373.40	\$23,470.91

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central

expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	SAUGERTIES CSD
✕ A. Instruction (A1 + A2 + A3 + A4)	
A1. Classroom Salaries	\$9,149.82
A2. Other Instructional Salaries	\$814.63
A3. Instructional Benefits	\$4,353.44
A4. Professional Development	\$65.60
GROUP A TOTAL	\$14,383.47
✕ B. Administration (B1 + B2 + B3)	
B1. School Administrative Salaries	\$660.61
B2. School Administrative Benefits	\$288.62
B3. Other School Administrative Expenditures	\$2.66
GROUP B TOTAL	\$951.89
✕ C. All Other Spending (C1 + C2 + C3)	
C1. All Other Salaries	\$441.91
C2. All Other Benefits	\$193.07
C3. All Other Non-personnel Expenditures	\$1,008.76
GROUP C TOTAL	\$1,643.75
D. Total School Level (A + B + C)	\$16,979.11
✕ E. Central Instruction (E1 + E2 + E3 + E4)	
E1. Classroom Salaries	\$0.00
E2. Other Instructional Salaries	\$209.40
E3. Instructional Benefits	\$91.48

Report View One Per Pupil Expenditure Categories	SAUGERTIES CSD
E4. Professional Development	\$0.00
GROUP E TOTAL	\$300.88
✕ F. Central Administration (F1 + F2 + F3)	
F1. Central Administrative Salaries	\$1,155.32
F2. Central Administrative Benefits	\$504.76
F3. Other Central Administrative Costs	\$2.05
GROUP F TOTAL	\$1,662.13
✕ G. All Other Central Spending (G1 + G2 + G3)	
G1. All Other Salaries	\$0.00
G2. All Other Benefits	\$1,400.60
G3. All Other Non-personnel Costs	\$1,937.06
GROUP G TOTAL	\$3,337.67
H. Total Central Costs	\$5,300.68
I. Total Spending (D + H)	\$22,279.79

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	SAUGERTIES CSD
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Report View Two Per Pupil Expenditure Categories	SAUGERTIES CSD
J. Total School Level Local/State Spending	\$16,490.54
⌵ K. Total School Level Federal Spending	
K1. Federal Title I Part A	\$186.65
K2. Federal Title II Part A	\$22.00
K3. Federal Title III Part A	\$1.53
K4. Federal Title IV Part A	\$12.41
K5. IDEA	\$253.21
K6. All Other Federal	\$0.00
K7. Federal CARES/CCRRSA/ARP	\$12.77
GROUP K TOTAL	\$488.57
L. Total Central Level Local/State Spending	\$5,081.82
M. Total Central Level Federal Spending	\$218.86
N. Total Spending (J + K + L + M)	\$22,279.79


Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

⌵	Program Detail Areas

	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)
School Level	SAUGERTIES CSD
O. Special Education	\$17,205.60
P. ELL/MLL Services	\$5,953.83
Q. Pupil Services	\$1,026.55
R. Community Schools Programs	\$0.00
S. BOCES Services	\$647.95
T. Prekindergarten	\$3,693.04*
Central Level	
U. Special Education	\$0.00
V. ELL/MLL Services	\$0.00
W. Pupil Services	\$309.36
X. Community Schools Programs	\$0.00
Y. BOCES Services	\$1,026.44
Z. Prekindergarten	\$4,900.00*

*The district or charter school did not report any enrollment in this category and a per pupil value cannot be calculated. Instead, this item reflects the total reported expenditures, not a per pupil value as is shown elsewhere on the report.

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	SAUGERTIES CSD
1. Transportation	\$3,701,170.80
2. Charter School Tuition	\$0.00
3. Other Tuition	\$2,528,422.43
4. Debt Service	\$2,384,475.00
5. Other	\$5,065,583.62
Percent Excluded from Total	21%
Total Expenditures	\$65,680,683.97

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Form Due May 9, 2022

2022-2023 Salary Threshold =
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	189,616	66,728	7,349

Please list the district or districts with which you
will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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	Title	Salary	Employee Benefits	Other Remuneration
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Other Supervisory and Administrative Employees Scheduled to Receive \$150,000 or More in Salary

71.	BUSINESS OFFICIAL	153,000
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Equalized Total Assessed Value 2,488,682,953

School District - 514801 SAUGERTIES CENTF

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	8,738,000	0.35
13100	CO - GENERALLY	RPTL 406(1)	5	3,260,434	0.13
13500	TOWN - GENERALLY	RPTL 406(1)	34	8,660,774	0.35
13650	VG - GENERALLY	RPTL 406(1)	21	12,892,570	0.52
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	10	1,015,600	0.04
13746	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	158,500	0.01
13800	SCHOOL DISTRICT	RPTL 408	9	35,263,700	1.42
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	236,220	0.01
14100	USA - GENERALLY	RPTL 400(1)	2	286,000	0.01
14110	USA - SPECIFIED USES	STATE L 54	7	2,946,700	0.12
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	17,360,835	0.70
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	592,825	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	43	25,809,821	1.04
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	17	4,120,367	0.17
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	18	7,160,069	0.29
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	323,500	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	11	4,273,248	0.17
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	15	2,387,332	0.10
26050	AGRICULTURAL SOCIETY	RPTL 450	1	8,000	0.00
26100	VETERANS ORGANIZATION	RPTL 452	1	375,000	0.02
26250	HISTORICAL SOCIETY	RPTL 444	1	387,000	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	12	4,508,980	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	1,350,200	0.05
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	491,677	0.02
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	2	4,684,500	0.19
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	470	5,624,464	0.23
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	48,000	0.00
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	324	6,473,625	0.26
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	40,000	0.00
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	109	3,383,948	0.14
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	49,125	0.00

Equalized Total Assessed Value 2,488,682,953

School District - 514801 SAUGERTIES CENTF

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41145	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.00
41150	COLD WAR VETERANS (10%)	RPTL 458-b	6	0	0.00
41155	COLD WAR VETERANS (10%)	RPTL 458-b	2	0	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	5	8,362	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	10,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	104	11,688,802	0.47
41800	PERSONS AGE 65 OR OVER	RPTL 467	213	19,538,908	0.79
41804	PERSONS AGE 65 OR OVER	RPTL 467	132	6,252,317	0.25
41834	ENHANCED STAR	RPTL 425	1,336	100,600,957	4.04
41854	BASIC STAR 1999-2000	RPTL 425	2,739	89,075,662	3.58
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	26	2,441,500	0.10
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	10	571,108	0.02
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	84,252	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	92,391	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	3,647,562	0.15
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	725	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	19	1,113,262	0.04
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	8	753,400	0.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	4,750,000	0.19
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	905,100	0.04
Total Exemptions Exclusive of System Exemptions:			5,768	403,612,222	16.22
Total System Exemptions:			6	905,100	0.04
Totals:			5,774	404,517,322	16.25

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$249,682.78