

GRADE K BOOK OF SPRINTS

New York State Common Core
Mathematics Curriculum



GRADE K • MODULE 1

Count Numbers to 10

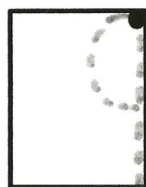
Module Overview	i
Topic A: Attributes of Two Related Objects	1.A.1
Topic B: Classify to Make Categories and Count.	1.B.1
Topic C: Numerals to 5 in Different Configurations, Math Drawings, and Expressions	1.C.1
Topic D: The Concept of Zero and Working with Numbers 0–5	1.D.1
Topic E: Working with Numbers 6–8 in Different Configurations	1.E.1
Topic F: Working with Numbers 9–10 in Different Configurations	1.F.1
Topic G: <i>One More Than</i> with Numbers 0–10	1.G.1
Topic H: <i>One Less Than</i> with Numbers 0–10	1.H.1
Module Assessments	1.S.1

Name _____

Date _____

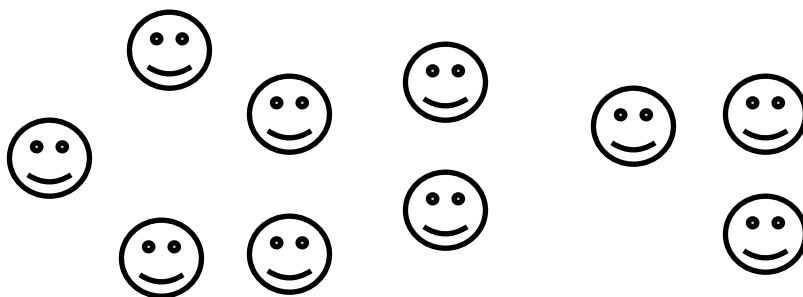
Insert this page into your personal whiteboards. Practice. When you are ready, use your pencil to write the numbers on the paper.





Color 9 happy faces with your marker.

Circle a different group of 9 happy faces.



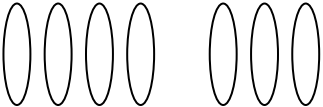
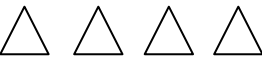
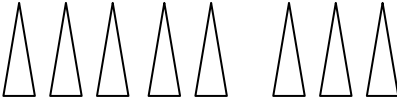
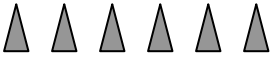
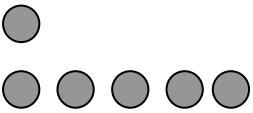
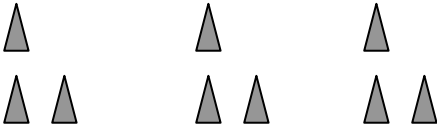




Name _____

Date _____

Draw 1 more and write how many in the box.



Learning Resources CoSer 501 Educational Media

Equal Opportunity Notice

CA BOCES hereby advises students, parents, employees and the general public that it offers employment, programs and educational opportunities, including vocational education opportunities, without regard to gender, race, color, national origin, handicap or any other legally protected status. Inquiries regarding this nondiscrimination policy and grievance procedures may be directed to: Human Resources Director, Cattaraugus-Allegany BOCES, 1825 Windfall Road, Olean, NY 14760; 716-376-8237.